

Grade 1 Math Choice Menu

Items on this menu are grade level appropriate with some extension and some review.

<p style="text-align: center;"><u>Cereal Math</u></p> <p>Scoop a cup of different colored cereal or other multi-colored items.</p> <ul style="list-style-type: none"> ● Sort by color. ● Count each color set. ● Count all. ● Add 2 or 3 colors together. ● Order from least to greatest. ● What color has the most/least? ● How many will you have if you add 5 to each set. 	<p style="text-align: center;"><u>Measurement</u></p> <p>Using a standard unit of measurement (feet/inches) or a non-standard unit of measurement (hand/foot/finger/pencil) measure items in your house/yard/</p> <ul style="list-style-type: none"> ● How long is it? ● How wide is it? ● How tall is it? ● How deep is it? 	<p style="text-align: center;"><u>Junk Mail Word Problems</u></p> <p>Select a picture, graph, advertisement, or restaurant menu from junk mail, a newspaper or a magazine. Write a word problem to represent what is being shown. Use grade level math concepts:</p> <ul style="list-style-type: none"> ● Addition ● Subtraction ● Ordering and comparing ● Length/width/height ● Time
<p style="text-align: center;"><u>Create a Song or Poem</u></p> <p>Create a song or poem that teaches</p> <ul style="list-style-type: none"> ● Different ways to add ● Different ways to subtract ● Identify different shapes. (square, rectangle, circle, triangle, trapezoid, rhombus, parallelogram.) 	<p style="text-align: center;"><u>Skip Count</u></p> <p>Write the next 10 numbers in the sequence starting with:</p> <ul style="list-style-type: none"> ● 5, 10, 15 ● 15, 23, 31 ● 70, 68, 66, 64 ● 1:30 p.m., 2:00 p.m., 2:30 p.m. <p>Next:</p> <ul style="list-style-type: none"> ● Identify the rule for each sequence. ● Create your own sequence and see if a family member can identify the rule 	<p style="text-align: center;"><u>Create a 100 Chart</u></p> <ul style="list-style-type: none"> ● Color all the even numbers red. ● Count by 5s. Put a square around each number. ● Count by 10s. Put a circle around each number. ● Count by 3s. Color each number blue. <p>Next:</p> <ul style="list-style-type: none"> ● Do you notice any patterns? ● Can you skip count by 4, 6, 7, 8, 9?
<p style="text-align: center;"><u>Geometry</u></p> <p>Choose a room in your home. Create a list of the shapes you see.</p> <ul style="list-style-type: none"> ● Identify how many of each shape you see. ● Create a graph to show your findings. ● Choose 3 shapes and list the number of sides and angles for each shape. 	<p style="text-align: center;"><u>Connection to Reading</u></p> <p>Use the characters and situation from a story you recently read to create a word problem. Use grade level math concepts:</p> <p>Use grade level math concepts:</p> <ul style="list-style-type: none"> ● Addition ● Subtraction ● Ordering and comparing ● Length/width/height ● Time 	<p style="text-align: center;"><u>Make a Graph</u></p> <p>Make a simple bar graph:</p> <ul style="list-style-type: none"> ● Survey family members on their favorites (ex: fruit, vegetables, dessert, etc) ● Make a graph with toys, books, and games <p>Next:</p> <p>Compare the data on the graph and write 3 true statements about the data.</p>