

Recall: Parallel lines are lines that never intersect.

When parallel lines are intersected by a transversal...

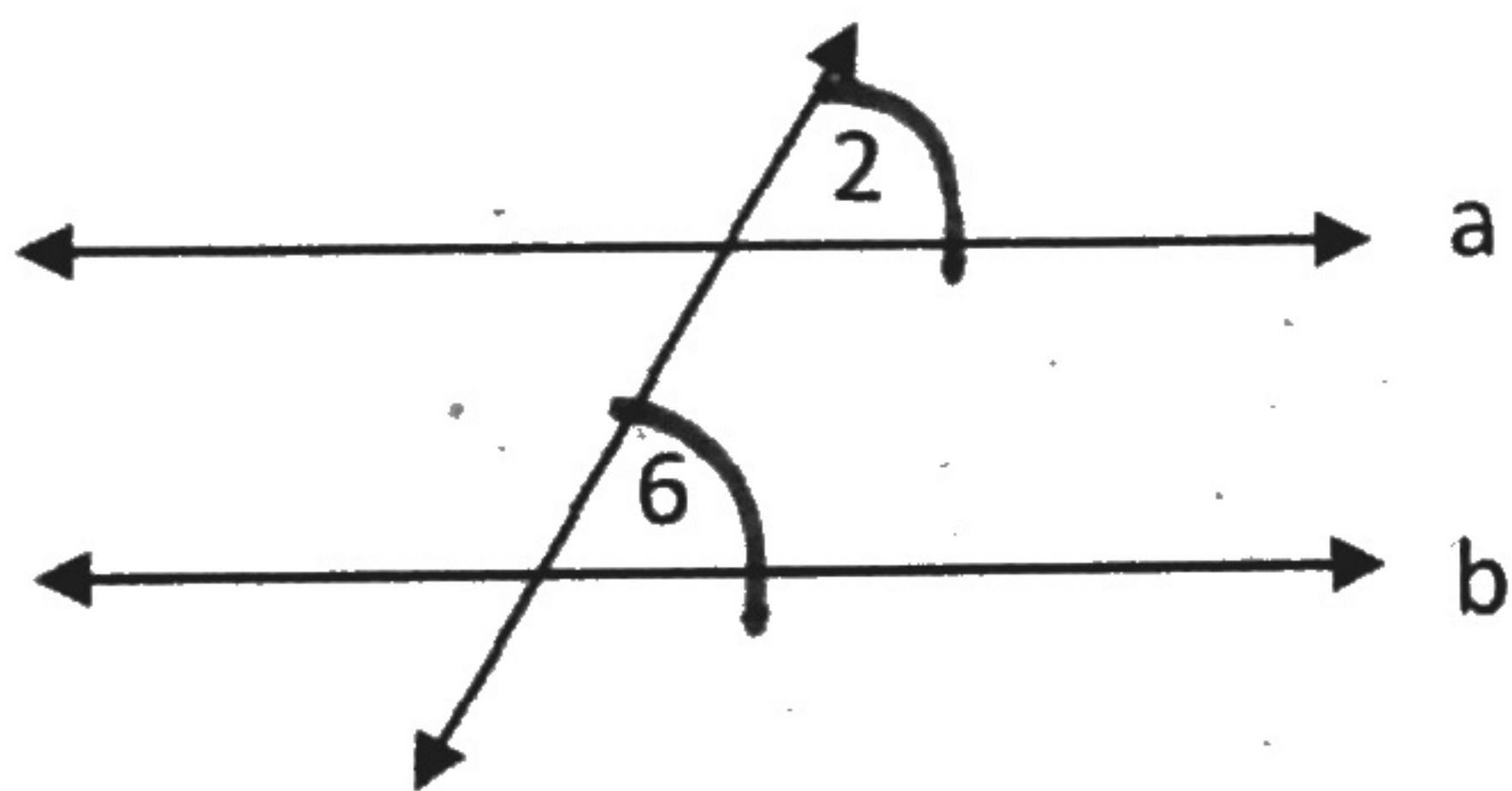
1. Corresponding Angles are congruent.
2. Alternate Interior Angles are congruent.
3. Alternate Exterior Angles are congruent.
4. Same-Side Interior Angles are supplementary.

Today, we are going to focus on the converse of each of the above theorems. The CONVERSE of a theorem is found by switching the hypothesis and the conclusion. We will use today's information to help us prove that 2 lines are parallel.

Corresponding Angles Converse

If two lines are cut by a transversal so the corresponding angles are

congruent, then the lines are parallel.

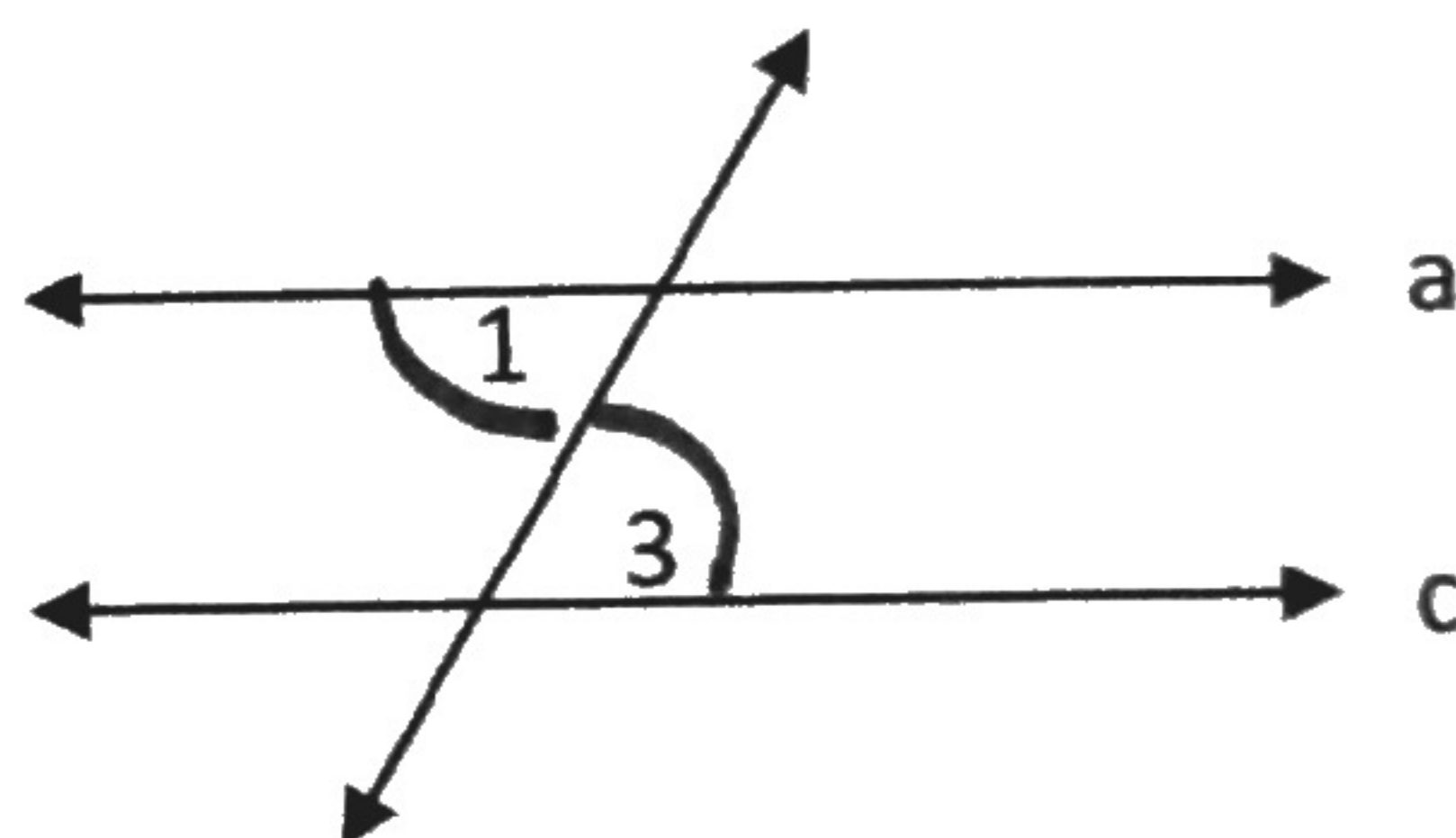


If $\angle 2 \cong \angle 6$, then $a \parallel b$.

