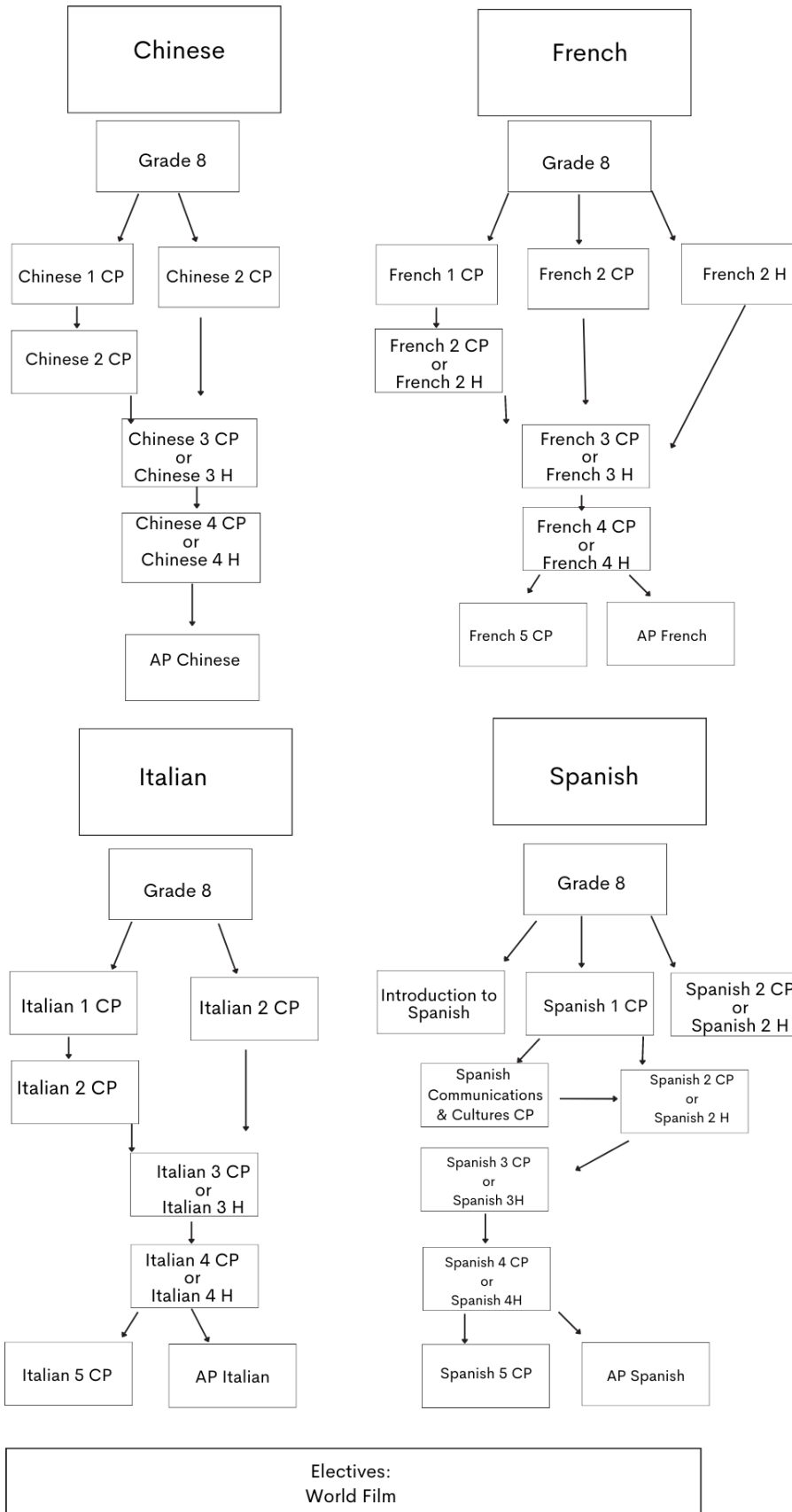


# Course Sequence for World Language



<b>CHINESE 1 CP (510)</b> <b>Prerequisite: None.</b>	<b>5 Credits</b> <b>Full Year</b> <b>Grades 9-12</b>
<p>The goal of Level 1 courses is for students to be able to communicate in the target language using words, lists, memorized phrases, and simple sentences. Level 1 courses are the foundation courses in which basic communication skills pertaining to everyday topics are learned. Students are introduced to the four language domains of listening, speaking, reading, and writing through the use of active learning strategies, media, and technology. Basic language usage and cultural awareness are developed through the sequential building of vocabulary and basic grammatical concepts. At the completion of a Level 1 course, the majority of students are expected to perform at the Novice-Mid to Novice-High range of language proficiency. Students enrolled in these courses are expected to participate in the target language activities in class.</p> <p>*In the Level 1 Chinese course, simple writing in simplified or traditional characters will be introduced. Reading text is mostly based on Pinyin Romanization.</p>	

