

Second Grade - Words Their Way - *Within Word Pattern* Sequence Chart

<u>Week</u>	<u>Sort</u>	<u>Skill</u>	<u>Core Spelling Words</u>
Sept. 12	Administer assessment	WTW Primary Spelling Inventory	-
Sept. 19	Sort 1	Short and long a - pictures	ran, big
Sept. 26	Sort 2	Short a and long a	play, tell
Oct. 10	Sort 3	Short and long i - pictures	happy, love
Oct. 17	Sort 4	Short i and long i	take, run
Oct. 24	Sort 5	Short and long o - pictures	help, have
Oct. 31	Sort 6	Short o and long o	boy, girl
Nov. 14	Sort 7	Short and long u - pictures	fall, school
Nov. 28	Sort 8	Short u and long u	back, come
Dec. 5	Sort 9	Short and long e - pictures	how, make
Dec. 12	Sort 10	Review short and long vowel patterns	goes, home
Jan. 3	Sort 11	CVC, CVCe, and CVVC-ai	book, hope
Jan. 9	Sort 12	CVC, CVCe, CVVC-ai and Open Syllable -ay	kind, very
Jan. 17	Sort 13	CVC, CVCe, and CVVC -oa	bring, down
Jan. 23	Sort 14	CVC, CVCe, CVVC -oa, and CVV -ow	both, some
Jan. 30	Sort 15	Long o	does, give
Feb. 6	Sort 16	Short u and long u	came, again
Feb. 13	Sort 17	Short u and long u (-ew and -ue)	jump, start
Feb. 27	Sort 18	Short e and long e	better, every
6-Mar	Sort 19	More short e and long e	cold, hot
13-Mar	Sort 20	Review CVVC patterns	this, that
20-Mar	Sort 21	Short l and long i	went, work
27-Mar	Sort 22	Long i	begin, last
3-Apr	Sorts 23-24	r- influenced vowel patterns	close, little
18-Apr	Sorts 25-26	r- influenced vowel patterns	always, around
24-Apr	Sorts 27-28	r- influenced vowel patterns	become, along
1-May	Sorts 30 and 32	Diphthongs	away, next
8-May	Sort 31	Vowel digraph oo	able, best
15-May	Sort 38	Triple r- blends	done, pretty
22-May	Sort 39	Hard and soft c and g	can't, don't
5-Jun	Administer post assessment	WTW Primary Spelling Inventory	