HEALTH & PE DEPARTMENT, HERITAGE MIDDLE SCHOOL

NAME\_

\_\_\_\_\_

**TEACHER: MS. MAYK** DATE \_\_\_\_\_ PERIOD \_\_\_\_\_

# Tumbling

Spotting is physical assistance during a gymnastics skill. It should be a form of assistance, not something you rely on totally to guarantee safety. Do not attempt a skill with a student spotter unless you both have permission from your teacher to do so.

- Always communicate with your spotter so that you are both certain of what skill you are going to perform and what direction you will be moving.
- Be certain your spotter knows exactly when you are ready to begin.
- Be certain that your spotter is strong enough to spot a person of your size.

#### Personal Safety Check

- Be certain you have thorough understanding of how to perform the skill before doing it.
- Determine if you are in the proper physical condition to safely execute the skill. Do not attempt a skill beyond your physical ability.
- Be certain you understand the proper progressions.
- Warm up sufficiently.

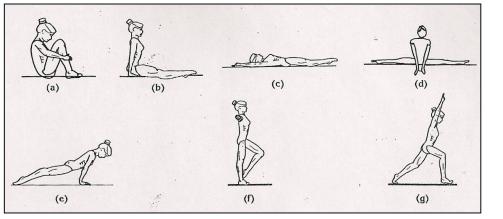
h. Y Scale

Follow the progressions outlined by your teacher and only after instruction has been given and understood.

