

Math Choice Board

2nd Grade



<p>Make or use flash cards (Addition). This will build basic fact fluency.</p>	<p>Go on a shape scavenger hunt. Take pictures of all of the 2D Shapes you can find around your house.</p>	<p>Lets see how high you can count. Record yourself counting by 2's , 5's , and 10's to 100 .</p>	<p>Create a "hand tool" by tracing your hand and cutting it out. Use the "hand tool" to measure how many hands different items in your house are.</p>	<p>Find 6 different objects to measure around your house. Measure them first by inches. Then measure each object with centimeters.</p>
<p>Get some coins and find the total. What are 2 other ways you could make the same amount?</p>	<p>Make or use flash cards (Subtraction). This will build basic fact fluency.</p>	<p>Gather 20 of something and move them around to make equations that equal 20 ($12+8=20$). Make 5 different equations.</p>	<p>On a piece of paper create a schedule of what your day looks like. What time do you wake up? Draw some pictures to go with your schedule of your day.</p>	<p>Go on a shape scavenger hunt. Take pictures of all of the 3D Shapes you can find around your house.</p>
<p>Get some coins and find the total (pennies, nickels, dimes, quarters). Which coins have the most and have the least?</p>	<p>Use a ruler, or a paperclip or something else that is about 1 inch to measure 5 different things around the house. Record the measurements on a paper.</p>	<p>Make 4 math story problems.</p>	<p>How many things can you find in one room that are blue, red, yellow, brown? Write them down, make a story problem.</p>	<p>Write a two-step story problem. Show your work. Let someone do your problem. How did they do?</p>
<p>Help an adult measure ingredients while making something in the kitchen.</p>	<p>Play Fluency War with a deck of cards - flip over 2 cards and try to beat your opponent by either adding or subtracting the cards - your choice</p>	<p>Measure the following in both inches and centimeters: kitchen table, cereal box, fork, pencil, width of front door.</p>	<p>Choose 3 numbers and create a fact family of addition and subtraction sentences.</p>	<p>Write 2 digit word problems (i.e. $29+41$, $96-28$). Ask someone to solve them and check to see if their answers are correct.</p>

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<p>Write 3 money word problems. Draw a picture of the sum of the using dollars and coins.</p>	<p>Make a drawing that has a total of 20 shapes. They can be: triangle, square, rectangle, or circle.</p>	<p>Practice your addition or subtraction facts</p>	<p>Look for 10 objects in your house that equal the same size. Measure the length of each object.</p>	<p>Grab a handful of any colored cereal or candy. Put the cereal or candy into groups by color. List the colors on a piece of paper and count each piece. Make a tally mark under the color listed on the top of your paper.</p>
<p>Grab some coins - sort them. Think of 3 coin totals that you can make from the coins that you have.</p>	<p>Collect a variety of coins. Order your coins from least to greatest. Find values for \$0.75, \$1.25, \$0.86, \$2.30, \$0.56, \$0.79, \$1.99, \$0.99, \$2.46, \$0.66</p>	<p>Fold a piece of paper in half. Draw a circle on one side, square on another. Find things around your house that you can sort into those two categories. Write them down.</p>	<p>Mark a starting spot on the floor. Jump! Mark the spot where you stopped. Measure the distance. Repeat.</p>	<ol style="list-style-type: none"> 1. Create 3 word problems using two 2-digit numbers 2. Solve the problems 3. Ask someone to check your work
<p>Find 3 objects around your house to measure. 1 object that could be measured with a ruler, 1 object that could be measured with a yardstick, and 1 object that could be measured with a measuring tape. Estimate the length of each object.</p>	<p>Collect 20 of the same small object (dry beans, dry cereal, beads, jelly beans, paper clips, etc) Teach someone in your house your favorite way to add and subtract with these objects.</p>	<p>Draw a picture and write a label for the picture for an activity you do in the morning and for an activity you do in the evening. Draw 2 clocks. Show the time you do each activity on the clocks.</p>	<p>Grab a handful of coins and organize them from largest amount to smallest amount. Find the sum of the coins.</p>	<p>Write down 6 different 3 digit numbers. Write each number in 4 ways:</p> <ol style="list-style-type: none"> 1. Word form (number name) 2. Base 10 numeral (base 10 blocks) 3. Standard form 4. Expanded Form