Financial Reports The Board Secretary's Report & The Treasurer of School Monies Report

June 17, 2025

Livingston Public Schools

Empowering all to Learn, Create, Contribute & Grow

Purpose of Monthly Reports

Why Are These Reports Critical?

- Financial Oversight: Provide a clear picture of the district's financial health.
- Fiscal Responsibility: Enable the Board to fulfill its fiduciary duties.
- **Transparency:** Ensure accountability to the community and stakeholders.
- Informed Decision-Making: Provide data to support budgetary decisions, resource allocation, and strategic planning.
- **Compliance:** Meet state and local regulatory requirements for financial reporting.





The Board Secretary's Report: Your "Checkbook" Balance

- Prepared by the School Business Administrator/Board Secretary.
- Provides a comprehensive overview of all financial activity within the district's budget.
- Focuses on the **appropriations** (money authorized to be spent) and **expenditures** (money actually spent or encumbered).
- Tracks the budget on an **accrual basis** meaning it records expenses when they are incurred, not necessarily when cash leaves the bank.





Key Components of The Board Secretary's Report

Current Empone

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- 1. Summary of Cash Balances: Shows the beginning and ending cash balances for various funds (e.g., General Fund, Capital Projects, Food Service).
- 2. Appropriations and Expenditures by Line Item:
 - a. **Budget (Original/Revised):** The amount allocated for a specific category.
 - b. Expenditures to Date: Actual money spent.
 - c. **Encumbrances:** Funds committed for future expenses (e.g., purchase orders issued but not yet paid).
 - d. **Available Balance:** The remaining funds that can still be spent.
- **3. Revenue Report:** Tracks anticipated revenues versus actual revenues received (e.g., state aid, local taxes, grants).
- 4. **Transfer Report:** Documents any budget transfers approved by the Board.
- **5.** Certification of Funds: A statement from the Board Secretary certifying that no major accounts are over-expended and sufficient funds are available.

Board Secretary's Report

Report of the Secretary to the Board of Education Livingston Board of Education

Fund 10 - Interim Statements Comparing Budgeted Revenue with Actual to Date and Appropriations with Expenditures and Encumbrances to Date For the eleven month period ending 05/31/2025

| | | | Revenues/S | ources of Fu | nds | | | |
|---------|----------|------------------------------------|--|--------------|-------------------------|----------------|-------|-----------------------|
| | | | Original Budget Certified for Taxes | | Budgeted / Estimated | | | Unrealized Balance |
| 10-1xxx | 370 | From Local Sources | 124,874,289.00 | 0.00 | 124,874,289.00 | 126,345,381.61 | Over | (1,471,092.61) |
| 10-3xxx | 520 | From State Sources | 10,475,318.54 | 0.00 | 10,475,318.54 | 11,554,947.00 | Over | (1,079,628.46) |
| 10-4xxx | 570 | From Federal Sources | 78,338.00 | 0.00 | 78,338.00 | 11,111.30 | Under | 67,226.70 |
| 10-5xxx | subtotal | From Other Financing Sources | 0.00 | 0.00 | 0.00 | 139,906.00 | Over | (139,906.00) |
| | 12 | Total Revenues/Sources Of Funds | 135,427,945.54 | 0.00 | 135,427,945.54 | 138,051,345.91 | Over | (2,623,400.37) |

