Elementary Schedule Changes for 2021 and beyond

Transforming
Elementary
Education

Schedule at a Glance

Staff day: 7:45-3:06 -

Student day:7:50-2:37 -

Lunch and Recess=43 minutes

Highlights for our new schedule

New Schedule

(9) 43-minute periods for specials, lunch, and a New STEAM flex period

This means our students are receiving 29 more minutes of instruction each day or 145 minutes each week!

Instructional Subjects

Reading Workshop

Writing Workshop

Math Workshop

Science 4x per week

Health 1x per week

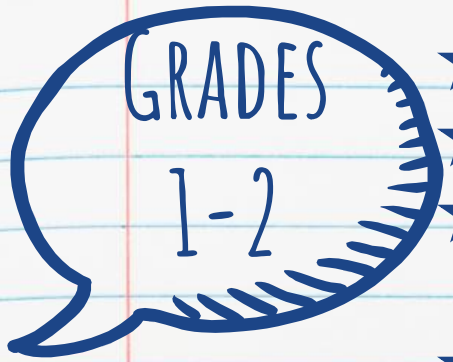
SS 4x per week

SEL/Community

Specials 6 periods per week

PLUS-Innovation-STEAM Period

- 43 Minutes each of Reading, Writing, and Math Workshop Daily!
- 43 Minutes for Play, Shared Reading, Interactive Writing and more... Daily!
- 43 Minutes Science/SS alternating units Daily!
- 43 Minutes of specials 6 times per week
- Read Aloud Daily!
- Innovation (STEAM-Interdisciplinary) Period 1x/week
- Intervention/Small Group-3x/Week
- Morning Meeting Daily!!!



- 43 Minutes Each of Reading & Writing Workshop Daily
- 57 Minutes of Math Workshop Daily
- 30 Minutes of Science 4x/week
  Health 1x/week
- 30 Minutes of Social Studies 4x/week
  SEL/Community Building 1x/week
- 45 Minutes of Shared Reading, Interactive Writing, Word Study, Read Aloud Daily!
- 43 Minutes of Specials 6x/week
- 43 Minutes Innovation (STEAM/Interdisciplinary) 1x/week
- 43 Minute Intervention/Small Group-3x/week
- Morning Meeting Daily!!!

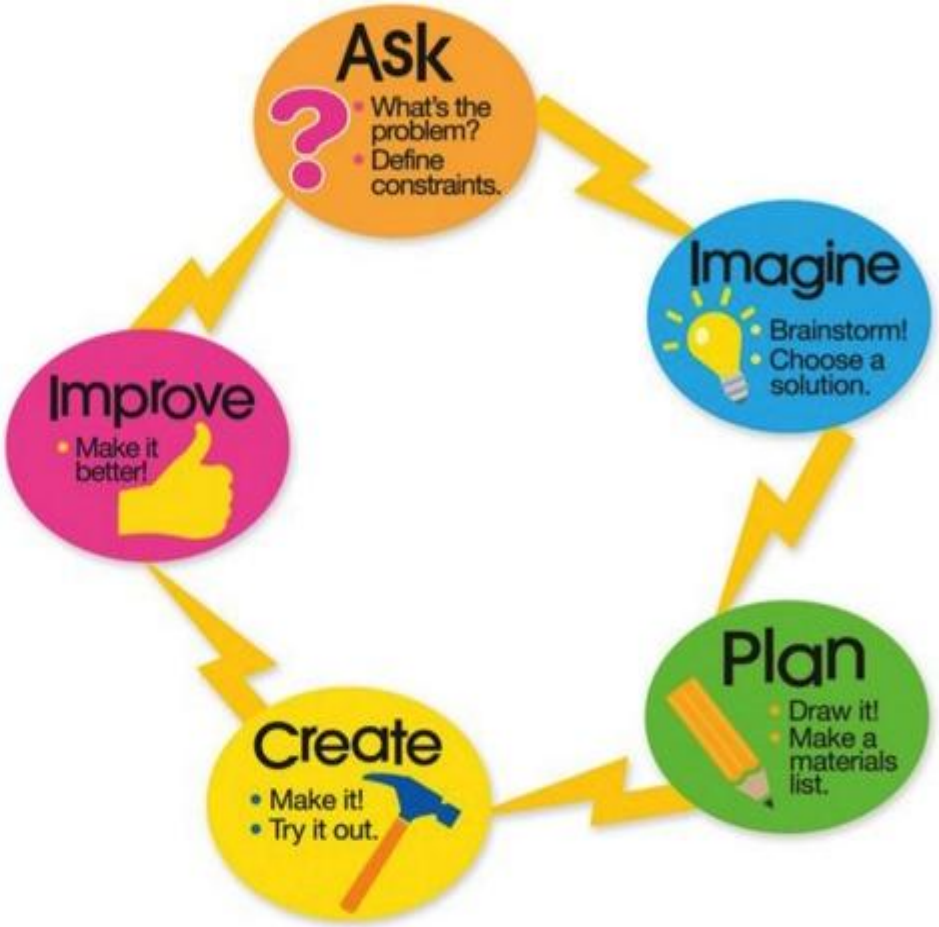
Grades 3-5

- 57 Minutes Each of Reading, Writing, and Math Workshop Daily
- 43 Minute Science 4x/week
  Health 1x/week
- 43 Minute Social Studies 4x/week
  SEL/Community Building 1 x/week
- 43 Minute Specials 6x Weekly
- 43 Minute Innovation (STEAM/Interdisciplinary) Period 1x/Week
- 43 Minute Intervention/Small Group- 3x/Week
- Morning Meeting Daily!

