Social Studies K-6 Scope and Sequence

	September	October	November	December	January	February	March	April	May	June
K	Our Classroom/	Weather and	Weather and	Weather and	How do We	How do We	Needs and Wants	Living Things in Our	Living Things in Our	We Grow And
	Our School	Seasons in Our	Seasons in Our	Seasons in Our	Move Around	Move Around	in our Community	Community	Community	Change In Our
	Community	Community	Community	Community	Our Community	Our				Community
						Community				
1	School Rules	Fire Safety	Understanding a	Understanding	National	National	National Holidays	National Holidays	National Holidays	National Holidays
	*Need for rules	*Role of	Community	a Community	Holidays and	Holidays and	and Historical	and Historical	and Historical	and Historical
	*Safety	Firefighter in	(Livingston)	(Livingston)	Historical	Historical	Figures:	Figures	Figures	Figures
	Classroom Rules	the			Figures:	Figures:			*Memorial	*Independence Day
	*Need for rules	community	*Communities	*Communities	*Martin Luther		Women in History;	Famous Historical	Day	*Flag Day
	*Safety	*Tools	share similar	share similar	King	*President's	e.g., Betsy	Americans		
			characteristics	characteristics	*New Year's Day	Day	Ross/Harriet	*Research Project	*Famous Historical	American Symbols
	Constitution Day	National	(e.g., physical	(e.g., physical		*Lincoln/	Tubman		American Show	(e.g., Liberty Bell,
	*Creating	Holidays and	environment,	environment,	Geography	Washington				White House,
	classroom	Historical	natural resources,	natural	*Map skills:	*Black History	Multiculturalism	Geography	Geography	American flag, Statue
	contract	Figures:	wants and needs)	resources,	generating and			*Map skills:	*Map skills:	of Liberty, bald
		*Christopher		wants and	answering	Geography	Geography	generating and	generating and	eagle)
	Understanding	Columbus	National Holidays	needs)	geographic	*Map skills:	*Map skills:	answering	answering	
	Me and My		*Thanksgiving	Geography	questions about	generating and	generating and	geographic questions	geographic questions	Geography
	Family	Geography	*Veteran's Day	*Maps and	community	answering	answering	about community	about community	*Map skills:
	*Role in school	*Maps and	Geography	globes have	maps	geographic	geographic	maps	maps	generating and
	community	Globes	*Maps and	certain features.		questions	questions about			answering
	*Structures	*Purpose of	Globes	(e.g., color, map	Patriotic Songs	about	community maps	Patriotic Songs	Patriotic Songs	geographic questions
	*Traditions	using	*Purpose of using	keys, compass		community				about community
	*Cultural	geographic	geographic tools	rose, and		maps	Patriotic Songs			maps
	Diversity	tools (maps,	(maps, globes)	symbols)						
		globes)				Patriotic Songs				Patriotic Songs
	Patriotic Songs		*Maps and globes	Understanding						
		*Our location	have certain	Me and My						
		and place in	features. (e.g.,	Family:						
		the world:	color, map keys,	*Family						
		continents and	compass rose,	traditions						
		oceans	and symbols)	*Cultural						
				diversity						
		Patriotic Songs		*needs versus						
				wants						
				Patriotic Songs						
_	•		•		•		•			

2	*Map features (title, date, scale, legend) *Types (climate, rain) and uses of maps *Maps can be used to find our exact location (grid system)	Geographic Tools *Map features *Types (climate, rain) and uses of maps *Maps can be used to find our exact location (grid system)	*Characteristics of different types of communities (suburban, rural, urban) *Meeting community needs and wants *Timelines, chronology and change over time *How Livingston has changed over time	Livingston Past & Present *Characteristics of different types of communities (suburban, rural, urban) *Meeting community needs and wants *Timelines, chronology and change over time *How Livingston has changed over time	Livingston Past & Present *Characteristics of different types of communities (suburban, rural, urban) *Meeting community needs and wants *Timelines, chronology and change over time *How Livingston has changed over time	Economics (Satisfying Needs and Wants) *Consumer and producers *Goods and services *Scarcity of resources and meeting community needs and wants	*Goods and services *Scarcity of resources and meeting community needs and wants	Rights & Responsibilities of the Citizens *What is a citizen? *Community rules *Community leaders *Active Citizenship *Local and national symbols	Rights & Responsibilities of the Citizens *What is a citizen? *Community rules *Community leaders *Active Citizenship *Local and national symbols	Rights & Responsibilities of the Citizens *What is a citizen? *Community rules *Community leaders *Active Citizenship *Local and national symbols
