



**LIVINGSTON PUBLIC SCHOOLS**



# KINDERGARTEN CLASS OF 2037



**Livingston**  
**PUBLIC SCHOOLS**

*Empowering all to learn, create, contribute and grow.*

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## Livingston Public Schools Portrait of a Graduate



### Conscientious Friend

- Uplifts others with kindness
- Listens with intention
- Turns empathy into action
- Invests in community
- Weighs impact on other people, the environment, and society



### Independent Thinker

- Practices self-reflection and self-advocacy
- Asks probing questions
- Embraces innovation
- Understands the past and envisions the future
- Relies on own values and beliefs in decision making and civic participation



### Balanced Individual

- Cares for self and pursues personal passions
- Finds humor and joy in life
- Persists in the face of adversity
- Appreciates beauty and creative expression
- Makes choices that promote social, mental, and physical wellbeing



### Thoughtful Communicator

- Listens to and amplifies quieter voices
- Communicates with clarity and purpose
- Uses language to promote inclusivity and unity
- Respects the power of influence and uses feedback to uplift others
- Perceives and promotes truth



### Collaborative Leader

- Knows when to observe, when to support, and when to initiate
- Recognizes strength in difference
- Models honesty, humility, and accountability
- Advocates for justice and sees through a global lens
- Believes in the possibilities that come with change, and overcomes obstacles



### Motivated Learner

- Views challenges as opportunities
- Persists in making connections and finding solutions through trial and error
- Relishes curiosity, often when no clear outcome is apparent
- Discerningly identifies reliable sources of information
- Rebounds with zeal





# 2024-2025

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# A Message from The Kindergarten Teachers

Kindergarten is an important year in every child's life and as kindergarten teachers, we share in the excitement of this milestone. This year will be the beginning of many productive, rewarding, and memorable school experiences. We recognize that every child is unique, and we will do everything we can to ensure that your child receives the nurturing and type of education that is right for him or her. We look forward to working with you during the coming year and hope that this booklet will help to get our partnership off to a great start!

- The Kindergarten Teachers



# A Big Day Is Coming

Today's kindergarten children come to us with diverse abilities and experiences, and they need a program that focuses on the development of the skills that will become the foundation of future learning. Our exciting full-day kindergarten program allows for an in-depth exploration of skills in the areas of social, emotional, physical, and cognitive development. It provides children with opportunities for development and reinforcement of skills, enrichment of ideas, exploration, and risk-taking, and the development of responsibility for themselves and their actions within a nurturing classroom environment that fosters success.

Many of today's children come to kindergarten exposed to increasingly sophisticated ideas and experiences; nevertheless, all children need a solid foundation in basic skills, as well as enrichment activities. All children have varied maturation levels and experiential backgrounds. Livingston's kindergarten program provides the opportunity to maximize the potential of all children while supporting them in their educational journey!




# Getting Off To a Great Start!

In Livingston, a primary aim of the kindergarten experience is to help your child make a positive adjustment to school life. During kindergarten, students become aware of their role not only as individuals but also as members of a classroom community. Through a variety of cooperative activities, they will share their diverse interests and backgrounds.

Kindergarten plays an important role in helping your child acquire skills and make social adjustments, which are necessary for future success. Each child must feel important and develop a positive self-image, as well as learning empathy and respect for others.

In kindergarten, your child will be encouraged to be generous and kind and to care for personal property and the property of others. Students must develop self-control and the ability to give and take to work and play in a group. Grounding in these social skills opens doors for success for all students.



# The LPS Kindergarten Program

In kindergarten, your child will learn to:

- Effectively express thoughts and ideas
- Explore and expand abilities and interests
- Listen and show respect for others
- Share and take turns
- Work independently and with others

Your child will be actively involved in activities designed to:

- Build self-confidence
- Develop math readiness and quantitative skills
- Develop reading and writing readiness and an increased interest in books
- Encourage exploration and risk-taking
- Foster creative play
- Foster creative and critical thinking and problem-solving
- Improve fine and gross motor skills

Because each child will come to kindergarten with a unique background, our goal is to help each student become comfortable with new skills and concepts at a pace that is best for him or her. We must work as partners to nourish your child's developmental readiness in a way that builds a positive self-concept as a learner, no matter what stage of readiness.




