

Livingston Public Schools
Reopening Information
Overview
2020-2021



Message from Dr. Block, Superintendent of Schools

Dear Livingston Public Schools Community:

On June 25th, we celebrated the 2019-2020 school year with a beautiful virtual high school graduation and a spirited town-wide clap out for the Livingston High School Class of 2020. The very next day, the New Jersey Department of Education released *The Road Back*, a guide for making decisions about an unprecedented school year.

The actual “road back” has been filled with many questions and difficult choices. Ultimately, in collaboration with our administrative team and our reopening committees, we set out to determine a way to provide an effective and dynamic educational program that empowers all to learn, create, contribute and grow in a healthy and safe environment. Under the circumstances, the challenges have weighed on this reopening team.

Our top priority continues to be the health and safety of our students, staff, and families. There are no definitive answers, only informed choices. We have been determined to rely on science, data, and expertise. To make our decisions about health and safety, we consulted the guidelines from the American Academy of Pediatrics, the Centers for Disease Control, our District Physician, local health officials, and other medical professionals from our community.

In a district of 6,000 students and nearly 1,000 staff members, you have a range of ideas about what you want in the Livingston Public Schools for the 2020-2021 school year. We know there is no perfect plan, and we know that no plan will replace the experience of in-person learning. We continue to look forward to the time when we can safely be together in school.

Following the medical recommendations regarding mask wearing, physical distancing, and building capacity, we believe that the following “progressive” plan will allow our educators to establish best practices, assess procedures, and guide instructional methodologies. Families will have the option for the child’s education to be fully remote, if that is their preference. As we have read about other countries, opening with what is manageable should allow us to create something that is sustainable.

The following document is not meant to be a full detailed plan, but an overview written in question and answer format. Please read the questions and answers below, which should help familiarize you with our current plans for the 2020-2021 school year. With the knowledge that this is an ever-changing situation, this plan, along with the details of it, may change between now and September 8th, the first day of class, but it represents our best intentions at this time.

Thank you for your continued partnership and support.



Matthew J. Block, Ed.D.
Superintendent of Schools

A Hybrid Plan, A Staged Approach, and An Option for “All Virtual”

What is a Hybrid plan?

A hybrid instructional model blends virtual and in-person learning experiences.

What is a staged approach, and why is it important?

Many schools around the world have used a staged approach to open schools. We will begin the year in a hybrid model consisting of smaller cohorts of students in-person, paired with at-home students with enhanced virtual learning experiences. With continuous reflection on our early experiences with reopening, we will look to strategically grow our in-person time in stages.

When schools open in September, staff and students will need to learn new procedures and adjust to the different school environment. A staged approach gives our educators and students the opportunity to practice new routines. Based on medical guidance, and the current recommendations for physical distancing, mask-wearing, and classroom spacing, beginning in a deliberate manner will provide the best opportunity to have a safe return for both students and staff.

What will the all virtual option look like?

On July 24th, the Department of Education informed school districts that families will have the option to select a fully remote model of instruction regardless of the in-person option offered. In a hybrid model, all students will be remote at one time or another, and students who are fully remote will be able to connect with their classmates. Students who are fully remote, will receive a combination of synchronous lessons delivered by the teacher, and asynchronous online lessons. Students will also be able to access their teachers for assistance and support during scheduled “office hour times.” The specific details of this model are still in the process of being formulated.

What health and safety information did we use in the shaping of our plan?

Dr. Michael Kelly, our district physician, is the primary healthcare advisor to the Livingston Public Schools. He has worked directly with our educators to shape plans and procedures, and along with local health officials, he will review our final plan prior to school reopening. In addition, members of the Health & Wellness Committee worked with other physician advisors, including an infectious disease specialist from Saint Barnabas Hospital. Guidelines from the Centers for Disease Control and the American Academy of Pediatrics have been and will continue to be utilized as we finalize our plans. Particular health and safety recommendations that have guided our planning include:

- Universal masking (now required for New Jersey schools)
- Eye protection for all staff
- Enhancement of air filtering and ventilation
- Regular hand washing and sanitizing
- Increased cleaning protocols
- Six feet of physical distancing
- More frequent in-person classes for younger students
- More remote classes for older students

- Separate cohorts on different days
- Use of large spaces for instruction when possible
- Provide outdoor experiences when possible
- Single direction hallway movement, when possible
- Staggered use of restrooms
- Use of daily screening tools to then separate community members with symptoms

Why start with half day in-person schedules?

