



SEPAC 2022

Harrison Elementary School

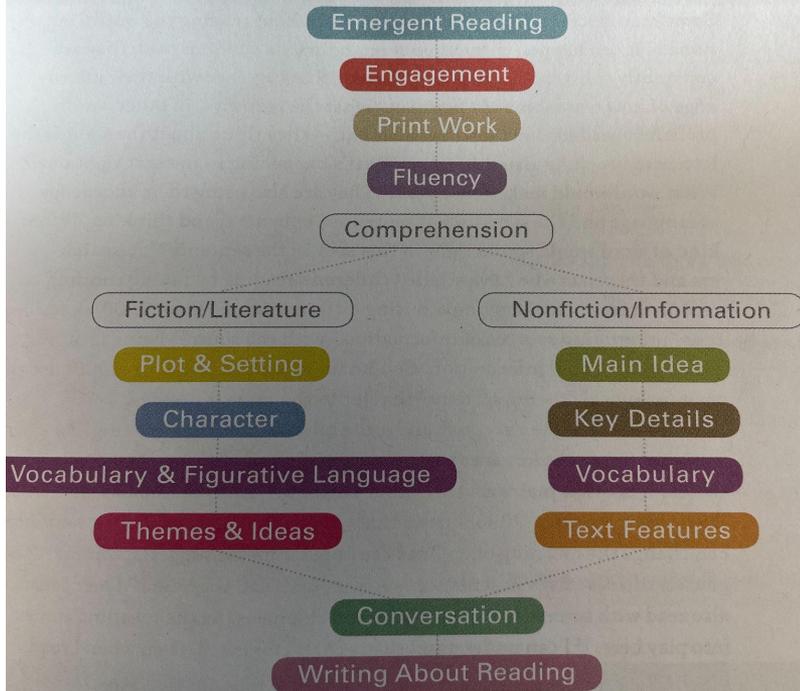
April 11, 2022

Reading Supports

- [Links to various short videos to teach skills](#)
- Think about the broad skills in each area. Knowing a little about the structure of texts and elements helps you have conversation with books and with movies you may encounter....
 - Fiction- Plot, Characters Work (Feelings, Traits, Change, etc.), Themes, Lessons,
 - Non-Fiction- Main Ideas, Key Details, Vocabulary, Text Features (Author's Purpose Why Did they Choose that Structure)

Reading Hierarchy

A Hierarchy of Reading Goals



From *The Reading Strategies Book* (Serravallo 2015)

A Hierarchy of Comprehension Goals: FICTION

GOAL	SKILLS
 Plot and Setting	<ul style="list-style-type: none"> • Retell important events • Synthesize cause and effect • Identify problems • Visualize setting
 Character	<ul style="list-style-type: none"> • Infer about, interpret, and analyze main character(s) • Synthesize character change • Infer about, interpret, and analyze secondary character(s)
 Vocabulary and Figurative Language	<ul style="list-style-type: none"> • Monitor for meaning and use context
 Themes and Ideas	<ul style="list-style-type: none"> • Interpret a story by naming life lesson(s) or theme(s) • Identify and interpret social issues • Identify and interpret symbols

A Hierarchy of Comprehension Goals: NONFICTION

GOAL	SKILLS
 Main Idea	<ul style="list-style-type: none"> • Synthesize and infer to determine the main idea(s) of a page, section, or chapter • Synthesize and infer to determine the main idea(s) of a whole book
 Key Details	<ul style="list-style-type: none"> • Determine importance to support a main idea with key details from the text • Compare and contrast key details
 Vocabulary	<ul style="list-style-type: none"> • Monitor for meaning and use context
 Text Features	<ul style="list-style-type: none"> • Derive meaning from a text feature by synthesizing information from that feature, the text, and, if present, other text features

Reading Support Questions You Could Ask....

- What happened were the events of this story/video?
- Who is the main character and what is the problem he is facing? How did he solve that problem? ***Can you show me where he solved the problem?
- Did your ideas change about the character?
- What word describes your character? What did he do, say, or think to make you think that?
- What did the author want you to learn from this story?
- What is a main idea of the first paragraph? 2nd paragraph?

Reading Assistive Technologies and ALL OUR RESOURCES

- Google Read and Write
 - More than just audio!
- [Learning Ally- Audiobooks](#)
- [Class Link](#) Page- New For District

Homework Routines

- Bright comfortable clear of clutter
- Location
 - Younger Children- Closer to a parent
 - Older Children- Kitchen/Dining Room Table
- Model Good Habits at the Start of the School Year
- Check in - younger children may need more assistance, older children can receive a spot check
- Use of a timer or frequent breaks
- Limit distractions

Homework Time

Materials caddy

- Sharpened Pencils/Pens
- Erasers
- Crayons
- Scissors/Glue
- Visual schedule - younger child
- Dry erase checklist - older child

Praise

- Cheering is important - think of homework as similar to sports (i.e. Big Hug, High Five, or Verbal Praise)



Time Management During Homework Time



Prioritize tasks

- Select Needs over Wants
 - Think of leisure events as dessert (electronics)
 - Leisure only after finishing what needs to be done
- Make a List - [Trello](#)
 - What needs to be done?
 - How long will it take to complete?
 - When is it due?
- Breakdown Tasks
 - Create a list of steps
 - Use a calendar for long-term projects
 - Use post-its & post on calendar
 - Add sports/activities to the calendar
 - Cross off each item as it is completed
- Time for a Break
 - Teach your child how to take breaks
 - Time breaks - use a timer for productivity
 - After each subject, certain amount of minutes, etc.



Additional SEPAC Presentations

- [UnSelfie](#)- 2020-2021