Alternate Interior Angles Converse

If two lines are cut by a transversal so the alternate interior angles are

congruent, then the two lines are parallel.

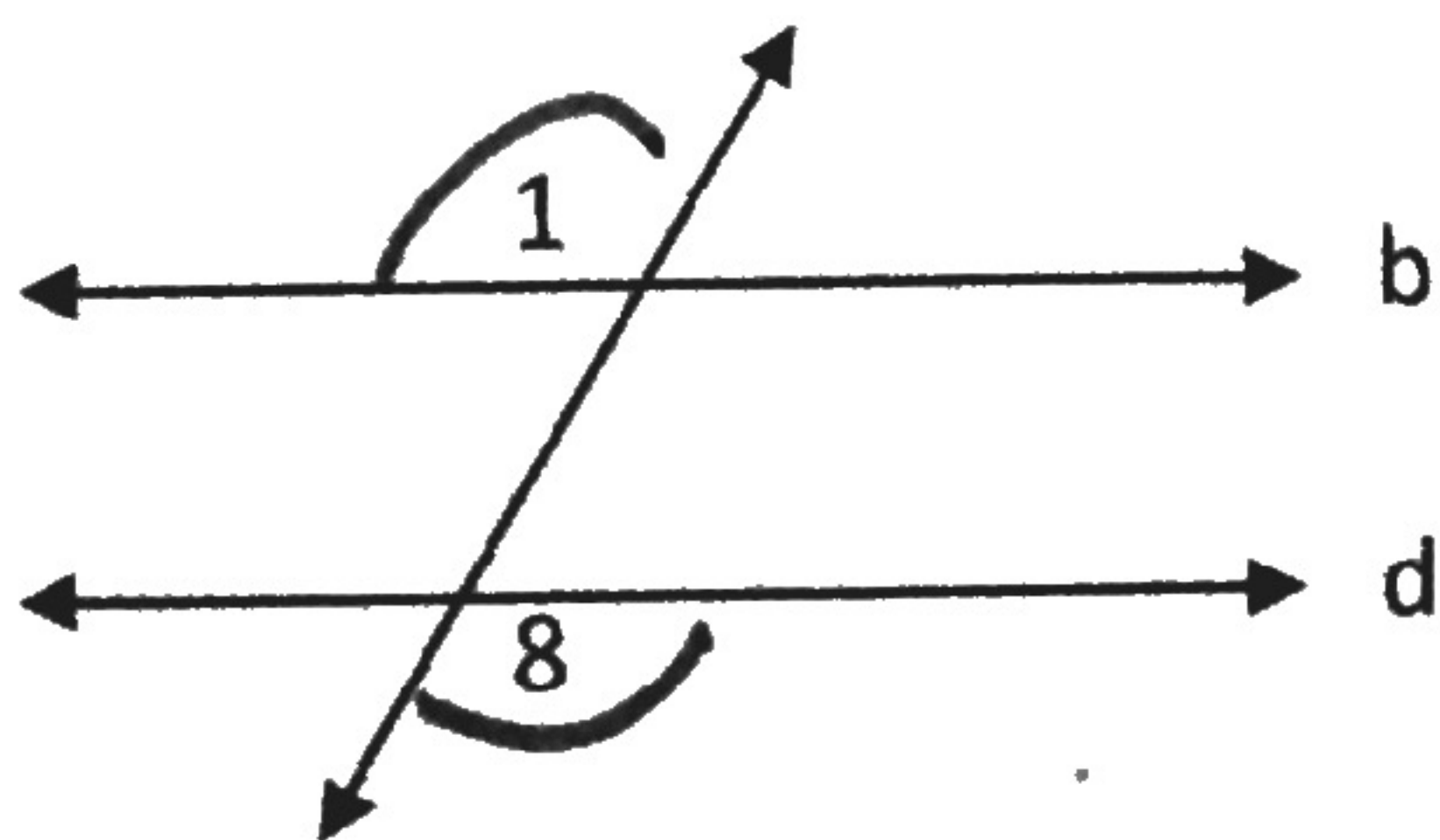


If $\angle 1 \cong \angle 3$, then $a \parallel c$.
Same Side

Alternate Exterior Angles Converse

If two lines are cut by a transversal so the alternate exterior angles are

congruent, then the two lines are parallel.

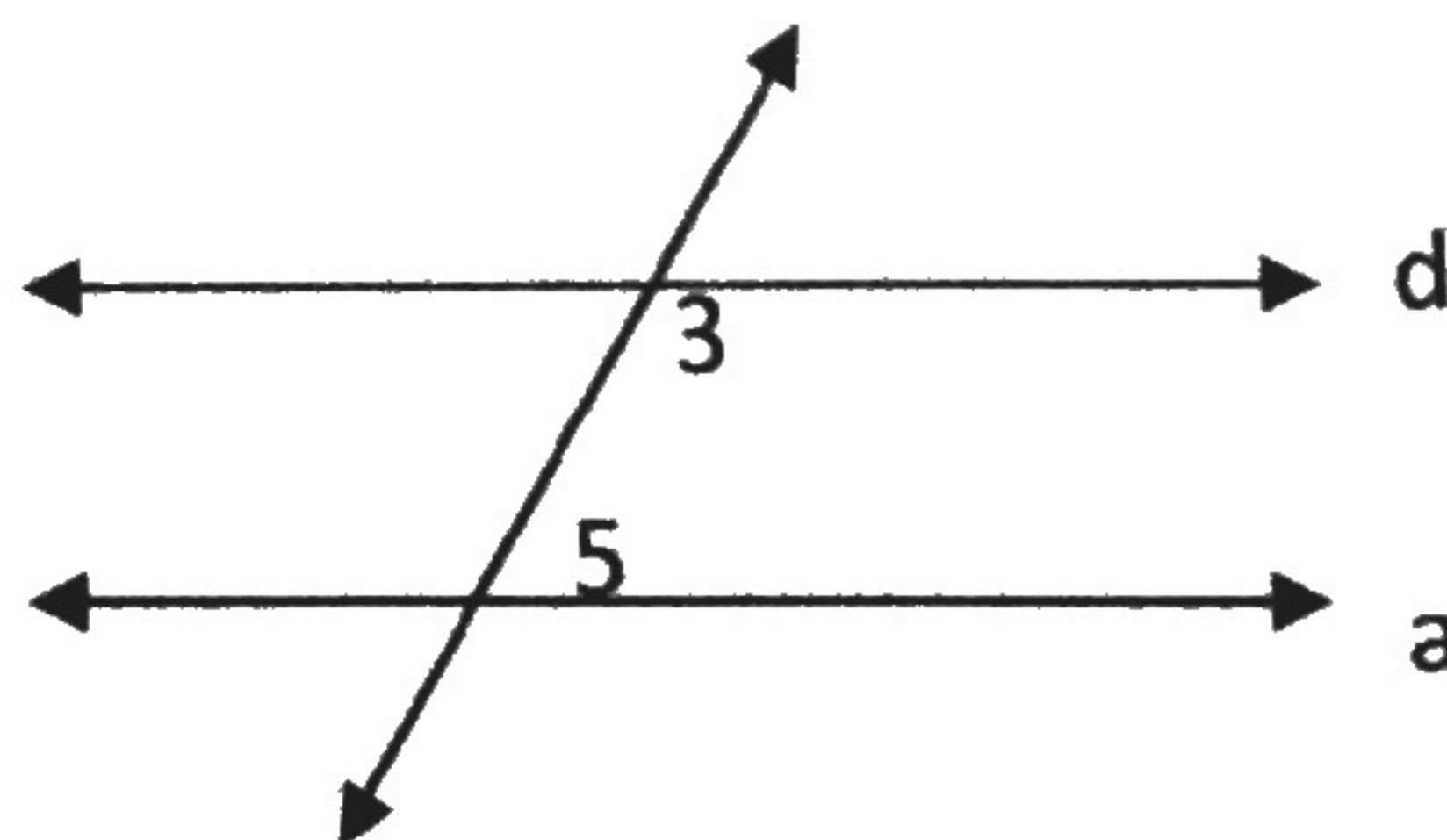


If $\angle 1 \cong \angle 8$, then $b \parallel d$.

