

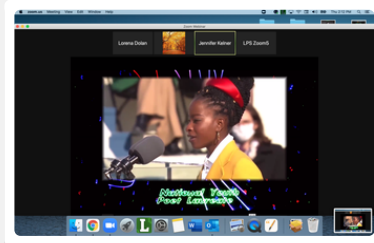
Weekly Update

February 26, 2021

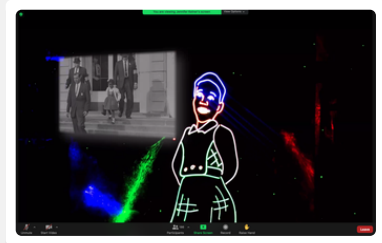
Remember Next Week is Spirit Week and Read Across America Week.
Please see details below.



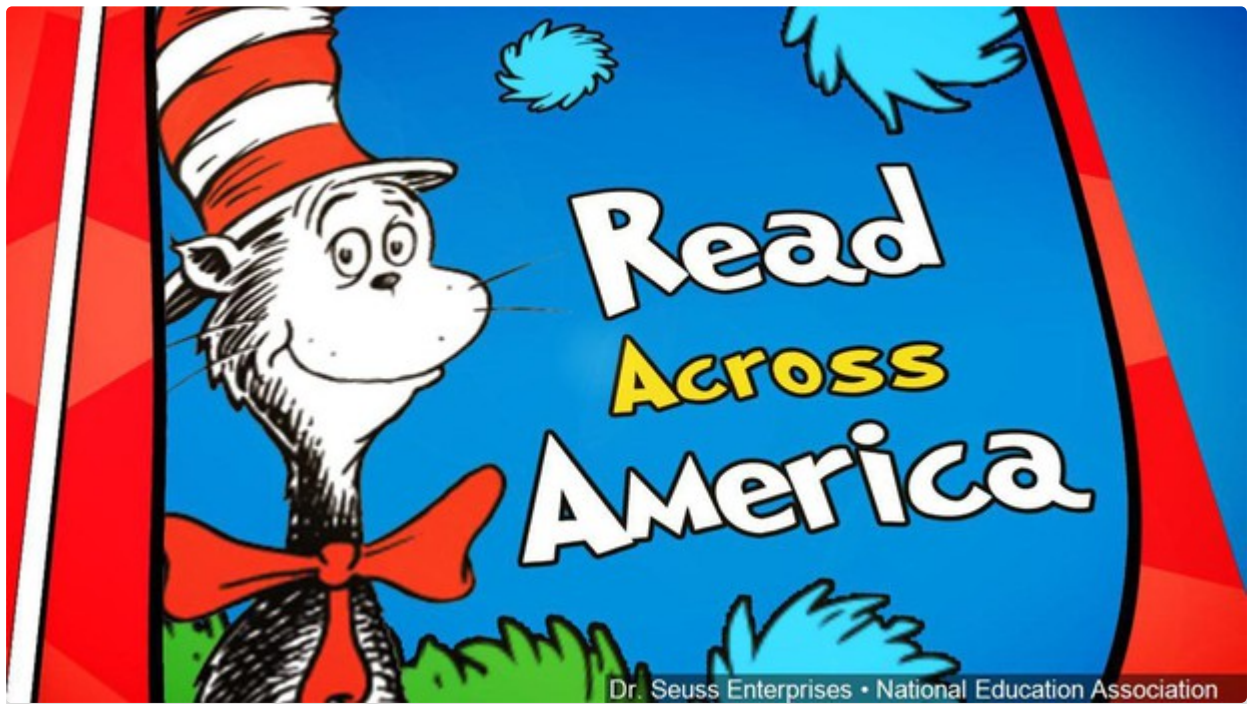
Aged to perfection!! 1st grade celebrated the 100th day of school!



Our laser show on Thursday was so informative.



We learned so much on Thursday afternoon about Black Americans who changed the world!!



Read Across America at MPE!

Each year, **National Read Across America Day** is celebrated on March 2nd, the birthday of Dr. Seuss. MPE will be celebrating with fun and exciting activities throughout next week, Monday March 1 - Friday, March 5. Please download the flyers below for detailed information about these activities.



Read Across America Spirit Week 2021.pdf

[Download](#)
197.2 KB



RAA Reading Challenge.pdf

[Download](#)
463.8 KB

IMPORTANT

Important Attendance Information

- We expect hybrid students to come to school on their assigned cohort days unless they call the call for safety line (973-535-8000 X7105) to notify MPE of the absence. If students can learn virtually on these days, students should do so and that should be reported in the call for safety. If students are unable to participate in virtual learning, parents must share that information and students will be marked absent.
- Additionally, if students miss assigned small groups in the afternoon sessions, they will be marked absent for the afternoon. Small groups are an important part of the instructional day which ends at 3:10.
- Afternoon optional activities are for students who are not in assigned small groups.