Students and staff will need time to adjust to new routines, behavioral expectations, and classroom practices. Students will also need to increase endurance for mask-wearing for extended periods of time (now required), particularly in warm weather. Beginning the year with a half-day, in-person program will provide the best opportunity for a successful transition to new expectations.

How will I be able to select the fully remote option, and will I be able to change my selection?

By August 14, 2020, all Livingston families will receive a survey from the district asking them to make a choice whether their children will attend the in-person sessions in the hybrid model, or will remain fully remote. It will be essential that families fill out those surveys carefully and thoughtfully. Through this survey, families will be asked to select the model for the opening of the school year. While not finalized, we plan to provide opportunities for students to request to move between models on a quarterly basis. Dates will be provided along with the August 14th survey. Acceptance of fully virtual students back to in-person instruction will be based on space availability. It is possible that students may be required to switch teachers if transitioning between models.

Transportation

How will transportation be handled?

Bussing will be provided to and from school for all eligible students. Busses will be assigned at a diminished capacity based on student cohorting. Students, Bus Aides, and Bus Drivers will be required to wear masks at all times on the bus. Social distancing on the bus is required to the extent possible. Windows will remain open on the bus to provide extra ventilation except in inclement weather. Each student will have his or her temperature taken before getting on the bus. Busses will be regularly cleaned and disinfected based on CDC guidelines. Bus drivers will clean the buses between routes if they are transporting multiple schools in the morning or afternoon.

Will there be subscription bussing this year?

Due to the social distancing requirements on busses provided by the Department of Education, we will likely not be able to offer subscription bussing to our students this year. If there is a need to reduce the level of subscription bussing, any families who may have already paid will receive a refund of their payment.

School Logistics

How will health screening for entry into the school building take place?

Protocols will be in place for daily health screenings of students, teachers, administrators, and staff.

1. **Electronic Symptom Checking Survey** - This initial screening will be used to complete the necessary questions as per the New Jersey Department of Education (NJDOE) and the Centers for Disease Control and Prevention (CDC) protocols for live school. This check-in system must be completed by parents for each student prior to departing for live school. Detailed information regarding this electronic symptom check survey and its use will be provided prior to the opening of school.
2. **In-Person Screening** - A live in-person temperature screening will occur on school grounds prior to entry into the building, with a slightly different entry process for each school. The device to be used will be a Non-Contact Infrared Thermometer. Students will be notified of their specific points of entry prior to the first day of school. As students begin to enter the school property through their assigned entry, they must maintain physical distancing and wear a mask.

What will the entry and dismissal procedures be?

Entry and dismissal procedures will follow all safety and health protocols. There will be no morning gathering areas. After the temperature screening, students will go directly to their classrooms where there will be supervision by their teacher. As opening day gets closer, each school will communicate entry and dismissal points for students to maximize efficiency and physical distancing.

Will field trips or assemblies take place?

In person field trips and assemblies are postponed until further notice. Schools will plan virtual field trips and assemblies to extend learning and promote community building.

What will happen with co-curricular and after-school activities?

Co-curricular activities will be scheduled at a time that is deemed appropriate based on the nature of the activity and the possibility that the activity could meet remotely. Our Reopening Committee is working to identify ways to engage students in activities that promote positive social interactions, and interpersonal connections. More details will be shared upon the opening of school in September.

Will high school athletics take place?

All decisions about high school athletics will be through the guidance of the New Jersey State Interscholastic Athletic Association (NJSIAA). Students who select either the hybrid or full virtual learning option (and meet NJSIAA requirements) will be able to participate in athletic activities. Fall Sports began summer conditioning sessions on July 27, 2020 under the NJSIAA Summer Session Guidelines. The Summer Session will consist of two phases concluding on August 28, 2020. The Fall Season is scheduled to begin on September 14, 2020 with games commencing on October 1, 2020. The district is awaiting further guidance from the NJSIAA regarding the Fall Season.

Will the district offer child care?

Livingston Public Schools is working with the West Essex YMCA to offer an in-district tuition-based child care option for elementary school families. As soon as the details are worked out, information will be shared with families as to how to access these services. The YMCA staff will follow all of the CDC guidelines for physical distancing, hygiene, and cleaning.

