



LHS SEPAC MEETING

March 2, 2023

Tonight's Panel

Teachers

CST

School Counselor

College Counselor

Transition Coordinator

Educational Technology Coach

Building and District Administration

Grisel Santos, Special Education Teacher

Role:

- Support and advocate for students.
- Develop, adapt, and tailor instruction and assessments to meet the needs of all students.
- Create and monitor goals and objectives.
- Foster a safe and conducive learning/classroom environment.
- Create, develop, and implement various forms of assessment to monitor and provide feedback with respect to individual student growth and achievement.

Expectations:

- Frequent check-ins with students to provide academic and emotional support
- Incorporate and reinforcement of soft and hard skills that foster academic, social, and emotional success.
- Ongoing collection of data to ensure appropriate goals and adequate progress.
- Engage students in collaboratively creating class guidelines, set goals, and reflective practices to maintain a productive learning environment.
- Various assessments incorporate student choice to demonstrate understanding and mastery of content while increasing student self-confidence and independence.

Sari Coppleson, Social Worker, CST

LHS Child Study Team

Sari Coppleson, Social
Worker

scoppleson@livingston.org

Ext. 7367

Katy Otterbein, School
Psychologist

kotterbein@livingston.org

Ext. 8062

Pearl Silva, LDT-C

psilva@livingston.org

Ext. 6935

Catherine Steege, Social
Worker

csteege@livingston.org

Ext. 7014

Gadi Ulysse, School
Psychologist

gulysse@livingston.org

Ext. 8058

Role of the Child Study Team

- The CST is made up of a school social worker, school psychologist, and a learning consultant.
- Manages the IEP.
- Develop and teach intervention strategies to help students achieve academic goals.
- Help students learn strong social skills, as well as strategies for conflict resolution and anger management.
- Aide parent access to special educational programs and resources for students with special education needs.
- Point of contact – available to students for questions and concerns.
- Consult with teachers regarding accommodations, goals and objectives.
- Provide counseling services and crisis intervention services as needed.

Role of the Child Study Team

- Transition planning – Annual Review Meetings are held to discuss progress and develop a new plan for the following year.
- Help support students' academic and social/emotional well-being.
- Manage graduation requirements.
- Works closely with school counselors to meet student needs.
- Point of contact – available to students for questions and concerns.
- Consult with teachers regarding accommodations, goals and objectives.
- Provide counseling services and crisis intervention services as needed.
- Support student transition through the IEP process.
- Manage graduation requirements.
- Work closely with school counselors to meet student needs.

Tina Renga, School Counselor

The role of today's high school counselor to maximize student success and promote access and equity for all students.

- School counselors provide support that have an impact on student growth in three domain areas: academic development, social/emotional development and career/post-secondary development. We recognize that our students should demonstrate growth in these three domains equally to be successful.
- Our continued goal is to foster and cultivate positive relationships with our students and help them to create positive relationships with others in our school community, including peers, teachers, staff, and administrators.
- We advocate for our students (both directly/indirectly) and assist them in learning how to advocate for themselves and to recognize their unique strengths.

Academic Support

- Assist students with scheduling and program planning throughout high school; help students to see themselves as possessing unique talents and skills; and, connect them with coursework that is the best fit for them.
- Link students to academic resources and supports within the Livingston High School community.
- Work in collaboration with a multidisciplinary team of professionals to maximize student success.
- Communicate with students, teachers, and parents about how best to support students' academic growth and development.

Social/Emotional Support

- Be accessible to students to understand the nature of their social and emotional well-being, stress levels, etc.
- Emphasize positive, self-care practices with students and speak with them about tools to manage their stress.
- Counselors work collaboratively with other professionals in the building to support students' individual needs in terms of their emotional well-being.
- Counselors talk openly about mental health with our students and emphasize that mental health is a critical component of their overall health.
- Follow up with students and parents, when applicable.

Career/Post-Secondary Planning

- Provide career/post-secondary counseling and education to students and their families to plan for life after graduation.
- We have an understanding that students have a variety of unique needs and goals relating to their life after high school; we work with students ***individually*** and we provide assistance with post-secondary plans and career paths, as appropriate.
- We connect students to resources that help them explore their interests and personalities with the goal of having a fulfilling educational and career experience after their tenure at Livingston High School.