<b>CHINESE 2 CP (520)</b> <b>Prerequisite: Successful completion of Chinese 1.</b>	<b>5 Credits</b> <b>Full Year</b> <b>Grades 9-12</b>
<p>The goal of Level 2 courses is for students to be able to communicate in the target language in simple sentences and to handle simple transactions related to everyday life. The four language domains of listening, speaking, reading, and writing continue to be developed with an emphasis on expanding vocabulary and improving the student's ability to understand and use important grammatical concepts. Language usage and cultural knowledge continue to be developed through the sequential building of the interpretive, interpersonal, and presentational modes of communication. At the completion of a Level 2 course, the majority of students are expected to perform at the Novice-High range of language proficiency. Students enrolled in these courses are expected to communicate primarily in the target language in class.</p> <p>*In Level 2 Chinese, writing in simplified or traditional characters will be further developed. Reading text is based on Chinese characters with some Pinyin Romanization.</p>	

<b>CHINESE 3 CP (535)</b> <b>Prerequisite: Successful completion of Chinese 2.</b>	<b>5 Credits</b> <b>Full Year</b> <b>Grades 9-12</b>
<p>The goal of Level 3 courses is for students to be able to communicate in the target language using strings of sentences and to ask and answer questions to handle transactions of everyday life. The four language domains of listening, speaking, reading, and writing continue to be developed with an emphasis on the development of extensive vocabulary and complex grammatical forms. Cultural competencies are developed through readings, presentations, and discussions. At the completion of a Level 3 course, the majority of students are expected to perform at the Novice-High to Intermediate-Low range of language proficiency. Students enrolled in these courses are expected to communicate primarily in the target language in class.</p> <p>*In Level 3 Chinese, exposure of adapted authentic texts will complement the interpretive skill of the spoken and written Chinese language. Writing in either traditional or simplified characters will be</p>	

further developed through increased regular practice. This course engages students in an exploration of both contemporary and historical Chinese culture.

**CHINESE 3 HONORS (530)**

**Prerequisite: Successful completion of Chinese 2.**

**5 Credits  
Full Year  
Grades 9-12**

**Completion of a summer assignment is required for this course.**

The goal of Level 3 Honors courses is for students to be able to spontaneously produce the target language using strings of sentences and to be able to ask and answer questions to handle transactions of everyday life. Emphasis is placed on understanding and using complex grammatical forms and on the acquisition of extensive vocabulary. Students continue to develop proficiency in the four language domains: listening, speaking, reading, and writing and to develop linguistic and cultural competence through the sequential building of interpretive, interpersonal, and presentational skills. At this level, students are challenged with more intensive and extensive communicative experiences. At the completion of a Level 3 Honors course, the majority of students are expected to perform at the Intermediate-Low to Intermediate-Mid range of language proficiency. Students enrolled in these courses are expected to communicate in the target language in class.

\*Chinese 3 Honors: Reading of advanced texts written in colloquial Chinese will enhance the student's mastery of both written Chinese and the grammar and syntax of the spoken language. Character writing will be further developed through increased practice and training. The course engages students in an exploration of both contemporary and historical Chinese culture.

**CHINESE 4 CP (544)**

**Prerequisite: Successful completion of Chinese 3.**

**5 Credits  
Full Year  
Grades 9-12**

The goals of Level 4 courses are for students to be able to communicate and produce the target language by using strings of sentences and simple paragraphs, to ask and answer questions, offer opinions, summarize, compare and contrast and perform oral or written simple analysis on a given topic. The fourth level of language study is based on activities that develop proficiency in the four language domains: listening, speaking, reading, and writing. There is extensive study of culture and the development of literacy skills (reading and writing) at this level. Communicative competence and extensive cultural knowledge are developed through the sequential building of the interpretive, interpersonal, and presentational modes of communication. At the completion of a Level 4 course, the majority of students are expected to perform at the Intermediate-Low to Intermediate-Mid range of language proficiency. Students enrolled in these courses are expected to communicate primarily in the target language in class.

