

	THEMATIC UNIT	CULTURE	GRAMMAR	APPLICATION
COLLEGE PREP TRACK				
SPANISH 1CP				
MP 1 Ch PE & 1	Unit 1: <i>Review & mis amigos y yo</i> Vocabulary: <ul style="list-style-type: none"> Greetings Numbers/Alphabet Time / weather Body parts School supplies Calendar information Likes/dislikes Favorite activities Describing self 	<ul style="list-style-type: none"> Favorite activities in Spanish speaking countries/USA Describing self in Spanish speaking countries/USA 	<ul style="list-style-type: none"> Tú vs. Ud. Nouns Verb “gustar” Infinitive verbs Negatives Expressing agreement or disagreement Adjectives Cognates Definite & indefinite articles Placement of adjectives 	Culminating chapter project; Oral presentation on likes and dislikes.
MP2 Ch 2 & 4	Unit 2: <i>Tú y tu escuela y las actividades</i> Vocabulary: <ul style="list-style-type: none"> Courses Ordinal numbers Descriptives for classes Basic school supplies Classroom objects Leisure activities After school activities Feelings Time of events Extend, accept or decline invitations 	<ul style="list-style-type: none"> School life in Spanish speaking countries/USA Differences in schools and after school activities Leisure activities Differences in meals Perspectives on diet and health 	<ul style="list-style-type: none"> Subject pronouns Present tense of –ar verbs Adjectives for classes The verb “estar” Plural of nouns & articles Relative location The verb “ir” Stress and accents Interrogatives Ir + a + infinitive The verb “jugar” Using a noun to modify another noun 	Culminating chapter project; Written presentation on your classes (schedule). Or Write an invitation to a special event
MP3 Ch 3 & 5	Unit 3: <i>Las comidas/ celebraciones</i> Vocabulary: <ul style="list-style-type: none"> Food/drinks for breakfast, lunch & dinner Health Family members & relationships Celebrations Activities & things at parties People Physical descriptions Table settings Eating out 	<ul style="list-style-type: none"> Differences in foods and meals Diet and health Family and celebrations 	<ul style="list-style-type: none"> Present tense of –er & –ir verbs The verbs “gustar” & “encantar” Plural of adjectives The verb “ser” The verb “tener” Possessive adjectives The verb “venir” “Ser” vs. “estar” Reflexive verbs 	Culminating chapter project; Write a review of your favorite restaurant or A poster with suggestions for better health

MP4 Ch 6, 7 & 8	Unit 4: <i>Mi casa y salir de compras</i> Vocabulary: • Bedroom items	• Different cultural perspectives on homes and different types of housing	• Making comparisons of inequalities • Superlatives • Stem-changing verbs: “poder” & “dormir”	Culminating chapter project; Flyer to promote the sale of your
THEMATIC UNIT		CULTURE	GRAMMAR	APPLICATION
	contrasting • Locations • House rooms • Chores • Clothing • Prices/Currency	shop and shopping • Spanish currencies	Present progressive • Stem –changing verbs “pensar, querer & preferir”. • Demonstrative adjectives (including aquel) • Preterite of verbs and –car, -gar & -zar verbs. • Direct/indirect object pronouns • Preterite of “ir”, “ser”, “hacer” & “dar” • Saber and conocer	Skit of sales clerk and customer

COLLEGE PREP TRACK

SPANISH 2CP

<p>MP1</p>	<p>Unit 1: Families and community Vocabulary:</p> <ul style="list-style-type: none"> • School activities and rules • Extracurricular activities • Daily routines • Body parts • Getting ready for an event • Shopping • Prices • Money 	<ul style="list-style-type: none"> • Family in Spanish speaking countries/USA • School life in Spanish speaking countries/USA 	<p>Review:</p> <ul style="list-style-type: none"> • stem changing verbs • hay que/tener que <p>New Content:</p> <ul style="list-style-type: none"> • stem changing verbs (expanded) • Affirmative & negative expressions • Saber/conocer • Hacer que/time expressions • Comparisons of equality • Reflexive verb (attaching pronouns to the infinitive) 	<p>Culminating chapter project: letter to a pen pal discussing the schools in the USA and typical activities of a teen</p>
<p>MP2</p>	<p>Unit 2: Contemporary Life Vocabulary:</p> <ul style="list-style-type: none"> • Running errands • Locations in cities & towns • Items purchased • Driving terms • Modes of transportation 	<ul style="list-style-type: none"> • Spanish speaking neighborhoods • Social gatherings 	<ul style="list-style-type: none"> • Preterit simple of regular verbs • Irregular preterit simple verbs (spell & stem change) • Preterite simple car, gar, zar verbs • Demonstratives adjectives • Demonstrative pronouns • Using adjectives as nouns 	<p>Culminating chapter project: oral presentation regarding a party that no one was able to attend</p>
<p>MP3</p>	<p>Unit 3: Global Challenges Vocabulary:</p> <ul style="list-style-type: none"> • Play terms • Personality traits • Etiquette • Holiday & family celebrations 	<ul style="list-style-type: none"> • Hispanic holidays • Etiquette 	<ul style="list-style-type: none"> • Imperfect indicative • Imperfect vs preterit (Indicative) • Use of the indirect Speech • Reciprocal actions • Imperfect progressive 	<p>Culminating chapter project: oral presentation describing your childhood</p>
<p>MP4</p>	<p>Unit 4: Personal and Public Identities Vocabulary:</p> <ul style="list-style-type: none"> • Running errands • Locations in cities & towns • Driving terms 	<ul style="list-style-type: none"> • Etiquette of use of commands • When a command is used 	<ul style="list-style-type: none"> • Commands (tú/Ud./affirmative/negative) • Commands with pronouns • Direct object pronouns • Indirect object pronouns • Double object pronouns • Verbs like gustar • Present progressive including irregular participles 	<p>Culminating chapter project: giving & receiving oral directions</p>

