

Social Studies K-6 Scope and Sequence

	September	October	November	December	January	February	March	April	May	June
K	Our Classroom/ Our School Community	Weather and Seasons in Our Community	Weather and Seasons in Our Community	Weather and Seasons in Our Community	How do We Move Around Our Community	How do We Move Around Our Community	Needs and Wants in our Community	Living Things in Our Community	Living Things in Our Community	We Grow And Change In Our Community
1	<p>School Rules *Need for rules *Safety Classroom Rules *Need for rules *Safety</p> <p>Constitution Day *Creating classroom contract</p> <p>Understanding Me and My Family *Role in school community *Structures *Traditions *Cultural Diversity</p> <p>Patriotic Songs</p>	<p>Fire Safety *Role of Firefighter in the community *Tools</p> <p>National Holidays and Historical Figures: *Christopher Columbus</p> <p>Geography *Maps and Globes *Purpose of using geographic tools (maps, globes)</p> <p>*Our location and place in the world: continents and oceans</p> <p>Patriotic Songs</p>	<p>Understanding a Community (Livingston)</p> <p>*Communities share similar characteristics (e.g., physical environment, natural resources, wants and needs)</p> <p>National Holidays *Thanksgiving *Veteran’s Day Geography *Maps and Globes *Purpose of using geographic tools (maps, globes)</p> <p>*Maps and globes have certain features. (e.g., color, map keys, compass rose, and symbols)</p>	<p>Understanding a Community (Livingston)</p> <p>*Communities share similar characteristics (e.g., physical environment, natural resources, wants and needs)</p> <p>Geography *Maps and globes have certain features. (e.g., color, map keys, compass rose, and symbols)</p> <p>Understanding Me and My Family: *Family traditions *Cultural diversity *needs versus wants Patriotic Songs</p>	<p>National Holidays and Historical Figures: *Martin Luther King *New Year’s Day</p> <p>Geography *Map skills: generating and answering geographic questions about community maps</p> <p>Patriotic Songs</p>	<p>National Holidays and Historical Figures: *President’s Day *Lincoln/ Washington *Black History</p> <p>Geography *Map skills: generating and answering geographic questions about community maps</p> <p>Patriotic Songs</p>	<p>National Holidays and Historical Figures: Women in History; e.g., Betsy Ross/Harriet Tubman</p> <p>Multiculturalism</p> <p>Geography *Map skills: generating and answering geographic questions about community maps</p> <p>Patriotic Songs</p>	<p>National Holidays and Historical Figures</p> <p>Famous Historical Americans *Research Project</p> <p>Geography *Map skills: generating and answering geographic questions about community maps</p> <p>Patriotic Songs</p>	<p>National Holidays and Historical Figures *Memorial Day *Famous Historical American Show</p> <p>Geography *Map skills: generating and answering geographic questions about community maps</p> <p>Patriotic Songs</p>	<p>National Holidays and Historical Figures *Independence Day *Flag Day</p> <p>American Symbols (e.g., Liberty Bell, White House, American flag, Statue of Liberty, bald eagle)</p> <p>Geography *Map skills: generating and answering geographic questions about community maps</p> <p>Patriotic Songs</p>

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2	Geographic Tools *Map features (title, date, scale, legend) *Types (climate, rain) and uses of maps *Maps can be used to find our exact location (grid system)	Geographic Tools *Map features *Types (climate, rain) and uses of maps *Maps can be used to find our exact location (grid system)	Livingston Past & Present *Characteristics of different types of communities (suburban, rural, urban) *Meeting community needs and wants *Timelines, chronology and change over time *How Livingston has changed over time	Livingston Past & Present *Characteristics of different types of communities (suburban, rural, urban) *Meeting community needs and wants *Timelines, chronology and change over time *How Livingston has changed over time	Livingston Past & Present *Characteristics of different types of communities (suburban, rural, urban) *Meeting community needs and wants *Timelines, chronology and change over time *How Livingston has changed over time	Economics (Satisfying Needs and Wants) *Consumer and producers *Goods and services *Scarcity of resources and meeting community needs and wants	Economics (Satisfying Needs and Wants) *Consumer and producers *Goods and services *Scarcity of resources and meeting community needs and wants	Rights & Responsibilities of the Citizens *What is a citizen? *Community rules *Community leaders *Active Citizenship *Local and national symbols	Rights & Responsibilities of the Citizens *What is a citizen? *Community rules *Community leaders *Active Citizenship *Local and national symbols	Rights & Responsibilities of the Citizens *What is a citizen? *Community rules *Community leaders *Active Citizenship *Local and national symbols