\*In Level 4 Chinese, exposure of adapted authentic texts will complement the interpretive skill of the spoken and written Chinese language. Writing and typing in either traditional or simplified characters will be further developed through increased regular practice. Language proficiency will be further developed to enable students to successfully speak about a variety of uncomplicated, basic, and communicative topics and social situations. This course engages students in an exploration of both contemporary and historical Chinese culture.

<b>CHINESE 4 HONORS (545)</b> <b>Prerequisite: Successful completion of Chinese 3.</b>	<b>5 Credits</b> <b>Full Year</b> <b>Grades 9-12</b>
<p><b>Completion of a summer assignment is required for this course.</b></p> <p>The goals of the Level 4 Honors courses are for students to be able to use complex grammatical forms to discuss cultural concepts and to be able to spontaneously discuss opinions and other abstract ideas. This course focuses on the acquisition of extensive vocabulary, the in-depth study of culture, the development of literacy skills (listening, speaking, reading, and writing), and preliminary preparation for the Advanced Placement course. All learning activities are designed to further develop communicative competence in the three modes of communication: interpretive, interpersonal, and presentational. At the completion of a Level 4 Honors course, the majority of students are expected to perform at the Intermediate-Mid to Intermediate-High range of language proficiency. Students enrolled in these courses are expected to communicate in the target language in class.</p> <p>*Chinese 4 Honors: Reading of advanced texts written in colloquial Chinese will enhance the student's mastery of both written Chinese and the grammar and syntax of the spoken language. Character writing will be further developed through extensive training and practice. The course engages students in an exploration of both contemporary and historical Chinese culture.</p>	

<b>AP CHINESE (550)</b> <b>Prerequisite: Successful completion of Chinese 4.</b>	<b>5 Credits</b> <b>Full Year</b> <b>Grades 10-12</b>
<p><b>Completion of a summer assignment is required for this course.</b></p> <p>Advanced Placement Language and Culture course is designed for the students who wish to receive credit or advanced standing in college. The course prepares students to take the Advanced Placement exam in Chinese. Students who enroll should possess a solid command of grammar and competence in listening, speaking, reading and writing the target language. AP courses reflect interest in the arts, current events, literature and sports shared by the students and teacher. Extensive training in the organization and writing of compositions is included. At the completion of an Advanced Placement course, the majority of students are expected to perform at the Intermediate-High to Advanced-Low range of language proficiency. Students enrolled in these courses are expected to communicate in the target language in class. It is expected that all students take the AP exam in May.</p>	

<b>FRENCH 1 CP (513)</b> <b>Prerequisite: None.</b>	<b>5 Credits</b> <b>Full Year</b> <b>Grades 9-12</b>
<p>The goal of Level 1 courses is for students to be able to communicate in the target language using words, lists, memorized phrases and simple sentences. Level 1 courses are the foundation courses in which basic communication skills pertaining to everyday topics are learned. Students are introduced to the four basic language domains of listening, speaking, reading, and writing through the use of active learning strategies, media, and technology. Basic language usage and cultural awareness are developed through the sequential building of vocabulary and basic grammatical concepts. At the completion of a Level 1 course, the majority of students are expected to perform in the Novice-Mid to Novice-High range of language proficiency. Students enrolled in these courses are expected to participate in the target language activities in class.</p>	

<b>FRENCH 2 CP (523)</b> <b>Prerequisite: Successful completion of French 1.</b>	<b>5 Credits</b> <b>Full Year</b> <b>Grades 9-12</b>
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The goals of Level 2 courses are for students to be able to communicate in the target language in simple sentences and to handle simple transactions related to everyday life. The four language domains of listening, speaking, reading, and writing continue to be developed with an emphasis on expanding vocabulary and improving the student's ability to understand and use important grammatical concepts. Language usage and cultural knowledge continue to be developed through the sequential building of the interpretive, interpersonal, and presentational modes of communication. At the completion of a Level 2 course, the majority of students are expected to perform in the Novice-High range of language proficiency. Students enrolled in these courses are expected to communicate primarily in the target language in class.