3	Geography *Map Skills *Map Features *Global Address *Latitude and Longitude	Geography *Map Skills *Map Features *Global Address *Latitude and Longitude	*First Americans *First Americans *Beringia *Influence of geography on different Native American tribes	Native Americans *Study of Native American tribes (Lenape, Kwakiutl, Cheyenne, Navajo) and how they adapted to their geographic environment	Native Americans *Study of Native American tribes (Lenape, Kwakiutl, Cheyenne, Navajo) and how they adapted to their geographic environment	Native Americans *Study of Native American tribes (Lenape, Kwakiutl, Cheyenne, Navajo) and how they adapted to their geographic environment	*Exploration/Colonization *Early European Explorers *Reasons for Exploration *English settlements: Jamestown/Plymouth *Impact of colonization on Native Americans	*Pioneers *Reasons for Westward Expansion *Trails/Routes West *Pioneer Hardships *Impact on Native Americans	Immigration *Family History *Reasons for Immigration to the United States *Hardships on the journey to America *The experiences of different immigrants at different historical periods *Steps to Citizenship *The meaning of the Statue of Liberty to immigrants	*Family History *Reasons for Immigration to the United States *Hardships on the journey to America *The experiences of different immigrants at different historical periods *Steps to Citizenship *The meaning of the Statue of Liberty to immigrants
4	Overview of	NJ and The	NJ and The	Structure of The	Northeast	South	Mid-West	West	Independent Study	Independent Study

	Regional Studies	American	American	United States	Region				Across Regions	Across Regions
		Revolution	Revolution	Government		*Physical	*Physical	*Physical geography		
	*The four census				*Physical	geography of	geography of the	of the West	*ELA/Social Studies:	*ELA/Social studies
	regions of the US	*Push/pull			geography of	the South	Mid-West		Independent	Independent
	(Northeast,	factors that	*Push/pull factors	*Characteristics	the Northeast			*Political Boundaries	research project	research project
	South, Midwest,	led colonists to	that led colonists	of an effective		*Political	*Political	of the West	comparing and	comparing and
	West).	leave England	to leave England	government	*Political	Boundaries of	Boundaries of the		contrasting one or	contrasting one or
	*Using PPECS as a	*Colonial life	*Colonial life		Boundaries of	the South	Mid-West	*Goods/Services	more PPECS	more PPECS
	framework for	*Political,	*Political,	*Organization of	the Northeast			produced in the	categories within or	categories within or
	the study of a	economic and	economic and	the US		*Goods/Servic	*Goods/Services	West	across multiple	across multiple
	region (e.g.,	cultural causes	cultural causes of	Constitution	*Goods/Service	es produced in	produced in the		regions	regions
	PPECS; Physical,	of the	the Revolutionary	(Preamble,	produced in the	the South	Mid- West	*Cultural		
	Political,	Revolutionary	War.	Articles 1-3;	Northeast			celebrations/traditio		
	Economic,	War.	*Key events,	Three Branches		*Cultural	*Cultural	ns of the West		
	Cultural and	*Key events,	people, NJ	of Government,	*Cultural	celebrations/tr	celebrations/traditi			
	Social)	people, NJ	specific battles of	and Bill of	celebrations/tra	aditions of the	ons of the Mid-	*Social patterns of		
		specific battles	the Revolutionary	Rights).	ditions of the	South	West	the West: Where do		
		of the	War.		Northeast			people live and why		
		Revolutionary		*Separation of		*Social	*Social patterns of			
		War.	*The pros and	powers and	*Social patterns	patterns of the	the Mid-West:			
			cons of Jockey	checks and	of the	South: Where	Where do people			
		*The pros and	Hollow as the	balances).	Northeast:	do people live	live and why			
		cons of Jockey	encampment site		Where do	and why				
		Hollow as the	for the	*Roles,	people live and					
		encampment	Continental Army.	responsibilities	why					
		site for the		and						
		Continental	*The land gained	qualifications of						
		Army.	as a result of the	elected and						
		*=1 1 1	Treaty of Paris.	appointed						
		*The land		officials.						
		gained as a		*D						
		result of the		*Representative						
		Treaty of Paris.		democracy.						
