



Livingston PUBLIC SCHOOLS

Livingston Public Schools School-Parent Compact

Livingston High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

This school-parent compact is in effect during the 2023-2024 school year.

Required School-Parent Compact Provisions School Responsibilities

Livingston High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows: providing classroom “lab” environments which will support students in their attainment of college preparatory math classes.
2. Provide parents with frequent reports on their children’s progress. Specifically, the school will provide reports as follows: student progress reports, Genesis student grade book which is accessible to parents, teacher communication with parents via phone call and email, report cards inclusive of comments.
3. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Back to School Night in September, Teacher Schoology Pages, emails, phone calls, meetings as required.
4. Provide parents opportunities to volunteer and participate in their child’s school through participation in Parent Teacher organizations such as the PTA and PT Council and to observe classroom activities if appropriate.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Monitoring attendance.
- Making sure homework is completed when assigned.

- Monitoring the amount of media (computer/cell phone/television/gaming devices) consumed by my children daily.
- Participating in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school/district/state committees such as School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.