<b>FRENCH 2 HONORS (524)</b> <b>Prerequisite: Successful completion of French 1.</b>	<b>5 Credits</b> <b>Full Year</b> <b>Grades 9-12</b>
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**Completion of a summer assignment is required for this course.**

The goal of the Level 2 Honors courses in French and Spanish is for students to achieve extensive language development in the areas of vocabulary usage, complex grammatical application and cultural knowledge. Honors courses are recommended for students who want to be challenged in a more competitive environment. At this level, there is an emphasis on building communicative competence in the four language domains: listening, speaking, reading, and writing, and developing emergent linguistic and cultural literacy in the target language. At the completion of a Level 2 Honors course, the majority of students are expected to perform at the Novice-High to Intermediate-Low range of language proficiency. Students enrolled in these courses are expected to communicate in the target language in class.

<b>FRENCH 3 CP (533)</b> <b>Prerequisite: Successful completion of French 2.</b>	<b>5 Credits</b> <b>Full Year</b> <b>Grades 9-12</b>
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The goals of Level 3 courses are for students to be able to communicate in the target language using strings of sentences and to ask and answer questions to handle transactions of everyday life. The four language domains of listening, speaking, reading, and writing continue to be developed with an emphasis on the development of extensive vocabulary and complex grammatical forms. Cultural competencies are developed through readings, presentations and discussions. At the completion of a Level 3 course, the majority of students are expected to perform at the Novice-High to Intermediate-Low range of language proficiency. Students enrolled in these courses are expected to communicate primarily in the target language in class.

<b>FRENCH 3 HONORS (537)</b> <b>Prerequisite: Successful completion of French 2.</b>	<b>5 Credits</b> <b>Full Year</b> <b>Grades 9-12</b>
<p><b>Completion of a summer assignment is required for this course.</b></p> <p>The goals of Level 3 Honors courses are for students to be able to spontaneously produce the target language using strings of sentences and to be able to ask and answer questions to handle transactions of everyday life. Emphasis is placed on understanding and using complex grammatical forms and on the acquisition of extensive vocabulary. Students continue to develop proficiency in the four language domains: listening, speaking, reading, and writing and to develop linguistic and cultural competence through the sequential building of interpretive, interpersonal, and presentational skills. At this level, students are challenged with more intensive and extensive communicative experiences. At the completion of a Level 3 Honors course, the majority of students are expected to perform at the Intermediate-Low to Intermediate-Mid range of language proficiency. Students enrolled in these courses are expected to communicate in the target language in class.</p>	

<b>FRENCH 4 CP (543)</b> <b>Prerequisite: Successful completion of French 3.</b>	<b>5 Credits</b> <b>Full Year</b> <b>Grades 9-12</b>
<p>The goals of Level 4 courses are for students to be able to communicate and produce the target language by using strings of sentences and simple paragraphs, to ask and answer questions, offer opinions, summarize, compare and contrast and perform oral or written simple analysis on a given topic. The fourth level of language study is based on activities that develop proficiency in the four language domains: listening, speaking, reading and writing. There is extensive study of culture and the development of literacy skills (listening, speaking, reading, and writing) at this level. Communicative competence and extensive cultural knowledge are developed through the sequential building of the interpretive, interpersonal, and presentational modes of communication. At the completion of a Level 4 course, the majority of students are expected to perform at the Intermediate-Low to Intermediate-Mid range of language proficiency. Students enrolled in these courses are expected to communicate primarily in the target language in class.</p>	

<b>FRENCH 4 HONORS (547)</b> <b>Prerequisite: Successful completion of French 3.</b>	<b>5 Credits</b> <b>Full Year</b> <b>Grades 9-12</b>
<p><b>Completion of a summer assignment is required for this course.</b></p> <p>The goals of the Level 4 Honors course are for students to be able to use complex grammatical forms to discuss cultural concepts and to be able to spontaneously discuss opinions and other abstract ideas. This course focuses on the acquisition of extensive vocabulary, the in-depth study of culture, the development of literacy skills (listening, speaking, reading, and writing), and preliminary preparation for the Advanced Placement course. All learning activities are designed to further develop communicative competence in the three modes of communication: interpretive, interpersonal, and presentational modes. At the completion of a Level 4 Honors course, the majority of students are expected to perform at the Intermediate-Mid to Intermediate-High range of language proficiency. Students enrolled in these courses are expected to communicate in the target language in class.</p>	

