Dear Students and Parents,

I am very excited to be your Chinese level 3 Honors teacher in this coming school year! In order to prepare for this course I have prepared several assignments for you to complete during the summer. It is important to keep working on all aspects of Chinese throughout the summer help you maintain your Chinese fluency. I hope you will find the opportunity to do something with Chinese during the summer. You may listen to Chinese music, watch Chinese movies, and find someone to chat with in Chinese as often as possible! I can be reached through the summer via llee@livingston.org. Feel free to contact me if you have any questions. 祝你有一个愉快的暑假!

Mrs. Lee 李老师

**Presentational Writing - 25 points**

Chinese 3 Honors presentational task: Research and choose 5 major cities in China (Examples: 北京 Běijīng、上海 Shànghǎi、西安 Xi‘ān、南京 Nánjīng、青岛 Qīngdǎo、天津 Tiānjīn、成都 Chéngdū、杭州 Hángzhōu、Shēnzhèn 深圳) and create a PowerPoint with 10-12 slides to introduce each city’s regional location on the map of China, its weather condition in the summer and winter, and three things that are worth knowing about that city.

Please type your text in characters with pictures or images. You may use some words in Pinyin with tone marks (such as Bei3jing1). But be sure to practice using the characters and vocabulary words you learned in your Chinese 2 class.

Here is the link for the Google Input Tools [https://www.google.com/inputtools/try/](https://www.google.com/inputtools/try/) that allows you to type Chinese characters in either traditional or simplified characters. Please cut and paste the characters into your PPT slides. Please be ready to submit your PowerPoint slides on the first day of school.

The student learning objectives of the can-do statements for level 3 Honors PRESENTATIONAL WRITING

- I can write by using simple sentences in Chinese characters without Pinyin on a wide variety of familiar topics using connected sentences.
## Rubrics for PowerPoint

<table>
<thead>
<tr>
<th>Areas of Assessment</th>
<th>1 Exceed Expectations</th>
<th>0.5 Meet Expectations</th>
<th>0 Not meet Expectations</th>
<th>Earned Points</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content</strong></td>
<td>Content is accurate and information is presented in a logical order.</td>
<td>Content is accurate but some information is not presented in a logical order, but is still generally easy to follow.</td>
<td>Content is questionable and information is not presented in a logical order, making it difficult to follow.</td>
<td></td>
</tr>
<tr>
<td><strong>Vocabulary</strong></td>
<td>Consistently uses level 2 vocabulary words with less than 3 errors.</td>
<td>Uses level 2 vocabulary words with 4-6 errors.</td>
<td>Uses level 2 vocabulary words with more than 6 errors.</td>
<td></td>
</tr>
<tr>
<td><strong>Sentence Structure</strong></td>
<td>Complex sentences within the paragraph are precisely structured and use correct word order, pronouns, adjective placement, and passive voice with less than 3 errors.</td>
<td>Sentences within the paragraph are structured and use correct word order, pronouns, adjective placement, and passive voice with 4 to 6 errors.</td>
<td>Sentences within the paragraph are poorly structured and use correct word order, pronouns, adjective placement, and passive voice with more than 6 errors.</td>
<td></td>
</tr>
<tr>
<td><strong>Grammar</strong></td>
<td>Less than 3 errors regarding accurate adjective/ noun agreement, gender, word choice, and punctuation.</td>
<td>Four to six errors regarding accurate adjective/ noun agreement, gender, word choice, and punctuation.</td>
<td>More than six errors regarding accurate adjective/ noun agreement, gender, word choice, and punctuation.</td>
<td></td>
</tr>
<tr>
<td><strong>Slide Creation</strong></td>
<td>Presentation flows well and logically. Presentation reflects extensive use of tools in a creative way.</td>
<td>Presentation flows well. Tools used correctly. Overall presentation is interesting.</td>
<td>Presentation is unorganized. Tools are not used in a relevant manner.</td>
<td></td>
</tr>
</tbody>
</table>