We love the media center!!!!



February 23 was the 100th day of school



Happy 100th day of school!


Science is Fun!

All fifth graders worked in groups the week prior to February break to research an invasive species and how it is affecting the equilibrium of the ecosystem. This is a screenshot of Sophie, Shubhada, Arden, Zach and Mrs. Carlin presenting on the Asian Carp!


WHAT

BY: Sophie Ann Zhou


An invasive species is a species that is not native to that ecosystem and can sometimes harm that ecosystem, but it can also sometimes help the ecosystem. For example, if there is a crop that can live there it is helping the ecosystem so that the can grow that crop in more places, but if it's an animal it can harm an ecosystem by eating a lot of the native species. The problems an Asian Carp fish can cause is that it eats to many of the fish and then that species of fish can become endangered, they also have hundreds of thousands of babies.




SAUGER

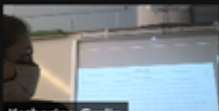


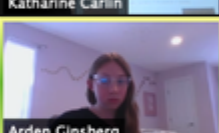
Native fish from the Mississippi river (one of the places the Asian Carp is invading)





LARGEMOUTH BASS

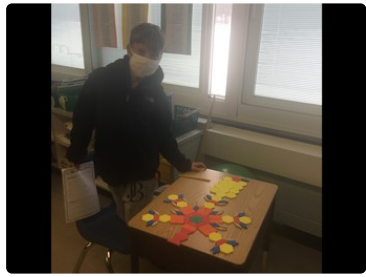

Sophie Zhou


Katharine Carlin


Arden Ginsberg


Zachy Angel


Shubhada Bhojkar



Fifth graders are making designs and must use 100 pieces!!!



What percent of your design is yellow?

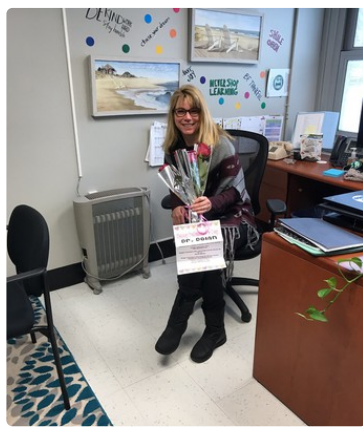


Creative fun in math in grade 5 with Mrs. Barbag

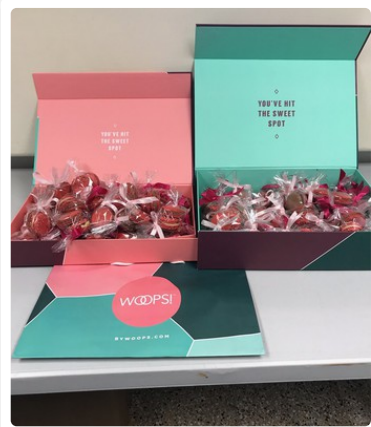
Roses and Macarons! Love is in the air!



Thank you to the MPE
PTA



Showing Appreciation
with Roses



Macarons for All Staff!
Thank you!!!

How to look for teacher comments on your child's work on Seesaw

In order to view comments on work that has been approved (or sent back), click on the inbox in seesaw (speech bubbles), and then click on the notifications tab. This will open up a list of all of the items approved, sent back, and commented on.

Additionally, there are two spots where student work is "held". Their "To Do" section is current assignments that need to be done. This has a green checkmark logo. Underneath that is an "In Progress" section which has an orange checkmark logo. If students have started an assignment but saved it to finish later this is where you will see it. This should be monitored to be sure all work is completed in a timely manner.

Zones of Regulation

When was the last time you "checked in" with yourself? During this "check-in" take time to notice how your body feels- is your heart racing or calm, are your muscles tense or relaxed, what are you thinking

guide you in what to do with these feelings! When you are in the Green Zone, you are ready to learn! When you are in the Blue, Yellow or Red Zone, you may need to use a coping strategy to help get back to Green! Some suggestions include deep breathing, doing 10 jumping jacks, counting to 10, or drawing. Try different strategies to find what works best for you!

Please enjoy the photos from the 100th day of School in Thursday's Daily Roar

<https://www.wevideo.com/view/2066728875> and highlights from the laser show and John Lewis project on Friday's Daily Roar <https://www.wevideo.com/view/2068786417>



Poem by a 5th grader

By: Shubhada Bhojar, 5th Grade, Student Council President

Topic: No topic! (Read the paragraph below!)

Hello, MPE! This is your school president, Shubhada! This week's poem is very different! After you read the poem, try to guess WHAT the poem is talking about! There will be clues given to you in the poem. So, sit back, relax, grab a cup of coffee, and enjoy!

The Magician

She is the one,
Who makes me shiver.
She is the one,
Who makes me quiver.

But, above all this,
This magician lets me rest in her cold arms,
Draping me in
Cold but soothing blankets.