# A Typical Kindergarten Day Can Include:

- Arts and Crafts Projects
  - Calendar Math
  - Daily News
  - Free Choice Centers: self-select play and discovery time
  - Gross and Fine Motor Skill Activities
  - Independent Activities
  - Integrated Technology
  - Interdisciplinary Units
  - Learning Centers
  - Lunch/Recess
  - Manipulatives
  - Math Readiness
  - Music
  - Opening Activities
  - Partner Games
  - Reading and Writing Readiness
  - Reading Workshop
  - Rhythm and Movement
  - Science
  - Sharing and Circle Time
  - Small Group
  - Snack time
  - Social Problem-Solving
  - Social Skill Development
  - Social Studies
  - Specials: Art, Music, Physical Education, Library/Media
  - STEAM
  - Whole Group
  - Word Study—including phonological and phonemic awareness, letter and sound identification, high-frequency words, phonics, and vocabulary
  - Writing Workshop
- \*\* sequence may vary



# Reading and Writing Readiness

The kindergarten program focuses on literacy. It lays the foundation for reading, writing, speaking, listening, and language skills using the NJ Student Learning Standards (NJSLS) for English Language Arts (ELA) as the guide. These standards help build a child's capacity to construct meaning in any arena, individually and with others. In kindergarten, the emphasis is readiness, discovery, and enrichment. We want children to see themselves as readers and writers who are comfortable interacting and responding to both literature (stories) and informational (non-fiction) texts. We also want children to understand that text can hold meaning in pictures and words. Students will develop language skills as they talk about pictures and books, engage in conversations, retell stories, and use pictures, symbols, and words to write their own stories, opinions, and informational texts. To learn more about the ELA Standards for kindergarten, visit [ELA](#)




# Mathematics Readiness

The Kindergarten Mathematics program is supported through Singapore Math and advocates six key aspects: numeracy, aesthetics and creative expression, discovery of the world, language and literacy, motor skills development, and social and emotional development. Students will learn the language of math through hands-on learning, visualization, pictorial representations, application, and problem-solving.

Mathematical problem-solving lies at the heart of the course. Students will be guided in acquiring and applying concepts and skills to non-routine, open-ended, and real-world problems.

Students will learn concepts using a concrete-pictorial-abstract learning progression. Concepts are first introduced with hands-on experiences, then visualized and represented in a picture, and then numbers and symbols are used to demonstrate understanding.

Through this program, students will build deep conceptual understanding, develop critical thinking skills, advance their problem-solving proficiency, build positive outcomes, and cultivate confidence to succeed as mathematical learners.



# Integrated Learning Activities


Many kindergarten literacy and mathematical activities are centered on themes that are rooted in a specific discipline such as science, social studies, health or fine arts. The media program is an important vehicle for effective integration of all subjects and physical education and health introduces the child to the fundamentals that round out our intention for developing the whole child. The integration of these areas provide opportunities for students to practice literacy and numeracy skills across the content areas. They also serve as a vehicle to teach and reinforce personal responsibility, strong interrelationships, healthy attitudes about their bodies and their minds, and an appreciation of the beauty in the world. In addition, technology skills are integrated into all content areas to help build skills and concepts across all disciplines.

To visit additional NJSLS standards, visit:  
[Science](#) | [Social Studies](#) | [Technology](#).



# Social and Emotional Development

The following skills are built into all activities throughout the daily kindergarten routine. They are critical skills and concepts that must be fostered to develop a balanced, responsible, confident, and successful student. These concepts should be reinforced at home and in other settings.

- Accept oneself, and accept others as they are
  - Be proud of the successes of others
  - Express feelings in an appropriate manner
  - Help others without being asked
  - Include others
  - Listen to others
  - Make good choices
  - Play safely and follow the rules of the game
  - Practice home and school rules
  - Respect the personal space of others
  - Say nice things to others
  - Share with others
  - Speak respectfully to all people – peers and adults alike
  - Take care of personal belongings
  - Take joy in all accomplishments
  - Treat others with respect regardless of physical, racial, or cultural differences
  - Try to do his or her personal best
  - Work cooperatively in groups
- 

# General Policies and Procedures: Attendance

In school, regular attendance is important to promote growth in desirable attitudes and routines. It creates a sense of security, helps build self-confidence, and enhances the continuity of a well-planned program of work.

School begins promptly at 7:55 a.m. Please be sure to have your child in line a few minutes before the 7:55 a.m. bell. He or she will feel more comfortable and ready for schoolwork.

