


SPECIAL EDUCATION PARENT ADVISORY COMMITTEE

Livingston
Board of
Education
Meeting

June 14, 2021

2020-2021 School Year

Special Education Parent Advisory Committee



Livingston Board of Education
Regulation # 9140

Purpose and Responsibility of the Committee

- The Livingston Board of Education Special Education Parent Advisory Committee exists to fulfill the requirements of the New Jersey Administrative Code 6A:14-1.2(h):
 - *Each Board of Education shall ensure that a special education parent advisory group is in place in the district to provide input to the district on issues concerning students with disabilities.*
- SEPAC works collaboratively with all special education parents and district staff in an advisory capacity to the Livingston Board of Education.

SEPAC 2020-2021 Executive Committee for the District



- 30 Member Committee with parents, general and special education teachers, supervisors, principals, directors, Assistant Superintendent, and Board members represented.
- All SEPAC members have made the commitment to remain on the committee for two full years, allowing continuity in the committee.
- Committee members organized building based SEPAC meetings to open lines of communication, share information, and consider questions to be answered.



Building Meetings



Burnet Hill Elementary School	March 9th
Collins Elementary School	June 15th
Harrison Elementary School	April 29th
Hillside Elementary School	March 25th
Mount Pleasant Elementary School	January 27th
Riker Hill Elementary School	September 23rd
Mount Pleasant Middle School	April 15th
Heritage Middle School	April 8th
Livingston High School	February 25th



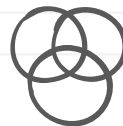
Special Education Parent Advisory Committee

Executive Meetings

December 2nd
April 14th

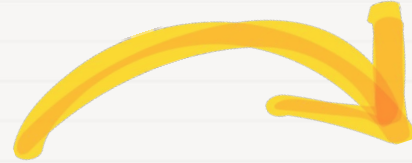
BOE Meeting

June 14th



Elementary School Based Meetings

- Burnet Hill Elementary School
 - Parent and staff discussion on building-based special education programs and supports;
 - Social and Emotional Learning including Strategies for Parents.
- Collins Elementary School
 - Parent and staff discussion on building-based special education programs and supports;
 - Reading interventions and strategies.
- Harrison Elementary School
 - Parent and staff discussion on building-based special education programs and supports.



- Hillside Elementary School
 - Parent and staff discussion on building-based special education programs and supports;
 - Empathy and Self-Esteem.
- Mount Pleasant Elementary School
 - Parent and staff discussion on building-based special education programs and supports;
 - Hybrid Learning including Strategies for Families.
- Riker Hill Elementary School
 - Parent and staff discussion on building-based special education programs and supports during Back to School Night.



Secondary School Based Meetings

Mount Pleasant Middle School

- Parent and staff discussion on Executive Functioning Skills, Confidence and Self-Esteem, Stress and Mindfulness;
- Transition planning and structures from MPM to HMS.

Heritage Middle School

- Parent and staff discussion on building-based special education programs and supports;
- Executive Functioning, Technology, Self-Advocacy;
- Transition planning and structures from HMS to LHS.

Livingston High School

- Parent and staff discussion on building-based special education programs and supports;
- Executive Functioning, Technology, Self-Advocacy.

District Celebration - Goal for 2021-2022

Parent Development Programs Pre-K- Life



Winter Newsletter

<https://www.livingston.org/site/handlers/filedownload.ashx?moduleinstanceid=43132&dataid=108680&FileName=Newsletter%20Volume%206%20Issue%201.pdf>

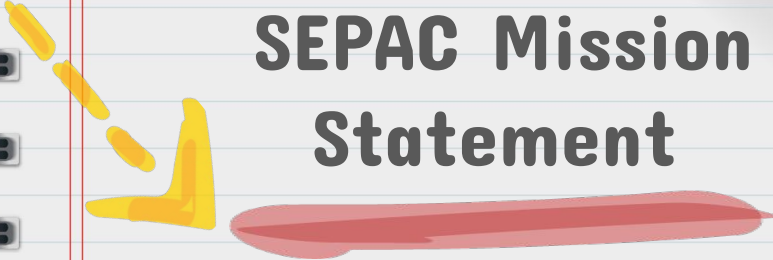


Spring Newsletter

<https://www.livingston.org/site/handlers/filedownload.ashx?moduleinstanceid=43132&dataid=109232&FileName=Newsletter%20Volume%206%20Issue%202.pdf>

These
can be
found on
our
District
Website!





SEPAC Mission Statement

*Livingston Public Schools
SEPAC ~ Empowering*

E_{ducate} **A**_{dvocate} **C**_{ommunicate} **H**_{elp}

*to Learn, Create,
Contribute and Grow.*

SEPAC 2021-2022

WHERE ARE WE HEADING...

We will continue the good work of this year to allow each building the chance to deepen their discussions about what school looks like after COVID-19 and how to adjust to a new normal.