#### **Basic Body Positions Used in Gymnastics**

L1

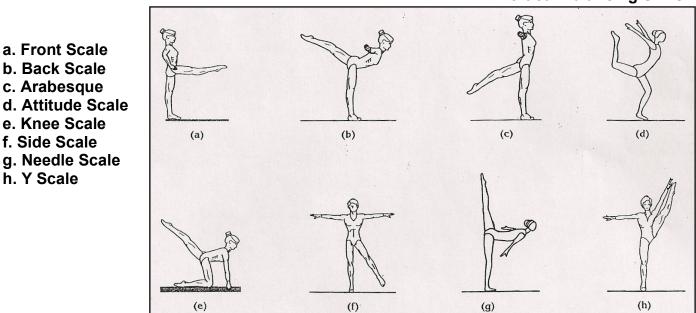
L1

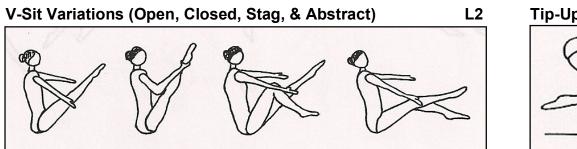


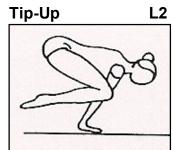
#### Vertical Balancing Skills

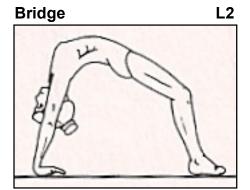
a. Tuck b. Pike c. Lay-out d. Straddle

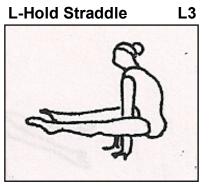
e. Plank f. Stag g. Lunge

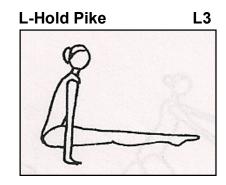




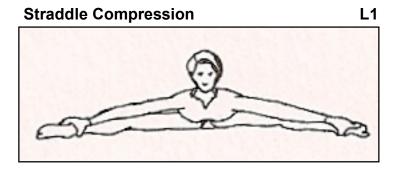


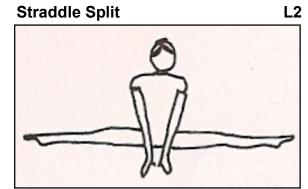




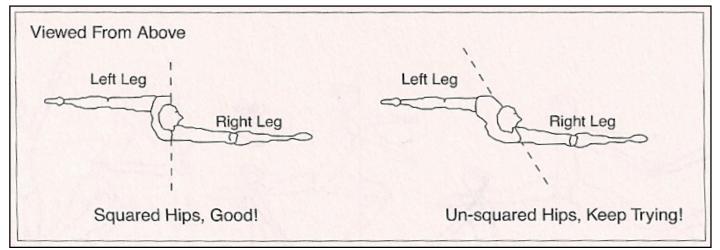


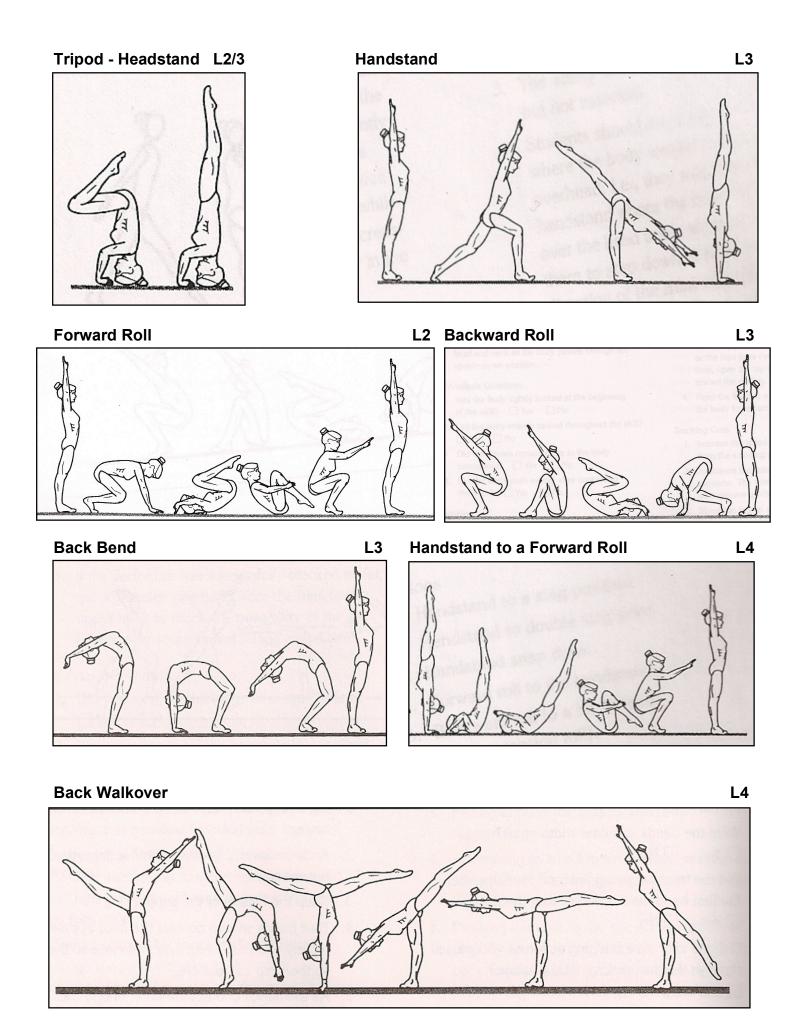
L2



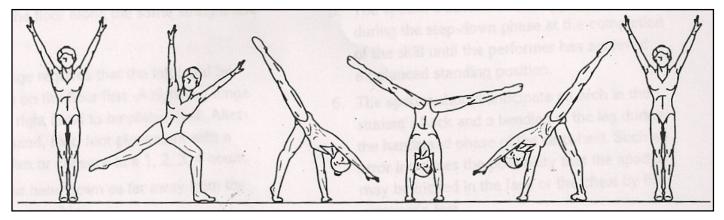


## **Correct vs. Incorrect Split Position**



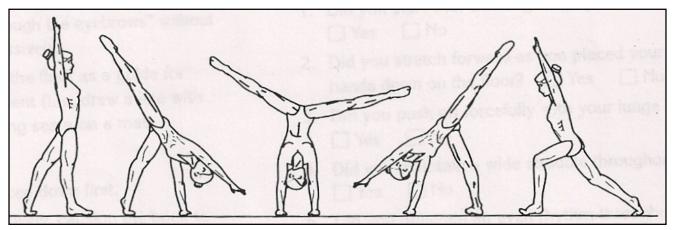


### Side Cartwheel

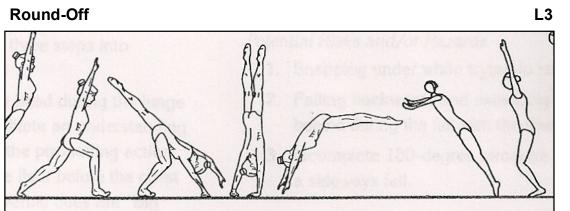


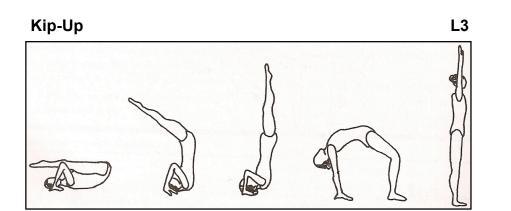
### Cartwheel

L3



Round-Off





## Skill Test Requirements

5pts – 4 level 2/3 skills 1 level 1 skill
4pts – 3 level 2/3 skills
2 level 1 skills
3pts – 2 level 2/3 skills
3 level 1 skills
2pts – 1 level 2/3 skill
4 level 1 skills
1 pt – 5 level 1 skills