Student Services

Student Services include the Child Study Team members (CST), School Counselors, and Student Assistance Counselors (SAC), as well as related services and health personnel. The goal of the Student Services Department is to promote educational achievement and the acquisition of a healthy lifestyle for each student.

The CST members at Livingston High School work to support students with disabilities as per the NJAC 6A:14 by ensuring students with disabilities are identified and placed appropriately within the educational setting. These professionals may also serve as consultants and collaborators with students, parents, teachers and administrators. Additionally, occupational, speech and physical therapists, behaviorists and medical specialists are also available to our students.

Child Student Team members:

Learning Disabilities Teacher Consultant

The Learning Disabilities Teacher Consultant (LDT-C) is a team member who is responsible for performing Educational Evaluations to determine the presence of educational disabilities among students. These professionals, who are also certified teachers, specialize in learning disabilities and the development of customized learning plans to meet the individual needs of students in an effort to promote progress toward acquisition of academic skills. They also serve as case managers for students who have been identified as Eligible for Special Education and Related Services.

School Psychologist

The School Psychologist is a team member who is responsible for assessing a student’s social, emotional and cognitive abilities. In addition, the School Psychologist evaluates and monitors the emotional status of the student to pinpoint any factors, which may affect school performance. School Psychologists may also provide counseling services, social skills intervention, and consultation for students, teachers, and parents struggling with a combination of social, emotional and behavioral problems. They also serve as case managers for students who have been identified as Eligible for Special Education and Related Services.

Social Worker

The Social Worker is the team member responsible for assessing the student’s function in relation to the family, school and community. This professional is responsible for compiling an accurate record of the student’s medical, family, developmental and academic history as it relates to the student’s educational presentation. Additionally, school social workers may provide counseling services, social skills interventions, consultation, and collaboration for students struggling with a combination of social, emotional and behavioral problems. They also serve as case managers for students who have been identified as Eligible for Special Education and Related Services.
Speech and Language Therapist

The speech and language therapist can be another integral part of the CST team. These professionals evaluate students' skills in the area of articulation, language development, and communication to determine if these limitations are preventing the student from making academic progress within the classroom. When a student is found to be Eligible for Speech and Language Services, the Speech Therapist provides intervention to remediate articulation, language or other cognitive-communication difficulties. This intervention is carefully crafted to address each student's specific area of deficit in an effort to improve overcome barriers to academic achievement. They also serve as case managers for students who have been identified as Eligible for Speech and Language Services.

Occupational Therapist

The occupational therapist is called upon when it is suspected that a motor, sensory and/or perceptual deficit is preventing a student from progressing within his/her educational program. LPS provides occupational therapy when a child with a disability requires this related service to assist the child to benefit from special education. Occupational therapists use purposeful interventions to facilitate a child's active participation in self-care; academic and vocational pursuits; and play or leisure activities that occur in school environments. Using direct and indirect (consultative) services, as well as assistive technology and environmental modifications, school occupational therapists collaborate with parents, teachers and other educational staff to help implement a child's special education program.

Physical Therapist

The physical therapist is a related service provider who specializes in determining the effect of a student’s physical disability on his/her function within the educational environment. When a student is determined to be eligible for school-based physical therapy services, the therapist focuses on overcoming or removing the barriers that limit the student’s ability to learn. The goal of physical therapy is to help students develop skills that increase their functional independence within the school and to educate school personnel about necessary considerations required for students with disabilities. To that end, the therapist may utilize an array of service delivery models including direct, consultative, and/or teaming services.
School Counseling Services

The mission of the Livingston Public Schools Counseling Program is to provide support services that promote the social, emotional, and academic growth for all students. School counselors help build a foundation for lifelong learning in a culturally sensitive environment by fostering self-respect, awareness of others, self-efficacy and access to individual interventions and community resources. Our vision is for students to understand career pathways as well as how to navigate a global society, make informed decisions and effect successful transitions. By working in partnership with educators, parents, and the community, school counselors assist all students in achieving the skills and knowledge necessary to be productive, contributing members of society.

The Livingston High School Counseling Department strives to provide comprehensive and sequential services to students. The primary goal of the School Counseling program is to promote the academic, emotional, and social growth of all students. School counselors help build a foundation for learning by assisting students to develop self-respect, self-advocacy, awareness of others and a positive attitude toward acquiring knowledge.

School counseling services include individual and small group counseling, scheduling, reviewing transcripts and post-secondary planning. Counseling services are most beneficial when conducted in partnership with teachers, and parents/guardians. A team approach to student advocacy provides proper support and communication for student success.