

**Social Studies Scope and Sequence
Grades 7 and 8: 2016 -2017**

Grade	September	October	November	December	January	February	March	April	May	June
7	<p><i>What does it mean to be an American?</i></p> <ul style="list-style-type: none"> -Types of governments -Definition of citizenship and naturalization -“waves of immigration” -“responsibilities and duties of citizens 	<p><i>Principles of American Government</i></p> <ul style="list-style-type: none"> -The five principles of American government. -influences of “representative government” -events which mark the heritage of “individual freedom” in America. -colonial examples of “individual freedom 	<p><i>Principles of American Government</i></p> <ul style="list-style-type: none"> -Separation of Power and Checks and Balances -Federalism and its role in American government <p><i>Framework of Constitutional Government</i></p> <ul style="list-style-type: none"> -Declaration of Independence as a mission statement -Colonial experiences and the List of Grievances -Enlightenment thinkers and the founding fathers 	<p><i>Framework of Constitutional Government</i></p> <ul style="list-style-type: none"> -The Articles of Confederation and Daniel Shays -Comparing plans and the “bundle of compromises” -Federalists and Anti-Federalists during ratification. -The Bill of Rights 	<p><i>Legislative Branch</i></p> <ul style="list-style-type: none"> -Organization of the bicameral legislature -leadership roles in both houses. -the law-making process. -Powers delegated and denied to Congress. -The “Elastic Clause.” 	<p><i>Executive Branch</i></p> <ul style="list-style-type: none"> -The qualifications of President -the duties and roles of the Executive Branch -The evolution of the Executive departments and cabinet. -The development of political parties and the electoral process -The Electoral College 	<p><i>The Judicial Branch</i></p> <ul style="list-style-type: none"> -the qualifications and process of judicial selection. -structure and organization of the federal court system -the evolution of judicial review established in Marbury v. Madison -differences between civil and criminal trials. -The appellate system. - Essential court decisions and precedents. 	<p><i>Establishing a New Nation</i></p> <ul style="list-style-type: none"> Examine executive authority through the actions of Washington, Jefferson and Jackson. <p><i>Maintaining a Democratic Society</i></p> <ul style="list-style-type: none"> -Economic and social differences between North and South -Congressional actions addressing expansion of slavery -Antebellum reform movements and the abolition movement. -Events leading to disunion in 1860. 	<p><i>Maintaining a Democratic Society</i></p> <ul style="list-style-type: none"> -The American Civil War -Key pieces of Reconstruction legislation -unequal outcomes and success of Reconstruction <p><i>Model Congress</i></p>	<p><i>Model Congress</i></p>

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8	<p><i>Historical Thinking Skills</i></p> <p>-Use of visuals -“Read like a Historian” -Why we study history - <i>Chronological thinking</i></p> <p><i>Universal Cultural Patterns</i></p> <p><i>Foundations of archaeology and anthropology</i></p> <p><i>Early Humans</i></p> <p><i>Hominids and nomads Cave Art Project</i></p>	<p><i>Paleolithic and Neolithic Ages</i></p> <p>“Becoming Human” <i>Stations project</i></p> <p><i>Early River Valleys</i></p> <p><i>Importance of geography “Advertisement Projects”</i></p>	<p><i>Persians and Greece</i></p> <p>-<i>Geography Skit</i> -<i>Athens/Sparta comparison chart</i> -<i>Athens/Sparta Debate</i> -“<i>Golden Age of Athens</i>”</p>	<p><i>Greece</i></p> <p>- <i>Peloponnesian War</i> -<i>Alexander the Great and Historiography</i> -<i>Hellenistic v. Hellenic</i></p> <p><i>Rome</i></p> <p>-<i>Greek influences</i> -<i>The Republic</i> -<i>The Empire</i> -“<i>Pivotal Moments</i>” <i>research and newscast</i></p>	<p><i>China</i></p> <p><i>Han Dynasty</i> -<i>belief systems creation activity</i> -<i>dynastic cycles</i></p> <p><i>India</i></p> <p><i>Gupta Dynasty</i> -<i>Postcards from the Gupta” project</i></p>	<p><i>Ancient Africa</i></p> <p>-<i>Geography and the Aksum Empire</i> -<i>Comparing Aksum and Ghana</i></p> <p><i>SGO Post Test “Geography is the mother of history”</i></p> <p><i>China</i></p> <p><i>Tang and Song Dynasties</i> -“<i>technologies and achievements” project</i></p>	<p><i>Genghis Khan and the Mongols</i></p> <p>-<i>The Mongol Conquests</i> -<i>Kublai Khan and the Empire</i> -<i>Marco Polo</i></p> <p><i>Feudal Japan</i></p> <p>-<i>Roots of Japanese cultural and social traditions</i> -<i>Bushido Code</i></p>	<p><i>The Early Middle Ages</i></p> <p>-<i>Feudalism visual activity</i> -<i>Manorialism and Christianity</i> -<i>Franks and Charlemagne</i> -<i>Holy Roman Empire</i> -<i>Life and culture in the Middle Ages.</i> -<i>comparing western religions</i></p> <p><i>Muslim Empires</i></p> <p>-<i>Geography influences</i> -<i>Muslim Achievements project</i> -<i>Spread of Islam</i></p>	<p><i>The Late Middle Ages</i></p> <p>-<i>Continuity and change of the Late Middle Ages</i> -“<i>Six Calamities</i>” <i>newscast</i> -<i>Early Renaissance</i></p>	<p><i>Introduction to the Renaissance</i></p> <p><i>People of the Italian Renaissance spreads to England -SS/ELA project Shakespeare</i> -<i>Art comparison: Middle Ages and Renaissance</i></p>