Facilities

How will classroom spaces be configured?

Classroom spaces will be configured to maintain physical distancing guidelines of six feet. Classrooms across the district were measured for square footage to ensure our ability to properly distance student desks, which will be facing in the same direction. Students and staff will be required to wear masks in the classroom. It is important that students adhere to the plans created for each classroom in order to reduce their contact with others while maintaining a safe learning environment.

How will traffic flow through the building be organized?

Each building floor plan in the district has been analyzed to create traffic flow patterns that will reduce student contact and to the degree possible, maintain physical distancing guidelines. Buildings will be marked with arrows, space markers, and other appropriate signage to ensure that students and staff move safely through the buildings when it is necessary to do so.

How will student supplies be handled?

Student supplies will not be shared in the classroom. At the elementary level, each student will be provided with the necessary supplies, which will be kept in individual desks or bags and will not come in contact with other students' supplies. While some logistics for how this will be done may vary from grade to grade, protocols will be in place to ensure that supplies are not shared.

At the elementary level, each classroom will create *Go Bags* for students in the event that the district is required to transition to full remote instruction. These bags will contain the necessary instructional materials and supplies and ensure that students and teachers will be equipped for the continuity of learning.

At the secondary level, similar provisions will be put in place on a course-by-course basis. Students in grades 6-12 will not use lockers, but will transport their digital devices and personal supplies in backpacks or personal bags. Learning activities will be designed to be paperless to the extent possible. High touch surfaces in classrooms will be cleaned throughout the day.

What will take place with food service?

Lunch will only be provided for students who receive free and reduced lunch. Pick-up locations and times for lunches will be sent to families who qualify for this service prior to the first day of school. Food service staff will be required to wear the proper PPE including masks. Aramark, our food service supplier, will follow all of the proper cleaning and disinfecting protocols.

Will there be visitors allowed in the schools?

No. Deliveries will be made outside and brought inside the school by our custodians. Any workers who need to be in the schools for emergency repairs will be screened and will be required to wear PPE, including masks.

How will late, absent, or early pick-up students be addressed?

Students who arrive late to school will need to comply with screening procedures prior to entry. Given the complex logistics of screening and the no visitor policy, the safe management of entering students at all different times will be challenging. As a result, we request that parents please make every effort to ensure that their children arrive at school on time.

Students may not be picked up early unless it is an emergency. Please schedule medical appointments and other services after instructional time. If appointments must be scheduled during the school day, please do so at a time when students are home for virtual instruction. If, in a rare case, a student needs to be picked up during the day, the parent will be asked to wait outside of the school and the student will be brought outside.

Has the district inspected its ventilation systems?

Yes. We worked with certified HVAC specialists to assess and make recommendations regarding air filtration and circulation. Per their recommendations, we have purchased and will be installing filters with enhanced MERV 13 ratings in our ventilation systems adhering to guidelines provided by the American Society of Heating, Refrigerating, and Air Conditioning Engineers (ASHRAE). HVAC systems will be cleaned regularly, and filters will be changed in line with the experts' recommendations. Windows will be opened to increase ventilation whenever possible.

What hygiene and cleaning procedures will be implemented?

All spaces will be cleaned daily by the custodial department using the following three-step process:

- **Step One** - Clean dirt from all surfaces with attention to high touch areas like desktops, doorknobs, and chairs.
- **Step Two** - Thoroughly disinfect spaces using our hospital-grade disinfectant, recommended by the CDC to kill viruses. The disinfectant will be allowed to air dry to maximize its effectiveness. The room will then be wet mopped using a disinfectant floor cleaner.
- **Step Three** - Custodians will complete cleaning checklists for each classroom and restroom, which will be posted in the corresponding spaces.

While school is in session, our custodians will carry a spray bottle of hospital grade disinfectant and a clean dry cloth. This will be used to continuously wipe down all high touch areas. Bathrooms will be cleaned multiple times throughout the day.

How will the open campus at Livingston High School work?

To open the school year, Livingston Public Schools will not be offering lunch to students, therefore there will be no open campus lunch for seniors. When the school is ready to resume a regular lunch period, we will meet with Class of 2021 Officers and discuss the possibility of formally requesting open campus lunch to the Board of Education.

