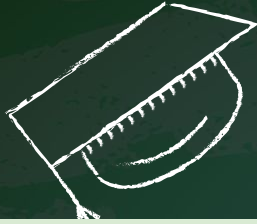




Livingston High School Report on Graduates

Class of 2020
January 25, 2021

Our Mission and Our Goal



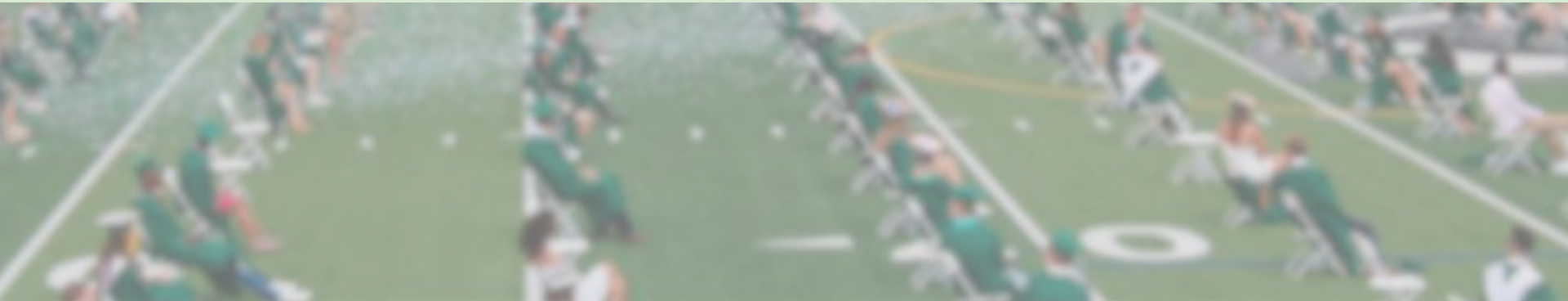
- Provide each student an individualized post-secondary search and application process;
- Tonight's presentation represents data on all of our nearly 500 seniors; BUT the hidden and most important work is in the individualized work with EACH student and family;
- Our goal: continuing to focus on the right fit, the specific pathway, for what each student wants in life and how our counselors can help each student get there.



LHS Class of 2020 Highlights!

Students in the Class of 2020 submitted 4,328 applications to 391 different colleges/universities. The Class of 2020 submitted 382 more applications than the Class 2019 and applied to 48 more colleges/universities.

- Over 96% attended a postsecondary institution;**
- 3% are employed, active in our military or participating in a gap year program.**



LHS Class of 2020 Highlights!

- In the past two years, our students are applying to an additional 50 different colleges/universities, supporting our goal of finding the right fit for each student.
- The Class of 2020 enrolled into 142 different colleges/universities.
- Significant number of students choosing schools in Northeast, Southeast, Southwest. Not as many choosing schools in Midwest and few choosing schools in the Northwest.



Post-Secondary Plans: Analysis cont'd

	General Education Students	Special Education Students
4-Year College/University	93.4%	75.3% +7.6% from the Class of 2019
2-Year College/University	4.7%	16.1% -9.7% from the Class of 2019
Employment/Military/ Gap year program	1.9%	8.6% +2.1% from the Class of 2019

Post-Secondary Plans: Summary

489 Students	
	Percentage Total Students
4-Year College/University	90.4%
2-Year College/University	6.5%
Employment, Military or Gap year program	3.1%

Post-Secondary Plans: Summary

- Hidden within our data are the personal stories of success and growth, such as:
 - ◆ Students with IEPs who are attending 4-year colleges with specialized support programs to meet their academic, social and emotional needs, while pursuing their passions and career aspirations;
 - ◆ Students are accepted to top-tier/selective institutions and examining their choices, sometimes finding that their right fit is opportunities such as Honors programs and scholarship availabilities at a less selective school;
 - ◆ Students are enrolling into 2-year colleges either because this is the right fit for their continuing educational and career pathway and/or due to the cost-effective benefits available to transfer into a 4-year college after their freshman or sophomore year in college.

Post-Secondary Plans: Summary

- Graduates in the Class of 2020 continued to earn acceptances to some of the most selective college/universities across the U.S.
- Out of the highest ranked colleges, students in the Class of 2020 were accepted into 29 out of the top 30 schools (rankings based on US News and World Report).
- Out of the highest ranked Liberal Arts colleges, students in the Class of 2020 were accepted into 21, out of the top 30 schools (rankings based on US News and World Report).
 - ◆ [Click this link to view the full list of these rankings as well as the colleges/universities our graduates were accepted](#)
- We are equally proud of our graduates who found their right fit and are committing themselves to serve by enlisting into the Military, our students who entered trade schools to further their education and training to begin their career and students who are in transition programs to meet their educational and future goals.

