Class of 2028 Transition Night Welcome To Livingston January 18, 2024 High School! Home of the Lancers



Our Work

- Ultimate Goals
 - Happy Teens
 - Nurture Independence
 - Develop Student Skills
 - Individualized Progress
 - Gradual Release of Responsibility







-Advocacy



"Self-Advocacy is learning how to speak up for yourself, making your own decisions about your own life, learning how to get information so that you can understand things that are of interest to you, finding out who will support you in your journey, knowing your rights and responsibilities, problem solving, listening and learning, reaching out to others when you need help and friendship, and learning about self-determination".

> * http://www.wrightslaw.com/info/self.advoca cy.htm







Ask Questions Ordering & Paying Communication with Teachers/Staff Discussing the IEP







Where Does Your Child Go?

- CST case manager
- School Counselor
- SAC
- Assistant Principal
 - Dr. Mary Kate Pretto (A G)
 - Mrs. Laura DeNicola (H O)
 - Mrs. Marie Battist- Rock (P Z)





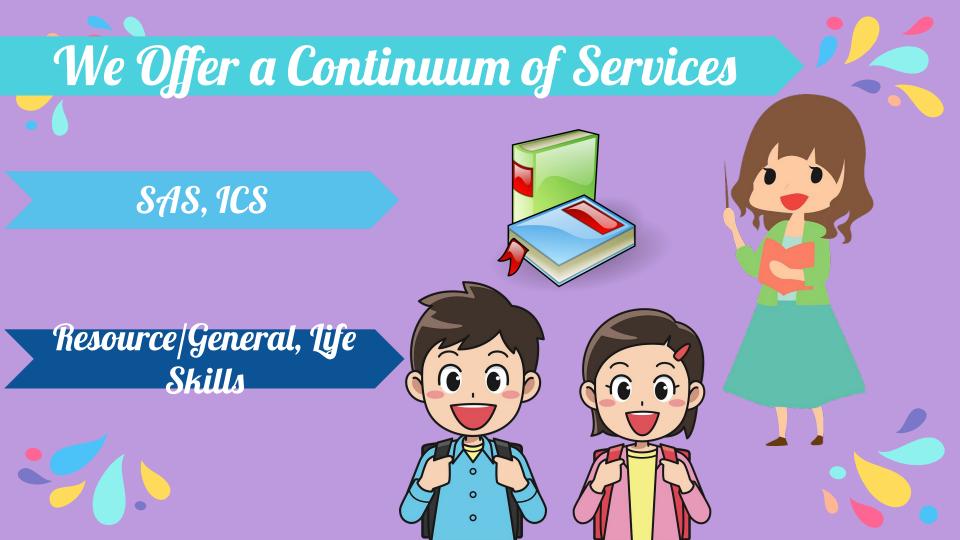




- <u>**Teacher</u>** The first step is to reach out to the subject teacher to address any questions or concerns about the course content.</u>
- <u>CST</u>- You can then go to your child's case manager to clarify any questions or concerns you may have.
- <u>School Counselor</u>- CST and your child's school counselor work together. Although your primary contact should be your child's case manager, your child's school counselor is also available.
- <u>Assistant Principal</u>- If it is a discipline related issue or attendance issue.











- Career Exploration
- Career Internship Program (CIP)
 1 and 2
- CIP Co-op





Planning Course Selection

- Annual IEP with your case manager
- New Student Orientation to LHS -Summer of 2024
- 8th Grade scheduling meeting with your school counselor and LHS school counselor
- Personalized Learning Plan

Applying for Accommodations

- * A letter will be mailed in late August with instructions on how to apply for SSD accommodations (Collegeboard).
- * The application is a consent form that allows your child's case manager to apply for accommodations on their behalf. (ACT and SAT have their own process).
- * Applications for SSD accommodations must reflect what is in each student's current IEP (what they are currently using).



Applying for Accommodations

- * Your child's case manager will process their application online.
- * The application review process can take up to 8 weeks to receive a decision from College Board/ACT.
- * Once a decision is finalized College Board/ACT will send you an official letter.
 - An informational session will be held before LHS BTSN as well





Parent Page for Technology:

Parent Technology Resources

Schoology:

https://sites.google.com/livingston.org/lps-par ent-tech/programs/schoology-6th-to-12th-grade

What's Next?

- **February/March 2024** Meeting with HMS School Counselor and/or CST and a LHS School Counselor to review teacher recommendations and pick classes, which will be entered in Genesis.
- **April 2024-** Deadline to confirm course selections and request any changes prior to creation of master schedule.
- June 2024- You can view courses that will be in your schedule (courses, not teacher or period of courses).
- August 2024 (usually third week) High School schedules available online
- Summer 2024 Receive a letter identifying your LHS CST case manager
- **Summer 2024** New Student Orientation to LHS
- September 2024 CST introduce themselves to the students on their caseload
 September 2024 Special Ed Back to School Night







- Accommodations Forms SSD | College Board
- <u>Consent to Release Information to ACT</u> <u>Parent/Guardian ...</u>
- <u>PSAT/NMSQT and PSAT 10 Practice Tests</u>
 <u>The College Board</u>
- Free Official SAT Practice Tests | College Board
 - **Official SAT® Practice**



