College Admission Requirements

It is important to be aware that the requirements for college admission may differ from the requirements for graduation from high school. It is each student's responsibility to research information regarding the expectations of specific college choices. The school counselors at Livingston High School are available to assist with the process.

All students must complete the requirements for graduation from Livingston High School. High school graduation requirements, at the minimum, may or may not prepare a student for entrance into a specific college. Generally, colleges expect students to have taken four years of English, three to four years of college-preparatory mathematics, three years of laboratory sciences, two to four years of a World Language and three years of social studies. College selectivity must be considered related to high school programming. Students and parents are encouraged to explore and research post-secondary interests by using Naviance and Collegeboard databases.

Students who have specific goals should concentrate on taking courses in specific areas of interest during their high school career. Students are encouraged to try courses in different departments to explore their interests and possible post-secondary ventures. Students should aim to become well-rounded learners and take advantage of opportunities in various departments, as this will further challenge each student to learn, create, contribute and grow.

Career Programs

There is a variety of programs available for students who plan to attend a career or vocational school or enter the world of work immediately after graduation. A student interested in these options should meet with his/her school counselor to investigate the occupational, business, and work-study programs offered at Livingston High School. Essex County Vocational Technical Schools offers many valuable shared-time and full-time programs for students. Parents are encouraged to speak with counselors at Heritage Middle School and Livingston High School as a resource for assisting with program planning during high school and post-secondary planning.

Course offerings in the Business and Technology sections of the course guide provide detailed information about specific courses that are of value to the student who is interested in furthering his/her career and post-secondary interests, vocational, technical or work-experience focus during high school.