3	Geography *Map Skills *Map Features *Global Address *Latitude and Longitude	Geography *Map Skills *Map Features *Global Address *Latitude and Longitude	Native Americans *First Americans *Beringia *Influence of geography on different Native American tribes	Native Americans *Study of Native American tribes (Lenape, Kwakiutl, Cheyenne, Navajo) and how they adapted to their geographic environment	Native Americans *Study of Native American tribes (Lenape, Kwakiutl, Cheyenne, Navajo) and how they adapted to their geographic environment	Native Americans *Study of Native American tribes (Lenape, Kwakiutl, Cheyenne, Navajo) and how they adapted to their geographic environment	Exploration/Colonization *Early European Explorers *Reasons for Exploration *English settlements: Jamestown/Plymouth *Impact of colonization on Native Americans	Westward Expansion *Pioneers *Reasons for Westward Expansion *Trails/Routes West *Pioneer Hardships *Impact on Native Americans	Immigration *Family History *Reasons for Immigration to the United States *Hardships on the journey to America *The experiences of different immigrants at different historical periods *Steps to Citizenship *The meaning of the Statue of Liberty to immigrants	Immigration *Family History *Reasons for Immigration to the United States *Hardships on the journey to America *The experiences of different immigrants at different historical periods *Steps to Citizenship *The meaning of the Statue of Liberty to immigrants
4	Overview of	NJ and The	NJ and The	Structure of The	Northeast	South	Mid-West	West	Independent Study	Independent Study

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	<p>Regional Studies</p> <p>*The four census regions of the US (Northeast, South, Midwest, West). *Using PPECS as a framework for the study of a region (e.g., PPECS; Physical, Political, Economic, Cultural and Social)</p>	<p>American Revolution</p> <p>*Push/pull factors that led colonists to leave England *Colonial life *Political, economic and cultural causes of the Revolutionary War. *Key events, people, NJ specific battles of the Revolutionary War. *The pros and cons of Jockey Hollow as the encampment site for the Continental Army. *The land gained as a result of the Treaty of Paris.</p>	<p>American Revolution</p> <p>*Push/pull factors that led colonists to leave England *Colonial life *Political, economic and cultural causes of the Revolutionary War. *Key events, people, NJ specific battles of the Revolutionary War. *The pros and cons of Jockey Hollow as the encampment site for the Continental Army. *The land gained as a result of the Treaty of Paris.</p>	<p>United States Government</p> <p>*Characteristics of an effective government *Organization of the US Constitution (Preamble, Articles 1-3; Three Branches of Government, and Bill of Rights). *Separation of powers and checks and balances). *Roles, responsibilities and qualifications of elected and appointed officials. *Representative democracy.</p>	<p>Region</p> <p>*Physical geography of the Northeast *Political Boundaries of the Northeast *Goods/Service produced in the Northeast *Cultural celebrations/traditions of the Northeast *Social patterns of the Northeast: Where do people live and why</p>	<p>*Physical geography of the South *Political Boundaries of the South *Goods/Services produced in the South *Cultural celebrations/traditions of the South *Social patterns of the South: Where do people live and why</p>	<p>*Physical geography of the Mid-West *Political Boundaries of the Mid-West *Goods/Services produced in the Mid- West *Cultural celebrations/traditions of the Mid- West *Social patterns of the Mid-West: Where do people live and why</p>	<p>*Physical geography of the West *Political Boundaries of the West *Goods/Services produced in the West *Cultural celebrations/traditions of the West *Social patterns of the West: Where do people live and why</p>	<p>Across Regions</p> <p>*ELA/Social Studies: Independent research project comparing and contrasting one or more PPECS categories within or across multiple regions</p>	<p>Across Regions</p> <p>*ELA/Social studies Independent research project comparing and contrasting one or more PPECS categories within or across multiple regions</p>
5	What is History?	Three Worlds Meet – The	The Era and Settlement and	The Era and Settlement and	The Revolutionary	The Revolutionary	A Nation is Born: Government and	A Nation is Born: Government and	A Nation is Born: Government and	A Nation Expands

