

Spring Forward at LPS Secondary Schools

Overlapping Cohorts: Two-Thirds Cohorting

March 3, 2021

- **Outlined our district wide Spring Forward at LPS 2021 Plan, talked about where we have been, and outlined our next steps.**
- **Stated that we would complete a commitment form and devise a plan based on the numbers of students selecting in-person learning.**
 - **Asked multiple times for honesty on the form.**
- **Options included an AM/PM Cohort Model or an Overlapping Cohort Model**
- **Said that plan would be communicated this week.**

Factors to Consider

- **Overall goals are to:**
 - Increase student population in buildings
 - Increase frequency in which students attend school in-person
 - Maintain schedule that we have grown accustomed to
 - Work towards a full return to “typical” school
 - Work in collaboration with local DOH and its Physicians Advisory Board
- **Survey Results**
 - 63% LHS / 72% HMS / 76% MPM

Two-Thirds Cohorting

- **Students divided into three cohorts (A,B,C), with a combination of two attending each day**
 - AB, BC, CA, AB...
- **Students attend in-person with more frequency**
 - **Students attend school on two consecutive days and two out of every three days.**
 - **either 3 or 4 days a week in-person**
 - **More students in-person allows for a more differentiated experience when attending school in-person**

Two-Thirds Towards Full Return

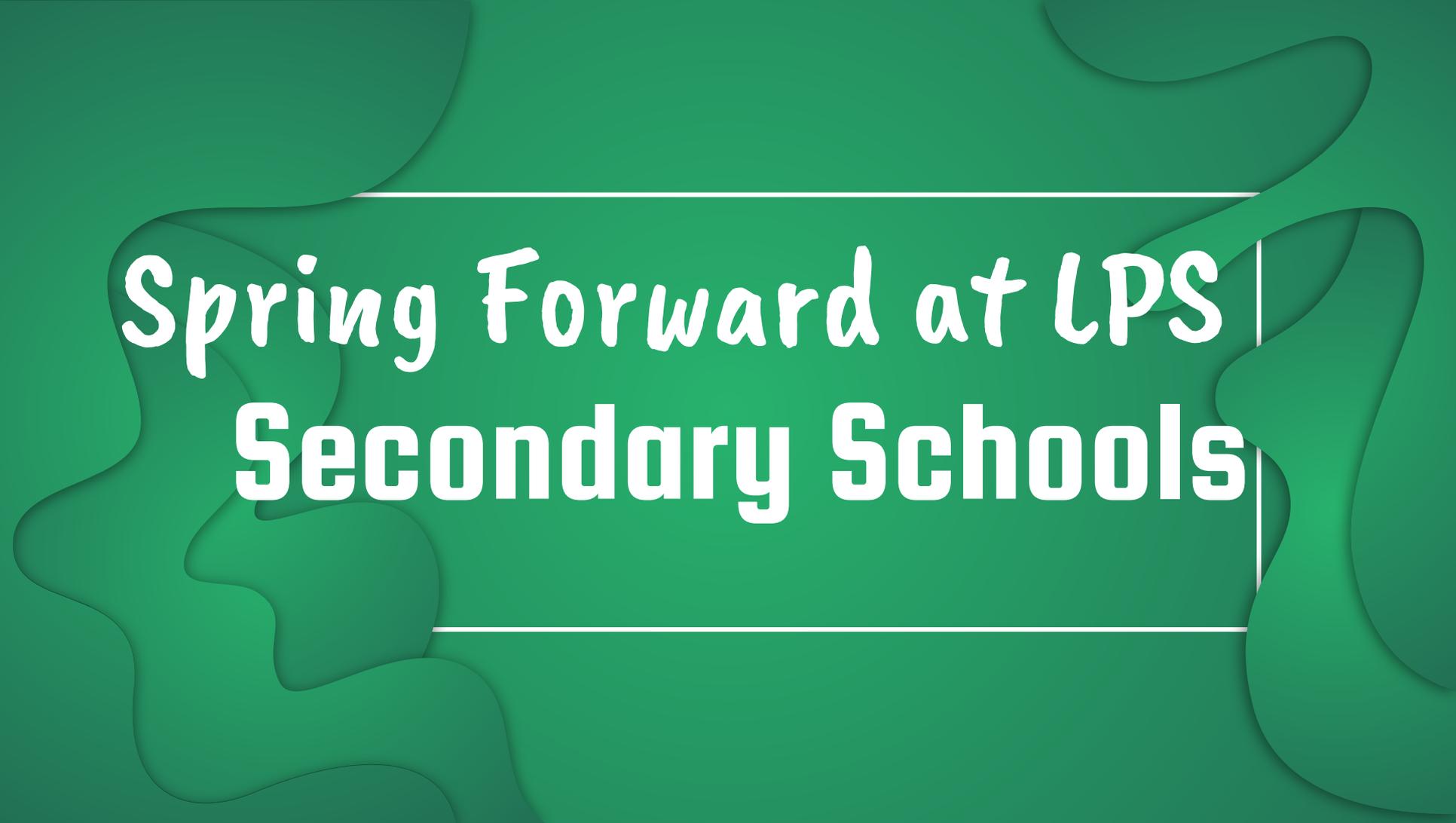
- Rotating cohorts allows in-person students to attend class and socialize with all of their peers
- Allows students and teachers to maintain the same schedule they've grown accustomed to over the year
 - Maintain the asynchronous Wednesday afternoon
- Some classrooms will be closer than 6 ft
 - Higher populated classes may be moved to larger spaces
- Base plan to be expanded towards full return

Transition

- **Currently, approximately 30% of our total school population is attending school each day at the secondary level.**
- **Assuming all who selected hybrid return to in-person learning on April 5th, which is our expectation, we would see a 50% growth of in-person students.**
- **Taking time with this increase to solidify procedures and instruction is very important before bringing all in-person students back to school.**
- **Secondary more complicated in terms of room assignments and scheduling, additionally we have had a different experience at the secondary level with cases and quarantines.**

Next Steps in May

- **The design of this plan is to end the school year with an experience of “typical” school days to build momentum to the 2021–2022 school year.**
- **Continue to monitor our in-person attendance, state and local guidelines, and COVID–19 infection rates for expansion.**
- **Our target date for 100% capacity for hybrid students is May 17th.**
- **We will begin to pilot lunch and full days for students in May.**
 - **This will begin with single cohorts, grade levels and expand.**

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