						1				
						1				
5	What is History?	Three Worlds	The Era and	The Era and	The	The	A Nation is Born:	A Nation is Born:	A Nation is Born:	A Nation Expands
	<u>, , , , , , , , , , , , , , , , , , , </u>	Meet – The	Settlement and	Settlement and	Revolutionary	Revolutionary	Government and	Government and	Government and	·

	*Defining what	Age of	Colonization	Colonization	War	War	Constitution	Constitution	Constitution	
	are primary and	Exploration								
	secondary		*Reasons for	*Reasons for			*The need for a	*The need for a	*The need for a	*Manifest Destiny
	sources.	*Native	colonization of	colonization of	*The French and	*The French	centralized	centralized	centralized	·
		Americans	the Americas	the Americas	Indian War	and Indian	government in the	government in the	government in the	*Trails West
	*Assess the	Tribes before				War	new United States	new United States of	new United States of	
	trustworthiness	contact	*The earliest	*The earliest	*Mercantilism		of America.	America.	America.	*Pioneers/explorers
	of primary and	*Reasons for	English	English	and the	*Mercantilism				of the American
	secondary	European	settlements	settlements	colonies.	and the	*The weaknesses	*The weaknesses of	*The weaknesses of	West
	sources	Exploration	(Roanoke,	(Roanoke,		colonies.	of the Articles of	the Articles of	the Articles of	
		*Explorer	Jamestown, and	Jamestown, and	*Varying taxes,		Confederation	Confederation	Confederation	*Land gained as a
	*How to organize	routes and	Plymouth)	Plymouth)	acts, and events	*Varying				result of expansion
	historical	navigational	*=	*= 40	leading up to	taxes, acts,	*The pros and cons	*The pros and cons	*The pros and cons	**
	information using	equipment	*The 13 Colonies	*The 13	the	and events	of the different	of the different plans	of the different plans	*Geography,
	timelines.	used.		Colonies	Revolutionary	leading up to	plans as presented	as presented in the	as presented in the	settlement,
		*Contributions	*The enduring	*=1	War.	the	in the	Constitutional	Constitutional	expansion and the
		of various	impact of the	*The enduring	*84 +: -	Revolutionary	Constitutional	Convention	Convention	issue of slavery set
		explorers to	Triangle Trade	impact of the	*Multiple	War.	Convention	*5	*5	the stage for the Civil
		the Americas	from multiple	Triangle Trade	perspectives of	*Multiple	*Evaluate the	*Evaluate the effectiveness of the	*Evaluate the effectiveness of the	War.
		*Impact of European	perspectives	from multiple	people living and fighting	perspectives	effectiveness of the	fundamental	fundamental	
		Exploration		perspectives	through the	of people	fundamental	principles of the	principles of the	
		from multiple			war.	living and	principles of the	Constitution (i.e.,	Constitution (i.e.,	
		perspectives			wai.	fighting	Constitution (i.e.,	consent of the	consent of the	
		perspectives			*The impact of	through the	consent of the	governed, rule of	governed, rule of	
					the Treaty of	war.	governed, rule of	law, federalism,	law, federalism,	
					Paris	war.	law, federalism,	limited government,	limited government,	
					1 4.15	*The impact of	limited	separation of	separation of	
						the Treaty of	government,	powers, checks and	powers, checks and	
						Paris	separation of	balances, and	balances, and	
							powers, checks and	individual rights) in	individual rights) in	
							balances, and	establishing a federal	establishing a federal	
							individual rights) in	government that	government that	
							establishing a	allows for growth	allows for growth	
							federal	and change over	and change over	
							government that	time.	time.	
							allows for growth			
							and change over	*The Bill of Rights.	*The Bill of Rights.	
							time.			