To open the 2020-2021 school year, any student with a Study Hall Period 1,4,5, or 8 will be welcome to enter school late or leave the building early when the study hall falls in the 1st or 4th block with signed permission from a parent. Permission slips will be made available in the Genesis Portal. This school practice will be reassessed as we enter each new phase of the reentry plan.

Will outdoor learning occur?

The district is working to create some outdoor spaces at each school, so that teachers can use those spaces for instructional purposes. Primarily, students will be learning in indoor classrooms. As was true prior to the pandemic, safety and security will be a top priority when planning outdoor learning experiences.

How will security drills be implemented?

Security drills will be implemented in accordance with the state guidelines and requirements. Masks will be worn, and proper physical distancing will be emphasized during all drills.

Student Schedules

Fall 2020 Elementary Hybrid Schedule

Within this model, students are grouped into A or B cohorts. Students will attend in-person school two days in a row. Cohort A will attend Monday and Tuesday most weeks, and Cohort B will attend Wednesday and Thursday. The remaining day will rotate between the two cohorts per the calendar below. School days will operate on a partial day schedule. The schedules below detail both the in-person and remote learning days for students. Students will attend school, in-person, two to three times per week. Siblings within the elementary schools will be on the same schedule.

September and October 2020 Elementary Hybrid Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
	1 PD	2 PD	3 PD	4 PD
7 Labor Day School Closed	8 Cohort A	9 Cohort A	10 Cohort B	11 Cohort B
14 Cohort A	15 Cohort A	16 Cohort B	17 Cohort B	18 Cohort A
21 Cohort A	22 Cohort A	23 Cohort B	24 Cohort B	25 Cohort B
28 Yom Kippur School Closed	29 Cohort A	30 Cohort A	1 Cohort B	2 Cohort B
5 Cohort A	6 Cohort A	7 Cohort B	8 Cohort B	9 Cohort A
12 Cohort A	13 Cohort A	14 Cohort B	15 Cohort B	16 Cohort B
19 Cohort A	20 Cohort A	21 Cohort B	22 Cohort B	23 Cohort A
26 Cohort A	27 Cohort A	28 Cohort B	29 Cohort B	30 Cohort B

This is a sample schedule only; actual content area may be taught at different times depending on schedules

Time	Student - In Person	Student - Remote Learning (Alternate Day or Full Remote)
8:00 - Staff Arrival 8:05 - Student Arrival	Arrival Unpacking	
8:30	Morning Meeting	Morning Meeting (Synchronous)
8:50	Reading Workshop: <i>Mini-Lesson and Independent Reading with Small Groups</i>	Reading Workshop: <i>Mini-Lesson - (Synchronous) Independent Reading and/or assignment on Google Classroom</i>
9:20	Writing Workshop: <i>Mini-Lesson and Independent Writing with Small Groups</i>	Writing Workshop: <i>Mini-Lesson - (Synchronous) Independent Writing and/or assignment on Google Classroom</i>
9:50	Special (Synchronous)	Special (Synchronous)
10:20	Snack - outside <i>(weather permitting)</i>	Snack
10:40	Math Workshop: <i>Mini-Lesson and Independent Practice with Small Groups</i>	Math Workshop: <i>Mini-Lesson - (Synchronous) Independent Practice and/or assignment on Google Classroom</i>
11:10	Word Study Read Aloud	Read Aloud (Synchronous)
11:40	Science or Social Studies	Science or Social Studies: Assignment on Google Classroom
12:10	Closing Circle	Closing Circle (Synchronous)
12:45	Staggered Dismissal	
2:10 - 3:10	*Extension assignments on Google Classroom *Enrichment experiences from specials teachers	Small Group Virtual Instruction

Fall 2020 Secondary Hybrid Schedule (Middle and High Schools)

Students at the secondary level will return to school on a phased approach. In phase one, students will be divided into four cohorts to open the year with the intention of reducing our number of cohorts as the year progresses. The first month of school will be mostly remote, with increased in-person days as we move into different reopening phases.

Phase 1: The month of September will begin phase one of the return to school with a week of remote learning so students and teachers can meet each other and acclimate to their virtual classroom together. We will then rotate four cohorts, assigned to a day of the week, with an All Remote Day scheduled for Wednesday. When school is closed for a day, as with Yom Kippur on September 28th, the cohort will make up its in-person day on Wednesday.

In early October, we will reassess the situation in our secondary schools in hopes to move into our second phase.

