SPANISH 3 HONORS: SUMMER ASSIGNMENT

Google Classroom: Access “Trabajo de Verano 2019” through the class code or the assignment link.

Class Code: 03nf2

Assignment Link: https://classroom.google.com/c/MzcyNDkzNDA2Mzha/a/MzM1MzE5NjY1MjVa/details

In order to be ready to begin the year in September, please complete the assignments listed below for additional review throughout the summer months. The pace will be rigorous and our exploration of the content and grammar will be more in-depth incorporating all grammar previously learned to master new material introduced in Spanish 3 Honors. To help ease the transition, the 3-Honors teachers will address the same Can-Do Statements in the summer assignment. **Printed hard copy of completed Summer Assignment will be collected on the first day of school in order to receive credit.** Summer assignments will NOT be accepted late.

Since you will have either Sra. Fernandez or Sra. Morano as your teacher, you are responsible to hand in a hard PRINTED copy to your teacher on the first day of school to receive credit. Summer assignments will not be accepted after the first day of school so please make sure to have each part COMPLETED and PRINTED to give to Sra. Fernandez or Sra. Morano on the first day of class.
You will focus on the following Honors Intermediate Mid Can-Do Statements as you complete the summer assignment.

**PRESENTATIONAL WRITING**
- I can write on a wide variety of familiar topics using connected sentences.

**INTERPRETIVE LISTENING**
- I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies.
- I can understand the main idea in conversations that I overhear.

You will be assessed on the following Honors Intermediate Mid Can-Do Statements through a recorded conversation in a group of 2-3 students in September.

**INTERPERSONAL COMMUNICATION**
- I can participate in conversations on familiar topics using sentences and series of sentences.
- I can handle short social interactions in everyday situations by asking and answering a variety of questions.
- I can usually say what I want to say about myself and my everyday life.

Summer Assignment Handouts are on a separate attachment.

**Summer Assignment Directions:** You will listen to 4 podcasts (*Programa de radio, Cine, Ordenadores, & Periódico*) and complete the assignment for each podcast in the following manner. Print out all worksheets and follow the directions below based on assignment for each section.

Complete assignment as follows for all 4 podcasts:

- Complete *ANTES de escuchar* (Worksheet) before listening to the podcast. Briefly answer the questions on the worksheet you printed out from the teacher page.
- Answer *COMPRESIÓN GENERAL* and *COMPRESIÓN ESPECÍFICA* (Worksheet) after you listen to the podcast 3 times. Write answers on the worksheet.
- Complete *DESPUÉS DE ESCUCHAR* (*ejercicios de vocabulario*) writing your answers on the vocabulary sheet (Worksheet).
In addition, complete writing portion for 2 of the podcasts; 
*Ordenadores & Periódico:*

- Complete *DESPUÉS DE ESCUCHAR* (seen as #5 on Worksheet for *Ordenadores & Periódico*). Write your answer in a 5-7 sentence paragraph answering the prompt on the worksheet. Use appropriate grammar learned in Spanish 2 Honors when writing your paragraph. Use the appropriate tense to express your message (present, preterit, imperfect, future, and/or conditional tenses). One paragraph will be edited in class and the other will be graded based on the writing rubric found on a separate attachment.

***Hand in all 4 printed hard copies of completed packets to your teacher on the first day of class to receive credit.***

**In-class Interpersonal Assignment:** You will record a conversation between 2-3 students based on a prompt from one of the summer podcasts in class when you return in September as your first formal speaking assessment. Practice speaking in Spanish in the following way throughout the summer:

- Record yourself in Spanish over the summer giving your thoughts and opinions regarding information you heard in the podcasts. Later, listen to yourself and reflect on what you did well and what you feel needs more practice.
- Practice speaking in Spanish with a classmate, friend, or relative. Speaking with a classmate (regardless of Spanish level) will strengthen your interpersonal skills.
- For pronunciation purposes, read your paragraphs out loud. After several times, try to read them without looking at them.
- Listen to people speaking in Spanish (friends, relatives, television, radio, youtube, etc.) whenever possible to train your ear, which will facilitate pronunciation later.