The Life of the Subjunctive

We use the Subjunctive to mentally and emotionally organize our perception of <u>our reality</u> and our world in terms of our personal values, views, and relationships with others.

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I. The Use of the Subjunctive and the Indicative

Within the Spanish language there are tenses, and there are moods. Tenses refer to the actions that take place in the present, past and future. A mood, which is not used often in English, is more challenging for the Spanish learner. There are two moods in the Spanish language: the Subjunctive and the Indicative.

The Subjuntive

The Subjunctive is not a tense, but a <u>mood</u>. What does this mean? It is called a mood because it doesn't deal with factual reality but with **Wishes, Emotions, Impersonal Expressions, Requests, Desires, and Opinions (**WHAT WE REFER TO AS *"WEIRDO.")* A detailed explanation of when to use the subjunctive is included on page 3. We use the Subjunctive to mentally and emotionally organize our world in terms of our relationships with others.

The Indicative

The Indicative, also a mood, however, at times, does not have the same meaning in English and in Spanish when it applies to the subjunctive. So, you will need to memorize which verbs do not have the same interpretive meaning. The list is included in the WEIRDO table on page 3 and the acronym is **VOPCCCEDS**.

Moods can be expressed in many different time frames or tenses. There four tenses that are included are:

- a. <u>The Present Subjunctive</u> (WEIRDO) actions that occur or are occurring in the present.
- b. <u>The Present Perfect Subjunctive</u> actions in the *dependent clause (verb after the "que")*, occurred BEFORE the *main clause* (WEIRDO) actions.
- c. <u>The Imperfect Subjunctive</u> (WEIRDO) actions that occur, are occurring in the present, or will occur in the future. Verbs in the main clause can be in the preterit, imperfect or conditional tenses.
- d. <u>The Pluperfect Subjunctive</u> –actions in the *dependent clause (verb after the "que") occurred in the past (preterit, imperfect, pluperfect) or in the conditional tense,* and occurred BEFORE the *main clause* (WEIRDO) actions.

W	Ε	Ι	R		D		0
WANTS,WISHES, PREFERENCES, AND DEMANDS CONCERNING OTHERS This subjunctive	EXPRESSIONS OF EMOTION	IMPERSONAL EXPRESSIONS ("It" is important) The subjunctive is	Requests, Giving Advice and Making Suggestions • <u>Decir*</u>	EXPRESSIONS OF		FOR UNCERTAINTY English, represent	STATEMENT OF OBLIGATIONS PERHAPS OR MAYBE • Ojalá
is used after the	de	used after the following impersonal	• Escribir*	absolute certainty.			Quizás
following verbs	Estar contento	expressions	Pedir	Subjunctive	Inc	licative	*do not need a "que" to be
• Desear	Estar triste	Es possibleEs imposible	RogarMandar	Subjunctive	V	Es verdad	subjunctive.
Esperar Preferir	 Sorprender Gustar 	Es imposibleEs probableEs improbable	ExigirAconsejar		0	Es obvio Opinión	
QuererMandar	 Es una lástima 	Es importanteEs menester	 Recomendar Sugerir	No pienso	P	Pensar *	
Insistir enMentir	TemerTener	• Es bueno			С	Es claro	_
	miedo de	Es mejorEs fácil		No creer	С	Creer *	_
		 Es difícil Es necesario 		No es cierto	С	Es cierto	_
Whether one desires, hopes, prefers, demands, or insists that	The information in a clause following a verb	Note that all of the above expressions take the subjunctive	* <u>Decir and</u> escribir only when they imply a		E	Es evidente Estar Seguro	
another person do something, one can never be sure that the person will in	or expression of emotion can be factual.	since the action of the verb in the dependent clause may or may not	<i>command.</i> EX. Ella me dice que venga mañana.	DUDAR Es dudoso	D	No dudar No es dudoso	
fact do it. Therefore, the action of the verb in the dependent clause is not	EX. Me alegro de que Teresa esté con nosotros.	take place.		No estar seguro	S	Es seguro	_
necessarily real and the subjunctive must be used.							

II. <u>The Subjunctive Forms</u>

A. The Present Subjunctive - Regular verbs

The Present Subjunctive conjugation endings are opposite from the endings we learned for the Present Tense. Conjugate in the Present Subjunctive by taking the *first person singular "Yo" form of a verb, for "ar" verbs* add the opposite ending: `e' and *for "er and ir" verbs a*dd the opposite ending: `a'.