<b>FRENCH 5 CP (555)</b> <b>Prerequisite: Successful completion of French 4.</b>	<b>5 Credits</b> <b>Full Year</b> <b>Grades 9-12</b>
<p>The goals of the Level 5 course are for students to be able to further develop proficiency in the interpretive, interpersonal, and presentational modes of communication at a pre-advanced level. Students research and present projects on topics of current interest to sharpen and build their communicative skills in the language domains of listening, speaking, reading, and writing. Current topics of interest are researched and discussed through various media that include technology, websites, books, videos, and other authentic print and non-print materials. At the completion of a Level 5 course, the majority of students are expected to perform at the Intermediate-Mid to Intermediate-High range of language proficiency. Students enrolled in these courses are expected to communicate in the target language in class.</p>	

<b>AP FRENCH (553)</b> <b>Prerequisite: Successful completion of the French 4.</b>	<b>5 Credits</b> <b>Full Year</b> <b>Grades 10-12</b>
<p><b>Completion of a summer assignment is required for this course.</b></p> <p>Advanced Placement Language and Culture courses are designed for students who wish to receive credit or advanced standing in college. This course prepares students to take the Advanced Placement exam in French. Students who enroll should possess a solid command of grammar and competence in listening, speaking, reading, and writing the target language. AP courses reflect interest in the arts, current events, literature, and sports shared by the students and teacher. Extensive training in the organization and writing of compositions is included. At the completion of an Advanced Placement course, the majority of students are expected to perform at the Intermediate-High to Advanced-Low range of language proficiency. Students enrolled in these courses are expected to communicate in the target language in class. It is expected that all students take the AP exam in May.</p>	

<b>ITALIAN 1 CP (511)</b> <b>Prerequisite: None.</b>	<b>5 Credits</b> <b>Full Year</b> <b>Grades 9-12</b>
<p>The goal of Level 1 courses is for students to be able to communicate in the target language using words, lists, memorized phrases and simple sentences. Level 1 courses are the foundation courses in which basic communication skills pertaining to everyday topics are learned. Students are introduced to the four basic language domains of listening, speaking, reading, and writing through the use of active learning strategies, media, and technology. Basic language usage and cultural awareness are developed through the sequential building of vocabulary and basic grammatical concepts. At the completion of a Level 1 course, the majority of students are expected to perform at the Novice-Mid to Novice-High range of language proficiency. Students enrolled in these courses are expected to participate in the target language activities in class.</p>	

<b>ITALIAN 2 CP (521)</b> <b>Prerequisite: Successful completion of Italian 1.</b>	<b>5 Credits</b> <b>Full Year</b> <b>Grades 9-12</b>
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The goals of Level 2 courses are for students to be able to communicate in the target language in simple sentences and to handle simple transactions related to everyday life. The four language domains of listening, speaking, reading, and writing continue to be developed with an emphasis on expanding vocabulary and improving the student's ability to understand and use important grammatical concepts. Language usage and cultural knowledge continue to be developed through the sequential building of the interpretive, interpersonal, and presentational modes of communication. At the completion of a Level 2 course, the majority of students are expected to perform at the Novice-High range of language proficiency. Students enrolled in these courses are expected to communicate primarily in the target language in class.

<b>ITALIAN 3 CP (531)</b> <b>Prerequisite: Successful completion of Italian 2.</b>	<b>5 Credits</b> <b>Full Year</b> <b>Grades 9-12</b>
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The goals of Level 3 courses are for students to be able to communicate in the target language using strings of sentences and to ask and answer questions to handle transactions of everyday life. The four language domains of listening, speaking, reading, and writing continue to be developed with an emphasis on the development of extensive vocabulary and complex grammatical forms. Cultural competencies are developed through readings, presentations, and discussions. At the completion of a Level 3 course, the majority of students are expected to perform at the Novice-High to Intermediate-Low range of language proficiency. Students enrolled in these courses are expected to communicate primarily in the target language in class.

