

Livingston Public Schools
Reading Scope and
Sequence Grades Pre-K – 6

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June
Pre-K	I Can Listen to Books Without Interruption (Ongoing Phonological and phonemic awareness activities) Emergent Reading Skills	I Can Make Connections Between What I Know and New Vocabulary	I Know that Words Convey a Message in a Story	I Can Hold a Book and Turn the Pages Properly (Left-to-right progression, directionality, tracking)	I Enjoy Reading with Others (Buddy Reading)	I Can Explore Stories and Poems with Rhymes, Patterns, and Refrains with Support (Shared Reading Experiences)	I Know the Main Characters in Stories and Nursery Rhymes	Letters Represent Sounds (I can recognize the first letter of my own name, and I know the name of some letters)	We Put Letters Together to Make Words (And words are separated by spaces)	I Have Favorite Books, and Reread Them Often (Focus on Retelling)
	→									
K	Unit 1: We are Readers Exploring: Launching and Foundations	→	Unit 2: Read, Think, and Talk About Emergent Story Books	→	Unit 3: Reading Pattern Books	Unit 4: Tackling Tricky Words	→	Unit 5: Reading for Information	Unit 6: Authors As Mentors – Craft and Purpose	→
1	Unit 1: Readers Build Good Habits	→	Unit 2: We Are Word Detectives	→	Unit 3: Nonfiction Readers Learn About the World	→	Unit 4: Getting to Know Characters in Books	Unit 5: Reading Realistic Fiction in Books Clubs	→	Unit 6: Reading Poetry (Ongoing)
2	Unit 1: Growing As Independent Readers	→	Unit 2: Reading Non-Fiction: Noticing Structure and Text Features	→	Unit 3: Series Book Clubs: "Getting to Know Characters"	Unit 4: Nonfiction Reading Clubs	→	Unit 5: Learning Lessons Through Reading: Fairy Tales, Folk Tales, and Tall Tales	→	Unit 6: Exploring Poetry
3	Unit 1: Launching Fiction: Building a Community of	→	Unit 2: Launching Nonfiction: Building a Community	→	Unit 3: Exploring Traditional Literature	Unit 4: Exploring Opinions and Persuasive Texts	→	Unit 5: Realistic Fiction Book Clubs	Unit 6: Informational Research: Content Area Investigations	→

	Readers		of Investigators							
4	Unit 1: Building a Reading Life and Fiction Analysis	→	Unit 2: Reading Informational and Literary Non-fiction Closely	→	Unit 3: Historical Fiction Book Clubs (and Related Informational Texts)	→	Unit 4: Interpretation and Analysis Across Texts	→	Unit 5: Reading and Research in the Content Area	Unit 6: Reading Poetry
5	Unit 1: Launching the Workshop Through Character Work	→	Unit 2: Critical Reading Across Texts	→	Unit 3: Examining Social Issues	→	Unit 4: Reading High Interest Non-Fiction	→	Unit 5: Fantasy Book Clubs	Unit 6: Exploring Traditional Literature - Book Clubs
6	Unit 1: Establishing Students as Lifelong Readers	→	Unit 2: Reading Realistic Fiction – A Novel Study	→	Unit 3: Reading to Learn – Synthesizing Non-fiction (Paired texts)	→	Unit 4: Developing Critical Literacies: Reading for Perspective and Power	→	Unit 5: Genre Study through Book Clubs	→