

Livingston Public Schools
 Writing Scope and Sequence
 Grades Pre-K – 6
 2018- 2019

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June
Pre-K	I Can Hold a Writing Tool with My Fist or a Finger Grip (Developing Fine Motor Skills- Ongoing) Emergent Writing Skills	I Am Building My Writing Muscles (fine-motor work – ongoing)	I Can “Write” with a Variety of Tools	I Can Make a Mark and Refer to it as “My Name” (Learning to write first name)	I Can Write (scribble) in a Linear Fashion	I Am Working on Writing from Left to Right (Directionality)	I Can Tell a Story (dictation) That Matches My Writing (scribbles)	I Like to Share My Writing With Others (Making books and journaling)	I Can Write Stories with Others (Shared Writing Experiences)	Favorite Book Celebration
K Emergent On-demand Writing Pieces (Ongoing throughout the year)	Unit 1: The Writing Community: We Are Writers!	→	Unit 2: Getting Ideas: Writing a True Story	→	Unit 3: Just the Facts: Writing Non-Fiction	Unit 4: Telling More: Personal Narrative	→	Unit 5: Writing to Teach Others	Unit 6: Opinion Writing	→
1	Unit 1: The Writing Community: Getting Ideas	→	Unit 2: Mirror, Mirror On the Wall; Who is Your Favorite Mentor of All?	→	Unit 3: Informational Books: Ask the Expert	Unit 4: Opinion Writing	→	Unit 5: Informational Writing (Ongoing)	→	Unit 6: Writing Poetry
2	Unit 1: Growing As Independent Writers	→	Unit 2: Informational Writing: All About A Focused Topic	→	Unit 3: Informational Writing: Becoming An Expert Through Investigation	Unit 4: Writing Opinions	→	Unit 5: Writing Adaptations: Fairy Tales, Folktales, and Tall Tales	→	Unit 6: Exploring Poetry
3	Unit 1: Launching Personal Narrative: The Writing Community and Process	→	Unit 2: Expository Nonfiction	→	Unit 3: Writing About Reading – Mini Literary Essay	Unit 4: Opinion Writing	→	Unit 5: Informational Writing: Content Area Research Project	Unit 6: Writing Fiction	Unit 7: Poetry Unit (Ongoing throughout the year.)

4	Unit 1: Launching A Writing Community & Writing Realistic Fiction	→	Unit 2: Opinion Essay Writing	→	Unit 3: Writing Historical Fiction	→	Unit 4: Writing a Literary Essay	→	Unit 5: Informational Writing: Writing in the Content Area – Research Project	Unit 6: Exploring Poetry
5	Unit 1: Launching A Community of Writers: Personal Narrative / Memoir and the Writing Process	→	Unit 2: Research-based Opinion Writing: Social Issues	→	Unit 3: Writing a Literary Comparative Essay	→	Unit 4: Expository Fiction: Feature Article	→	Unit 5: Writing Fantasy	Unit 6: Writing Through Varied Genres (ongoing)
6 ELA	Unit 1: Establishing Students as Lifelong Writers	→	Unit 2: Writing a Comparative Literary Essay	→	→	Unit 3: An Inquiry Project – Research Based Informational Writing	→	Unit 4: (Mid- April) Applying Strategies to Write About Reading; Writing An Argument	→	→
6 Craft of Language (Semester Course)	Unit 1: Establishing a Community of Writers and the Writing Process	Unit 1: (continued) ----- Unit 2: The Art of Narrative Writing	Unit 2: The Art of Narrative Writing ----- Unit 3: The Art of Op- ed Writing	Unit 3: The Art of Op-ed Writing ----- Unit 4: The Art of Poetry	Unit 4: The Art of Poetry ----- Unit 1: Establishing a Community of Writers and the Writing Process	Unit 1: Establishing a Community of Writers and the Writing Process	Unit 2: The Art of Narrative Writing	Unit 2: The Art of Narrative Writing ----- Unit 3: The Art of Op- ed Writing	Unit 3: The Art of Op- ed Writing ----- Unit 4: The Art of Poetry	Unit 4: The Art of Poetry