

Homework~
Taking the **work** out of
home!



Homework 911

<https://www.youtube.com/watch?v=YoTlaRyGzac&t=1s>



Welcome

1. Welcome and Goals for the Evening
2. Housekeeping- Structure of the evening

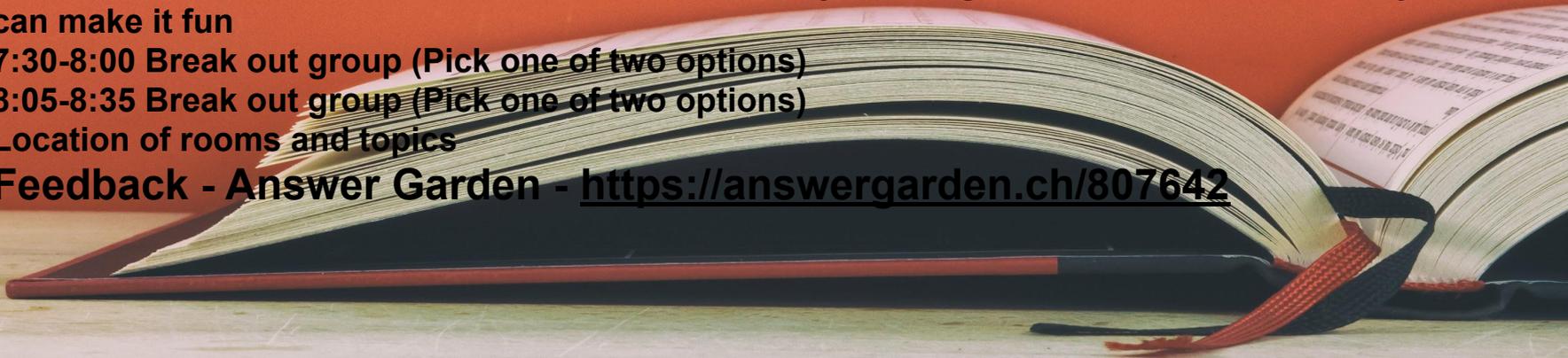
7:00-7:30 Welcome RH Media Center and Intro to Why Reading Aloud is not HW and how you can make it fun

7:30-8:00 Break out group (Pick one of two options)

8:05-8:35 Break out group (Pick one of two options)

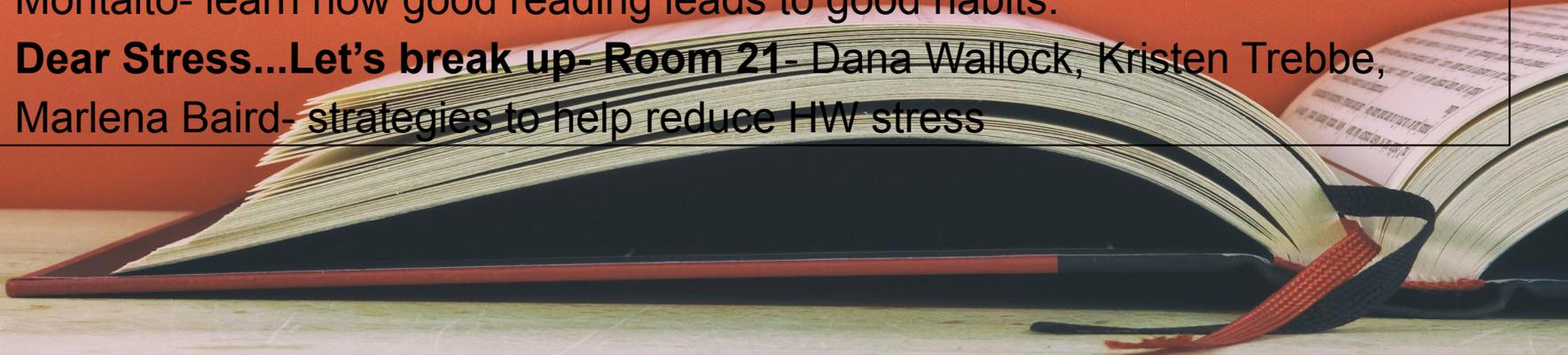
Location of rooms and topics

3. Feedback - Answer Garden - <https://answer garden.ch/807642>



Breakout groups

1. **Subtracting the Stress of Math Homework- Room 23-** Renee Sachs, Dana Triana, Sheily Chang- to provide strategies and resources to aid with math homework
2. **Organization Station- Room 20-** JoAnne Lehmann, Emily Schulke, Wendy Weiner - to provide homework organization strategies
3. **Be in Kahoots With Your Young Reader- Room 19-** Kathryn D'Anna, Karen Montalto- learn how good reading leads to good habits.
4. **Dear Stress...Let's break up- Room 21-** Dana Wallock, Kristen Trebbe, Marlena Baird- strategies to help reduce HW stress



Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



90th percentile

Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



50th percentile

Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



10th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

Reading Aloud

Why reading at night is not homework and how to ensure your child is a reader with just 20-30 minutes per night!

- 1. Reading for Comfort**
- 2. Reading for Joy**
- 3. Reading for Practice**
- 4. Reading for Learning**
- 5. Reading for Giggles**
- 6. Reading for Purpose**