								*Constitutionality of	*Constitutionality of	
							*The Bill of Rights.	past and present	past and present	
								court cases and/or	court cases and/or	
							*Constitutionality	fictional scenarios.	fictional scenarios.	
							of past and present			
							court cases and/or			
							fictional scenarios.			
6	Geography Frameworks	Geography Frameworks	Geographer's Toolbox	World Landforms/Clim	Human Systems and	Europe & Russia	Africa	Africa	Latin America	Latin America
	*Lenses used to	*Lenses used	*Geographic skills	ate	Development	1143314	PPECS lenses	PPECS lenses utilized	PPECS lenses utilized	PPECS lenses utilized
	study the world	to study the	review	*World patterns	*Assessing	PPECS lenses	utilized to study	to study every	to study every	to study every
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(PPECS: physical,	world	*Map types	of settlement	varying types of	utilized to	every region	region	region	region
political,	(physical,	(thematic maps,	and migration	developing and	study every	Physical:	Physical:	Physical:	Physical:
economic,	political,	physical, political)		developed	region	*Identification of	*Identification of the	*Identification of the	*Identification of the
cultural, social)	economic,	and uses	*-	nations	Physical:	the natural	natural boundaries	natural boundaries	natural boundaries
Course Themes	cultural, social)	*Modern tools:	*Topographical		*Identification	boundaries	(mountains, rivers,	(mountains, rivers,	(mountains, rivers,
*Sustainability	Course	GPS (Global	terms, basic	*Indicators of	of the natural	(mountains, rivers,	lakes, deserts and	lakes, deserts and	lakes, deserts and
*Globalization	Themes	Positioning	landforms and	development	boundaries	lakes, deserts and	forests) within the	forests) within the	forests) within the
*Development	*Sustainability	System)	bodies of water.	(such as infant	(mountains,	forests) within the	country/region being	country/region being	country/region being
·	*Globalization	GIS (Global		mortality,	rivers, lakes,	country/region	studied.	studied.	studied.
	*Development	Information	*Major climate	literacy rate,	deserts and	being studied.			
	,	System)	regions of the	GDP, life	forests) within	•	Political:	Political:	Political:
		Remote Sensing	world. (Climate:	expectancy, HDI	the	Political:	*Recognizing and	*Recognizing and	*Recognizing and
		Satellites	tropical, mid-	- human	country/region	*Recognizing and	outlining the political	outlining the political	outlining the political
		Traditional tools:	latitude, high	development	being studied.	outlining the	borders and human	borders and human	borders and human
		*maps	latitude, dry,	index)		political borders	settlement patterns	settlement patterns	settlement patterns
		*compasses	highland.)		Political:	and human	within the	within the	within the
		*globes		*Using almanacs	*Recognizing	settlement	country/region.	country/region.	country/region.
		Geography	Human Systems	and indicators	and outlining	patterns within the			
		careers	& Development	to make	the political	country/region.	Political:	Political:	Political:
				predictions	borders and		*Systems of	*Systems of	*Systems of
		World	*Assessing	regarding	human	Political:	government within	government within	government within
		Landforms/Clima	varying types of	individual	settlement	*Systems of	the country/region	the country/region	the country/region
		te	developing and	country	patterns	government within	being studied.	being studied.	being studied.
		*World patterns	developed	development	within the	the country/region			
		of settlement and	nations	level.	country/region	being studied.	Economic:	Economic:	Economic:
		migration	*Varying		being studied.		*The products	*The products	*The products
			government and	Europe & Russia	Dalisiaal.	Economic:	and/or services of	and/or services of	and/or services of
		*Topographical	economic	*DDECC	Political:	*The products	the country/region	the country/region	the country/region
		terms, basic	systems	*PPECS lenses	*Systems of	and/or services of	being studied	being studied	being studied
		landforms and	(democracy,	utilized to study	government within the	the country/region	Cultural:	Cultural:	Cultural:
			monarchy,	every region Physical:	country/region	being studied	*A brief survey of the	*A brief survey of the	*A brief survey of the
		bodies of water.	dictatorship,	*Identification	being studied.	Cultural:	cultural	cultural	cultural
			communism/	of the natural	being studied.	*A brief survey of	practices/traditions/	practices/traditions/	practices/traditions/
		*Major climate	command,	boundaries	Economic:	the cultural	celebrated of the	celebrated of the	celebrated of the
		regions of the	traditional	(mountains,	*The products	practices/traditions	country/region being	country/region being	country/region being
		world. (Climate:	economy, capitalism/mark	rivers, lakes,	and/or	/celebrated of the	studied.	studied.	studied.
