

1. Description of Goal: Quantitative 3.33%

Create a committee of representative stakeholders to select a research-based survey tool to measure the current culture and climate of the Livingston Public Schools. Administer survey and conduct presentations to the Board of Education, staff and community of results. 1.5%

With the committee's input, use the data to identify current gaps or areas of concern and develop two action plans to be implemented to improve targeted areas. 3.3%

Evidence of Completion (Power Point attached):

- The Health and Wellness Committee has been established and included with Board of Education policy 8505.
 - Selection of committee (18 stakeholders)
 - Superintendent
 - Assistant Superintendent
 - Director of Counseling Services
 - Board of Education Member
 - Principal
 - Dean of Students
 - Supervisor of Health & PE Supervisor
 - Counselor
 - SAC
 - Nurse
 - Teachers (5) Elementary/ Middle/HS
 - Parents (3) Elementary/Middle/HS
- Meeting Dates:
 - Nov 20,2017
 - January 3, 2018
 - April 24, 2018
 - May 15, 2018
 - May 29, 2018
- Agenda and meeting notes shared via google docs for committee members
 - Information also placed on OneNote for Board of Education members and Administrative and Supervisory teams
- Administration of NJDOE Climate survey in February 2018
- Presentation of initial results and future plans –Administrative and Supervisory teams May 2018- Parent-Teacher Council May 18, 2018/ Board of Education and Public presentation-May 21, 2018-(Power Point presentation placed on District website) 1.5%
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Creation of 2 action plans 3.3%

2. Description of Goal: Qualitative 2.5%

Conduct an audit of district curriculum. 1.5% Develop a Standard Operating Procedure Manual (SOP) which creates a system and timeline for development, review and implementation of curriculum, inclusive of creating a prioritized list of curriculum needs based on student performance and the exploration of a system to warehouse, store and allow for easy access of curriculum documents. 2.5%

District Benchmark assessment data and analysis Gaps identified in table in OneNote 1.1.2 and 1.2.1 Hard copies of curriculum inclusive of audit results are located in Board Office and in Strategic Action Plans 1.1.2 and 1.2.1 OneNote. (As this is also a part of the District Goals, a presentation was made to the full Board of Education on April 2, 2018 and the presentation is posted to the District website. (1.5%)

Creation of a SOP for Curriculum and Instruction - includes Benchmark Assessments, Action Plans, and 5 year Curriculum revision cycle prioritized by curriculum needs and student performance by the Supervisors and Directors of Curriculum and Instruction. Rubric assessing curricular documents and assessments is located in the SOP – Googledoc pp. 16-17 and OneNote 1.1.2 and 1.2.1. In addition to working with Genesis, our student platform system, to determine the efficiency of using it as a system to warehouse curricular documents, we have met with and gathered information from:

Link-It
Rubicon Atlas
Frontline
Measured Academic Progress
Tenmarks
NWEA / MAP

The recommendation of the team is to continue to work with Genesis for one more year to determine if they can meet our needs. Having one platform that serves multiple functions is beneficial for staff. Presentation of SOP was shared with Board of Education Curriculum Committee on 5/8/18 and minutes shared with the full Board in Board Notes on 5/11/18. Updated version of the SOP is located in OneNote 1.1.2 and 1.2.1 – (2.5%)