Consecutive Interior Angles Converse

If two lines are cut by a transversal so the consecutive interior angles are

supplementary, then the two lines are parallel.

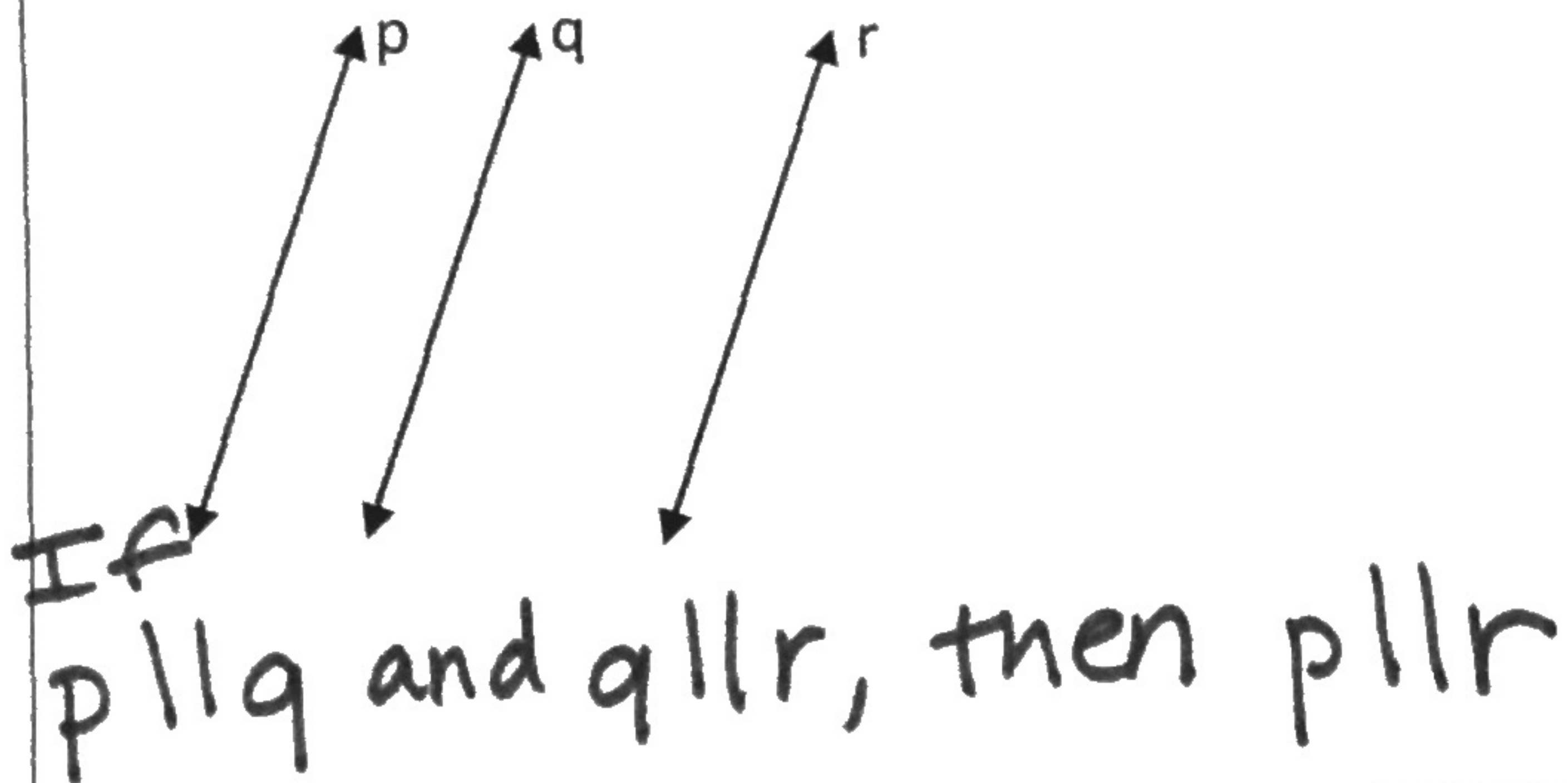


If $m\angle 3 + m\angle 5 = 180$, then $a \parallel d$.

$$a=b, \text{ and } b=c \Rightarrow a=c$$

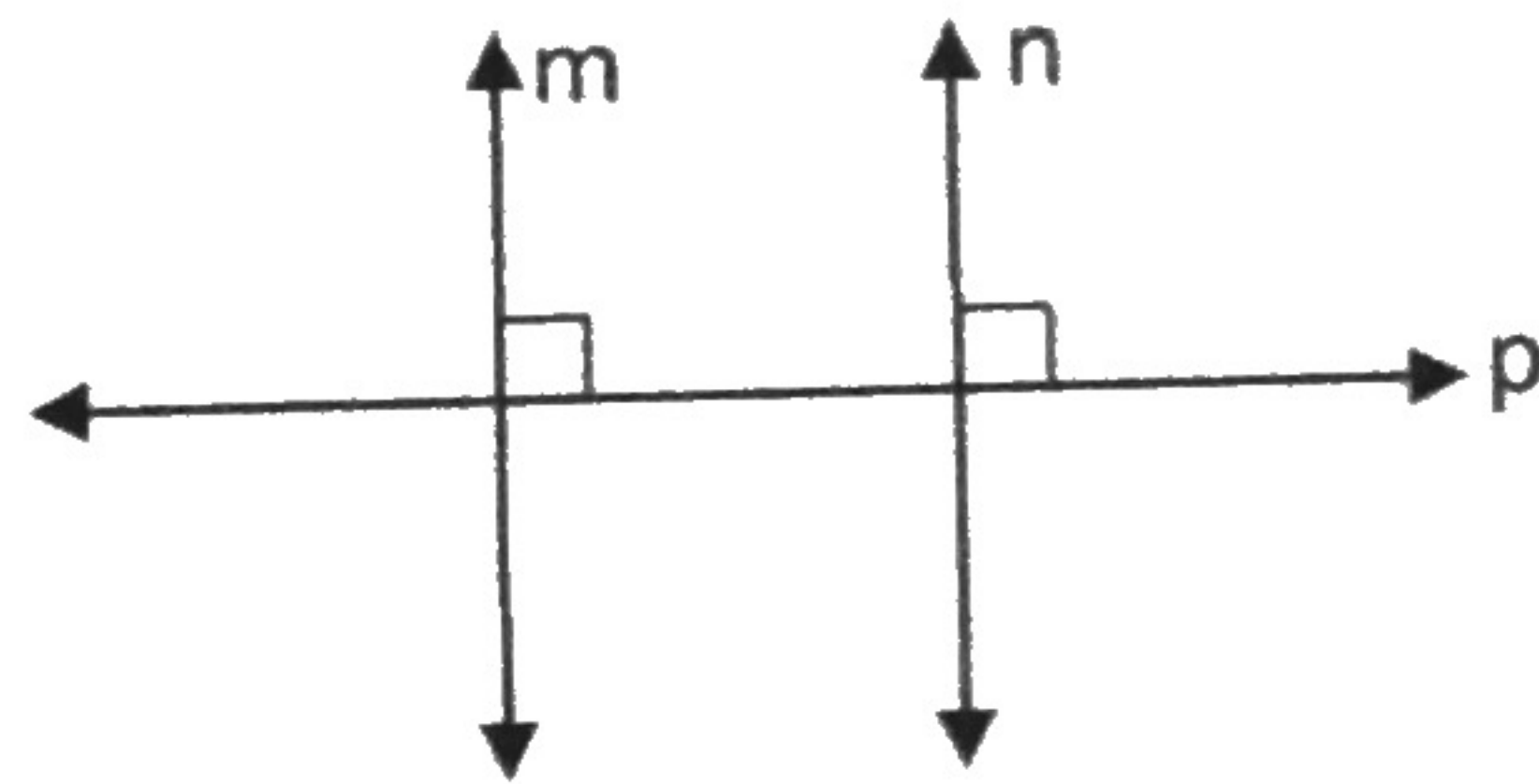
Transitive Property of Parallel Lines

If two lines are parallel to the same line, then they are parallel to each other.