<b>ITALIAN 3 HONORS (540)</b> <b>Prerequisite: Successful completion of Italian 2.</b>	<b>5 Credits</b> <b>Full Year</b> <b>Grades 9-12</b>
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**Completion of a summer assignment is required for this course.**

The goals of Level 3 Honors courses are for students to be able to spontaneously produce the target language using strings of sentences and to be able to ask and answer questions to handle transactions of everyday life. Emphasis is placed on understanding and using complex grammatical forms and on the acquisition of extensive vocabulary. Students continue to develop proficiency in the four language domains: listening, speaking, reading, and writing and to develop linguistic and cultural competence through the sequential building of interpretive, interpersonal, and presentational skills. At this level, students are challenged with more intensive and extensive communicative experiences. At the completion of a Level 3 Honors course, the majority of students are expected to perform at the Intermediate-Low to Intermediate-Mid range of language proficiency. Students enrolled in these courses are expected to communicate in the target language in class.



<b>ITALIAN 4 CP (548)</b> <b>Prerequisite: Successful completion of Italian 3.</b>	<b>5 Credits</b> <b>Full Year</b> <b>Grades 9-12</b>
<p>The goals of Level 4 courses are for students to be able to communicate and produce the target language by using strings of sentences and simple paragraphs, to ask and answer questions, offer opinions, summarize, compare, contrast, and perform oral or written simple analysis on a given topic. The fourth level of language study is based on activities that develop proficiency in the four language domains: listening, speaking, reading, and writing. There is extensive study of culture and the development of literacy skills (listening, speaking, reading and writing) at this level. Communicative competence and extensive cultural knowledge are developed through the sequential building of the interpretive, interpersonal, and presentational modes of communication. At the completion of a Level 4 course, the majority of students are expected to perform at the Intermediate-Low to Intermediate-Mid range of language proficiency. Students enrolled in these courses are expected to communicate primarily in the target language in class.</p>	

<b>ITALIAN 4 HONORS (541)</b> <b>Prerequisite: Successful completion of Italian 3.</b>	<b>5 Credits</b> <b>Full Year</b> <b>Grades 9-12</b>
<p><b>Completion of a summer assignment is required for this course.</b></p> <p>The goals of the Level 4 Honors course are for students to be able to use complex grammatical forms to discuss cultural concepts and to be able to spontaneously discuss opinions and other abstract ideas. This course focuses on the acquisition of extensive vocabulary, the in-depth study of culture, the development of literacy skills (listening, speaking, reading, and writing), and preliminary preparation for the Advanced Placement course. All learning activities are designed to further develop communicative competence in the three modes of communication: interpretive, interpersonal, and presentational. At the completion of a Level 4 Honors course, the majority of students are expected to perform at the Intermediate-Mid to Intermediate-High range of language proficiency. Students enrolled in these courses are expected to communicate in the target language in class.</p>	

<b>ITALIAN 5 CP (558)</b> <b>Prerequisite: Successful completion of the Italian 4.</b>	<b>5 Credits</b> <b>Full Year</b> <b>Grades 9-12</b>
<p>The goals of the Level 5 course are for students to be able to further develop proficiency in the interpretive, interpersonal, and presentational modes of communication at a pre-advanced level. Students research and present projects on topics of current interest to sharpen and build their communicative skills in the language domains of listening, speaking, reading, and writing. Current topics of interest are researched and discussed through various media that include technology, websites, books, videos, and other authentic print and non-print materials. At the completion of a Level 5 course, the majority of students are expected to perform at the Intermediate-Mid to Intermediate-High range of language proficiency. Students enrolled in these courses are expected to communicate in the target language in class.</p>	

<b>AP ITALIAN AP (551)</b> <b>Prerequisite: Successful completion of the Italian 4.</b>	<b>5 Credits</b> <b>Full Year</b> <b>Grades 10-12</b>
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**Completion of a summer assignment is required for this course.**

Advanced Placement Language and Culture courses are designed for students who wish to receive credit or advanced standing in college. This course prepares students to take the Advanced Placement exam in Italian. Students who enroll should possess a solid command of grammar and competence in listening, speaking, reading, and writing the target language. AP courses reflect interest in the arts, current events, literature, and sports shared by the students and teacher. Extensive training in the organization and writing of compositions is included. At the completion of an Advanced Placement course, the majority of students are expected to perform at the Intermediate-High to Advanced-Low range of language proficiency. Students enrolled in these courses are expected to communicate in the target language in class. It is expected that all students take the AP exam in May.