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	<p>*Defining what are primary and secondary sources.</p> <p>*Assess the trustworthiness of primary and secondary sources</p> <p>*How to organize historical information using timelines.</p>	<p>Age of Exploration</p> <p>*Native Americans Tribes before contact</p> <p>*Reasons for European Exploration</p> <p>*Explorer routes and navigational equipment used.</p> <p>*Contributions of various explorers to the Americas</p> <p>*Impact of European Exploration from multiple perspectives</p>	<p>Colonization</p> <p>*Reasons for colonization of the Americas</p> <p>*The earliest English settlements (Roanoke, Jamestown, and Plymouth)</p> <p>*The 13 Colonies</p> <p>*The enduring impact of the Triangle Trade from multiple perspectives</p>	<p>Colonization</p> <p>*Reasons for colonization of the Americas</p> <p>*The earliest English settlements (Roanoke, Jamestown, and Plymouth)</p> <p>*The 13 Colonies</p> <p>*The enduring impact of the Triangle Trade from multiple perspectives</p>	<p>War</p> <p>*The French and Indian War</p> <p>*Mercantilism and the colonies.</p> <p>*Varying taxes, acts, and events leading up to the Revolutionary War.</p> <p>*Multiple perspectives of people living and fighting through the war.</p> <p>*The impact of the Treaty of Paris</p>	<p>War</p> <p>*The French and Indian War</p> <p>*Mercantilism and the colonies.</p> <p>*Varying taxes, acts, and events leading up to the Revolutionary War.</p> <p>*Multiple perspectives of people living and fighting through the war.</p> <p>*The impact of the Treaty of Paris</p>	<p>Constitution</p> <p>*The need for a centralized government in the new United States of America.</p> <p>*The weaknesses of the Articles of Confederation</p> <p>*The pros and cons of the different plans as presented in the Constitutional Convention</p> <p>*Evaluate the effectiveness of the fundamental principles of the Constitution (i.e., consent of the governed, rule of law, federalism, limited government, separation of powers, checks and balances, and individual rights) in establishing a federal government that allows for growth and change over time.</p> <p>*The Bill of Rights.</p> <p>*Constitutionality of past and present court cases and/or fictional scenarios.</p>	<p>Constitution</p> <p>*The need for a centralized government in the new United States of America.</p> <p>*The weaknesses of the Articles of Confederation</p> <p>*The pros and cons of the different plans as presented in the Constitutional Convention</p> <p>*Evaluate the effectiveness of the fundamental principles of the Constitution (i.e., consent of the governed, rule of law, federalism, limited government, separation of powers, checks and balances, and individual rights) in establishing a federal government that allows for growth and change over time.</p> <p>*The Bill of Rights.</p> <p>*Constitutionality of past and present court cases and/or fictional scenarios.</p>	<p>Constitution</p> <p>*The need for a centralized government in the new United States of America.</p> <p>*The weaknesses of the Articles of Confederation</p> <p>*The pros and cons of the different plans as presented in the Constitutional Convention</p> <p>*Evaluate the effectiveness of the fundamental principles of the Constitution (i.e., consent of the governed, rule of law, federalism, limited government, separation of powers, checks and balances, and individual rights) in establishing a federal government that allows for growth and change over time.</p> <p>*The Bill of Rights.</p> <p>*Constitutionality of past and present court cases and/or fictional scenarios.</p>	<p>*Manifest Destiny</p> <p>*Trails West</p> <p>*Pioneers/explorers of the American West</p> <p>*Land gained as a result of expansion</p> <p>*Geography, settlement, expansion and the issue of slavery set the stage for the Civil War.</p>
6	<p>Geography Frameworks</p> <p>*Lenses used to study the world</p>	<p>Geography Frameworks</p> <p>*Lenses used to study the</p>	<p>Geographer’s Toolbox</p> <p>*Geographic skills review</p>	<p>World Landforms/Climate</p> <p>*World patterns</p>	<p>Human Systems and Development</p> <p>*Assessing</p>	<p>Europe & Russia</p> <p>PPECS lenses</p>	<p>Africa</p> <p>PPECS lenses utilized to study</p>	<p>Africa</p> <p>PPECS lenses utilized to study every</p>	<p>Latin America</p> <p>PPECS lenses utilized to study every</p>	<p>Latin America</p> <p>PPECS lenses utilized to study every</p>

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<p>(PECS: physical, political, economic, cultural, social) Course Themes *Sustainability *Globalization *Development</p>	<p>world (physical, political, economic, cultural, social) Course Themes *Sustainability *Globalization *Development</p>	<p>*Map types (thematic maps, physical, political) and uses *Modern tools: GPS (Global Positioning System) GIS (Global Information System) Remote Sensing Satellites Traditional tools: *maps *compasses *globes Geography careers</p> <p>World Landforms/Climate *World patterns of settlement and migration</p> <p>*Topographical terms, basic landforms and bodies of water.</p> <p>*Major climate regions of the world. (Climate: tropical, mid-latitude, high latitude, dry, highland.)</p>	<p>of settlement and migration</p> <p>*Topographical terms, basic landforms and bodies of water.</p> <p>*Major climate regions of the world. (Climate: tropical, mid-latitude, high latitude, dry, highland.)