Lines Perpendicular to a Transversal Theorem:

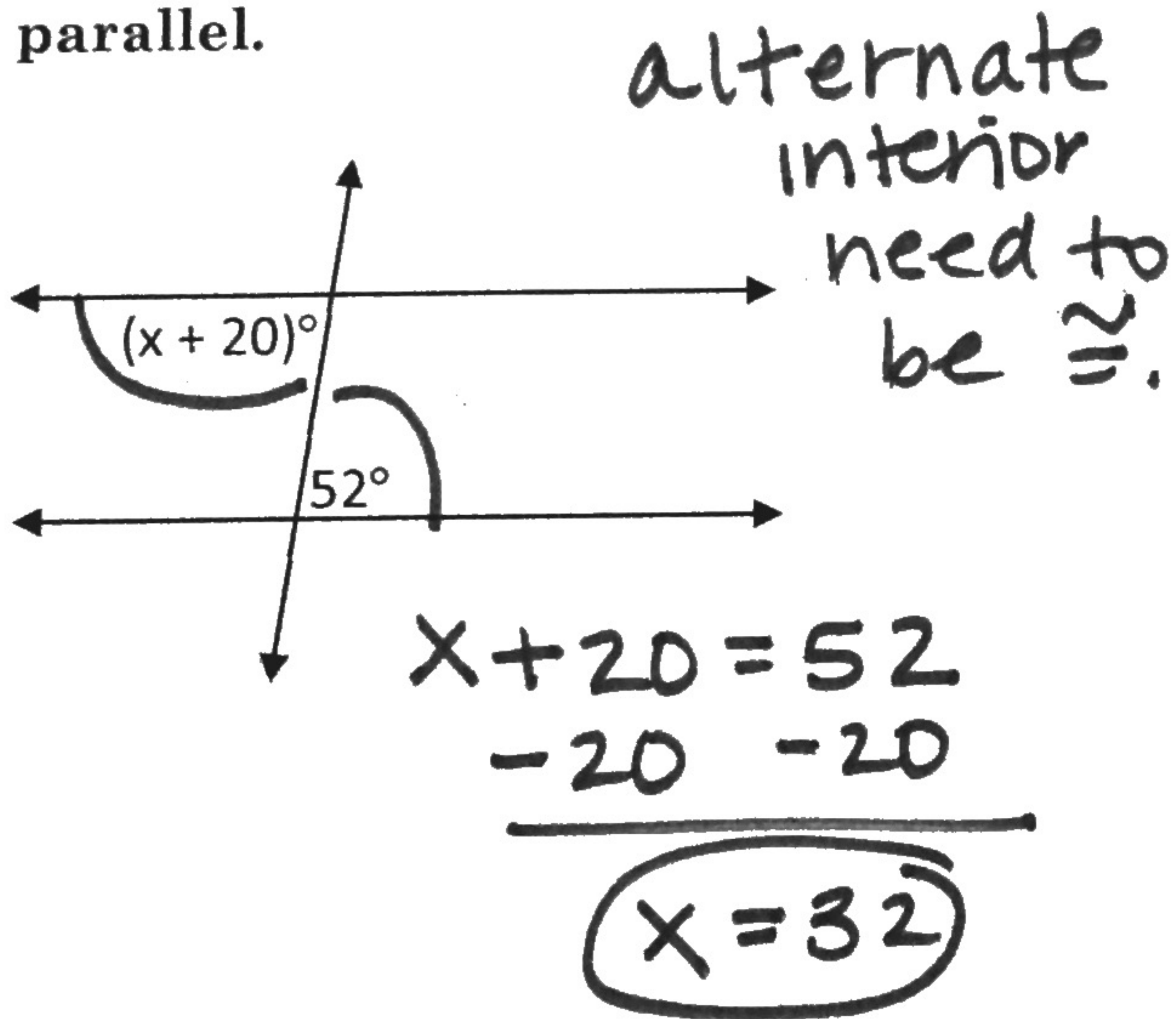
In a plane, if two lines are perpendicular to the same line, then they are parallel to each other.



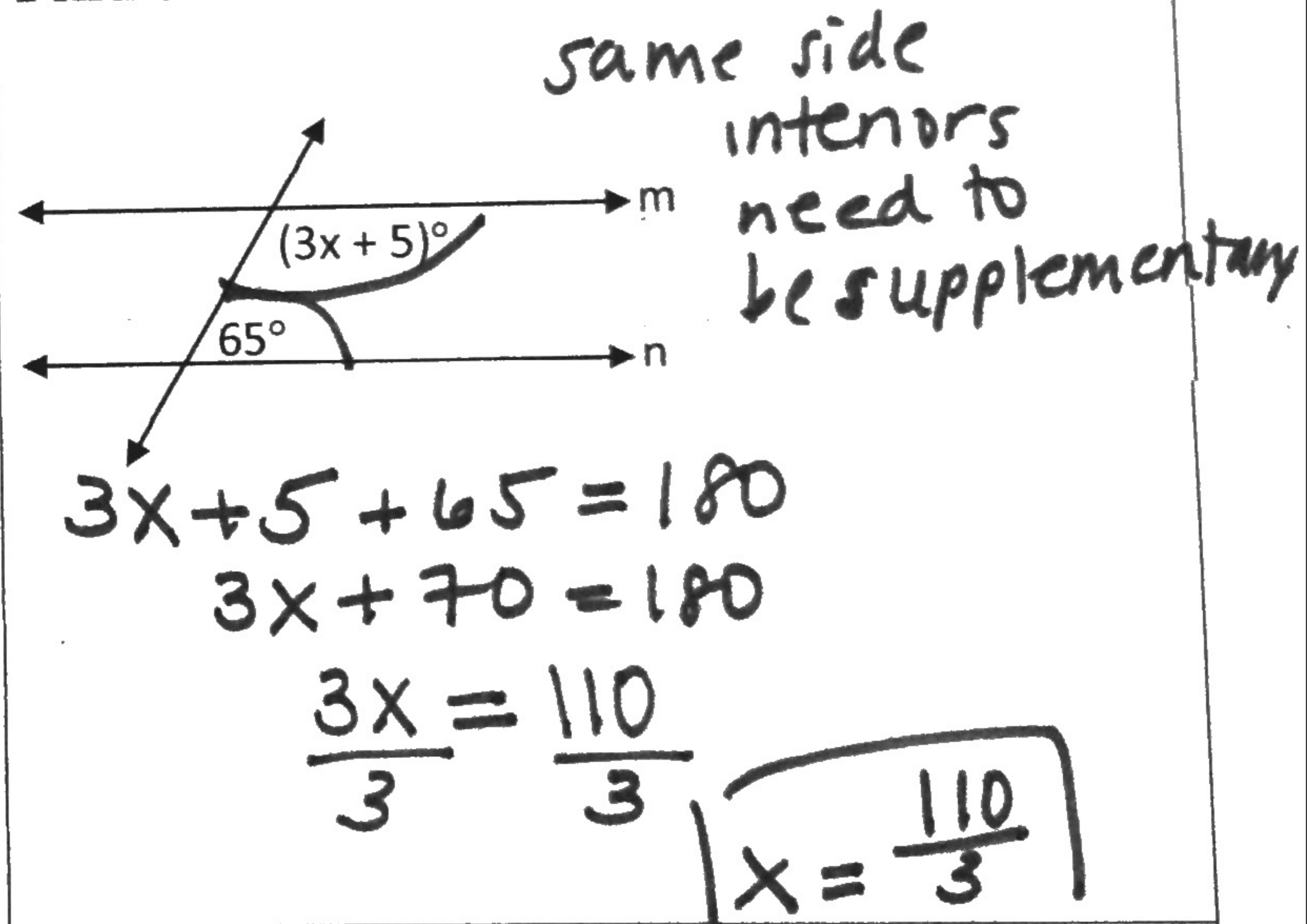
If $m \perp p$ and $n \perp p$, then $m \parallel n$.