<b>INTRODUCTION TO SPANISH (519)</b> <b>Prerequisite: This course is assigned at the recommendation of the Child Study Team.</b>	<b>5 Credits</b> <b>Full Year</b> <b>Grades 9-12</b>
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Introduction to Spanish is a full-year course designed to meet the World Languages graduation requirement. Emphasis is placed on the communicative introductory skills of listening and speaking. Cultural awareness is an important element of this course. Interdisciplinary strands are included in order to expand and enhance the student's knowledge base in both the English and Spanish languages. Students enrolled in this course are expected to participate in communicative activities in class.

<b>SPANISH 1 CP (512)</b> <b>Prerequisite: None.</b>	<b>5 Credits</b> <b>Full Year</b> <b>Grades 9-12</b>
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The goal of Level 1 courses is for students to be able to communicate in the target language using words, lists, memorized phrases and simple sentences. Level 1 courses are the foundation courses in which basic communication skills pertaining to everyday topics are learned. Students are introduced to the four basic language domains of listening, speaking, reading, and writing through the use of active learning strategies, media and technology. Basic language usage and cultural awareness are developed through the sequential building of vocabulary and basic grammatical concepts. At the completion of a Level 1 course, the majority of students are expected to perform at the Novice-Mid to Novice-High range of language proficiency. Students enrolled in these courses are expected to participate in the target language activities in class.

<b>SPANISH COMMUNICATION &amp; CULTURES CP (526)</b> <b>Prerequisite: Successful completion of Spanish 1.</b>	<b>5 Credits</b> <b>Full Year</b> <b>Grades 10-12</b>
<p>The Spanish Communication and Cultures course is designed for students who may need additional support in language skill development in the four basic language domains of listening, speaking, reading, and writing. It reviews and expands upon the concepts learned in Spanish 1 to solidify and promote a deeper understanding of the basic language usage, cultural awareness and products, practices, and perspectives of the Spanish speakers across the globe. At the completion of this course, the majority of students are expected to perform at the Novice-Mid to Novice-High range of language proficiency.</p>	

<b>SPANISH 2 CP (522)</b> <b>Prerequisite: Successful completion of a Spanish 1.</b>	<b>5 Credits</b> <b>Full Year</b> <b>Grades 9-12</b>
<p>The goals of Level 2 courses are for students to be able to communicate in the target language in simple sentences and to handle simple transactions related to everyday life. The four language domains of listening, speaking, reading, and writing continue to be developed with an emphasis on expanding vocabulary and improving the student's ability to understand and use important grammatical concepts. Language usage and cultural knowledge continue to be developed through the sequential building of the interpretive, interpersonal, and presentational modes of communication. At the completion of a Level 2 course, the majority of students are expected to perform at the Novice-High range of language proficiency. Students enrolled in these courses are expected to communicate primarily in the target language in class.</p>	

<b>SPANISH 2 HONORS (525)</b> <b>Prerequisite: Successful completion of Spanish 1 course.</b>	<b>5 Credits</b> <b>Full Year</b> <b>Grades 9-12</b>
<p><b>Completion of a summer assignment is required for this course.</b></p> <p>The goal of the Level 2 Honors courses is for students to achieve extensive language development in the areas of vocabulary usage, complex grammatical application and cultural knowledge. Honors courses are recommended for students who want to be challenged in a more competitive environment. At this level, there is an emphasis on building communicative competence in the four language domains: listening, speaking, reading, and writing, and developing emergent linguistic and cultural literacy in the target language. At the completion of a Level 2 Honors course, the majority of students are expected to perform at the Novice-High to Intermediate-Low range of language proficiency. Students enrolled in these courses are expected to communicate in the target language in class.</p>	

<b>SPANISH 3 CP (532)</b> <b>Prerequisite: Successful completion of a Spanish 2.</b>	<b>5 Credits</b> <b>Full Year</b> <b>Grades 9-12</b>
<p>The goals of Level 3 courses are for students to be able to communicate in the target language using strings of sentences and to ask and answer questions to handle transactions of everyday life. The four</p>	

language domains of listening, speaking, reading, and writing continue to be developed with an emphasis on the development of extensive vocabulary and complex grammatical forms. Cultural competencies are developed through readings, presentations, and discussions. At the completion of a Level 3 course, the majority of students are expected to perform at the Novice-High to Intermediate-Low range of language proficiency. Students enrolled in these courses are expected to communicate primarily in the target language in class.