Phase 2: Move to three cohort rotation (with or without All Remote Day)
Anticipated early October

Phase 3: Move to two cohort rotation (with or without All Remote Day)

Phase 4: All students return to school daily (with or without All Remote Day)

Phase 5: Return to “Typical” secondary middle/high school full-time schedule

How will I know which days my child will learn from home and which days my child should report to school?

Below are the student cohorts arranged alphabetically. A daily cohort schedule for the first month of school can be found below. On days when students’ cohorts are not in-person, they are expected to participate in the scheduled classes virtually. Calendars for subsequent months will be sent as much in advance as possible. This is an overview. Principals will be sending school-specific, detailed plans in the coming weeks.

LHS Four Cohort Breakdowns

Cohort A	Cohort B	Cohort C	Cohort D
A - Fig	Fih - Leo	Lep - Roy	Roz - Z

HMS Four Cohort Breakdowns

Cohort A	Cohort B	Cohort C	Cohort D
A - F	G - Lie	Lif - R	S - Z

Mt. Pleasant Middle School Four Cohort Breakdown

Cohort A	Cohort B	Cohort C	Cohort D
A - Feld	Fele - Kre	Kri - R	S - Z

Livingston High School, Heritage Middle, and Mount Pleasant Middle School will function on an “AM Classes 1-4” and “PM Classes 5-8” rotation (see calendar below). As indicated above, the cohorts will be reassessed and redistributed with each phase of the Livingston Public Schools Reopening Plan.

Schedule for In-Person Instruction - Middle and High Schools - September 2020

Monday	Tuesday	Wednesday	Thursday	Friday
	September 1 Staff PD	2 Staff PD	3 Staff PD	4 Staff PD
7 Labor Day School Closed	8 All Remote Day All Class Meet	9 All Remote Day All Class Meet	10 All Remote Day AM Classes 1-4	11 All Remote Day PM Classes 5-8
14 Cohort A In-Person Cohort B/C/D Virtual AM Classes 1-4	15 Cohort B In-Person Cohort A/C/D Virtual AM Classes 1-4	16 All Remote Day AM Classes 1-4	17 Cohort C In-Person Cohort A/B/D Virtual AM Classes 1-4	18 Cohort D In-Person Cohort A/B/C Virtual AM Classes 1-4
21 Cohort A In-Person Cohort B/C/D Virtual PM Classes 5-8	22 Cohort B In-Person Cohort A/C/D Virtual PM Classes 5-8	23 All Remote Day PM Classes 5-8	24 Cohort C In-Person Cohort A/B/D Virtual PM Classes 5-8	25 Cohort D In-Person Cohort A/B/C Virtual PM Classes 5-8
28 Yom Kippur School Closed	29 Cohort B In-Person Cohort A/C/D Virtual AM Classes 1-4	30 Cohort A In-Person Cohort B/C/D Virtual AM Classes 1-4	October 1 Cohort C In-Person Cohort A/B/D Virtual AM Classes 1-4	2 Cohort D In-Person Cohort A/B/C Virtual AM Classes 1-4
5 Cohort A In-Person Cohort B/C/D Virtual PM Classes 5-8	6 Cohort B In-Person Cohort A/C/D Virtual PM Classes 5-8	7 All Remote Day PM Classes 5-8	8 Cohort C In-Person Cohort A/B/D Virtual PM Classes 5-8	9 Cohort D In-Person Cohort A/B/C Virtual PM Classes 5-8

Livingston High School Bell Schedule

Time	Block
7:50-7:55	AM Wired
7:55-8:55	Block 1
9:00-10:00	Block 2
10:05-11:05	Block 3
11:10-12:10	Block 4
12:10-1:00	Student Dismissal and Lunch
1:00-2:00	Student Independent Work Time
2:00-3:06	Teacher Office Hour (by appointment)

Heritage Middle School Bell Schedule

Time	Block
8:20 - 8:30	Homeroom/HTV
8:35- 9:20	Block 1
9:25-10:15	Block 2
10:20-11:05	Block 3
11:10 -11:55	Block 4
12:00 - 12:45	Block 5
12:55 -1:40	Student Dismissal and Lunch
1:40-2:25	Student Independent Work Time
2:25-3:25	Teacher Office Hour (by appointment)

Mount Pleasant Middle School Bell Schedule

Time	Block
8:35 - 8:40	Homeroom
8:40 - 9:40	Block 1
9:45-10:45	Block 2
10:50-11:50	Block 3
11:55 -12:55	Block 4
12:55 -1:40	Student Dismissal and Lunch
1:40-2:25	Independent Student Work Time
2:25-3:25	Teacher Office Hours (by appointment)

Health Office Information

How will non-Covid issues be handled?

