

Livingston Board of Education
ARP ESSER III Plan of Use of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning.

Livingston has upgraded all filters in schools to MERV 13 and has conducted testing of our HVAC systems to ensure maximum efficiency. We will be replacing HVAC units that are nearing the end of their useful life with ESSER funding and we will also be purchasing a coil cleaning system to help us maintain optimal performance.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year

Research in reading, writing, and mathematics reveals that students who do not meet benchmarks by the end of the current grade level will experience a more significant deficit upon entering the next school year. Engaging in targeted intervention in the areas of reading, writing, and mathematics has been found to be an effective response to this issue. We believe our students will benefit from a summer intervention program four days per week with specific, targeted intervention in the areas of reading, writing, and/or mathematics.

We intend to provide additional in-person learning supports - both academic and social emotional learning focused - for students disproportionately impacted by Covid-19 and those identified through assessment performance. Our plan is to run a dual-pronged program comprised of:

- a) Monday-Thursday after school homework and study support for students with on-site teachers or outside vendors as needed. Beyond tutoring, this plan will work to identify specific learning needs with access to the classroom teacher for input and feedback.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act

Livingston will spend 20% of the ARP ESSER allocation to enhance our Summer Intervention program that was started during summer 2021 with ESSER II funding. This program identifies struggling students through assessment, teacher, and parent referrals. We will also be using the funds towards our mental health intervention program that will engage with students and families outside of the school day and throughout the summer. Mental Health professional development will be provided to staff.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

Meaningful consultation took place during the following events:

*Superintendent Roundtables, Meetings with Parent Organizations, Public input at BOE meetings, meetings with teachers' association & leaders

*We are currently conducting an internal Curriculum Audit which has resulted our recognition of the need to amplify the culturally responsive resources available

*We also conducted a Diversity survey in the summer of 2021 with our parent community

Livingston has invited all community members to read through the plans for the grant and provide feedback and ideas through a portal on our webpage.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

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