		tropical, mid-	et economy)	deserts and	services of the	country/region			
		latitude, high	et economy)	forests) within	country/region	being studied.	Social:	Social:	Social:
		latitude, dry,	*Indicators of	the	being studied	0	*The collective	*The collective	*The collective
		highland.)	development	country/region	0	Social:	impact of settlement	impact of settlement	impact of settlement
		iligilialia.)	(such as infant	being studied.	Cultural:	*The collective	patterns in the	patterns in the	patterns in the
			mortality,		*A brief survey	impact of	country/region being	country/region being	country/region being
	1		literacy rate,	Political:	of the cultural	settlement	studied.	studied.	studied.
			GDP, life	*Recognizing	practices/tradi	patterns in the			
	1		expectancy, HDI	and outlining	tions/celebrat	country/region	*Current events	*Current events	*Current events
			- human	the political	ed of the	being studied.	within the country	within the country	within the country
	1		development	borders and	country/region		region being studied	region being studied	region being studied
			index)	human	being studied.	*Current events			
	1			settlement		within the country	*Visualization of	*Visualization of	*Visualization of
			*Using almanacs	patterns within	Social:	region being	human settlement	human settlement	human settlement
			and indicators	the	*The collective	studied	patterns using a wide	patterns using a wide	patterns using a wide
	1		to make	country/region.	impact of		variety of maps and	variety of maps and	variety of maps and
			predictions		settlement	*Visualization of	other technological	other technological	other technological
	•	•			•				

	1		regarding	Political:	patterns in the	human settlement	mapping tools	mapping tools	mapping tools
			individual	*Systems of	country/region	patterns using a	mapping tools	mapping tools	mapping tools
			country	government	being studied.	wide variety of	Latin America		
			development	within the	being studied.	maps and other	Latin America		
			level.	country/region	*Current	technological	PPECS lenses utilized		
			icvci.	being studied.	events within	mapping tools	to study every		
				being studied.	the country	ттаррить соотз	region		
				Economic:	region being		Physical:		
				*The products	studied		*Identification of the		
				and/or services	Studied		natural boundaries		
				of the	*Visualization		(mountains, rivers,		
				country/region	of human		lakes, deserts and		
				being studied	settlement		forests) within the		
					patterns using		country/region being		
				Cultural:	a wide variety		studied.		
				*A brief survey	of maps and				
	1			of the cultural	other		Political:		
	1			practices/traditi	technological		*Recognizing and		
				ons/celebrated	mapping tools		outlining the political		
	1			of the	🧸 .		borders and human		
				country/region			settlement patterns		
				being studied.			within the		
				, and the second			country/region.		
				Social:					
				*The collective			Political:		
				impact of			*Systems of		
				settlement			government within		
				patterns in the			the country/region		
				country/region			being studied.		
				being studied.					
							Economic:		
				*Current events			*The products		
				within the			and/or services of		
				country region			the country/region		
				being studied			being studied		
				*Visualization of			Cultural:		
				human			*A brief survey of the		
				settlement			cultural		
				patterns using a			practices/traditions/		
				wide variety of			celebrated of the		
	1			maps and other			country/region being		
				technological			studied.		
	1			mapping tools.			Social:		
							*The collective		
	1						impact of settlement		
	1						patterns in the		
							country/region being		
	1						studied.		
							studicu.		
							*Current events		
	1						within the country		
							region being studied		
 l	l	l	l	l .	l .	l .	region being studied	l	

Social Studies K-6 Scope and Sequence

				*Visualization of	
				human settlement	
				patterns using a wide	
				variety of maps and	
				other technological	
				mapping tools	