## **If your child is absent or late for any reason:**

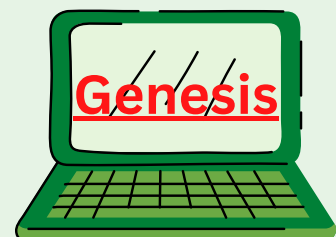
All LPS attendance issues are now reported exclusively online. If your child is going to be absent or late to school for any reason, please report the attendance through our [Genesis Parent Portal](#) by 8:00 am. As a kindergarten parent, you will receive a Genesis account this summer, before the start of school. There is also a link on school home pages leading to the Genesis Portal to report attendance if needed.

## **If your child is ill at home:**

Keep your child home from school if he or she feels sick or is running a fever. This is for the well-being of your child, other students, and staff. Be alert to such symptoms as an upset stomach, runny nose, fever, or sore throat. When necessary, check with your doctor for a diagnosis, treatment, and the proper time to return to school. District policy requires 24 hours to have passed since vomiting or running a fever before returning to school.

## **If your child is ill or injured at school:**

Your child should tell a teacher if he/she feels sick or is injured. The teacher may send the child to the school nurse. The nurse will call you if there is an illness or injury that requires treatment or if the nurse feels that your child should go home. It is important that your contact information, including emergency contacts, be completed in the Genesis Parent Portal before the start of school in September. This information must be kept up-to-date throughout the year.





# General Policies and Procedures: School Safety

There are many helpers on hand to ensure that your child gets to and from school safely each day. Each school has specific drop-off and pick-up procedures to accommodate its particular location and arrangement. It is important to be familiar with these procedures and to review them with your child.

**School Crossing Guard** is assigned to appropriate locations on or around our schools at morning arrival and afternoon departure. Children must cross in the designated areas.

## **School Safety Patrol and Upper-Grade Level "Buddies"**

Members of the School Safety Patrol are upper-grade children who assist youngsters inside and outside the school and maintain order at the doors. Your cooperation in instilling respect for these helpers is appreciated. Older students who are kindergarten "buddies" often help our young students, in addition to sharing in a variety of collaborative projects and activities throughout the year.



# General Policies and Procedures: School Safety

## Transporting children to and from school

When transporting your child by car, please use designated drop-off or pick-up areas at your child's school. Frequently talking to your child about safety issues is very important. Remind him or her that:

- Attending a play date or a change in the after-school pick-up routine must have written permission
- If no one arrives for pick up, children must return to the main office and not wait outside the school alone
- Listening to and obeying the crossing guards and safety patrols is imperative
- Opening doors on the traffic side of a car is also dangerous
- Running between parked cars is extremely dangerous
- Students should always walk on sidewalks (or grass if there are no sidewalks) never in the street.
- Students should never take a ride from, or even talk to, a stranger
- Students should never run across the street to a parked car but wait to be escorted by a parent, crossing guard, or another responsible adult
- Waiting for rides should be done only in designated areas

Teach your child that a stranger can be someone they know and that they should only go with someone that you have approved for this purpose. This information should be put in writing for the school so that we can make informed decisions. Remind your children that if they ever feel uncomfortable, they should immediately contact a teacher or staff member at school.

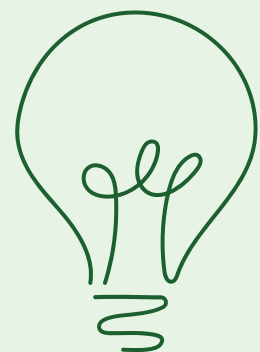


# General Policies and Procedures

## Avoiding tears, fitting in, and other helpful suggestions

These are all part of the first days of kindergarten! It can be an overwhelming experience for a five year old, even if he or she has gone to nursery school or daycare. Your child will be going to a new school, meeting new teachers and making new friends from the very first day. Remember to support your child as he/she makes this transition.

There are some things that you can do to make the transition to kindergarten a little easier for your son or daughter. We call them "kindergarten readiness skills." Aside from learning letters and numbers, there are little things that make a child comfortable with his new surroundings. These skills build confidence and increase a child's feelings of safety and security. By working with your child on these "kindergarten readiness skills," you ensure that their first days are wonderful for him or her!