Practice Problems:

Find the value of x that makes the lines parallel.

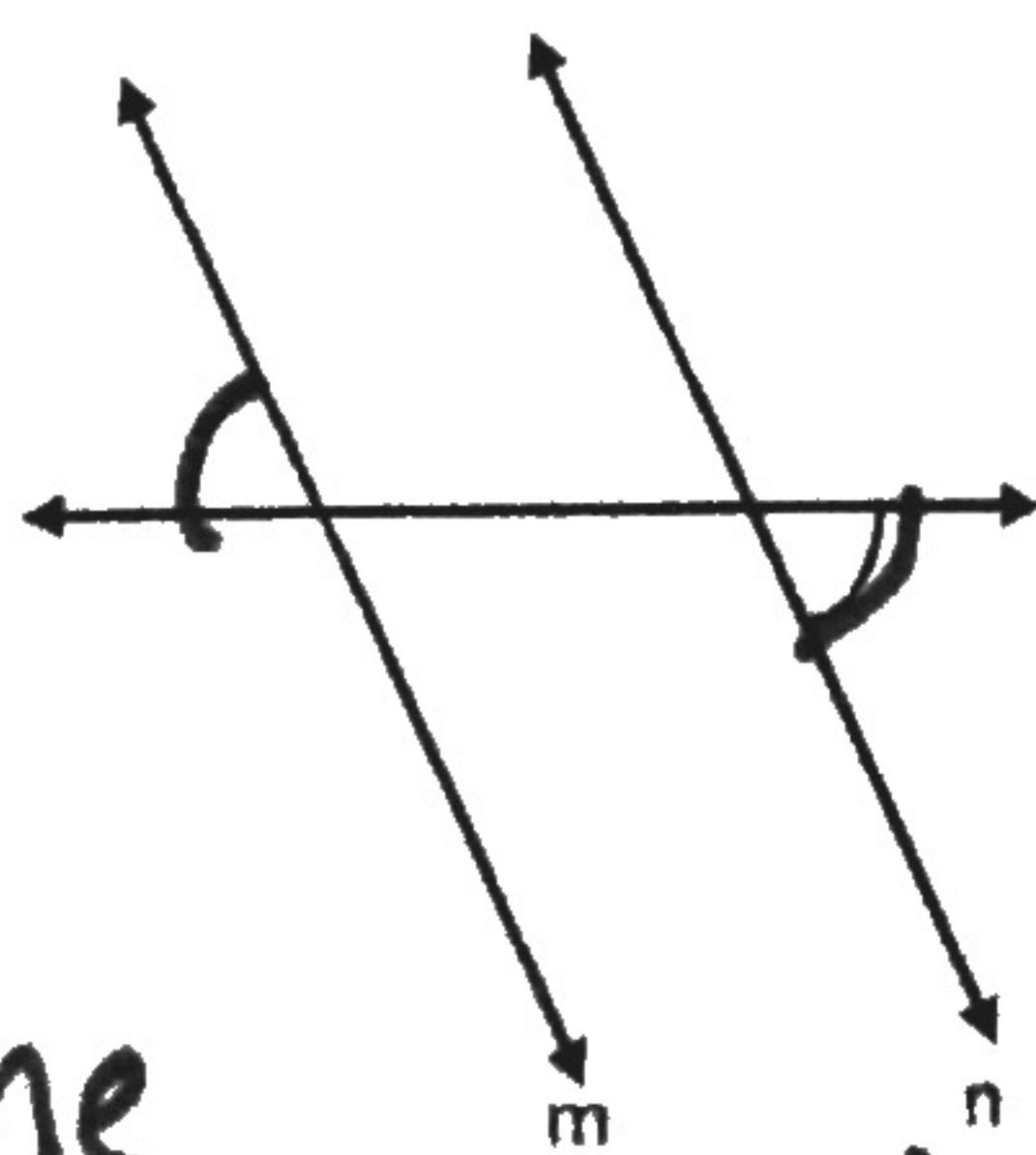


Find the value of x that makes $m \parallel n$.



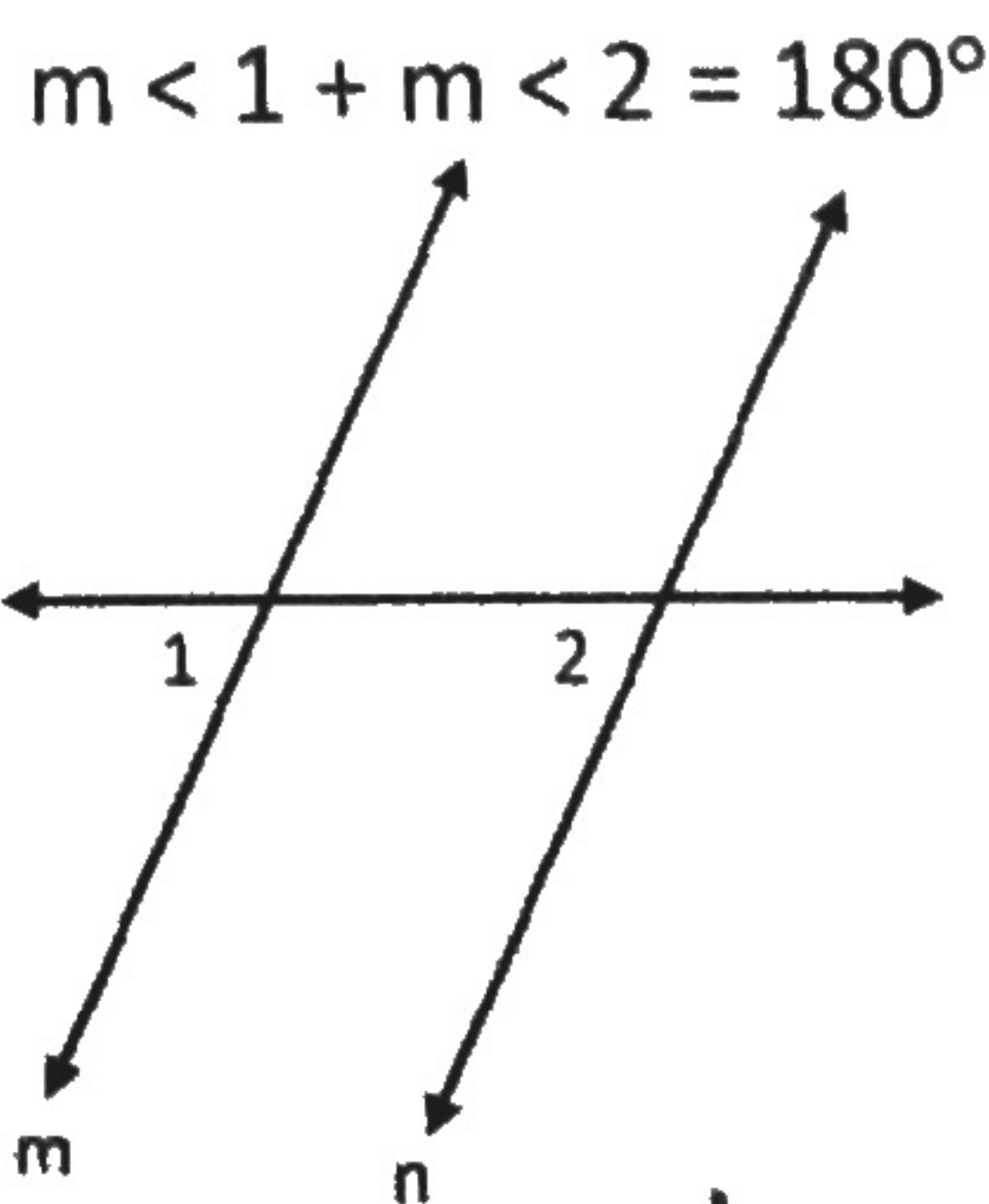
Can you prove that lines m and n are parallel? Explain why or why not.