Five Year Glance

	2020	2019	2018	2017	2016
	Percentage Total Students	Percentage Total Students	Percentage Total Students	Percentage Total Students	Percentage Total Students
4-Year College/ University	90.4%	90.3%	93.0%	90.6%	90%
2-Year College/ University	6.5%	7.4%	6.5%	6.0%	7%
Employment, Military, Vocational or Gap Year program	3.1%	2.3%	0.5%	3.4%	3%

Five Year Glance: Summary

- Celebrating that we are consistently seeing our graduates enroll into programs that best fit their needs, interests, strengths and future goals.
- While our percentages of matriculation into the different pathways remains consistent, we have found that our students are both applying and enrolling into programs that are the right fit for individualized needs.
- Continue to analyze, reflect and engage in conversations with students as to why particular schools, or types of schools, are not where they choose to enroll, even after recommendations from school counselors.

Class of 2021 Snapshot

4,935 applications have been processed by the School Counseling Department as of January 19, 2021.

Application Type	Early Decision I	Early Decision II	Early Action	Rolling	Priority	Regular Decision
Applications submitted	119	42	1,990	567	218	1,999
Number of students	119	42	391	281	171	400
Application deadlines	November 1/ November 15	December	November 1/ November 15	August → ongoing	October/ November	January
Decisions	December/ January	February/ March	December/ January	Ongoing	December/ January	March/ April

Class of 2021 Snapshot

- In analyzing our students' applications over the past several years, we continue to see an increase in students applying early.**
- Early Decision applications: a great fit for some, but may not be the right fit for all;**
- Below is a glance from three years ago to our current graduates:**
 - ◆ Class of 2017, 25% of students applied Early Decision;**
 - ◆ Class of 2020, 33% of students applied Early Decision.**
- Early Action applications:**
 - ◆ Class of 2017, 1,146 applications submitted through Early Action;**
 - ◆ Class of 2020, 1,589 applications submitted through Early Action.**

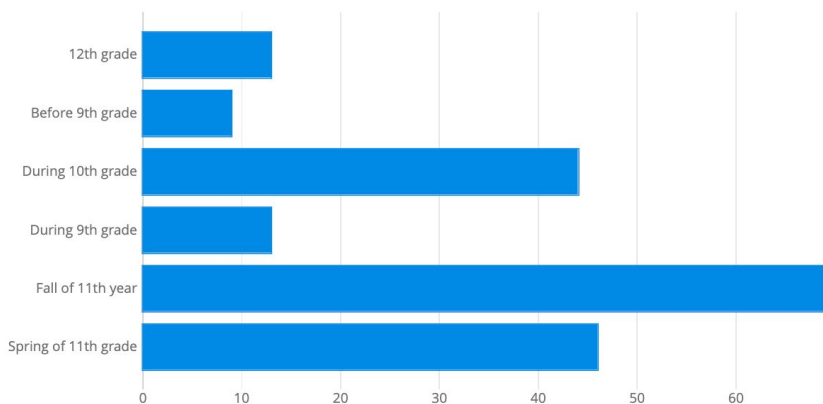
How We Measure Our Success

- Obtaining direct feedback from students and families as we work through the process together
 - ◆ Three formal individualized meetings with each student in 11th grade
 - ◆ Meetings at the beginning of 12th grade with additional meetings as needed for each (i.e. identifying next steps in the application process & follow up meetings; finding out where students are getting accepted and follow up meetings dependent on each students pathway and plan)
- Annual “exit” conversations and reflections with students
- Newly implemented graduate and alumni survey using Qualtrics (implemented June 2020)
- [LHS School Profile](#): annually reporting the list of the colleges/universities our graduating class enrolls in
- LHS Performance Report data

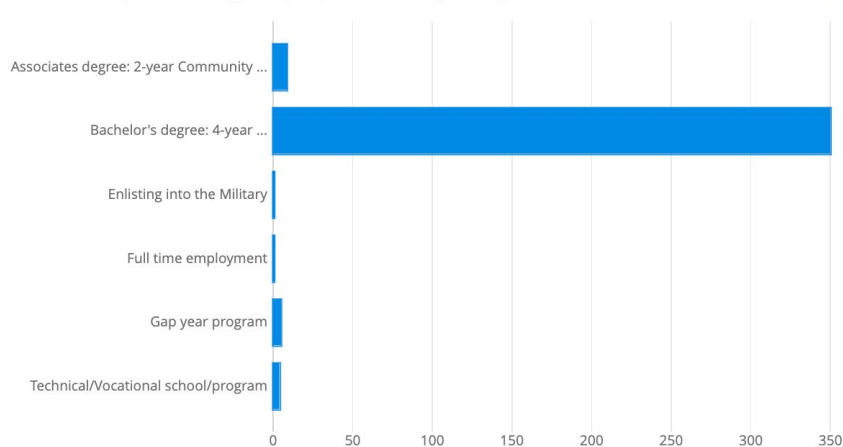
How We Continue to Measure Our Success

Graduate responses for when they started their post-secondary search process: 194