	AR VERBS	IR/ER VERBS	1) Hablar>Hablo	1) vivir> <i>Vivo</i>
			2) Drop the "o"	2) Drop the "o"
Yo	e	а		
			3)>Habl-	3)>viv-
Τύ	es	as		
Él, ella, usted	e	а	4) Add the opposite ending: `e' (in other words, an ending we	4) Add the opposite ending: `a' (in other words, an ending we
			would expect to see on an <i>Ir</i> or <i>Er</i> verb)	would expect to see on an Ar verb)
Nosotros	emos	amos		5)>Viva
			5)>Hable	
Ellos, ellas, ustedes	en	an	5,>11aule	
			<u> </u>	

B. The Present Subjunctive - Irregular verbs

The same opposite endings of the verbs apply: "ar" verbs end in <u>e</u> and "ir/er" end in <u>a</u>.

- a. GO verbs
 - i. Poner, salir, venir, etc. They change to the "yo" form, present tense.
 - ii. Ex: ponga, salga, venga.

b. Car ($c \rightarrow qu$) –Gar ($g \rightarrow gu$) – Zar ($z \rightarrow c$) verbs

- i. Tocar = toque, pagar = pague, organizar = organice. They change to the "yo" form present tense.
- c. <u>Cir (c \rightarrow Zc) –Ger (g \rightarrow J) verbs.</u> They change to the "yo" form.
 - i. Conducir = conduzca, recoger = recoja.
- d. <u>Stem Changing Verbs with "AR and "ER."</u> They change to the "yo" form present tense.
 - i. Pensar = piense
 - ii. Volver = vuelva
 - iii. No stem change for the nosotros
- e. <u>Stem Changing Verbs with "IR."</u> They change to the "yo" form present tense for all the conjugations, put the change and add an "a" EXCEPT for nosotros.
 - i. Sentir = sienta, dormir = duerma (yo form)
 - ii. In the <u>nosotros</u> form:
 - ✓ the "e" goes to "i" = sintamos
 - ✓ the "o" goes to "u" = durmamos
- f. Irregular Verbs song: haya, vaya, sea, sepa, dé, esté put the appropriate endings

Yo = vaya	Nosotros = vayamos
Tú = vayas	
Él = vaya	Ellos = vayan

c. The Imperfect Subjunctive Conjugations

To conjugate the imperfect subjunctive, follow these steps:

- 1. Take the third person plural <u>preterite</u> form of any regular, irregular, or stem-changing verb.
- 2. Drop the -ON ending
- 3. Add the appropriate ending:

HABLAR -» ellos hablaron

yo	hablar a	nosotros	habl áramos
tú	hablar as	vosotros	hablar ais
él	hablar a	ellos	hablar an

TENER -» ellos tuvieron

yo	tuvier a	nosotros	tuvi éramos
tú	tuvier as	vosotros	tuvier ais
él	tuvier a	ellos	tuvier an

D. The Present Perfect of the Subjunctive

a. The present perfect subjunctive is a <u>compound verb</u> formed with the <u>subjunctive</u> of the auxiliary verb <u>haber</u> + the <u>past participle</u> of the main verb.

HABLAR

yo	haya hablado	nosotros	hayamos hablado
tú	hayas hablado		
él ella Ud.	haya hablado	ellos ellas Uds.	hayan hablado

<u>SALIR</u>

yo	haya salido	nosotros	hayamos salido
tú	hayas salido		
él ella Ud.	haya salido	ellos ellas Uds.	hayan salido

b. Include the past participle for the irregular verbs in the song: **abierto**, **cubierto**, **dicho**, **hecho**, **puesto**, **escrito**, **visto**, **vuelto**, **muerto roto y frito**.

E. <u>The Pluperfect of the Subjunctive</u>

The pluperfect subjunctive is a <u>compound verb</u> formed with the <u>imperfect subjunctive</u> of the auxiliary verb <u>haber</u> + the <u>past participle</u> of the main verb. Remember that the imperfect subjunctive has two sets of conjugations, thus the pluperfect subjunctive has two sets of conjugations.

HABLAR

yo	hubiera hablado	nosotros	hubiéramos hablado
tú	hubieras hablado		
él ella Ud.	hubiera hablado	ellos ellas Uds.	hubieran hablado
		<u>SALIR</u>	
уо	hubiera salido		hubiéramos salido
yo tú	hubiera salido hubieras salido		hubiéramos salido

Include the past participle for the Irregular verbs in the song: **abierto**, **cubierto**, **dicho**, **hecho**, **puesto**, **escrito**, **visto**, **vuelto**, **muerto roto y frito**.

