

District Goals:

1.

<p>Identify and analyze current benchmark assessments at each grade level and content area to determine reliability, alignment, inter/intradisciplinary connections and predictive value of these assessments.</p>	<p>(Marybeth Kopacz) Administrative &amp; Supervisory Teams Teachers</p>	<p>Benchmark analysis and action plans to address gaps</p> <p>Rubric for assessing presence of multi-content material within benchmark assessments</p>	<p>Identify benchmarks by August 2018</p> <p>Analysis and action plan completed by August 2019</p> <p>Implementation begins July 2018 during summer curriculum writing</p>
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2.

<p>Conduct a district assessment of existing initiatives for academic, social and emotional development and partner with building PTA/PTO/HSA organizations to provide programming for parents that will offer strategies for supporting social emotional well-being for their children</p>	<p>(Carlos Gramata &amp; Chris Steffner) Administrative &amp; Supervisory Teams Teachers PT Council</p>	<p>Survey results Analysis of scope and sequence Program list Actual programming offered</p> <p>Report on impact</p>	<p>By August 2018</p> <p>June 2019</p>
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3.

<p>Develop a comprehensive PD program that revolves around the evaluation of student performance data, cross-curricular skill sets, and Social/Emotional Learning</p>	<p>(Marybeth Kopacz and Natalie Topylko) Administrative and Supervisory Teams</p> <p>Teachers</p>	<p>Ongoing PD program documents reflecting opportunities for teachers to explore the targeted areas.</p> <p>End of PD session surveys reflecting results</p> <p>Observation and lesson plan documents demonstrate evidence of successful implementation of strategies explored through PD</p>	<p>August 2018</p> <p>Ongoing 2018 - 2019 School Year</p>
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		opportunities	
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4.

Analyze the results of needs assessments in order to make recommendations to be considered in future district planning and decision making as it relates to practices, programs, resources, as a means to increase communication to support the growing and diverse needs of the district.	(Carmen Michael, Tim Hart, Shawn Kelly) District Administrative Team Business Administrator Communication Officer Technology Manager	Analysis of results and formulation of recommendations	Analysis and recommendations by August 2018
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