Nicole Rothman, College Counselor

- An additional resource for students in addition to the Child Study Team, Transition Coordinator and School Counselor
- Available for individual and small group post-secondary planning meetings with students and families (all grades welcome)
- Workshop offerings for 10, 11, and 12th grade students:
 - ★ Class of 2023 – Workshops/programming will continue through school year into summer and fall of senior year
 - ★ Class of 2024 – Workshops/programming for rest of school year, begin again in fall of junior year
 - ★ Class of 2025 – Workshops will begin in fall of sophomore year

Krystie Loeuis, Transition Coordinator

Assists students with disabilities and their families in obtaining services necessary to transition from high school to a post-secondary setting, whether for post-secondary education, employment, or long-term support.

*Parents and students are still required to navigate the post secondary process with their case manager and school counselor.

Works closely with the Child Study Team to discuss resources and transition options.

Transition Services Include:

Transition Website: Access to webinar presentations, screencast and powerpoint presentations.

- Accesslink powerpoint
- ASD presentation and recording
- NY and PA universities: Office of Disabilities

Participate in IEP meetings solely to discuss transition options.

- Employment, Trade
- College/ University (can participate in students school counseling post- secondary meeting).
- Guardianship or 18-21 year old program

Provide professional development to staff (CST and school counselors) on transition options.

Lori Perez, Educational Technology Coach

What is the role of an Educational Technology Coach?

- Support teachers, students, and parents in their use of district educational technology
- Suggest the best tech tool(s) to use to create a school project
- Suggest strategies for digital organization
- Promote digital citizenship skills



For support, students can:

- Stop by C159 during Lancer Time
- Ask a teacher, counselor, or case manager to make an appointment with the tech coach
- Email me directly at lperez@livingston.org with questions or to set up an appointment

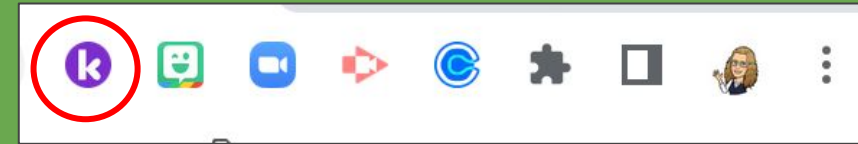
ClassLink



- Our ClassLink dashboard helps students access all applications and websites.
- ClassLink saves students' login information and passwords.



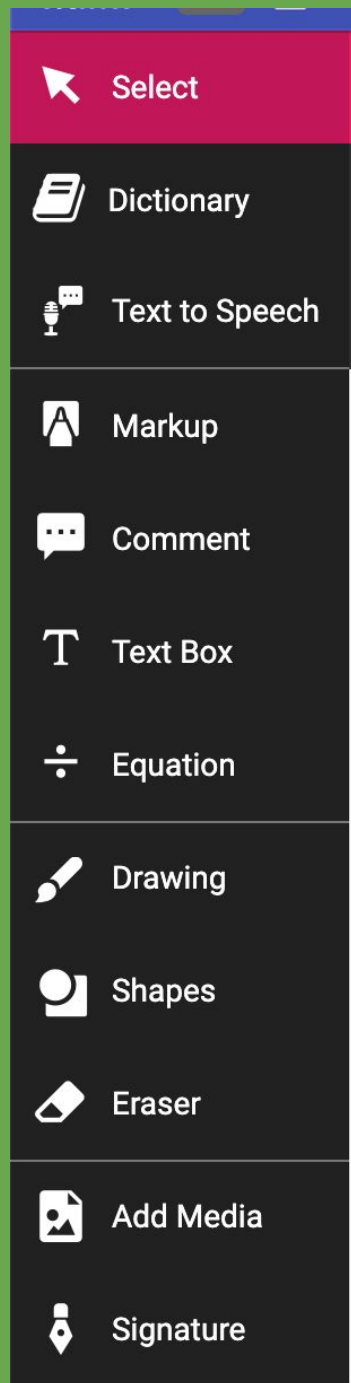
Kami



- Text-to-speech tool will read passages to students
- Built-in dictionary will define and pronounce words
- Voice typing tool (available in text boxes)
- Markup tools to highlight or annotate text
- Drawing and shape tools
- Video/audio comments can be added by students or teachers
- Built-in screencasting tools



*Some Schoology assignments may be created using Kami if the teacher wants students to draw on the page.



Questions?