III. The Sequence of the Subjunctive

Sequence Examples using **Ojalá** (which is derived from the Arabic expression meaning "May Allah grant" and also used as "I hope" or "I wish"):

- The examples pertain to a party being held with the hope that Carly attends.
- > Present Subjunctive: (If the party is in progress or is being planned, and it is likely that Carly will come to the party).
 - Ojalá (que) Carly venga a la fiesta.
 - I wish that Carly comes to the party.
- Present Perfect Subjunctive: (The party is ACTUALLY going on, so you can express an action that has taken place and what can still take place).
 - Ojalá (que) Carly haya venido a la fiesta.
 - I wish that Carly has come to the party.
- Imperfect Subjunctive: Is used to express strong doubt about Carly's attendance to the party. (There are two possible situations. First, the party is being planned, and it is unlikely that Carly will come to the party. In the second situation, the party is ACTUALLY going on, therefore, in the speakers' view, it is highly unlikely that Carly will come to the party).
 - Ojalá (que) Carly viniera a la fiesta.
 - I wish that Carly would be coming to the party.
- Pluperfect Subjunctive: Is used to express an action that is viewed as prior to some other action in the past. So, the party is over, and Carly's attendance to the party would have had to have occurred before the party ended.
 - Ojalá (que) Carly hubiera venido a la fiesta.
 - I wished that Carly would have come to the party.

The Sequence of the Subjunctive

The sequence of the tenses in the Subjunctive (<u>dependent clause</u>) depends on the form of the main verb (<u>main clause</u>).

(<u>Main Clause)</u>	(Dependent Clause)		EXAN	MPLE
		(<u>Main Clause)</u>	que	(Dependent Clause)
Present (Progressive) Present Perfect Future Command	Present Subjunctive Or Present Perfect Subjunctive	Esperan Están esperando Han esperado Esperarán Esperen	QUE	vayan al cine. hayan ido al cine.
Imperfect Preterite Conditional Pluperfect	Imperfect Subjunctive Or Pluperfect Subjunctive	Esperaba Esperó Esperaría Había esperado	QUE	Juan fuera al cine. Juan hubiera ido al cine.

IV. <u>Adverbial Clauses</u>

> The Subjunctive is always used with the following expressions:

<u>ve</u>
<u>e</u>
<u>'e</u>

· -	ine eusjunen		
Μ	Mientras	que	While
			✓ Mientras que <u>tengas</u> tiempo, tómate una café.
			✓ Yo comía <u>mientras</u> que el tomaba un café.
<u>A</u>	(a)donde		To where
			🗸 A donde fueras, yo te seguiría.
Т	Tan pronto	que	As soon as
			✓ Tan pronto que <u>salgas</u> de la escuela, te relajas.
			🗸 Tan pronto que llegó, me llamó.
<u>C</u>	Cuando		When - Main clause is in the imperative AND
			- Indicative used when dependent clause is in the present tense (masters pg. 333)
			- Subjunctive used when the dependent clause is in the future tense (masters pg. 333)
Н	Hasta	que	Until ** if it does not include "que" uses the <u>infinitive</u>
			✓ Yo voy a esperar hasta que <u>lleguen</u> .
			√ Yo esperé hasta que <u>llegaron</u> .
Α	Aunque		Although
			- Indicative for definite factual event
			- Subjunctive used for a possible or uncertain event (masters pg. 333)
E	En cuanto		As soon as
_			✓ En cuanto <u>llegues</u> , come la comida.
			🗸 En cuanto llegó, el se comió toda la comida,
L	Luego	que	As soon as
			✓ Luego que <u>salgas</u> de la escuela, te relajas.
			✓ Luego que llegó, me llamó.

> The Subjunctive is *sometimes* used with the following expressions: * EXPLANATION on NEXT PAGE*

Adverbial Clauses (continuation)

***SOMETIMES* EXPLANATION**

Después (de) que, Hasta que, Mientras que, Luego que, En Cuanto, Tan pronto como

<u>The Indicative</u> is used to refer to past or present actions or events. The main verb is usually in the present indicative or the preterit.

- > Fui a Chile **tan pronto como** tuve dinero.
- I went to Chile as soon as I had money.

<u>The Subjunctive</u> is used to refer to future events that have not yet occurred and, therefore, are considered AS UNCERTAIN. The main verb is usually in the future indicative tense or expresses future time with the construction of: ir + a + infinitive.

