

## Grade 4 Math Choice Menu

Items on this menu are grade level appropriate with some extension and some review.

<p style="text-align: center;"><b><u>Cereal Math</u></b></p> <p>Scoop a cup (20 or fewer pieces) of different colored cereal or other colored objects.</p> <ul style="list-style-type: none"> <li>● Sort by color.</li> <li>● Make a table of your data including the following categories.               <ul style="list-style-type: none"> <li>○ Color</li> <li>○ Fraction</li> <li>○ 3 Equivalent fractions</li> </ul> </li> <li>● What fraction of each color do you have? Name an equivalent fraction.</li> <li>● Write each fraction as a decimal.</li> </ul>	<p style="text-align: center;"><b><u>Measurement</u></b></p> <p>Using a standard unit of measurement (feet/inches) or a non-standard unit of measurement (hand/foot) find the area and perimeter of a room or outdoor space.</p> <ul style="list-style-type: none"> <li>● Perimeter is the distance around the outside.</li> <li>● Area is the space in the middle.</li> </ul> <p>After you have measured, answer these questions.</p> <ul style="list-style-type: none"> <li>● Which is greater?</li> <li>● By how much?</li> <li>● If you measure another space, do you think the same will be true? Try it and see.</li> </ul>	<p style="text-align: center;"><b><u>Junk Mail Word Problems</u></b></p> <p>Select a picture, graph, advertisement, restaurant menu from junk mail, a newspaper or a magazine. Write a word problem to represent what is being shown.</p> <p>Use grade level math concepts:</p> <ul style="list-style-type: none"> <li>● Operations with fractions</li> <li>● Multi-digit multiplication</li> <li>● Multi-digit division</li> <li>● Multi-digit addition</li> <li>● Multi-digit subtraction</li> <li>● Ordering and comparing</li> <li>● Area/perimeter</li> </ul>																																																																																																																									
<p style="text-align: center;"><b><u>Create a Song or Poem</u></b></p> <p>Create a song or poem that teaches the steps for:</p> <ul style="list-style-type: none"> <li>● Adding/subtracting fractions with like denominators</li> <li>● Multiplying/dividing fractions with like denominators</li> </ul>	<p style="text-align: center;"><b><u>Skip Count</u></b></p> <p>Write the next 20 numbers in the sequence starting with:</p> <ul style="list-style-type: none"> <li>● <math>\frac{1}{2}</math>, 1, <math>1\frac{1}{2}</math> ...</li> <li>● <math>\frac{1}{4}</math>, 1, <math>1\frac{3}{4}</math> ...</li> <li>● 3,475, 3,390, 3,305...</li> <li>● 2:25 p.m., 3:15 p.m., 4:05 p.m.</li> </ul> <p>Next:</p> <ul style="list-style-type: none"> <li>● Identify the rule for each sequence.</li> <li>● Create your own sequence and see if a family member can identify the rule.</li> </ul>	<div style="text-align: right;"> <table border="1" style="border-collapse: collapse;"> <thead> <tr> <th>x</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> <th>7</th> <th>8</th> <th>9</th> <th>10</th> </tr> </thead> <tbody> <tr><td>1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>5</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>6</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>7</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>8</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>9</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>10</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> </div> <p style="text-align: center;"><b><u>Create a Multiplication Chart</u></b></p> <ul style="list-style-type: none"> <li>● Set a timer to see how long it takes to complete the chart.</li> <li>● Try to beat your time everyday.</li> </ul>	x	1	2	3	4	5	6	7	8	9	10	1											2											3											4											5											6											7											8											9											10										
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<p style="text-align: center;"><b><u>Geometry</u></b></p> <p>Choose a room in your home. Create a list of the shapes you see.</p> <ul style="list-style-type: none"> <li>● List attributes for the shapes</li> <li>● Classify the shapes into categories based upon their attributes</li> <li>● How many lines of symmetry do you see?</li> <li>● Rank each shape from least to greatest based</li> </ul>	<p style="text-align: center;"><b><u>Connection to Reading</u></b></p> <p>Use the characters and situation from a story you recently read to create 3 word problems.</p> <p>Use grade level math concepts:</p> <ul style="list-style-type: none"> <li>● Operations with fractions</li> <li>● Multi-digit multiplication</li> <li>● Multi-digit division</li> <li>● Multi-digit addition</li> </ul>	<p style="text-align: center;"><b><u>Make a Graph</u></b></p> <p>Find angles around your house that measure less than 90 degrees, about 90 degrees, 90 and 180 degrees, 180 degrees, and more than 180 degrees.</p> <ul style="list-style-type: none"> <li>● Make a line plot to display the data set.</li> </ul> <p>Next:</p> <p>Compare the data and write 5 true statements about the data.</p>																																																																																																																									

<p>on the number in each category.</p> <ul style="list-style-type: none"><li>● Create a graph to show your findings.</li></ul>	<ul style="list-style-type: none"><li>● Multi-digit subtraction</li><li>● Ordering and comparing</li><li>● Area/perimeter</li></ul>	
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