General Fund

| Account Number | | Expenditures Description | Original Budget Certified For Taxes | Budget Transfers | Appropriations | Expenditures | Encumbrances | Availab |
|-------------------|-------|--|--|---------------------|----------------|----------------|---------------|-------------|
| 11-1xx-100-xxx | 3200 | Regular Programs - Instruction | 45,209,024.33 | (1,034,755.70) | 44,174,268.63 | 39,048,403.43 | 2,764,309.12 | 2,361,556.0 |
| 11-2xx-100-xxx | 10300 | Special Education - Instruction | 14,250,906.00 | (432,626.83) | 13,818,279.17 | 12,235,163.55 | 986,476.03 | 596,639.5 |
| 11-230-100-xxx | 11160 | Basic Skills/Remedial - Instruction | 1,464,870.00 | 44,198.31 | 1,509,068.31 | 1,356,568.57 | 151,025.84 | 1,473.9 |
| 11-240-100-xxx | 12160 | Bilingual Education - Instruction | 959,774.00 | (60,090.00) | 899,684.00 | 809,715.60 | 89,968.40 | 0.0 |
| 11-3xx-100-xxx | 15180 | Vocational Programs - Local - Instruction | 58,808.00 | 1,416.43 | 60,224.43 | 47,832.91 | 5,927.57 | 6,463. |
| 11-401-100-xxx | 17100 | School-Sponsored Cocurricular/Extracurricular Activities - Instruction | 622,877.00 | 68,389.86 | 691,266.86 | 586,268.63 | 22,195.67 | 82,802.5 |
| 11-402-100-xxx | 17600 | School-Sponsored Athletics - Instruction | 1,300,690.00 | 7,658.09 | 1,308,348.09 | 1,148,907.29 | 51,277.03 | 108,163. |
| 11-424-xxx-xxx | 22620 | Other Supplemental/At-Risk Programs | 1,155,038.00 | 21,607.26 | 1,176,645.26 | 1,049,780.10 | 121,507.93 | 5,357. |
| 11-4xx-100-xxx | 25100 | Other Instructional Programs - Instruction | 45,900.00 | (8,061.50) | 37,838.50 | 23,273.32 | 9,025.00 | 5,540. |
| | 72140 | Undistributed Expenditures: | | | | | | |
| 11-000-100-xxx | 29180 | Instruction (Tuition) | 7,135,517.07 | 627,859.75 | 7,763,376.82 | 6,907,875.58 | 836,270,43 | 19,230. |
| 11-000-211-xxx | 29680 | Attendance and Social Work Services | 143,557.00 | 250.00 | 143,807.00 | 112,268.10 | 12,156.90 | 19,382. |
| 11-000-213-xxx | 30620 | Health Services | 1,079,871.40 | (67,953.55) | 1,011,917.85 | 934,184.25 | (18,251.65) | 95,985. |
| 11-000-216-xxx | 40580 | Speech, OT, PT and Related Services | 1,658,325.32 | 297,541.62 | 1,955,866.94 | 1,693,525.73 | 230,704.72 | 31,636. |
| 11-000-217-xxx | 41080 | Other Support Services Students - Extraordinary Services | 987,238.62 | 6,797.05 | 994,035.67 | 735,113.18 | 183,922.49 | 75,000. |
| 11-000-218-xxx | 41660 | Guidance | 2,901,709.00 | (223.927.54) | 2.677.781.46 | 2,417,954.85 | 258,886,23 | 940. |
| 11-000-219-xxx | 42200 | Child Study Teams | 4.617.685.06 | (33,482,44) | 4.584.202.62 | 3,759,703.88 | 486,204,34 | 338.294 |
| 11-000-221-xxx | 43200 | Improvement of Instruction | 2,796,144,57 | 68.607.20 | 2.864.751.77 | 2,469,060,98 | 210.302.23 | 185,388 |
| 11-000-222-xxx | 43620 | Educational Media Services/School Library | 1,172,363.00 | (786.02) | 1,171,576.98 | 1,017,867.14 | 109,412.82 | 44,297. |
| 11-000-223-xxx | 44180 | Instructional Staff Training | 809,066.61 | 10,873.77 | 819,940.38 | 666,912.90 | 55,179.53 | 97,847. |
| 11-000-230-xxx | 45300 | General Administration | 1,363,032.60 | (25,912.86) | 1,337,119.74 | 930,297.50 | 256,296.71 | 150,525. |
| 11-000-240-xxx | 46160 | School Administration | 4,796,694,64 | 197,439.68 | 4,994,134,32 | 4,423,036.07 | 398,494,97 | 172,603. |
| 11-000-251-xxx | 47200 | Central Services | 1.845.758.00 | 51,525,56 | 1.897.283.56 | 1.636.435.09 | 72.807.27 | 188.041. |
| 11-000-252-xxx | 47620 | Administrative Information Technology | 2,208,946.55 | 36,604.40 | 2,245,550.95 | 1,949,762.55 | 218,376.94 | 77,411. |
| 11-000-261-xxx | 48580 | Required Maintenance for School Facilities | 1,610,256.00 | 323,630.27 | 1,933,886.27 | 1,661,046.30 | 208,027.38 | 64,812. |
| 11-000-262-xxx | 49340 | Custodial Services | 6,751,496.04 | 194,965.84 | 6,946,461.88 | 5,446,602.46 | 876,952.50 | 622,906. |
| 11-000-263-xxx | 50100 | Care and Upkeep of Grounds | 71,533.00 | 0.00 | 71,533.00 | 65,571.89 | 5,961.08 | 0. |
| 11-000-266-xxx | 51100 | Security | 529,024.41 | 50,000.00 | 579,024.41 | 363,128.15 | 188,346.08 | 27,550. |
| 11-000-270-xxx | 52480 | Student Transportation | 4,853,362.00 | 553,998.71 | 5,407,360.71 | 4,298,296.42 | 729,486.99 | 379,577. |
| 11-ххх-ххх-2хх | 71260 | Employee Benefits | 23,848,858.00 | 11,026.47 | 23,859,884.47 | 18,762,972.25 | 3,313,258.41 | 1,783,653. |
| | | Total General Expense | 136,248,326.22 | 686 793 83 | 136,935,120.05 | 116,557,528.67 | 12 834 508 96 | 7,543,082 |

