

Grade 2 Math Choice Menu

<p style="text-align: center;"><u>Cereal Math</u></p> <p>Scoop a cup of different colored cereal. *</p> <ul style="list-style-type: none"> ● Sort by color. ● Order from least to greatest. ● Make a graph to represent your data. <p>*activity can be completed with any multi- colored items (beads, candy, buttons)</p>	<p style="text-align: center;"><u>Measurement</u></p> <p>Using a standard unit of measurement (feet/inches) or a non-standard unit of measurement (hand/foot/finger/pencil/fork/shoe) to measure items in your house/yard.</p> <ul style="list-style-type: none"> ● How long is it? ● How wide is it? ● How tall is it? ● How deep is it? 	<p style="text-align: center;"><u>Junk Mail Word Problems</u></p> <p>Select a picture, graph, advertisement, restaurant menu from junk mail, a newspaper or a magazine. Write a word problem to represent what is being shown.</p> <p>Use grade level math concepts:</p> <ul style="list-style-type: none"> ● Multi-digit addition ● Multi-digit subtraction ● Ordering and comparing ● Length/width/height ● Time ● Money
<p style="text-align: center;"><u>Create a Song or Poem</u></p> <p>Create a song or poem that teaches:</p> <ul style="list-style-type: none"> ● How to tell the difference between different coins ● Counting money ● Telling time 	<p style="text-align: center;"><u>Skip Count</u></p> <p>Write the next 20 numbers in the sequence starting with:</p> <ul style="list-style-type: none"> ● 4, 8, 12 ● 122, 132, 142 ● 389, 359, 329 ● 2:30 p.m., 2:45 p.m., 3:00 p.m. <p>Next:</p> <ul style="list-style-type: none"> ● Identify the rule for each sequence. ● Create your own sequence and see if a family member can identify the rule 	<p style="text-align: center;"><u>Create a Chart from 200-300</u></p> <ul style="list-style-type: none"> ● Color all the even numbers red. ● Count by 5s. Put a square around each number. ● Count by 10s. Put a circle around each number. ● Count by 3s. Color each number blue. <p>Next:</p> <ul style="list-style-type: none"> ● Do you notice any patterns? ● Can you skip count by 4, 6, 7, 8, 9?
<p style="text-align: center;"><u>Geometry</u></p> <p>Choose a room in your home. Create a list of the shapes you see.</p> <ul style="list-style-type: none"> ● Identify how many of each shape you see. ● Create a graph to show your findings. ● Choose 3 shapes. Draw these shapes in 3 different sizes. Label the sides and angles in your shapes. 	<p style="text-align: center;"><u>Connection to Reading</u></p> <p>Use the characters and situation from a story you recently read to create a word problem.</p> <p>Use grade level math concepts:</p> <p>Use grade level math concepts:</p> <ul style="list-style-type: none"> ● Multi-digit addition ● Multi-digit subtraction ● Ordering and comparing ● Length/width/height ● Time 	<p style="text-align: center;"><u>Make a Graph</u></p> <p>Make a simple bar graph and picture graph:</p> <ul style="list-style-type: none"> ● Survey family members on their favorites (ex: fruit, vegetables, dessert, etc) ● Make a graph with toys, books, and games ● Make a clothing graph with shirts, jackets, pants, shorts, and shoes. <p>Next:</p> <p>Compare data on the graph and write 3 true statements about the data.</p>

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Items on this menu are grade level appropriate with some extension and some review.