

LPS Facility Assessment 2012-2037

Update: October 16, 2012

LPS Facilities 2012-2037

- Monmouth Court/Alternative High School Modifications
 - Shared solution with Township, project under way
- Elementary School Classrooms
 - Referendum under consideration
- LHS ADA compliance
 - Referendum under consideration
- HVAC for all Middle School/Elementary School Gyms
 - Future Capital Improvement Budgets
- Central Office Energy and ADA compliance
 - Future Capital Improvement Budgets

Recent Construction History

- 2005 LHS Capacity Referendum
 - Under budget and on-time completion
- 2009 Elementary/Middle School Roof, Solar, and Energy Renovation Referendum
 - \$12 million under budget, on-time completion
 - Projected tax impact of the referendum was \$159 per average household but the cost savings from the project will reduce the tax impact to \$94.
- 2012 LPS/Township Monmouth Court
 - Bonded by Township, 20-year LPS payment to Township out of Capital Improvement Budget.
 - Bid awarded under budget, on-schedule

Current Room Capacity & Usage

- Burnet Hill

18 classrooms

1 Art Room / World Language

1 Computer Room / Music Room

No extra/available space

- Collins

19 classrooms (18 for general instruction, 1 for special education)

1 Art Room / World Language

1 Computer Room / ESL Immersion

1 Music Room

No extra/available space

- Harrison

27 classrooms (22 for general, 3 for special education, 1 for child study team)

1 Art Room

1 Computer Room / World Language

Stage used for Music Room

1 extra classroom

Current Room Capacity & Usage

- Hillside

18 classrooms

1 Art Room / World Language

1 Computer Room

1 Music Room

No extra/available space

- Riker Hill

19 classrooms

1 Art Room

1 Computer Room

1 Music Room

1 World Language

- MPE

20 classrooms

1 Art Room / World Language

1 Computer Room

1 Music Room

What would 9 to 15 classrooms provide?

- Accommodations for the Livingston Approved Housing Developments
 - $129 \text{ students} / 22 = 6 \text{ classrooms}$
- Inclusion of Out-of-District Special Education Students
 - $60 \text{ students} / 8 = 8 \text{ classrooms}$
- Relief of Soft Border Student Assignments
- Space for consideration for lower class sizes

Approved Housing Development Units*

	<u>Affordable</u>	<u>Market</u>	<u>Total</u>
Hillside-Northfield	16	64	80
TMB Partners	12	50	62
Kushner Academy	45	181	226
Squiretown	<u>44</u>	<u>176</u>	<u>220</u>
Totals	117	471	588

**Per the demographic study presented to the LBOE on 3/26/12 by George Sundell of Sundance Associates.*

Approved Housing Development Protected Enrollment Impact*

	<u>Affordable</u>	<u>Market</u>	<u>Total</u>
Hillside-Northfield	12	8	20
TMB Partners	8	5	13
Kushner Academy	30	18	48
Squiretown	<u>30</u>	<u>18</u>	<u>48</u>
Totals	80	49	129

**Per the demographic study presented to the LBOE on 3/26/12 by George Sundell of Sundance Associates.*

Special Education Inclusion

- An ongoing vision in the Strategic Plan is to educate students in a least restrictive environment with non-disabled peers within the community.
- Cost savings would be twofold:
 - Avoidance of tuition paid to outside entities.
 - Outside agencies have the ability to pass along uncontrolled tuition increases.
 - Avoidance of transportation costs of approximately \$30,000 per year per student.

Keeping students in District cannot be considered without additional classroom space.

Soft Border Relief

- 120 new students from July 1, 2012 through the first day of school.
 - 20 students new to LPS since the start of school.
- Number of soft border assignment students is increasing.
 - **12** from 2011/2012 school year to **27** this school year.
- New housing influx could result in much larger soft border student placements.
- Student demographics
 - Newly added 2012 soft border sections at Harrison and Burnet Hill are primarily students new to LPS.

Soft borders cannot be reduced or eliminated without additional classroom space.

Class Size Relief

- LPS Guidelines (22) in grades K-2
 (25) in grades 3-5
- As a result of the budget cuts and 2% cap on budget increases, soft border assignments have resulted in elementary classrooms at or slightly above guidelines.

Class size reduction cannot be considered until additional classroom space is available.

Why are new Media Centers for three schools being considered?

- Collins, Harrison and Riker have 1950/1960 Media Centers; undersized, low ceilings, and no space for technology.
- All three Media Centers can be easily converted to usable and needed classroom space.
- New elementary school construction standards call for media/instructional centers of 10,000-15,000 square feet.
- All schools benefit from having a large open media/instructional center for resource and technology access.
- Media/instructional centers provide flexible instructional environments for grouping instruction beyond the walls of the classroom.

Why is Construction being considered now and not in the future?

- Elementary schools are at or near capacity and function optimally at 85% capacity.
- Historic low interest rates for the municipal bonds are available for the near future.
- Aggressive low bids from general contractors seeking work.
- LPS history of stringent construction management results in minimal change orders, and completing projects on time and under budget.
- Construction in future years face significant increases in bond interest rates and building costs.