

Name \_\_\_\_\_ Due Date: \_\_\_\_\_

**NONFICTION READ Chart**

**This week's reading time: 20-30 minutes**

Directions: After finishing your daily reading assignment, choose a task to complete. You should have 4 complete responses by the end of the week. Each task may only be selected once per week. Use the provided checklist and response examples to make sure you are turning in your best work!

<b>R</b>	<b>E</b>	<b>A</b>	<b>D</b>
<p><b>Stop and Jot-</b> Three wondering questions you had as you read the text.</p> <p>If possible, try to answer/research your questions.</p>	<p><b>Questions-</b> Write down 3 questions you had while reading. The questions should be specific to what you read and NOT have answers you can easily find in the text.</p>	<p><b>Text Features-</b> Read a nonfiction text and choose a <b>text feature</b> you noticed while reading. <u>Describe</u> in 2-3 sentences how it helped you understand the text. Be sure to be <b>SPECIFIC</b>.</p>	<p><b>Summarize-</b> Independently read and <b>summarize</b> the text for a parent. Be sure to include the most important events or facts. (5 Ws, 1 H)</p>
<p><b>Main Idea-</b> Describe the main idea of the text you read. Find two details to support the main idea. Write your answer in paragraph form.</p>	<p><b>Make a quiz-</b> Read a nonfiction book or article and <b>write a 3-question multiple choice quiz</b> for the text on the back of this paper. Circle the correct answers.</p>	<p><b>Compare and Contrast-</b>Read a nonfiction text. Find 2 things to <b>compare and contrast</b> from your reading. Tell 2 ways these things are <b>ALIKE</b> and 2 ways they are <b>DIFFERENT</b>. *You may create a venn diagram</p>	<p><b>New Facts-</b> Read any non-fiction book or article. Then, box and bullet at least <b>3 new facts</b> you learned.</p>
<p><b>Cause and Effect-</b> Look for two cause and effect relationships in your text. Describe each relationship in a complete sentence.</p>	<p><b>Read in your favorite reading spot</b> and send a picture to Ms. Dyer (through email , Remind, or post on Google Classroom).</p>	<p><b>Sequencing-</b> Think about the most important events in the text. Put the events in order using transitions such as: first, next, then, etc.</p>	<p><b>Text Structure-</b> Read a magazine or a newspaper. Jot down a <b>text structure</b> that helped you better understand the text. Explain how this structure helped you better understand the article. Be specific!</p>
<p><b>Fluency-</b> Record yourself reading a page in your book on <b>Vocaroo</b> (see link on GC). Play it back to listen to yourself. Write down 1 thing you noticed about your <b>fluency</b> on the back of this sheet.</p>	<p><b>Fact vs. Opinion-</b> Read a nonfiction text or article. Write down <b>2 facts and 2 opinions</b> that you found while reading. (answer on back of this sheet)</p>	<p><b>Visualizing-</b> Make a picture in your mind about what you read and draw it (with lots of details!). Be sure to write a title of what your picture is of.</p>	<p><b>Create a New Title-</b> Independently read a nonfiction text tonight and think up a <b>new title</b> for it. <b>Explain why</b> you chose the new title. Your response should be at least 3-4 sentences.</p>

**R**

**E**

**A**

**D**

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