a)



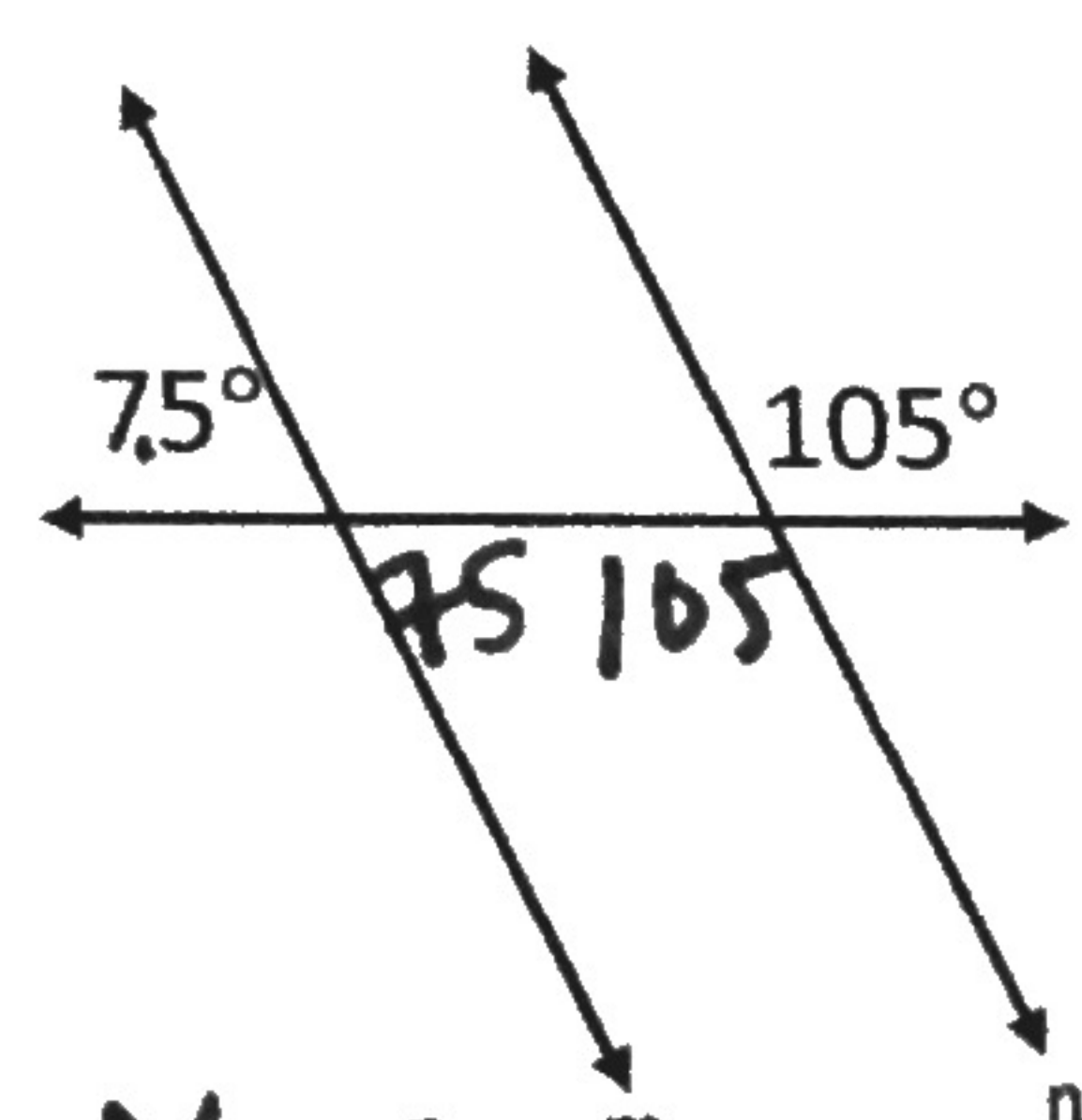
yes
b/c the
alternate exterior angles
are congruent

b)



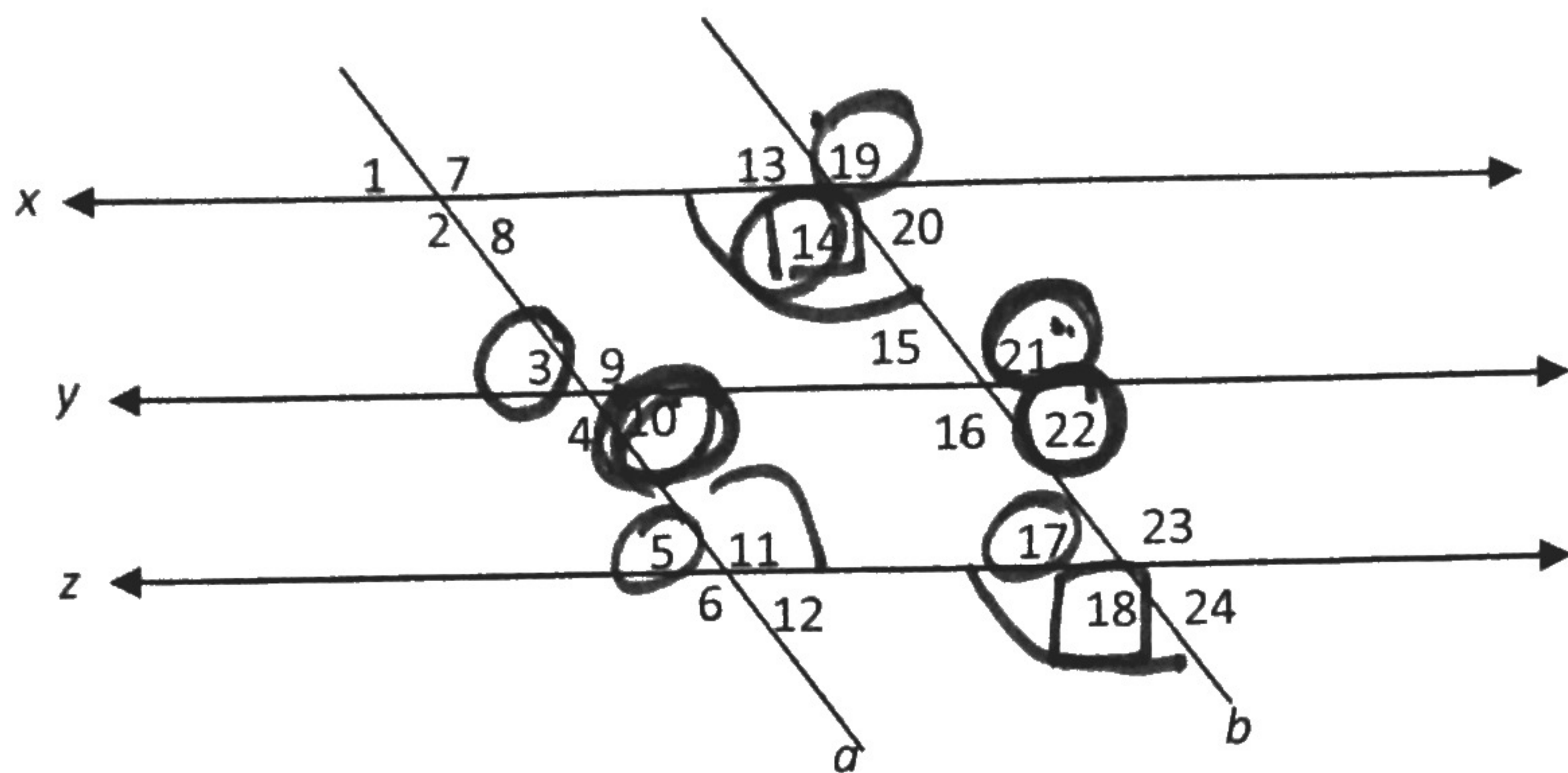
no, b/c
I would need to
know that
 $\angle 1 \cong \angle 2$