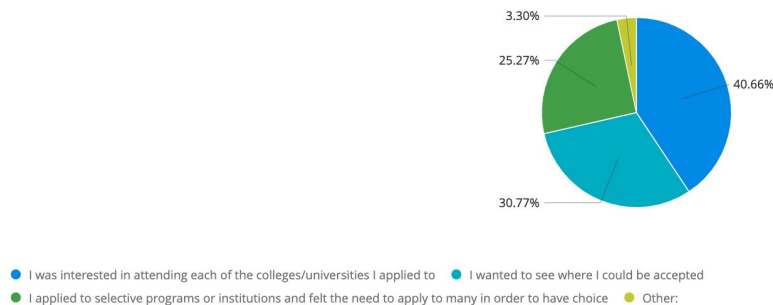
Responses



Graduate responses for type of program attending after graduating LHS: 370 Responses



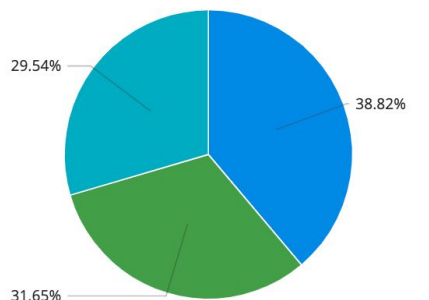
For Seniors who applied to more than 10 colleges/universities, the following responses show the reasons for the amount of applications they submitted: 91 Responses



How We Continue to Measure Our Success

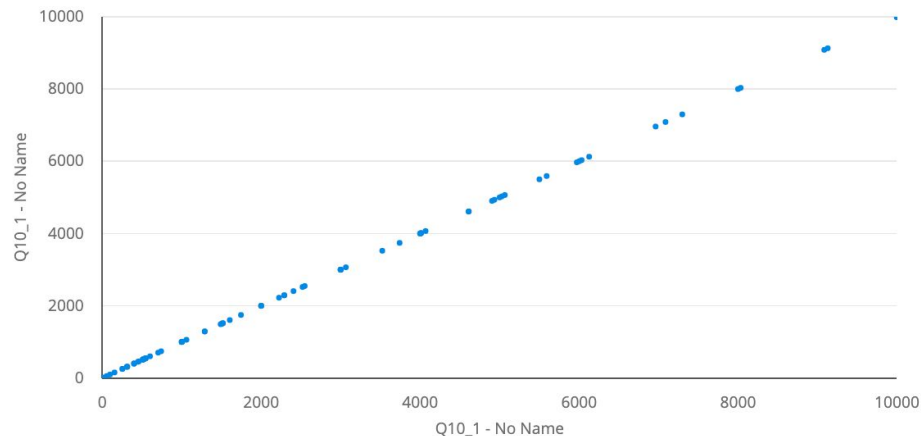
Class of 2020

Graduate responses showing how they utilized scholarship opportunities:



- Yes, through the LHS Scholarships & Awards Program
- I did not apply for scholarships
- Yes, through scholarships outside of LHS (i.e. scholarships posted in Naviance, share...)

Graduate responses for the amount of scholarship monies they received: 404 Responses



● All Points

How We Continue to Measure Our Success

Class of 2019

Alumni responses regarding if they are still attending the same post-secondary program as they were when they graduated from LHS: 172 Responses



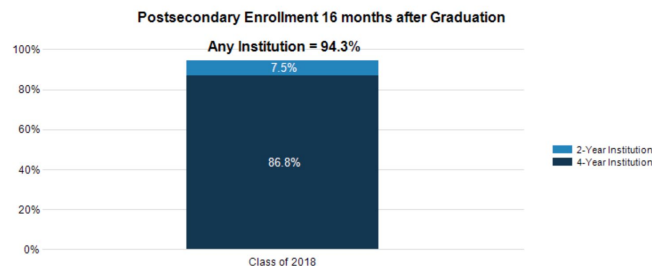
Class of 2018

*Classes of 2019 & 2020 not yet available from NJDOE

Information about students enrolling in colleges and universities after graduation is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rate Summary

The graphs and tables below show the percentage of graduates that have enrolled in 2-year and 4-year institutions within 16 months of graduating from high school.



Performance Measure	Class of 2018
% Enrolled in 2-Year Institution	7.5%
% Enrolled in 4-Year Institution	86.8%
% Enrolled in Any Postsecondary Institution	94.3%

School Counseling Goals

- ➔ Continue to expand the repository tutorial screencasts for the Class of 2022 and beyond to support their post-secondary search and application process.
- ➔ Post-secondary Planning and Transition website on the LHS School Counseling website.
- ➔ Host virtual evening program series for students and parents and provide recordings and supplemental materials (email, School Counseling website, Counselor Schoology groups).
- ➔ Continuing to expand outreach to alumni to connect and share information with our students and be part of our programs, such as our College and Career Fair.
- ➔ College counselor position to provide greater opportunity for individualized support through the application process and to allow school counselors to have more time to engage in academic, social and emotional support for all students.





Questions?

