

# ITALIAN 3 HONORS: SUMMER ASSIGNMENT 2022

## Regions of Italy

Congratulations on your decision to take Italian 3 Honors! The World Language Department is very excited to offer you this course. As is the case with any honors course, the pace will be rigorous, and our exploration of the content and grammar will be more in-depth. To help ease the transition, the 3 Honors team of all four languages has decided to address the same Can Do Statements in the summer assignments. **It will be collected on the first day of school *in order to receive credit*.** Just print out the necessary pages!!

**Please e-mail Prof Rabner at [grabner@livingston.org](mailto:grabner@livingston.org) to get your region (if you don't have on yet) for your oral presentation!!!! It will be first come first served!! (see last 2 pages for details)**

**Attenzione:** Transitioning from a level 2 CP course to a level 3 Honors course is substantial. Please review the 3 Honors expectations below with the keywords *in bold* to ensure you are fully aware of the rigorous year ahead.

### Course Description – Level 3 Honors – LHS Course Guide, page 99

Completion of a summer assignment is required for this course. The goals of Level 3 Honors courses are to:

- be able to ***spontaneously produce the target language*** using strings of sentences (this means talking without memorizing)
- be able to ask and answer questions to handle transactions of everyday life.

Emphasis is placed on:

- understanding and using ***complex grammatical forms***
- the acquisition of ***extensive vocabulary***.

Students continue to develop proficiency in the four language skills: listening, speaking, reading, and writing and to develop linguistic and cultural competence through the sequential building of interpretive, interpersonal, and presentational skills. At this level, students are challenged with ***more intensive and extensive communicative experiences***. At the completion of a Level 3 Honors course, the majority of students are expected to perform in the Intermediate-Low to Intermediate-Mid range of language proficiency. ***Students enrolled in these courses are expected to communicate in the target language in class.***

While it is expected that you complete a thorough assignment, it is also expected that you relax and enjoy the summer months as a time to recharge for the year ahead.  
**Buon lavoro e buona estate!**

Nome:

Data:

Lezione:

## ITALIAN 3 HONORS: SUMMER ASSIGNMENT 2022



### Listening & Writing Assignment “Can-Do” Statements

You will focus on the following 3-Honors Intermediate-Mid Can-Do Statements as you complete the summer assignment:

#### INTERPRETIVE LISTENING

- I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies.
- I can understand the main idea in conversations that I overhear.

#### PRESENTATIONAL WRITING

- I can write on a wide variety of familiar topics using connected sentences.

### Listening & Writing Assignment Requirements

#### Listening Task:

1. Your first unit in Italian 3 Honors will revolve around travel and city life in Italy. You will all do a project about a famous city in Italian 3 CP and 3 H. For this, however, you must choose 4 **regions**. Italy is not just made up of just Toscana and Sicilia; you will find that Italy has 20 regions (our equivalent of states) and minor regions are often well-known for very particular things like wine, chocolate, tranquility, influence of another cultures, etc.
2. Second, you will *complete the Appunti di comprensione **handout*** for each video, which you will find in this document.

Grading: 20 **completion points** (5 points x 4 videos)

Choose 4 of the videos from [this link](#) that is NOT the one that you will be presenting about in September. You can also use [this link](#), which will bring you to a map of Italy and then you can just click on each region for the corresponding video.

Nome:

Data:

Lezione:

## ITALIAN 3 HONORS: SUMMER ASSIGNMENT 2022

You will notice that you have many video choices for this task: 21, actually. They are all basically equal in length. When selecting your videos, please consider the following:

- 1) **Previous knowledge** - What you already know. It's always more interesting to learn about parts of Italy with which you are **not as familiar**. Challenge yourself and learn about different parts!
- 2) **Interest** – Of course, I don't want you to choose areas in which you are not interested. Choose areas that you think **would most interest you!** You can read about them online in advance to get a sense of the region.