STEAM INNOVATION PERIOD

- ★ Elementary Schedule Design
- ★ District Initiative of Interdisciplinary Learning Experiences: (STEAM for Teachers & Students)
- ★ Work with Crayola CreatED
- ★ School Creative Leadership Teams
- ★ Opportunities to Practice Critical Thinking Skills & Problem Solving
- ★ New and Additional Learning Standards
  - ○ Computer Science
  - ○ SEL

The Engineering Design Process

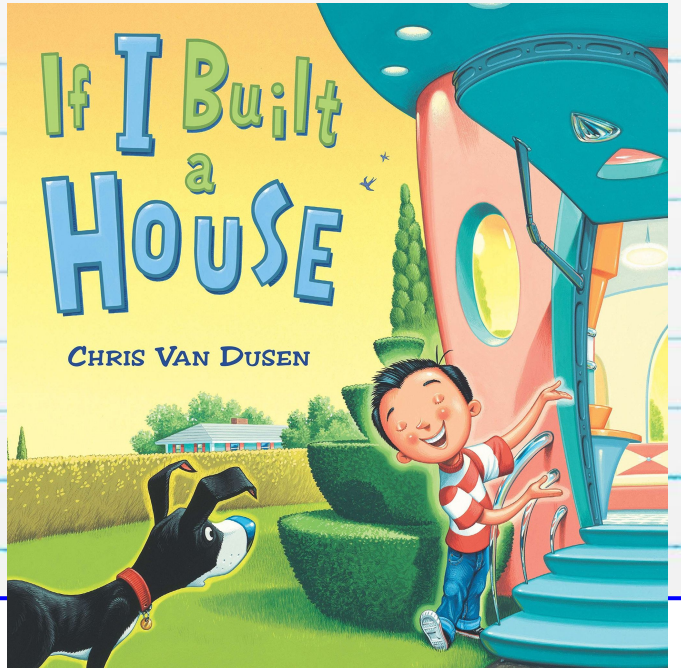


STEAM DREAM TEAM

STEAM INNOVATION PLANS

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
K/1	K/1 Innovation Introduction	K/1 Storybook Start	K/1 Intro to Coding	K/1 Community Problem Solving	K/1 Design
2/3	2/3 Innovation Introduction	2/3 Storybook Start	2/3 Intro to Coding	2/3 Community Problem Solving	2/3 Design
4/5	4/5 Innovation Introduction	4/5 Storybook Start	4/5 Intro to Coding	4/5 Community Problem Solving	4/5 Design

Innovation in Action



Project Summary:

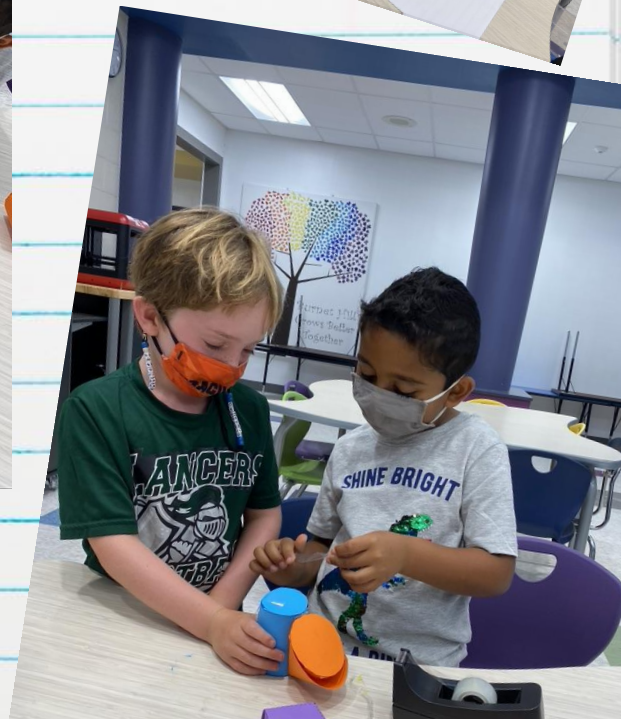
(**Note**: it is recommended that this unit be aligned with the Shelter/Basic Needs unit for kindergartners.)

Students will read the book ***If I Built a House*** **by Chris Van Dusen**. Then, students will use the design loop model to develop/design floor plans and a 3D model for their ideal house.

Innovation in Action

- Literature Based
  - In addition to "If I Built a House", students hear "In It Together: A Story of Fairness" by Kristin Johnson
    - Discuss characters actions and feelings
    - Discuss how to work together in groups
    - Make a pledge to work together
- Discuss wants and needs for a house
  - Design a house and floorplan
  - First Grade Challenge: 3 adults, 3 children, 5 rooms
- Build a 3D house that can stand
  - Review names of 3D shapes
  - Work together to build one house
  - Graph of which shapes we used
- Share each other's houses and reflect

SHINE BRIGHT


SHINE BRIGHT

Takeaways

- Demonstration of leadership
  - Student leadership looks a variety of ways
    - Taskmaster
    - Including others
    - Thinking through the process
- Engineering and Design Process
  - Asked questions throughout process
  - Had to change their plan based on restraints
  - Debated wants vs. needs
  - Found shapes that were more stable for construction
  - Reflection
- Collaboration
  - Make sure everyone is included and participating
  - Listen to each other
  - Compromise - take a little bit of my ideas and combine with a little bit of your ideas
- The Joy of Learning
  - Laughter
  - Ability to fail and take risks

Final Thoughts

Thank you to all of the teachers & administrators who have helped create the new schedule.

We are excited to have our elementary students & teachers back in school full time to maximize this experience!