	THEMATIC UNIT	CULTURE	GRAMMAR	APPLICATION
COLLEGE PREP TRACK				
SPANISH 3CP				
MP1	Unit 1: Personal and Public Identities Vocabulary: <ul style="list-style-type: none"> Outdoor activities Weather Competitions 	<ul style="list-style-type: none"> Leisure time based on culture Cultural likes/dislikes Past times El camino de Santiago 	Review: <ul style="list-style-type: none"> Imperfect vs. preterit (Indicative) All Pronouns – DO, IO, Reflexives, double pronouns and the placement of pronouns New Content: <ul style="list-style-type: none"> Verbs like gustar Estar + participle Verbs that change meaning (querer, poder, saber, conocer) Por and Para 	Culminating chapter project: essay regarding el camino de Santiago
MP2	Unit 2: Families and Communities Vocabulary: <ul style="list-style-type: none"> Physical & mental health Nutrition Exercise Symptoms/remedies Giving advice 	<ul style="list-style-type: none"> Ancient team sport by Native Americans in Mexico & Central America Cultural remedies 	Review: <ul style="list-style-type: none"> Commands Por and Para New Content: <ul style="list-style-type: none"> Nosotros Command Present Subjunctive regular & irregular verbs 	Culminating chapter project: Gym Project
MP3	Unit 3: Global Challenges Vocabulary: <ul style="list-style-type: none"> Technology Inventions Jobs in the future Skills/abilities 	<ul style="list-style-type: none"> Lifestyle differences during college years in Hispanic countries vs. USA Hispanic contributions Employment 	Review: <ul style="list-style-type: none"> Por and Para New Content: <ul style="list-style-type: none"> Present perfect Indicative Pluperfect Indicative Future Indicative Conditional 	Culminating chapter project: Resume Writing Job Interview
MP4	Unit 4: Contemporary Life Vocabulary: <ul style="list-style-type: none"> Feelings/emotions Friendships 	<ul style="list-style-type: none"> Resolving conflicts Cultural perspectives on relationships 	Review: <ul style="list-style-type: none"> Por and Para Reflexive/reciprocal verbs New Content: <ul style="list-style-type: none"> Possessive pronouns 	Culminating chapter project: Conflict Resolution Presentation

	THEMATIC UNIT	CULTURE	GRAMMAR	APPLICATION
COLLEGE PREP TRACK				
SPANISH 4CP				
MP1	Unit 1: El individuo y su identidad Vocabulary: <ul style="list-style-type: none"> Personal Beliefs National and Ethnic Identities Global challenges 	<ul style="list-style-type: none"> Cajas de Cartón (Reading) La Yaqui Hermosa (Reading) Selena (movie) Types of Migrations Alienation and Assimilation 	Review: <ul style="list-style-type: none"> Simple Preterit of regular verbs Stem changing verbs in the Simple Preterit Verbs that change meaning in the preterit Preterit vs. imperfect Indicative Si Clause Sentences (Present Indicative) 	<i>Culminating chapter project: essay regarding Mexico/Migrations</i>
MP2	Unit 2: Belleza, Estética y Artes Visuales Vocabulary: <ul style="list-style-type: none"> Language and Literature Visual Arts Beauty Creativity 	<ul style="list-style-type: none"> La Señorita Julia (Reading) Stylistic Periods El Greco Diego Velázquez Picasso Dalí Frida Kahlo Miró 	Review: <ul style="list-style-type: none"> Demonstratives Present and Present perfect Indicative Use of the Subjunctive Future Indicative Conditional New Content: <ul style="list-style-type: none"> Present Perfect Subjunctive Present and Present perfect Indicative vs. Present Perfect Subjunctive 	<i>Culminating chapter project: Artists project</i>
MP3	Unit 3: Families and Communities Vocabulary: <ul style="list-style-type: none"> Values and traditions Family structures 	<ul style="list-style-type: none"> El Gato de Sèvres (Reading) Cantinflas (scenes of the movie) Scenes: Outsourced, Life of Brian 	Review: <ul style="list-style-type: none"> Use of the Subjunctive Si Clause Sentences (Present Indicative) New Content: <ul style="list-style-type: none"> Imperfect Subjunctive Si Clauses Sentences (imperfect and pluscuamperfect subjunctive) 	<i>Culminating chapter project: Bargaining</i>
MP4	Unit 4: La Vida Contemporánea, Tradiciones y Valores Vocabulary: <ul style="list-style-type: none"> Personal Relationships Traditions and Social Values Style of Living Entertainment and Leisure 	<ul style="list-style-type: none"> El abanico (Reading) The Book of Life (movie) Courtship Customs 	Review: <ul style="list-style-type: none"> Use of the Subjunctive Si Clause Sentences New Content: <ul style="list-style-type: none"> “Como si” As if... Pluscuamperfect Subjunctive Use of Pluscuamperfect Indicative vs. Pluscuamperfect Subjunctive 	<i>Culminating chapter project: Meeting people</i>