Welcome to Special Education at Mount Pleasant Middle School!



Child Study Team and Case Managers

Eileen Saladino Learning Disabilities Teacher-Consultant Khayani Reese School Social Worker

We work closely with the MPM Principal Bronawyn O'Leary, School Counselors, and the Director of Special Education to ensure a smooth transition!

Special Education and Related Services

Special Education and Related Services are based on your child's own unique needs, and are indicated in their IEPs. Things to consider as your child enters middle school... Does your child know they have an IEP? Or why?



What Will MPM Look Like?

9 pe	eriods that change every 42 minutes
	ELA
	Math
	Science
	Social Studies
	Cycles
	PE/Health
	Craft of Language/World Language
	Enrichment*
	Lunch*

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-Related Services - attempts are made to schedule these pull-out sessions during non-academic classes, *or* have them integrated into classrooms if delineated in IEP to be delivered in this manner.

-Enrichment

- Teacher Help
- Homework support
- Extended time for assessments
- Work Completion with accommodations
- Makerspace
- Media Center
- Related Services

-A/B Schedule Rotation (Lunch and Enrichment never change!) On A Day, periods go in numerical order (1 to 7) On B Day, periods go in reverse in AM and PM4(4, 3, 2, 1 then 7, 6, 5)

What Will MPM Look Like?

-5 Cycle Classes (approx 35 days)

- -General Music
- -Integrated Business Applications
- -Technology
- -Game Design

-Art

- Physical Education/Health (3 Quarters PE; 1 Quarter Health)

-Craft of Language/World Language (COL/WL divided into two semesters S1 and S2 - 90 days)

-District <u>Reporting Dates</u> Calendar denotes the dates when all these change, as well as *Junior Lancer Letter* from Mrs. O'Leary and reflected in Genesis as well





How to Prepare Your Child

Print your child's schedule and review it with them - A day and B day!

Have your child visit the school when lock distribution dates are provided for August.

Practice opening and closing the combination lock.

Consider your child's organizational strengths and weakness.

- Backpacks, lunchboxes, coats must all be placed in student lockers and cannot be carried throughout the day
- AM/PM binder
- Color coded folders
- Drawstring bag to carry materials during the school
- Make a student friendly schedule for inside the locker door with list of what is needed for each class

Be supportive and patient with your child's adjustment to the new school setting. Stay positive and encourage self-advocacy skills and problem solving.

Who should you/your child contact?

<u>**Teacher(s)**</u> - classwork, homework, grades, daily performance, make up work when absent, enrichment support

Related service Provider(s) (e.g. speech, OT, LINKS) - progress, daily performance, how to support at home

<u>Case manager</u> - IEP components (e.g. programming, supports, related services), to request a meeting, urgent family matters

School Nurse - medical needs, medicine, vision/hearing changes

<u>School Counselor</u> - basic scheduling needs/requests, social needs that may arise (outside of those addressed specifically through an IEP service)

Parent Info

- Case Managers- Assigned over summer months and notification is sent to parents
 Locks- Distributed in August at the school
 - Dates will be announced for those visits



*** The First Day-** Information will be sent to all parents. Students report to the designated location by assigned team (auditorium, gym, cafeteria) and are called by *advisory /teacher name*. Make sure your child knows that information, which will be on their schedule in the GENESIS Parent Portal.