Health offices in each school will be dedicated to non-COVID-19 related symptoms while COVID-19 related symptoms will be triaged by School Nurses in a separate space. These separate spaces will be located away from the health offices, with proper ventilation and an exit possible to allow for containment of any symptoms.

What procedures will be in place for when symptoms typical of Covid-19 are observed, and what will the pick-up process be for sick students?

When a student or staff member comes to the health office and presents symptoms typical of the COVID-19 disease, following the New Jersey Department of Health (NJDOH) guidelines, students will be moved to the designated isolation space. This isolation will be supervised in a reasonable manner, maintaining appropriate physical distancing and appropriate PPE will be worn to protect the staff member. The parent will be notified and instructed to pick up the child promptly. Should the parent not be reached, the emergency contact person will be contacted to pick up the child. When the parent arrives at the school for pickup, the parent will be asked to wait outside while the student is escorted out of the building maintaining physical distance. For the health and safety of the school community, this pickup must be contactless. Upon being sent home, the student's family should consult with their personal physician in order to determine the appropriate diagnosis and recommended treatment plan, which may include a required COVID-19 test.

What will be the process for a formerly sick student to return to school?

Before or upon returning to school, the parent must present information directly to the School Nurse from their personal physician that states a return to school is deemed safe.

Parents must keep children home when sick. Additionally, students who have traveled to an area that is on the restricted list for New Jersey must self-quarantine for 14 days.

How will contact tracing be implemented?

Contact tracing is the process used to identify those who come into contact with people who have tested positive for many contagious diseases, including COVID-19. It is a long-standing practice in New Jersey and around the world and is an integral function of local health departments in keeping communities safe from the spread of disease. Upon notification that a resident, student, or staff member has tested positive for COVID-19, a local health department will call to determine close contacts to whom they may have spread the virus, where close contact is defined as being within six feet for a period of at least 10 minutes. Trained professionals from the community then get in touch with those close contacts to recommend next steps, such as self-quarantining, and to provide critical education and support in risk mitigation strategies. Increasing the number and capacity of contact tracers has been a top priority of the Governor as these practices can help slow the spread of COVID-19. Livingston Public Schools will continue to work closely with the Livingston Department of Health to help keep the community safe as it pertains to the importance of contact tracing.

Will LPS have a district mask policy?

All students and staff will be required to wear masks throughout the instructional day both inside the classroom and during transit in the building. Staff members may also wear clear face shields in the classroom. It is expected that parents will provide masks for their children. If a child arrives at school and does not have a mask, the school will provide a mask for the child to wear throughout the day.

Student Services

How can I learn more about specific special education services during hybrid and/or remote learning?

Students who receive special education and related services, as required by their Individualized Education Plans (IEP), will receive the services delineated in their IEP either in-person or remotely to the extent possible. For specific questions and further information, parents are encouraged to contact their child's case manager and/or the District Directors of Special Education.

How can students access School Counseling, the Child Study Team (CST), and/or Student Assistance Counselors (SAC) in grades 6 through 12?

In grades 6 through 12, a student may make an appointment with a school counselor, member of the CST, and/or SAC through the use of emails directly to the staff member. Further details about this and any other procedures for students to access these departments will be shared prior to the opening of school.

How will Social and Emotional Learning (SEL) continue to be addressed next year?

SEL standards are addressed by each teacher through the written curriculum across every content area and through our rich school counseling and Student Assistance Program. Staff are actively engaging in professional development, consultation, and collaboration to ensure we are meeting all the needs of our students daily. Lessons, programs, and consultation will continue to occur regularly. We understand the need for social and emotional learning and support for our students particularly during this challenging time. Counselors and teachers will continue to work together to create both in-person and remote opportunities to support students socially and emotionally.

Technology

How does my child access online learning?

All students K-12 will be issued a device from the Livingston Public Schools. The Livingston Public Schools will work with families that may need assistance with obtaining internet access in the home.

How do I access assistance with a technology issue?

Help desk tickets for any issues related to the school issued device or educational applications can be submitted to our online Technology Help Desk.