</p> <p>Human Systems & Development</p> <p>*Assessing varying types of developing and developed nations *Varying government and economic systems (democracy, monarchy, dictatorship, communism/command, traditional economy, capitalism/mark et economy)</p> <p>*Indicators of development (such as infant mortality, literacy rate, GDP, life expectancy, HDI - human development index)</p> <p>*Using almanacs and indicators to make predictions</p>	<p>varying types of developing and developed nations</p> <p>*Indicators of development (such as infant mortality, literacy rate, GDP, life expectancy, HDI - human development index)</p> <p>*Using almanacs and indicators to make predictions regarding individual country development level.</p> <p>Europe & Russia</p> <p>*PECS lenses utilized to study every region Physical: *Identification of the natural boundaries (mountains, rivers, lakes, deserts and forests) within the country/region being studied.</p> <p>Economic: *The products and/or services of the country/region being studied</p> <p>Cultural: *A brief survey of the cultural practices/traditions/celebrated of the country/region being studied.</p> <p>Political: *Recognizing and outlining the political borders and human settlement patterns within the country/region.</p>	<p>utilized to study every region Physical: *Identification of the natural boundaries (mountains, rivers, lakes, deserts and forests) within the country/region being studied.</p> <p>Political: *Recognizing and outlining the political borders and human settlement patterns within the country/region being studied.</p> <p>Economic: *The products and/or services of the country/region being studied</p> <p>Cultural: *A brief survey of the cultural practices/traditions/celebrated of the country/region being studied.</p> <p>Social: *The collective impact of settlement</p>	<p>every region Physical: *Identification of the natural boundaries (mountains, rivers, 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the country/region being studied.</p> <p>Economic: *The products and/or services of the country/region being studied</p> <p>Cultural: *A brief survey of the cultural practices/traditions/celebrated of the country/region being studied.</p> <p>Social: *The collective impact of settlement patterns in the country/region being studied.</p> <p>*Current events within the country region being studied</p> <p>*Visualization of human settlement patterns using a wide variety of maps and other technological</p>	<p>region Physical: *Identification of the natural boundaries (mountains, rivers, lakes, deserts and forests) within the country/region being studied.</p> <p>Political: *Recognizing and outlining the political borders and human settlement patterns within the country/region.</p> <p>Political: *Systems of government within the country/region being studied.</p> <p>Economic: *The products and/or services of the country/region being studied</p> <p>Cultural: *A brief survey of the cultural 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<p>*Current events within the country region being studied</p> <p>*Visualization of human settlement patterns using a wide variety of maps and other technological</p>
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				<p>regarding individual country development level.</p> <p>Political: *Systems of government within the country/region being studied.</p> <p>Economic: *The products and/or services of the country/region being studied</p> <p>Cultural: *A brief survey of the cultural practices/traditions/celebrated of the country/region being studied.</p> <p>Social: *The collective impact of settlement patterns in the country/region being studied.</p> <p>*Current events within the country/region being studied</p> <p>*Visualization of human settlement patterns using a wide variety of maps and other technological mapping tools.</p>	<p>patterns in the country/region being studied.</p> <p>*Current events within the country region being studied</p> <p>*Visualization of human settlement patterns using a wide variety of maps and other technological mapping tools</p>	<p>human settlement patterns using a wide variety of maps and other technological mapping tools</p>	<p>mapping tools</p> <p>Latin America</p> <p>PPECS lenses utilized to study every region</p> <p>Physical: *Identification of the natural boundaries (mountains, rivers, lakes, deserts and forests) within the country/region being studied.</p> <p>Political: *Recognizing and outlining the political borders and human settlement patterns within the country/region.</p> <p>Political: *Systems of government within the country/region being studied.</p> <p>Economic: *The products and/or services of the country/region being studied</p> <p>Cultural: *A brief survey of the cultural practices/traditions/celebrated of the country/region being studied.</p> <p>Social: *The collective impact of settlement patterns in the country/region being studied.</p> <p>*Current events within the country region being studied</p>	<p>mapping tools</p>	<p>mapping tools</p>
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								*Visualization of human settlement patterns using a wide variety of maps and other technological mapping tools		
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