I can play with her,
And I can make dreams come true with her.
She is truly the princess of toys,
For she lets me make packages of balls and humans.

But soon she must go.
She hugs me one last time,
Before disappearing into thin air.
As she magically goes, a new person takes place: Warmth.

Warmth envelopes me,
Just like how the magician did.
But Warmth's hands are hot and sticky, so unpleasant.
And so I wait for the magician to come again.

The magician comes once a year,
Drizzling down fast and beautifully.
And so I hope that you would welcome the magician too,
Like one of our own.

Now that you have read this poem that I have made for you, what is this poem describing? Use your detective noticing skills to help!

A Literary Essay on *Each Kindness* by Jacqueline Woodson and *Say Something* by Peggy Moss Saketh 2/25/2021

It is important to stand up for others and always do the right thing. I will compare and contrast the two books *Each Kindness* by Jacqueline Woodson and *Say Something* by Peggy Moss. In the books *Each Kindness* by Jacqueline Woodson and *Say Something* by Peggy Moss, both of them show how it is important to stand up for others and always do the right thing.

Each Kindness and *Say Something* are similar in many ways. For example, in both *Each Kindness* and *Say Something* students were bullied. For instance, in the book *Each Kindness* Maya said, "It's a high bouncer. But none of us wanted to play." This is showing that Chloe and her friends weren't playing with Maya and they just left her alone. Also, in the book *Say Something* the narrator says, "There's another kid in my school who gets teased. He gets called names." This shows that a kid was getting bullied by getting teased and being called names. Another reason that shows how these books are similar is that the main characters both learn lessons about kindness. For instance, Chloe realizes that she shouldn't have bullied Maya and should have acted kind back towards Maya. For example, *Each Kindness* says, "Each morning I walked to school slowly hoping this would be the day Maya returned." Chloe is hoping she returns so that she can act kind towards Maya. All of this evidence shows how *Each Kindness* and *Say Something* are similar.

The books Each Kindness by Jacqueline Woodson and Say Something by Peggy Moss are also different in many ways. For instance, in Each Kindness, Chloe learned her lesson about kindness too late but the girl in Say Something learned her lesson sooner and was able to show kindness. For example, the book Each Kindness said, "I watched the water ripple as the sun set through the maples. And the chance of a kindness with Maya became more and more forever gone. This is showing that Chloe learned her lesson but it is too late to do anything. In the book Say Something the narrator said, "On the bus the next day, I sat next to the girl who always sits alone. She's really funny!" This is showing that the narrator showed an act of kindness to the girl and she learned her lesson about kindness.

Each Kindness by Jacqueline Woodson and Say Something by Peggy Moss are also different because only one person is bullied in Each Kindness but multiple people are bullied in Say Something. For instance, the book Each Kindness said, "Every day we whispered about Maya. Laughing at her clothes, her shoes, the strange food she brought for lunch." This is showing that Chloe and her friends are bullying Maya, but only Maya, not anyone else. Also, in the book Say Something the narrator says, "There's a kid in my school who gets picked on all the time. I think he's sad. There's another kid in my school who gets teased. He gets called names. When he's moving through the halls, kids push him and tell him he's slow." This evidence shows that multiple people are getting bullied in the school. All of this evidence shows how Each Kindness by Jacqueline Woodson and Say Something by Peggy Moss are also different in many ways.

Both the books Each Kindness by Jacqueline Woodson and Say Something by Peggy Moss show how it is important to stand up for others and always do the right thing. I think people should have stood up for Maya when she was being bullied in Each Kindness. Also, when the narrator was being bullied in Say Something, the kids that were seeing it happen should have stood up for the narrator and stopped the bullies. In both the books Each Kindness by Jacqueline Woodson and Say Something by Peggy Moss people were bullied. Other people didn't stand up for the people who were being bullied. This is why it is important to stand up for others and to always do the right thing.



Sea angels by Anjali.pdf

[Download](#)
127.2 KB

By Raghav in Grade 5

Black History Month

I'm sure that we all know about, BHM! This event is to honor any African Americans, who have served our country in many different ways! These are a few people that have served for our country!

Martin Luther King. Jr -- Martin Luther King. Jr was one of the few people in America who has helped many African Americans through very tough times. He has been honored for his great leadership skills, as he was the President of the Southern Christian Leadership Conference. He has made many speeches to help people and to thank them.

Rosa Parks -- Rosa Parks has never backed down from the discrimination that all of the African Americans have faced. Different restaurants, different food, different seats in different places... She has stood up for many kids/parents through everything they have gone through, and helped them during the tough times.

George Washington Carver -- George Washington Carver has made a school for African Americans who have just recovered from being a slave, who have had no education (learning, studies), and people who have that passion for learning. He has helped educate them all, and who they are today, is because of him. And we all thank him for that!!

Thank you to all of the people of color who have helped individuals through very tough times! We need Peace for all!