- Iré a Chile tan pronto como tenga dinero.
- ➤ I will go to Chile as soon as I (might) have money.

V. Subordinate Adjective Clauses

- Remember that you only need the WEIRDO rule when it applies to the subordinate clause. The rule we are going to explore is when the subjunctive is used in a *subordinate adjective clause when that clause modifies an indefinite, vague, or non-existent (unreal)* antecedent. An antecedent is a previously mentioned noun, which is the understood or implied subject of the verb in the adjective clause. <u>Definite</u> articles before the antecedent are: el, la, los and las. Indefinite articles before the antecedent are: un, una, unos, unas, algún, ningún(o,a), ninguno(a), algo, nada,
 - Example the word "computer" is the antecedent of the subordinate adjective:
 - Necesitamos una computadora <u>que funcione</u>. (una is an indefinite computer)
 - We need **a** computer that works. (Such a computer may not exist).
 - Example the word computer is <u>NOT</u> the antecedent of the subordinate adjective:
 - Necesitamos la computadora <u>que funciona</u>. (la is a specific computer)
 - We need **the** computer that works. (We know that this computer exists).
 - No hay ninguna computadora <u>que funcione</u>. (*No hay ninguna* is an antecedent that does not exist) When negative expressions are used, the subjunctive is used.
 - There isn't a computer that works.

VI. Hypothetical or Contrary to STATEMENTS of Fact

REMEMBER:

- > The Imperfect and Pluperfect subjunctive are exclusively used in the IF clause.
- The Conditional and Conditional Perfect are in the clause expressing the suspected result (what would happen or would have happened.)

Examples:

Statement of fact:

Si <u>manejas</u> como un loco, <u>te pondrán</u> una multa

(If you <u>drive</u> like a maniac, they <u>will give</u> you a ticket)

Contrary to fact:

Si <u>manejaras</u> como un loco, <u>te pondrían</u> una multa

(If you <u>drove</u> like a maniac, they <u>would give</u> you a ticket)

Si <u>hubieras manejado</u> como un loco, <u>te habrían puesto</u> una multa

(If you <u>had driven</u> like a maniac, they <u>would have given</u> you a ticket)

VII. Si, Como si, Cuando, Imperative

1. Si means IF in English

Use the imperfect Subjunctive after **si**, when a situation is unlikely, impossible, or not true. Use the imperfect subjunctive AFTER **the si**, and use the conditional in the other clause.

- > <u>Si</u> tuviera tiempo, aprendería más sobre el calentamiento global.
- Si viviéramos en un mundo sin guerra, sería ideal.

2. Como Si means AS IF in English

The imperfect subjunctive in the dependent clause is used after *como si*. The main clause verb can be in either the present or past tense.

- Él se vestía <u>como si</u> fuera un artista de cine.
- Él se viste <u>como si</u> fuera un artista de cine.

Si, Como si, Cuando, Imperative (continuation)

3. Cuando means WHEN in English

The indicative and the subjunctive moods are used when the time clause is introduced with *cuando*. The choice of tense or mood depends on WHEN the events that are being described occur.

<u>The Indicative</u> is used to refer to past or present actions or events. The main verb is usually in the present indicative or the preterit.

- > Cuando mis padres viajan, siempre sacan fotos.
- > La camarera **cambió** las sábanas **cuando limpió** la habitación.

<u>The Subjunctive</u> is used to refer to future that have not yet occurred and therefore are considered AS UNCERTAIN. The main verb is usually in the future indicative tense or expresses future time with the construction or ir a + infinitive.

- Viajaré a Chile cuando tenga dinero.
- Voy a viajar a Chile cuando tenga tiempo.

4. The Imperative and Cuando

When the main verb is in the imperative (command), the subjunctive mood is used when the event is in the future tense.

- > No me llames cuando esté de viaje la semana próxima. *Subjunctive*
- > No me llames cuando estoy en el trabajo. Indicative
- > Ten cuidado cuando conduzcas esta noche. . **Subjunctive**
- > Ten cuidado cuando conduces de noche. *Indicative* (in general, it happens)

This document is dedicated to my Spanish 3 honors students. They survived and learned about the Life of the Subjunctive! My colleagues and students helped me edit this document, and I am very thankful for their time and feedback. I hope that The Life of the Subjunctive helps them succeed in their Spanish studies. Thank you for a wonderful year!

Sra. Carmen Michael.