**SPANISH 3 HONORS (536)**

**Prerequisite: Successful completion of Spanish 2.**

**5 Credits  
Full Year  
Grades 9-12**

**Completion of a summer assignment is required for this course.**

The goals of Level 3 Honors courses are for students to be able to spontaneously produce the target language using strings of sentences and to be able to ask and answer questions to handle transactions of everyday life. Emphasis is placed on understanding and using complex grammatical forms and on the acquisition of extensive vocabulary. Students continue to develop proficiency in the four language domains: listening, speaking, reading, and writing and to develop linguistic and cultural competence through the sequential building of interpretive, interpersonal, and presentational modes of communication. At this level, students are challenged with more intensive and extensive communicative experiences. At the completion of a Level 3 Honors course, the majority of students are expected to perform at the Intermediate-Low to Intermediate-Mid range of language proficiency. Students enrolled in these courses are expected to communicate in the target language in class.

**SPANISH 4 CP (542)**

**Prerequisite: Successful completion of Spanish 3.**

**5 Credits  
Full Year  
Grades 9-12**

The goals of Level 4 courses are for students to be able to communicate and produce the target language by using strings of sentences and simple paragraphs, to ask and answer questions, offer opinions, summarize, compare, contrast, and perform oral or written simple analysis on a given topic. The fourth level of language study is based on activities that develop proficiency in the four language domains: listening, speaking, reading, and writing. There is extensive study of culture and the development of literacy skills at this level. Communicative competence and extensive cultural knowledge are developed through the sequential building of the interpretive, interpersonal, and presentational modes of communication. At the completion of a Level 4 course, the majority of students are expected to perform at the Intermediate-Low to Intermediate-Mid range of language proficiency. Students enrolled in these courses are expected to communicate primarily in the target language in class.

**SPANISH 4 HONORS (546)**

**Prerequisite: Successful completion of Spanish 3.**

**5 Credits  
Full Year  
Grades 9-12**

**Completion of a summer assignment is required for this course.**

The goals of the Level 4 Honors course are for students to be able to use complex grammatical forms to discuss cultural concepts and to be able to spontaneously discuss opinions and other abstract ideas. This course focuses on the acquisition of extensive vocabulary, the in-depth study of culture, the development of literacy skills (listening, speaking, reading, and writing), and preliminary

preparation for the Advanced Placement course. All learning activities are designed to further develop communicative competence in the three modes of communication: interpretive, interpersonal, and presentational. At the completion of a Level 4 Honors course, the majority of students are expected to perform at the Intermediate-Mid to Intermediate-High range of language proficiency. Students enrolled in these courses are expected to communicate in the target language in class.

**SPANISH 5 CP (554)**

**Prerequisite: Successful completion of Spanish 4.**

**5 Credits  
Full Year  
Grades 9-12**

The goals of the Level 5 course are for students to be able to further develop proficiency in the interpretive, interpersonal, and presentational modes of communication at a pre-advanced level. Students research and present projects on topics of current interest to sharpen and build their communicative skills in the language domains of listening, speaking, reading, and writing. Current topics of interest are researched and discussed through various media that include technology, websites, books, videos, and other authentic print and non-print materials. At the completion of a Level 5 course, the majority of students are expected to perform at the Intermediate-Mid to Intermediate-High range of language proficiency. Students enrolled in these courses are expected to communicate in the target language in class.

**AP SPANISH (552)**

**Prerequisite: Successful completion of Spanish 4.**

**5 Credits  
Full Year  
Grades 10-12**

**Completion of a summer assignment is required for this course.**

Advanced Placement Language and Culture courses are designed for the students who wish to receive credit or advanced standing in college. This course prepares students to take the Advanced Placement exam in Spanish. Students who enroll should possess a solid command of grammar and competence in listening, speaking, reading and writing the target language. AP courses reflect interest in the arts, current events, literature, and sports shared by the students and teacher. Extensive training in the organization and writing of compositions is included. At the completion of an Advanced Placement course, the majority of students are expected to perform at the Intermediate-High to Advanced-Low range of language proficiency. Students enrolled in these courses are expected to communicate in the target language in class. It is expected that all students take the AP exam in May.

**WORLD FILM (138)**

**Prerequisite: Successful completion of English 2.**

**5 Credits  
Full Year  
Grades 11-12**

The World Film course is for students who are interested in world film as an art form, not just as a means for entertainment. Students explore film/cinema from an artistic, technical, social, historical, and analytical point of view. A part of the course includes analytical writing projects that are assigned as homework and independent research.