On the *appunti di comprensione*, you will notice the questions are not specific; therefore, simply jot down what you understand in Italian.

### Writing Task:

After completing your 4 videos, please

- 1) Fill out the “appunti di comprensione” (below) for each of the 4 videos:
- 2) Select the **2 regions you understood best and enjoyed most** and, for each region, **write 1 paragraph of 5-7 sentences** that summarizes what you heard about each region. (1 paragraph per video x 2 regions = 2 paragraphs of **5-7 sentences each**)

**You will submit the 2 paragraphs to your teacher on the first day of school.**

Grading: 5 points each for completion of the “appunti di comprensione” completely (5 x 4 = 20 points total) AND 5 points for each paragraph based on the rubric in this document (10 points)

For the writing task:

- Consider the questions you were asked in the comprehension portion to help you write a well-written response.
- Do not forget to use your tenses appropriately (presente, passato prossimo, imperfetto, e futuro), as well as pronouns, agreement, etc.
- Do not use Google Translate or anything similar. Doing so is plagiarism and cheating ***and you will fail the assignment.*** If you need to look up a word, please use an Italian dictionary or Word Reference.

Nome:

Data:

Lezione:

## ITALIAN 3 HONORS: SUMMER ASSIGNMENT 2022

- Do not write a transcript of the video. Doing so is plagiarism ***and you will fail the assignment.*** You are not to quote the narrator; **these are YOUR thoughts about the regions.**
- You may use the video of your region for the presentational part as a jumping off point for your Google Slides presentation
- You may cut and paste the two sheets below and submit those separately as well as the two paragraphs
- The listening and writing portions need to be submitted on the **FIRST DAY OF CLASS**

### **APPUNTI DI COMPRENSIONE – La tua 1<sup>a</sup> regione – 5 punti**

These are notes ***in Italian.*** Complete sentences are ***not required.*** You may use these notes to help you write the complete sentences for the paragraph assignment.

Regione: \_\_\_\_\_

1. (1 punto) Questa regione è famosa per \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. (4 punti) Scrivi 4 altre cose che ne hai imparato di questa regione. Possono essere fatti storici e moderni, le sue peculiarità, le sue specialità, ecc.

- a. \_\_\_\_\_  
b. \_\_\_\_\_  
c. \_\_\_\_\_  
d. \_\_\_\_\_

### **APPUNTI DI COMPRENSIONE – La tua 2<sup>a</sup> regione – 5 punti**

These are notes ***in Italian.*** Complete sentences are ***not required.*** You may use these notes to help you write the complete sentences for the paragraph assignment.

Regione: \_\_\_\_\_

Nome:

Data:

Lezione:

## ITALIAN 3 HONORS: SUMMER ASSIGNMENT 2022

1. (1 punto) Questa regione è famosa per \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
2. (4 punti) Scrivi 4 altre cose che ne hai imparato di questa regione. Possono essere fatti storici e moderni, le sue peculiarità, le sue specialità, ecc.
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
  - d. \_\_\_\_\_

### **APPUNTI DI COMPRENSIONE – La tua 3<sup>a</sup> regione – 5 punti**

These are notes *in Italian*. Complete sentences are *not required*. You may use these notes to help you write the complete sentences for the paragraph assignment.

Regione: \_\_\_\_\_

1. (1 punto) Questa regione è famosa per \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
2. (4 punti) Scrivi 4 altre cose che ne hai imparato di regione Possono essere fatti storici e moderni, le sue peculiarità, le sue specialità, ecc.
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
  - d. \_\_\_\_\_

Nome:

Data:

Lezione:

## ITALIAN 3 HONORS: SUMMER ASSIGNMENT 2022

### APPUNTI DI COMPRENSIONE – La tua 4<sup>a</sup> regione – 5 punti

These are notes *in Italian*. Complete sentences are *not required*. You may use these notes to help you write the complete sentences for the paragraph assignment.

