

	THEMATIC UNIT	CULTURE	GRAMMAR	APPLICATION
Heritage Middle School				
Grade 8 Spanish				
MP 1	Unit 1: <i>Personal and public identities</i> Vocabulary: <ul style="list-style-type: none"> Greetings and introductions Likes/dislikes Favorite activities (deportes, música) Descriptions Occupations Feelings Nationalities Age Numbers (1-100) 	<ul style="list-style-type: none"> Compare celebrities, sports, music, government from España, Mexico, Peru, Argentina 	<ul style="list-style-type: none"> Tú vs. Ud. Verb “gustar”, “preferir” Infinitive verbs Adjective agreement Placement of adjectives Comparisons 	Conversations introducing each others Reading brochures Find job opportunities for Spanish speakers Listening to songs and clips from shows and movies
MP2	Unit 2: <i>Family and celebrations</i> Vocabulary: <ul style="list-style-type: none"> Family members Restaurant (order food, set tables) Parties (activities and items) Houses Chores Daily routines 	<ul style="list-style-type: none"> La Quinceañera La Familia Real Las Meninas Frida Khalo’s “Casa Azul” Las casas cuevas, Granada Traditional dishes from Mexico, Spain, and Argentina 	<ul style="list-style-type: none"> Informal affirmative commands Stem-changing verbs (e-ie, e-i, o-ue, u-ue) Possessive adjectives Tener que Ser / estar Prepositions of placement Reflexive verbs The verb “decir” 	Skits of parents, kids, and their chores Plan a quinceañera Role play restaurant interactions Presentation of a family Create an ad for a house for sale Present your daily routine Write an invitation to a special event
MP3	Unit 3: <i>Beauty and Aesthetics</i> Vocabulary: <ul style="list-style-type: none"> Fashion and design Clothing Accessories Mall stores Colors Prices (numbers up to 100,000) 	<ul style="list-style-type: none"> La pollera La mola El sombrero volteado Carolina Herrera and Oscar de la Renta 	<ul style="list-style-type: none"> Direct and indirect objects The verb “quedar” Demonstrative adjectives Superlatives Descriptions Comparisons (review) Ir a (places and future) **2016-2017 only** 	Skit of a salesperson and customer Research designers and their contributions to society Fashion show Create a catalog Design a mall Design a mola

MP4	Unit 4: <i>Traveling</i> Vocabulary: <ul style="list-style-type: none"> • Planning and taking a trip • Tourist attractions • Entertainment • Architecture • Geographic / landforms • Animals • Transportation 	<ul style="list-style-type: none"> • Macchu Pichu • Chitchen Itza • Tulum • Lineas de Nazca • Barcelona, el Parque Guell • Monuments • Canal de Panama 	<ul style="list-style-type: none"> • The preterite of –ar, -er, -ir verbs including –car, -gar, -zar • The preterite of “ir”, “ser”, “ver”, “dar”, “tener”, “estar”, “hacer” • Expressions of time 	Write a postcard Prepare a travel brochure Oral presentation of a trip Travel video guide Skit depicting travel in the target culture
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Novice-Mid Can-Do Statements

Interpersonal Communications: I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.

Presentational Speaking: I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.

Presentational Writing: I can write lists and memorized phrases on familiar topics.

Interpretive Listening: I can recognize some familiar words and phrases when I hear them spoken.

Interpretive Reading: I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.

21st Century Skills Summary through the lens of the NJ Standards

CRP1. Act as a responsible and contributing citizen and employee

CRP3. Attend to personal health and financial well-being.

CRP4. Communicate clearly and effectively and with reason.

CRP5. Consider the environmental, social and economic impacts of decisions.

CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.

CRP9. Model integrity, ethical leadership and effective management.

CRP11. Use technology to enhance productivity.

CRP12. Work productively in teams while using cultural global competence.