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Interpreting the Board Secretary's Report: What to Look For

- "Available Balance" Column: Is there enough money remaining in each line item to cover projected expenses for the rest of the year?
- Large Variances: Are there significant differences between budgeted amounts and actual expenditures? (e.g., spending much more or much less than anticipated).
- Encumbrances: Are significant amounts encumbered? This shows future financial commitments.
- **Revenue Tracking:** Is the district receiving anticipated revenues on schedule?
- **Over-Expenditures:** Are any line items approaching or exceeding their budgeted amounts?
- **Overall Financial Health:** Does the report indicate prudent financial management and a healthy fund balance?





The Treasurer of School Monies Report: Your Bank Statement

- Prepared by an independent Treasurer of School Monies (a separate appointment from the Board Secretary/Business Administrator).
- Focuses purely on the **cash transactions** money coming in and money going out of the district's bank accounts.
- Reports on a **cash basis**, reflecting actual deposits and withdrawals.
- Provides a transparent, objective record of the district's banking activity.





Key Components: Treasurer of School Monies Report

- 1. Beginning Cash Balance: The amount of cash in the bank at the start of the reporting period.
- 2. Receipts (Deposits): All funds deposited into the district's bank accounts (e.g., state aid, tax collections, grant funds).
- **3. Disbursements (Checks/EFTs):** All funds paid out from the district's bank accounts.
- 4. Ending Cash Balance: The amount of cash in the bank at the end of the reporting period.
- 5. Listing of Individual Checks/EFTs: Often includes a detailed list of all payments made during the month.