# Kindergarten Readiness

**Children entering kindergarten will feel more comfortable if they have had experience with:**

- Accepting responsibility for him or herself
- Being praised for a real accomplishment
- Exchanging courtesies, such as, please, thank you, excuse me and I'm sorry
- Having a little job that he or she is responsible for completing
- Keeping track of personal property (remember to label all items!)
- Knowing his or her full name, address, and phone number
- Knowing how and when to use a tissue
- Listening to adults respectfully
- Picking up after him or herself, especially his or her toys
- Sharing with others and doing something to help another person
- Showing respect for others
- Taking turns and waiting patiently
- Using the lavatory properly and washing hands afterward
- Zipping zippers, buttoning buttons, and putting on and taking off outer clothing without help



# Home and School Connection

Not all learning takes place in the classroom. Parents, grandparents, siblings, and friends all play a key role in your child's education and feeling of success. You, as parents, are your child's first and most important teachers. The following are suggestions of how everyday life provides simple yet effective learning experiences.

## In the car:

- Identify letters, numbers, and familiar words on signs
- Play rhyming games
- Sing songs, tell stories, and recite poems
- Use the license plate to create word games or teach states

## In a restaurant:

- Discuss foods and cultures
- Discuss the menu
- Expect and require appropriate social behavior
- Let your child order for him or herself

## At home:

- Discuss healthy eating
- Enjoy cooking with your child - discuss or create recipes, identify and recall steps, measure ingredients
- Exercise together
- Let your child design a menu or organize the table-setting
- Listen to your child tell you about his or her day
- Play games with numbers, words, or ideas
- Play sporting games and have your child keep score
- READ ALOUD TO YOUR CHILD EVERY DAY!
- Read and recite rhymes from Mother Goose
- Retell favorite stories about your family
- Set the table and talk about matching and sets








# It Takes a Village To Raise a Child

You are not alone in raising your child as a student. We know that we are not alone either. Working as partners will help us make the best decisions for your child and provide the confidence needed for him or her to be successful.

Kindergarten is a developmental year, and all children develop at different stages and at different rates. We recognize each child's individuality and unique gifts. We also know that at times most of our students will have some challenges. Our kindergarten program is designed to meet a variety of needs and developmental levels and to help each child meet any challenge, big or small, in a way that fosters confidence, a positive self-concept and a strong foundation in academic and social skills.

In kindergarten, we lay the foundation for future growth. We immerse students into the world of literacy and math as the foundation for life-long learning. To do that successfully for all students, no child should feel that he or she needs to master all the skills that are taught. Some children are ready to master many skills when they are five years old. To many other children, kindergarten lays the foundational skills that they will use later on when they are ready to master literacy and numeracy skills and concepts. In the same way that children learn to walk at different times, learning is individual and developmental in nature.

In our area of the village, we have many specialists and support people, as well as processes and practices to monitor the development of each child and offer suggestions and support when needed. Because our specialists and support people work closely with our kindergarten team, simple solutions for normal developmental situations are frequently reached. The kindergarten team works together so that all teachers know all the kindergarten students and can brainstorm the best way to support each child's individual growth. Together, your child will have an amazing and enjoyable year!



# "All I Really Need to Know I Learned in Kindergarten"

Most of what I really need to know about how to live and what to do, and how to be, I learned in kindergarten. Wisdom was not at the top of the graduate school mountain, but there in the kindergarten sandbox.

These are the things I learned: Share everything. Play fair.

Don't hit people. Put things back where you found them. Clean up your own mess. Don't take things that aren't yours. Say you're sorry when you hurt somebody. Wash your hands before you eat. Flush. Warm cookies and cold milk are good for you.

Live a balanced life. Learn some and think some and draw and paint and sing and dance and play and work every day some. Take a nap every afternoon. When you go out into the world, watch for traffic, hold hands, and stick together.

Be aware of wonder. Remember the little seed in the plastic cup. The roots go down and the plant goes up and nobody really knows how or why, but we are all like that. Goldfish and hamsters and white mice and even the little seed in the plastic cup - they all grow. So do we.

And then remember the book about Dick and Jane and the first word you learned, the biggest word of all: LOOK.

Everything you need to know is in there somewhere: the Golden Rule and love and basic sanitation. Ecology and politics and sane living. Think of what a better world it would be if we all - the whole world - had cookies and milk about 3 o'clock every afternoon and then lay down with our blankets for a nap. Or, if we had a basic policy in our nation and other nations to always put things back where we found them and cleaned up our own messes. And it is still true. No matter how old you are, when you go out into the world, it is best to hold hands and stick together.

Excerpt from Robert Fulghum's book "All I Really Need to Know I Learned in Kindergarten"



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Empowering all to learn, create, contribute and grow**