Regione: \_\_\_\_\_

1. (1 punto) Questa regione è famosa per \_\_\_\_\_

---

---

---

---

2. (4 punti) Scrivi 4 altre cose che ne hai imparato di questa città. Possono essere fatti storici e moderni, le sue peculiarità, le sue specialità, ecc.

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

## Summer Written Composition Rubric

Written Areas of Assessment	1	0.5	0	Earned Points
<b>Vocabulary:</b>	Consistently uses level 2 vocabulary with few to no mistakes to complete the task.	Uses level 2 vocabulary with significant mistakes to complete the task.	Uses level 2 vocabulary with many to complete the task.	
<b>Sentence Structure:</b>	Sentences within the paragraph are precisely structured with 3 or fewer errors in word	Sentences within the paragraph are structured with 4-5 errors in word order,	Sentences within the paragraph are poorly structured with 6 or more errors in word	

Nome:

Data:

Lezione:

## ITALIAN 3 HONORS: SUMMER ASSIGNMENT 2022

	order, pronouns, and adjective placement.	pronouns, and adjective placement.	order, pronouns, and adjective placement.	
Verbs:	Advanced use of verb tenses previously learned with 3 or fewer mistakes. (includes subject/verb agreement, correct tense, etc.)	Satisfactory use of verb tenses previously learned with 4 to 6 mistakes. (includes subject/verb agreement, correct tense, etc.)	Poor use of verb tenses previously learned with more than 6 mistakes. (includes subject/verb agreement, correct tense, etc.)	
Grammar:	Three or fewer errors regarding accurate adjective/ noun agreement, gender, word choice, punctuation, and capitalization.	Four to six errors regarding accurate adjective/ noun agreement, gender, word choice, punctuation, and capitalization.	More than six errors regarding accurate adjective/ noun agreement, gender, word choice, punctuation, and capitalization.	
Logical Sequence:	Excellent use of transitions and/or time expressions in the target language to respond to the prompt in a logical, written sequence.	Good use of language with some transitions and/or time expressions in the target language to respond to the prompt in a logical, written sequence.	Poor use of language with few transitions and/or time expressions in the target language to respond to the prompt in a logical, written sequence.	

### Presentational assignment task – Una regione italiana

**Obiettivo:** Conoscere una regione d'Italia (learn about a region of Italy).

**Progetto:** Create a slide presentation to describe your region to the teacher and students. Use the [video](#) and online research to guide you. **30 points.**

Nome:

Data:

Lezione:

## ITALIAN 3 HONORS: SUMMER ASSIGNMENT 2022

Please include in your slides the following:

- **Molte immagini** (a LOT of images, pictures) to help show class and guide you
- **No sentences on slide** – just images, words, phrases, titles and captions. If you use other sources or read off sentences during your presentation you will automatically lose 5 points out of 30
- **Proper grammar** - if you are found to have used a translation program (such as “google translate”) you will get a ZERO on your grammar section. This is CHEATING. I have a sense of your level and will make this determination.
- Interesting animations, transitions and backgrounds
- Presentation should last no more than 5 minutes

### 8 Slides:

- 1) **Il Titolo** – molte foto, nome e bandiera della regione.
- 2) **La Geografia** – mappa della regione, mappa dell’ Italia (con la regione), fiumi, laghi, montagne, città, il capoluogo (capital), ecc. Dove si trova in Italia? Quali sono i posti geografici più importanti?
- 3) **I prodotti importanti** - wine (vino), typical foods (la cucina tipica), l’industria (industry), ecc.
- 4) **Dati importanti ed interessanti** – popolazione, dimensioni della regione, ecc.
- 5) **Le attrazioni turistiche (tourist attractions)** - luoghi importanti (important sites), i palazzi, i musei, le città, ecc.
- 6) **La storia (history)** – Breve. Usa **passato prossimo e imperfetto!**
- 7) **I cinque dati più divertenti ed interessanti della regione** – The most interesting, noteworthy facts about your region – famous people from the region, etc. **Be creative!**
- 8) **Create a quiz in Italian (with animation) – 5 questions** (for class to take) to see if they know the most important facts about your region.