c)



yes,
b/c vertical
angles \Rightarrow
same side interior
angles are
supplementary

Given the figure below, determine which lines are parallel (if any) based on the following:



1) $\angle 3 \cong \angle 22$

$a \parallel b$.

2) $\angle 14 \cong \angle 18$

$x \parallel z$

3) $m\angle 10 + m\angle 11 = 180^\circ$

$y \parallel z$

4) $\angle 5 \cong \angle 17$

$a \parallel b$

5) $\angle 21 \cong \angle 10$

none

6) $\angle 14 \cong \angle 19$

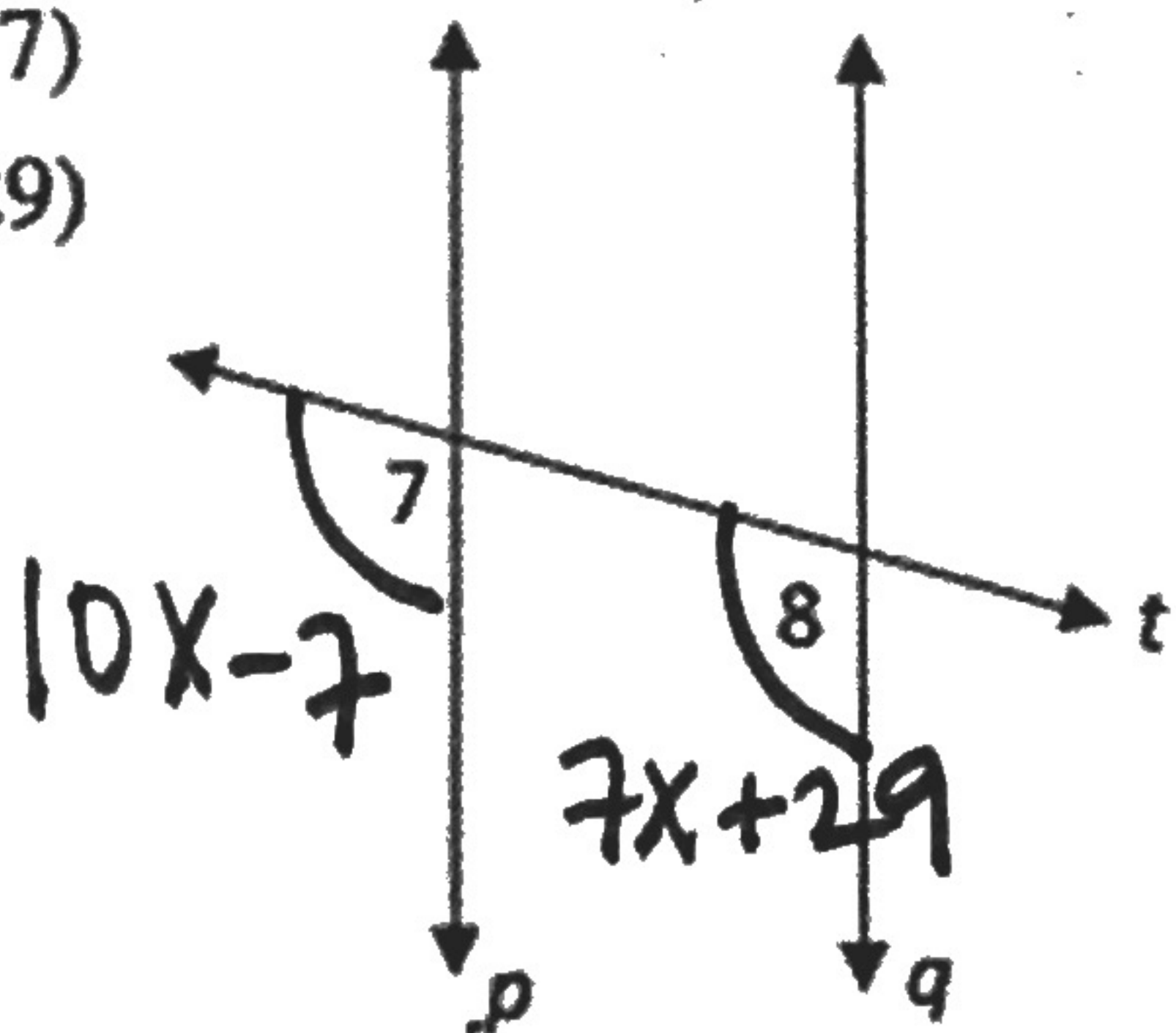
none.

7. Given: $m\angle 7 = (10x - 7)$

$m\angle 8 = (7x + 29)$

$x = 12$

Prove: $p \parallel q$



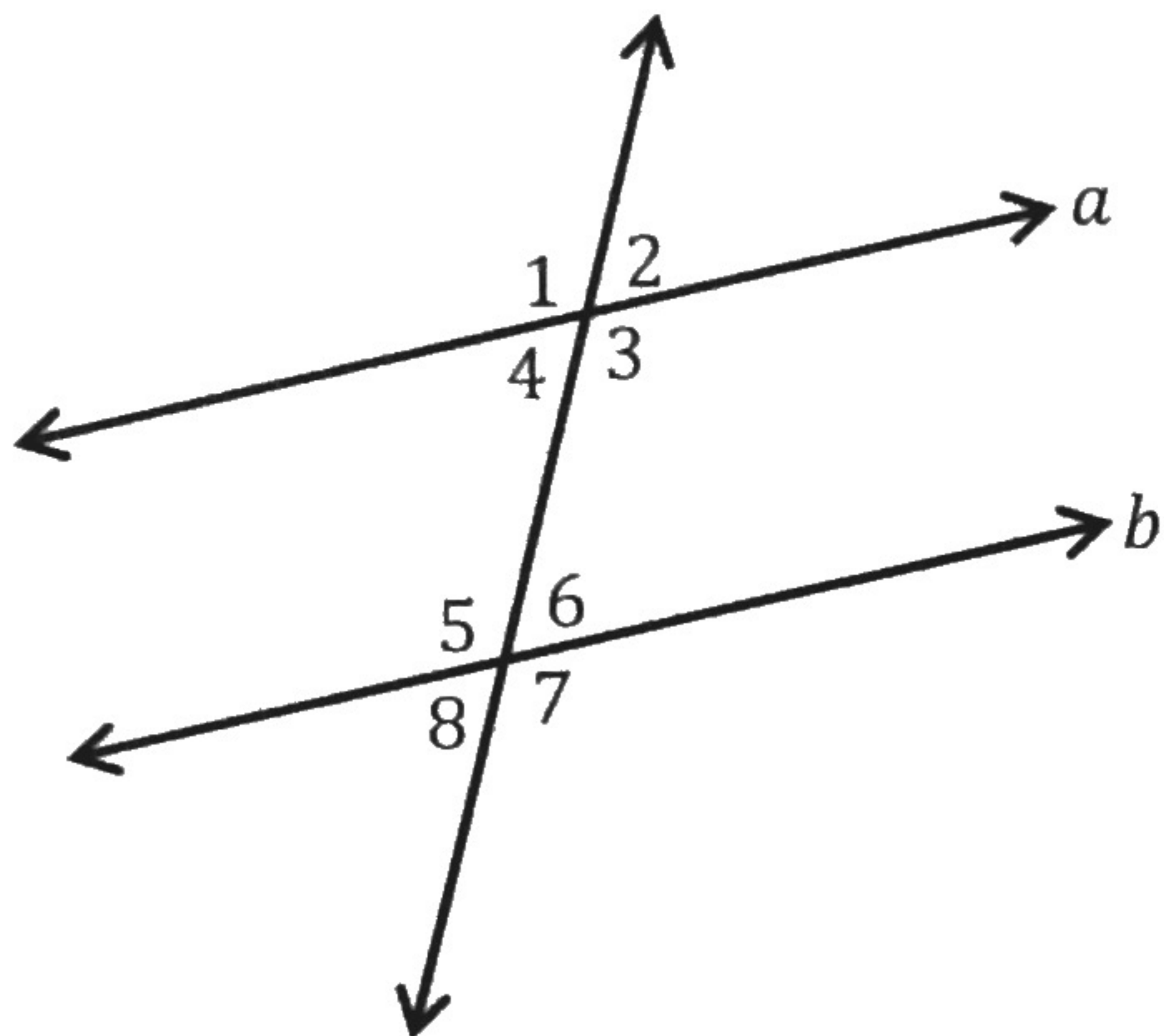
$$\begin{aligned} 10x - 7 &= 7x + 29 \\ 10(12) - 7 &= 7(12) + 29 \\ 120 - 7 &= 84 + 29 \\ 113 &= 113 \checkmark \end{aligned}$$

