Elementary Spanish Curriculum K-5 Scope & Sequence 2016-2017

| K | 1 | 2 | 3 | 4 | 5 |
|--|---|---|--|---|--|
| <u>Vocabulary</u> | <u>Vocabulary</u> | <u>Vocabulary</u> | <u>Vocabulary</u> | <u>Vocabulary</u> | <u>Vocabulary</u> |
| Vocabulary Greetings Introductions Numbers 0-15 Descriptions Likes/Dislikes Days of the week Leave takings Manners Command Colors | Vocabulary Numbers 0-30 Questions/Answers Added colors Pets Greetings Introductions Descriptions Likes/Dislikes Days of the week Leave takings Manners Command | Expressing feelings The fruits Numbers 0-50 Body Parts Q&A Added colors Pets Greetings Introductions Descriptions Likes/Dislikes Days of the week | The alphabet Regions Spanish is spoken Birthdays and Dates Weather Expressing feelings The fruits Immediate family members Numbers 0-60 Q&A Added colors | Vocabulary Countries and Capitals Flags Weather Family The alphabet Birthdays and Dates Weather Gender Agreement Verb: Tener Expressing feelings Numbers 0-100 Q&A | Vocabulary Countries and Capitals Flags Weather Family Birthdays and Dates Weather Gender Agreement Verb: Tener Expressing feelings Time The fruits Numbers 0-100 |
| | | Leave takings Manners | Pets Greetings Introductions Descriptions Likes/Dislikes Days of the week Leave takings Manners | Q&A Added colors Pets Greetings Introductions Descriptions Likes/Dislikes Days of the week Leave takings Manners Vegetables and fruits | Numbers 0-100 Q&A Added colors Pets Greetings Introductions Descriptions Likes/Dislikes Days of the week Leave takings Manners Vegetable , proteins and fruits Verb: Vivir |
| Grammar Reflexive Verbs: Ilamarse Verb:gustar Adjective Nouns | Grammar: Reflexive Verbs: Ilamarse Verb Estar Adjective Nouns Interrogative words | Grammar Reflexive Verbs: Ilamarse Verb Estar Verb Tener Gustar Interrogative Nouns | Grammar Reflexive Verbs: Ilamarse Verb Estar Verb Tener Gender Agreement Nouns Adjective Idiomatic Expressions Ser Weather expression "hacer" | Grammar Reflexive Verbs: Ilamarse Verb Estar Verb Tener Gender Agreement Adjectives Nouns Conjunction "y" Ser | Grammar Reflexive Verbs: Ilamarse Verb Estar Verb Tener Gender Agreement Adjectives Ser Adjective Nouns Verb: Vivir |

| Application and |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Assessment | Assessment | Assessment | Assessment | Assessment | Assessment |
| Assessment | Assessment | Assessment | Assessment | Assessment | Assessment |
| Goldilocks | Match/circle pictures | Match/circle pictures | Match/circle pictures | match/circle pictures | Cumulative |
| | - | · · | · | - | |
| Little Red Riding | Make lists | Make lists | Make lists | Make lists | Assessment (SGO) |
| Hood | Introduce themselves | Introduce themselves | Introduce themselves | Introduce themselves | Match/circle pictures |
| Puppet shows | /retell | /retell | /retell | /retell | Make lists |
| Choral Response | Draw | Draw | Draw | Draw | Introduce themselves |
| TPR | Role-play | Role-play | Role-play | Role-play | /retell |
| Me gusta phrases | TPR | TPR | TPR | TPR | Draw |
| Singing songs | Label pictures | Label pictures | Label pictures | Label pictures | Role-play |
| Coloring | Listening to stories | Listening to stories | Listening to stories | Listening to stories | TPR |
| Google form | Google form | Google form | Quizzes | Quizzes | Label pictures |
| | | | Google form | Google form | Listening to stories |
| | | | | | Quizzes |
| | | | | | Google form |
| Application/Website | Application/Website | Application/Website | Application/Website | Application/Website | Application/Website |
| Resources | Resources | Resources | Resources | Resources | Resources |
| Resources | <u>resources</u> | <u>Itesources</u> | <u>Itesources</u> | <u>Resources</u> | <u>Itesources</u> |
| Rockalingua | Rockalingua | Rockalingua | Rockalingua | Rockalingua | Rockalingua |
| BBC | BBC | BBC | BBC | BBC | BBC |
| ABCYA | ABCYA | ABCYA | ABCYA | ABCYA | ABCYA |
| Brainpopjr | Brainpopjr | Brainpopjr | Brainpopjr | Brainpopir | Brainpopjr |
| Animoto | Animoto | Animoto | Animoto | Animoto | Animoto |
| Google form |
| | _ | HBO latino (Perro y | HBO latino (Perro y | HBO latino (Perro y | = |
| HBO latino (Perro y | HBO latino (Perro y | | | | HBO latino (Perro y |
| gato) | gato) | gato) | gato) | gato) | gato) |
| Basho and friends |
| Salsa videos-Georgia |
| public broadcasting |
| Babelzone | Babelzone | Babelzone | Babelzone | Babelzone | Babelzone |
| | | | | | |
| | | | | | |
| <u>Culture</u> | <u>Culture</u> | <u>Culture</u> | <u>Culture</u> | <u>Culture</u> | <u>Culture</u> |
| Culturally | Culturally | Culturally | Culturally | Culturally | Culturally |
| appropriate gestures |
| and greetings |
| Flags of some Spanish | Flags of some Spanish | El día de los muertos | Birthdays | Countries and | Popular Desserts in |
| | - | /Mexico | /piñata | Capitals | various Spanish |
| speaking | speaking | / IVIEXICO | * | Capitais | • |
| countries | countries | | Las mañanitas | | speaking countries |
| Connection to Spain | Connection to Spain | | Papel picado | | Hispanic-American |
| as mother country | as mother country | | | | month |
| | | | | | |
| | | | | | |

| 21st century skills | 21st century skills | 21st century skills | 21st century skills | 21st century skills | 21st century skills |
|---|--|--|--|--|--|
| CRP11. Use technology to enhance productivity. | CRP11. Use technology to enhance productivity. | CRP11. Use technology to enhance productivity. | CRP11. Use technology to enhance productivity. | CRP11. Use technology to enhance productivity. | CRP11. Use technology to enhance productivity. |
| CRP1. Act as a responsible and contributing citizen and employee. | CRP1. Act as a responsible and contributing citizen and employee | CRP1. Act as a responsible and contributing citizen and employee | CRP1. Act as a responsible and contributing citizen and employee | CRP1. Act as a responsible and contributing citizen and employee | CRP1. Act as a responsible and contributing citizen and employee |
| | | | | | |