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|-----------|---------------------------------------|------------------|-----------------|-----------------|----------------|
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| | | For the Month E | Ending | May 31, 2025 | |
| | | | CAS | I REPORT | |
| | | (1) | (2) | (3) | (4) |
| | | 1.1 | Cash | Cash | Ending |
| | FUNDS | Beginning | Receipts | Disbursements | Cash Balances |
| | | Cash Balance | This Month | This Month | (1)+(2)-(3) |
| | GOVERNMENTAL FUNDS | | | | |
| 1 | General Fund Regular- Fund 10 | -\$4,209,036.81 | \$25,340,857.75 | \$11,915,085.88 | \$9,216,735.0 |
| 2 | Capital Reserve- Fund 10-116 | \$9,881,398.92 | 13,124.23 | \$0.00 | \$9,894,523.1 |
| 3 | Maintenance Reserve- Fund 10-117 | \$500,000.00 | 0.00 | \$0.00 | \$500,000.0 |
| 4 | Emergency Reserve- Fund 10-118 | \$837,555.59 | \$0.00 | \$0.00 | \$837,555.5 |
| 5 | Special Revenue-Fund 20 | \$508,496.45 | \$409,210.79 | \$430,753.30 | \$486,953.9 |
| 6 | ROD Grants-GF Fund 30 | -\$290,296.00 | \$0.00 | \$0.00 | (\$290,296.0 |
| 6 | Referendum Fund-30 | \$2,073,310.21 | \$6,827.20 | \$0.00 | \$2,080,137.4 |
| 7 | Debt Service Fund - Fund 40 | -\$926,575.64 | \$11,469.44 | \$0.00 | (\$915,106.2 |
| 8 | Lease Fund-62 | (\$1,602,003.79) | \$0.00 | 329.00 | (\$1,602,332.7 |
| | Total Governmental Funds | | | | |
| 9 | (Lines 1 thru 8) | \$6,772,848.93 | \$25,781,489.41 | \$12,346,168.18 | \$20,208,170.1 |
| | ENTERPRISE_FUNDS* | | | | |
| 10 | Food Service Acct-Fund 60 | 460,211.33 | \$300,296.37 | \$436,778.10 | \$323,729.6 |
| <u>11</u> | Total Enterprise Funds (Line 10) | 460,211.33 | \$300,296.37 | \$436,778.10 | \$323,729.6 |
| <u>12</u> | TOTAL - ALL FUNDS (LINES 9 AND 11) | \$7,233,060.26 | \$26,081,785.78 | \$12,782,946.28 | \$20,531,899.7 |





Interpreting the Treasurer of School Monies Report: What to Look For

- **Cash Flow:** Does the report show a consistent flow of funds? Are receipts covering disbursements?
- Ending Balance: Is there sufficient cash on hand to meet immediate obligations?
- **Unusual Transactions:** Are there any unexpected or unusually large deposits or withdrawals?
- **Consistency with Expectations:** Does the cash activity align with what you would expect given the district's operations?
- Verification of Payments: Provides an independent verification that payments were made and received.





The Reconciliation: Bridging the Gap

- **The Crucial Link:** The Board Secretary's Report (accrual) and the Treasurer of School Monies Report (cash) are reconciled monthly.
- **Purpose:** To ensure that the cash balance reported by the Treasurer matches the cash balance in the Board Secretary's books, after accounting for outstanding checks and deposits in transit.
- Why a Difference? The timing of transactions. The Board Secretary might have recorded an expenditure (or encumbrance) that hasn't yet resulted in a check being cashed by the Treasurer.
- Independent Verification: This reconciliation process acts as an important internal control, minimizing the risk of errors or discrepancies.
- What You'll See: A reconciliation statement usually appears on the Board Secretary's report, demonstrating how the two ending cash balances align.





Your Role as Board Members: Maximizing These Reports

- **Review Regularly:** Make reviewing these reports a priority each month.
- Ask Questions: Don't hesitate to ask for clarification on any line item or trend you don't understand.
- Identify Trends: Look for patterns in spending and revenue over time.
- **Connect to Goals:** Relate the financial data back to the district's strategic goals and priorities. Are resources being allocated effectively?
- Monitor Budget Adherence: Ensure the district is operating within its approved budget.
- Transparency: Accountability for clear, concise, and accurate reporting.



