

# NJDOE School Self-Assessment For Determining Grades under the Anti-Bullying Bill of Rights Act

Livingston Public Schools

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Presented to the Livingston Board of Education



## NJ's Anti-Bullying Bill of Rights Act

- The New Jersey Department of Education (NJDOE) has posted school and district Harassment, Intimidation, and Bullying (HIB) grades as stated in the *Anti-Bullying Bill of Rights Act*. These grades were determined by a district self-assessment completed jointly with the principals and school safety team.
- Livingston Public Schools has conscientiously implemented the requirements found in the *Anti-Bullying Bill of Rights Act*. During the years of implementation of the *Anti-Bullying Bill of Rights Act*, the District has made progress in addressing and improving harassment, intimidation and bullying education, training, and programs, and school climate and culture.

## The Core Elements of the HIB Self-Assessment and Sub-Total Possibility

- HIB Programs, Approaches or Other Initiatives (15)
- Training on the BOE Approved HIB Policy (9)
- Other Staff Instruction and Training Programs (15)
- Curriculum and Instruction on HIB and Related Information and Skills (6)
- HIB Personnel (9)
- School-Level HIB Incident Reporting Procedure (6)
- HIB Investigation Procedure (12)
- HIB Reporting (6)

Total: 78

## Scoring

- Under the Commissioner's Program, the school grade is a raw score of data and the sum of the ratings on the School Self-Assessment
- The maximum total score for a school is 78 points.
- A school district's grade is an average of the total scores of all schools in the school district.
  - The department-issued grade is not represented as a letter grade.

The district is in compliance in all areas.

- Livingston Public School's HIB Self-Assessment grade is 75.56/78 points for the 2016-2017 school year.
- HIB Self-Assessment by School:

HIB Self-Assessment Comparison	2016-2017
BHE	76
CES	76
HAR	75
HIL	78
MPE	75
RHE	76
MPM	74
HMS	77
LHS	73
District Average	75.56
District Grade (Officially given)	TBD

## Conclusion

- In order to foster safe and positive learning conditions for students, the school and district grades are part of an integrated process for reinforcing and strengthening a school's climate and culture through prevention and intervention efforts targeted toward harassment, intimidation, and bullying (HIB).
- District and school staff will use the data to educate staff and the community about current school practices and engage them in identifying and addressing areas for improvement.