

Livingston Public Schools
Reading Scope and Sequence
Grades K – 6

	September	October	November	December	January	February	March	April	May	June
K	Unit 1: We are Readers Exploring: Launching and Foundations	Unit 1: We are Readers Exploring: Launching and Foundations	Unit 2: Read, Think, and Talk About Emergent Story Books	Unit 2: Read, Think, and Talk About Emergent Story Books	Unit 3: Reading Pattern Books	Unit 4: Tackling Tricky Words	Unit 4: Tackling Tricky Words	Unit 5: Reading for Information	Unit 6: Authors as Mentors – Craft and Purpose	Unit 6: Authors as Mentors – Craft and Purpose
1	Unit 1: Readers Build Good Habits	Unit 1: Readers Build Good Habits	Unit 2: We Are Word Detectives	Unit 2: We Are Word Detectives	Unit 3: Nonfiction Readers Learn About the World	Unit 3: Nonfiction Readers Learn About the World	Unit 4: Getting to Know Characters in Books	Unit 5: Reading Realistic Fiction in Book Clubs	Unit 5: Reading Realistic Fiction in Book Clubs	Unit 6: Reading Poetry (Ongoing)
2	Unit 1: Growing As Independent Readers	Unit 1: Growing As Independent Readers	Unit 2: Reading Non-Fiction: Noticing Structure and Text Features	Unit 2: Reading Non-Fiction: Noticing Structure and Text Features	Unit 3: Series Book Clubs: “Getting to Know Characters”	Unit 3: Series Book Clubs: “Getting to Know Characters”	Unit 4: Nonfiction Reading	Unit 5: Learning Lessons Through Reading: Fairy Tales, Folktales, and Tall Tales	Unit 5: Learning Lessons Through Reading: Fairy Tales, Folktales, and Tall Tales	Unit 6: Exploring Poetry
3	Unit 1: Building a Reading Life: Launching Fiction	Unit 1: Building a Reading Life: Launching Fiction	Unit 2: Launching Nonfiction: Building a Community of Investigators	Unit 2: Launching Nonfiction: Building a Community	Unit 3: Exploring Opinions and Persuasive Texts	Unit 4: Exploring Traditional Literature	Unit 5: Realistic Fiction Book Clubs	Unit 7: “Embracing Poetry” “Boot Camp” - Embedded Throughout Year	Unit 6: Informational Research: Content Area Investigations	Unit 6: Informational Research: Content Area Investigations
	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June
4	Unit 1: Building a Reading Life Through Fiction Analysis	Unit 1: Building a Reading Life Through Fiction Analysis	Unit 2: Reading Informational and Literary Nonfiction Closely	Unit 2: Reading Informational and Literary Nonfiction Closely	Unit 3: Exploring Poetry	Unit 4: Interpretation and Analysis Across Texts	Unit 4: Interpretation and Analysis Across Texts	Unit 5: Reading Across Content Areas - Climate Change Inquiry Project	Unit 5: Reading Across Content Areas - Climate Change Inquiry Project	Unit 6: Historical Fiction Book Clubs

5	Unit 1: Launching the Workshop Through Character Work	Unit 1: Launching the Workshop Through Character Work	Unit 2: Reading High- Interest Non-Fiction	Unit 2: Reading High- Interest Non-Fiction	Unit 3: Examining Social Issues	Unit 3: Examining Social Issues	Unit 4: Critical Reading Across Texts Sets	Unit 4: Critical Reading Across Texts Sets	Unit 5: Exploring Graphic Texts	Unit 5: Exploring Graphic Texts
6	Unit 1 Reading: Exploring Characters Through the Lens of Identity, Environment and Influences	Unit 1 Reading: Exploring Characters Through the Lens of Identity, Environment and Influences	Unit 1 Reading: Exploring Characters Through the Lens of Identity, Environment and Influences	Unit 2 Reading to Learn: Synthesizing Nonfiction	Unit 2 Reading to Learn: Synthesizing Nonfiction	Unit 2 Reading to Learn: Synthesizing Nonfiction	Unit 3 Reading: Novel in Verse	Unit 3 Reading: Novel in Verse	Unit 4 Reading: Uncovering Themes through Collaborative Book Clubs	Unit 4 Reading: Uncovering Themes through Collaborative Book Clubs