



Livingston
PUBLIC SCHOOLS

LIVINGSTON PUBLIC SCHOOLS

DISTRICT GOALS 2021-2022

February 8, 2022



What are district focus areas?

- + **Areas we want to highlight and prioritize.**
- + **Not the only focus of the Board or the Administration; we have many areas of focus.**
- + **Developed jointly between Administration and Board.**
- + **Required approval of the Board by the end of September of each school year.**
- + **Consistency of goals provides for deeper impacts and clear direction.**



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GOAL: Improve the culture and community within Livingston Public Schools by enhancing inclusiveness, cultural awareness, anti-racism, and acceptance of individual differences through mandated curricular programming, extracurricular programming, and district operations.

- Continue to work with teachers to make instruction more responsive to diversity and inclusive of various cultures.
- Strategically implement professional development and school-based programming focused on diversity, anti-racism, and cultural inclusivity in teaching and learning in order to create and communicate a common language and set of expectations for the school community.



Community and Building Equity Teams

- Building Equity Team Meetings with expanded membership and regular meetings and have determined their deliverables
- Expanded building-wide cultural events from both a community and curricular lens
- Collaboration with township multicultural committee as well as smaller parent meetings
- Implementation of Affinity Groups for AAPI, LGBTQIA+, and BIPOC staff and parents;
- Elementary schools celebrated Multicultural Book Day on January 28
- Diverse authors, texts, etc.
- Community equity survey
- Schools have expanded the influence of parents on equity teams and on the impact of equity work through the HSA/PTA's

Professional Development

- At the building level topics such as identity, exploring our names, implicit bias and much more
- Administrator equity training with GSP
- Outside of district PD through Teacher's College as well as GSP

Student Engagement

- Grades 4-6 Social Justice Teams
- Student Focus Groups
- Student participation on Equity Teams



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GOAL: Ensure the emotional wellbeing and mental health of all our students through a strong feeling of connectedness, a sense of belonging to their school community, and awareness of the resources and support available to students and families in an effort to thwart the negative impact of stress and mental illness.

- Enhance policies, procedures, practices, and structures for staff and administrators to play an active role together in focusing on mental health and the overall wellbeing of their students and communicate enhancements to stakeholders.
- Continue to design, implement, evaluate, and communicate, to staff, students, and families, the structures, programming and supports for the mental health and overall well being of students i.e.
A vibrant school counseling programs / Building wide community meetings / Health lessons /
Scheduled SEL Periods / Community Period and/or Advisory Period /
And new initiatives, opportunities, and expansions to best achieve this goal
- Ensure regular and meaningful communication and partnership with students, parents and community regarding available programs and supports in our schools.



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Mid-Year Progress

Parent Engagement and Community Outreach

- Building based book studies with staff and/or parents;
- Parent Academies
 - Addictive and Compulsive Behaviors in Today's Adolescents Paul Lavella
 - Inspire Wellness-The Student Athlete Experience for All Parents
 - Center for Discovery-Teens and Body Image
 - Supporting Your Child During the Pandemic
 - Helping When a Sibling Has a Disability
- Newsletters
- Mental Health Roundtable in Strategic Planning

Professional Development and Curriculum Updates

- Community meetings, advisory, and community periods
- Revised School Counseling k-8 curriculum to reflect updated SEL competencies and specific mental health lessons and resources with outreach to parents (after lessons to provide resources/information to parents)
- Monthly school counselor check ins



GOAL: Review and refine strategies to enhance instruction and student learning outcomes in Elementary and Middle School Mathematics, Grades K-8.

- Oversee and monitor implementation of a new elementary mathematics program K-3 and facilitate an expansion of instructional strategies in Grades 4-8 in preparation for this curriculum transition.
- Measure growth at each grade level through periodic benchmark assessments and collect and analyze data related to the effects of the new program and instructional enhancements on student learning outcomes.
- Ensure ample professional development opportunities for teachers who are using the new program in Grade 3 and continue implementing new strategies in Grades 4-8.



Mid-Year Progress

- Implemented Math in Focus at the third grade level
 - Curriculum written Summer 2021
 - Math in Focus is now the program from K through 3
 - My Math is the program for 4 & 5 with infusion of best practices and instructional strategies from Math in Focus
- Math Workshop Model created for each grade level K-6
 - Universal Problem Solving Method K - 6 - Polya's Problem Solving
- Continual Professional Development supports for teachers
 - Lab Sites by building
 - Bar Modeling Professional Development and Demo Lessons
 - Demo Lessons for content/workshop model/instructional strategies
 - Math Talks
 - Singapore Best Practices & Instructional Strategies
- Administering Common Standards-based Assessments at each grade level to utilize data to drive instructions and discuss efficacy of program



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PUBLIC SCHOOLS

GOAL: Engage stakeholders in the development of a meaningful, innovative, bold, and comprehensive five-year strategic planning initiative, to build on furthering a vision for the future of the Livingston Public Schools.

- Create and implement a process for gathering input from throughout the Livingston Public Schools Community.
- Assemble a core team to meet regularly and create the plan using input from multiple stakeholders.
- Partner with The Madison Institute (TMI) to facilitate the development of the plan in an organized and logical manner.
- Keep the greater community informed on progress in creating the plan.



Mid-Year Progress

- Diverse core committee selected and invited to participate.
- Survey completed of various stakeholder groups. Data collected and shared with Core Team.
- Ongoing work with consultant to create a meaningful and productive process.
- Data repository formed and maintained
- Community roundtable expert groups established.
- Meetings held of core committee and roundtable groups
- Materials shared in advance with Core Team prior to each meeting.
- Upcoming meetings scheduled for 2022



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QUESTIONS?