$p \parallel q$ because corresponding angles are congruent.

8. Using the same picture, if $m\angle 7 = 110^\circ$, and $m\angle 8 = 115^\circ$, are lines p and q parallel? Why or why not?

No $p \nparallel q$ because corresponding angles are not congruent.

9. Find the value of x that would make $a \parallel b$.



a. $m\angle 2 = (8x - 1)^\circ$ and $m\angle 6 = (23 - 4x)^\circ$

$$\begin{array}{r} 8x - 1 = 23 - 4x \\ +4x \quad \quad +4x \\ \hline 12x - 1 = 23 \\ +1 \quad \quad +1 \\ \hline 12x = 24 \quad \boxed{x = 2} \end{array}$$

b. $m\angle 4 = [4(5x - 7)]^\circ$ and $m\angle 6 = (10x + 2)^\circ$

$$4(5x - 7) = 10x + 2$$

$$\begin{array}{r} 20x - 28 = 10x + 2 \\ -10x \quad \quad -10x \\ \hline 10x - 28 = 2 \end{array}$$

$$10x - 28 = 2$$

$$10x = 30$$

$$x = 3$$



c. $m\angle 3 = (8x + 54)^\circ$ and $m\angle 6 = (4x + 6)^\circ$

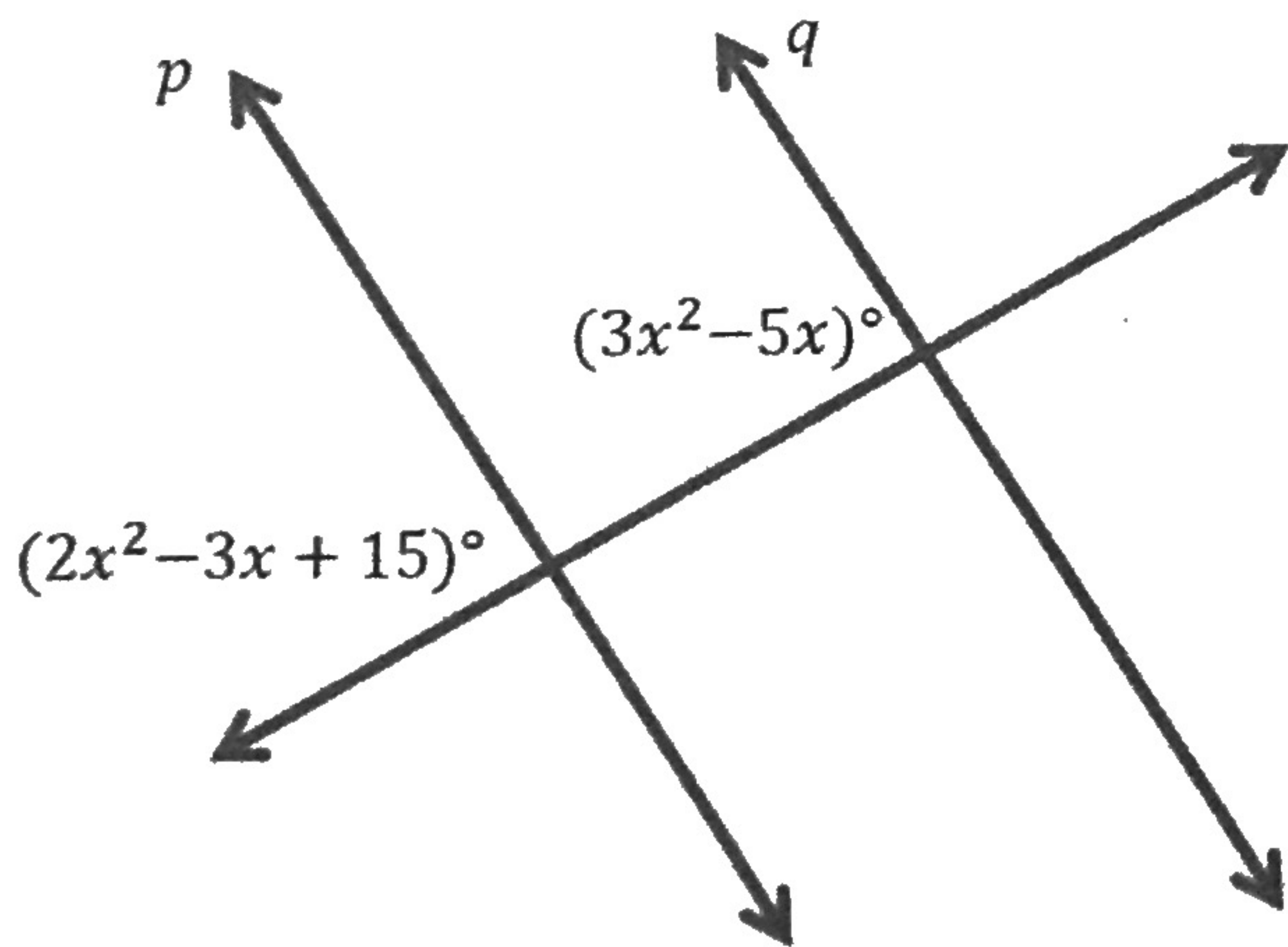
$$8x + 54 + 4x + 6 = 180$$

$$12x + 60 = 180$$

$$12x = 120$$

$$x = 10$$

10. Find the value(s) of x that make $p \parallel q$.



$$\begin{array}{r} 3x^2 - 5x = 2x^2 - 3x + 15 \\ -2x^2 \quad \quad -2x^2 \\ \hline \end{array}$$

$$\begin{array}{r} x^2 - 5x = -3x + 15 \\ +5x \quad \quad +5x \\ \hline \end{array}$$

$$\begin{array}{r} x^2 = 2x + 15 \\ -2x - 15 \\ \hline \end{array}$$

$$x^2 - 2x - 15 = 0$$

$$(x - 5)(x + 3) = 0$$

$$\boxed{x = 5 \text{ and } -3}$$