

	THEMATIC UNIT	CULTURE	GRAMMAR	APPLICATION
Mount Pleasant Middle School				
Spanish A				
MP 1	Unit 1: <i>Personal and public identities</i> Vocabulary: <ul style="list-style-type: none"> Weather Time Calendar Numbers 1-100 Greetings and leave-takings Introducing myself Age 	<ul style="list-style-type: none"> Formal vs. informal Weather patterns in different countries Hemisphere differences Military time Order of the date 	<ul style="list-style-type: none"> Tú vs. Ud. Soy, eres, es Tengo, tienes Estoy, estás Idiomatic expressions (también, increíble, no me digas, que coincidencia) 	Give a weather forecast Create calendars of important dates Role-play meeting a new person
MP2	Unit 2: <i>Family and communities</i> Vocabulary: <ul style="list-style-type: none"> Family vocabulary Pets (and animals that could be pets) Adjectives to describe people 	<ul style="list-style-type: none"> Importance of family ties The concept of family in Spanish-speaking countries 	<ul style="list-style-type: none"> Subject pronouns ella, él, ellos, ellas, nosotros The verb “ser” Possessive adjectives “mi” and “mis” Interrogative “¿Cómo es?” Noun and adjective agreement and position 	Create a family tree Present a family to the class Describe a favorite family member
MP3	Unit 3: <i>Family and communities: School</i> Vocabulary: <ul style="list-style-type: none"> School supplies Classroom objects Basic subjects People in the school 	<ul style="list-style-type: none"> Compare and contrast US schools with Latin American schools Discuss the use of uniforms in schools 	<ul style="list-style-type: none"> Hay Interrogatives “¿Qué?” “¿Quién?” and “¿Dónde?” The verb “estar” Prepositions of position Me gusta(n) Descriptions of classes 	Draw and label your classroom Create a brochure about your school/team Make a shopping list for school supplies Create a simple schedule Present your favorite school subjects

MP4	Unit 4: Contemporary life: Likes and dislikes Vocabulary: <ul style="list-style-type: none"> • Pastimes and hobbies • Music, instruments • Sports • Places (where they do their hobbies) 	<ul style="list-style-type: none"> • Compare teenage pastimes in the US and Spanish-speaking countries • Difference in sports and/or music preferences in the target cultures 	<ul style="list-style-type: none"> • The verb <i>gustar</i> (me, te, nos, le, les) • Present tense of –ar verbs (<i>nadar, hablar, mirar, jugar, etc.</i>) • Expressions of agreement and disagreement (<i>nada, tampoco vs. también, de ninguna manera, no me digas</i>) 	Compare and contrast your likes and dislikes with classmates Present your findings about your classmates Chart cultural differences between hispanohablantes and the US likes and dislikes Oral presentation of themselves and their families
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Novice-Low Can-Do Statements

Interpersonal Communication: I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.

Presentational Speaking: I can present information about myself and some other very familiar topics using single words or memorized phrases.

Presentational Writing: I can copy some familiar words, characters, or phrases.

Interpretive Listening: I can recognize a few memorized words and phrases when I hear them spoken.

Interpretive Reading: I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.

21st Century Skills Summary through the lens of the NJ Standards

CRP1. Act as a responsible and contributing citizen and employee

CRP3. Attend to personal health and financial well-being.

CRP4. Communicate clearly and effectively and with reason.

CRP5. Consider the environmental, social and economic impacts of decisions.

CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.

CRP9. Model integrity, ethical leadership and effective management.

CRP11. Use technology to enhance productivity.

CRP12. Work productively in teams while using cultural global competence.