Data di consegna – Martedì il 6 settembre 2022 (or around that date)



Nome:

Data:

Lezione:

## ITALIAN 3 HONORS: SUMMER ASSIGNMENT 2022



Nome:

Data:

Lezione:

## ITALIAN 3 HONORS: SUMMER ASSIGNMENT 2022

These are the regions of Italy. **Friday, Sep. 3 you will need to know the regions on this map, plus in which region 10 major capitals (capoluogo) are in:** Roma, Firenze, Napoli, Palermo, Milano, Venezia, Torino, Genova, Bari, Bologna.

### Rubrica – Italian 3 Honors Summer assignment - Una regione italiana

criteria	5	4	3	2	1	0
<b>Italiano - grammatica</b>	Grammar is all to almost all in Italian with few to no grammatical errors. Words are appropriate to level.		Writing is partially written in Italian with some to many grammatical errors. Words are mostly appropriate to level.	Writing is less than half written in Italian with many grammatical errors. Writing is below appropriate level of Italian and needs much revision.	Writing is completely to almost completely in English. Very little to no Italian used.	
<b>Contenuto - quantità</b>	<u>All</u> or almost all expected categories covered <u>in Italian</u> : flags, maps, attractions, food, products, history, facts, photos, names, and a quiz made.		Almost all categories are in project except 2 to a few. Title is clear and in Italian. Categories are all to mostly entitled in Italian.	Half to less of the expected categories are in project. Little Italian is used in category titles. Title and other category titles and information are in English.	Almost all to all of the necessary categories are omitted. Title and all category titles are in English or absent. Almost no relevant information in project	
<b>Contenuto - qualità</b>	A LOT of information is used in each category. Evidence of much work is noted with lots of information about each category. Info is appropriate.		Some information is used in each category. Evidence of some good work appears. Some, but not a lot of info in each category. Information is somewhat inaccurate or inappropriate to region.	Little to minimum content is found in each category. Very little evidence of much work or good information apparent. Information is very inappropriate and/or inaccurate about region.	Almost no evidence of useful and meaningful content in each category. No evidence of good research and information in project.	
<b>Parte Orale</b>	Excellent/very good speaking. None to very little use of powerpoint reading off screen. Excellent pronunciation. Very good use of time.		Good speaking. Some use of notes and/or reading off poster. Good pronunciation. Fairly well organized and presented. Good use of time.	Average to poor speaking. Heavy use of notes and/or reading of poster. Fair to poor pronunciation. Little to very little organization. Very poor use and sense of time.	Presentation is completely disorganized. Very little to no evidence or any preparation. Little or no Italian spoken and poor pronunciation.	

Nome:

Data:

Lezione:

## ITALIAN 3 HONORS: SUMMER ASSIGNMENT 2022

<b>PowerPoint Creatività e bellezza</b>	Very creative and well organized. Looks very professional with lots of evidence of much time spent putting together.	Somewhat creative and organized with some evidence of time spent organizing. Somewhat professional looking but lacking some creativity and thought.	Little to very little evidence of much thought, organization or creativity in project. Not very interesting looking and lacking much time and effort.	Presentation is completely disorganized. Almost no evidence of an meaningful thought, creativity and time put into project.
<b>Parte d'asoclo (listening)</b>	Student actively and conscientiously fills out info sheets, judges presentations for each region, answers quizzes and occasionally asks questions.	Student occasionally is on task, sometimes is listening and needs to be reminded to do tasks. Student asks one or more questions.	Student is rarely on task, not completing expected listening tasks. Asks one question.	Almost nothing written down on paper. Almost never engaged. No questions asked.

Regione \_\_\_\_\_

Nome e cognome \_\_\_\_\_ Voto finale \_\_\_\_\_/30