

LIVINGSTON PUBLIC SCHOOLS
DISTRICT GOALS 2019-2020
LBOE Approved 8/14/19

- 1. Review and refine strategies to enhance instruction and student learning outcomes in Elementary and Middle School Mathematics, Grades K-8.**
 - Oversee and monitor implementation of a new elementary mathematics program K-2 and facilitate an expansion of instructional strategies in grades 3-8 in preparation for this curriculum transition.
 - Measure growth at each grade level through periodic benchmark assessments and collect and analyze data related to the effects of the new program and instructional enhancements on student learning outcomes.
 - Ensure ample professional development opportunities for teachers who are using the new program in Grades K-2 and implementing new strategies in Grades 3-8.

- 2. Foster an effective and cohesive leadership team for Livingston Public Schools by actively inducting and integrating new administrators and supervisors into the district.**
 - Increase opportunities for team building that is inclusive of new and returning administrators in order to facilitate connections among colleagues and enhance collaboration and cooperation across the leadership team.
 - Provide information and ongoing support to assist the leadership team in navigating their complex roles, developing their skills, and enabling strong instructional leadership.
 - Create opportunities for open, honest feedback and reflection and make resources available to build on success and address opportunities.

- 3. Strengthen the culture and community within the Livingston Public Schools by enhancing inclusiveness, cultural awareness, and acceptance of individual differences through instruction, extracurricular programming, and district operations.**
 - Inventory and reflect on existing efforts to be culturally responsive and determine new ways to raise awareness of and promote best practices across the district.
 - Work with teachers to make instruction more culturally responsive.
 - Strategically implement professional development and school-based programming focused on culturally responsive teaching and learning.

- 4. Identify and incorporate effective instructional methodologies that create positive social and emotional support for students.**
 - Get a baseline on current practice and analyze current rubrics. Determine what effective instruction looks like through the lens of the Social Emotional Learning (SEL) core competencies.
 - Engage faculty and staff in professional development that allows for the understanding of core beliefs about instructional practices that best foster social and emotional growth.
 - Define how we promote and operationalize these approaches throughout the district.
 - Adopt a common language surrounding socially and emotionally supportive instructional practices.