

**Elementary Spanish Curriculum
K-5 Scope & Sequence**

Kindergarten		
Unit 1: La Oruga [<i>The Very Hungry Caterpillar</i>]	Unit 2: La Familia de Osos [<i>Goldilocks and the 3 Bears</i>]	Unit 3: Muñecas de Latino América [<i>Dolls from Latin America</i>]
Students will explore bugs, fruits, numbers and days of the week via the Spanish version of <i>The Very Hungry Caterpillar</i> by Eric Carle. Through this exploration, students will be introduced to: days of the week, fruits, numbers, likes / dislikes and colors.	Students will explore the home and family utilizing <i>Goldilocks and the Three Bears</i> . Through this exploration, students will be introduced to: family members, temperature, size, color and <i>gustar</i> .	Students will explore dolls from three Spanish-Speaking countries: Dominican Republic, Peru, and Guatemala. While learning about the dolls, students will also gain an understanding of the different cultural traditions from three countries. Students will reinforce colors, sizes and numbers in Spanish.

Grade 1		
Unit 1: En La Escuela [<i>At School</i>]	Unit 2: Oso Café, ¿Qué ves ahí? [<i>Brown Bear, What Do You See?</i>]	Unit 3: Muñecas de Latino América [<i>Dolls from Latin America</i>]
Students will explore vocabulary related to school, while also reinforcing curricular content from kindergarten, such as: colors, numbers, sizes and calendar.	Students will create a picture book describing their favorite animals from Latin America using the book <i>Oso café, Oso café, ¿Qué ves ahí? (Brown Bear, What Do You See?)</i> by Eric Carle. They will apply their knowledge of the language to communicate about what is relevant to them.	Students will explore fruits and the concept of a market by visiting a virtual market from a Spanish Speaking country and compare it to the markets in their hometown. This will build on what they have already learned in the previous year's curriculum.

Grade 2		
Unit 1: La Naturaleza [Nature]	Unit 2: La Factoría de Monstruos [The Monster Factory]	Unit 3: La Pasarela [The Runway]
Students will explore vocabulary related to animals in nature, while also reinforcing curricular content from kindergarten and first grade, such as: colors, numbers, sizes, fruits and calendar.	Students will explore vocabulary related to body parts, while also reinforcing curricular content from kindergarten and first grade such as: colors, numbers, sizes, calendar and content from the previous unit.	Students will explore vocabulary related to clothing and weather, while also reinforcing curricular content from kindergarten and first grade such as: colors, numbers, sizes, calendar and content from the previous unit.

Grade 3		
Unit 1: A Festejar [Let's Celebrate]	Unit 2: Colorin Colorado [Tell me a Tale]	Unit 3: Vamonos de Viaje [Let's Pack our Bags]
Students will explore vocabulary related to celebrations and birthdays, while also reinforcing curricular content from previous years such as: colors, numbers, sizes, descriptions and calendar.	Students will explore Puerto Rican authentic literature through a Pura Belpre folk tale, while also reinforcing curricular content from previous years such as: colors, numbers, sizes, descriptions and calendar.	Students will explore vocabulary related to clothing and travel, while also reinforcing curricular content from previous years such as: colors, numbers, sizes, descriptions and calendar.

Grade 4		
Unit 1: El Mundo Hispanohablante [Spanish Speaking Countries]	Unit 2: Mi Familia [My Family]	Unit 3: Mi Rutina [My Routine]
Students will explore vocabulary related to family, while also reinforcing curricular content from previous years such as: colors, numbers, sizes, descriptions and calendar.	Students will explore vocabulary related to family, while also reinforcing curricular content from previous years such as: colors, numbers, sizes, descriptions and calendar.	Students will explore vocabulary related to schedules and routines, while also reinforcing curricular content from previous years such as: colors, numbers, sizes, descriptions and calendar.

Grade 5

Unit 1: Todo Sobre Mi [*All about me*]

Students will explore vocabulary related to descriptions and personal information, while also reinforcing curricular content from previous years such as: colors, numbers, sizes, descriptions and calendar.

Unit 2: A Comer! [*Let's Eat*]

Students will explore cultural traditions and customs at meals times in Spanish Speaking countries, while also reinforcing curricular content from previous years such as: colors, numbers, sizes, descriptions and calendar.

Unit 3: Don Quixote de la Mancha [*Don Quixote*]

Students will explore the writings of Miguel De Cervantes through parts of Don Quixote de la Mancha, while also reinforcing curricular content from previous years such as: colors, numbers, sizes, descriptions and calendar.