CLASS OF 2023 REPORT ON GRADUATES

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February 27, 2024

Our Mission and Goal

- As we have discussed in the past, we continue to focus on the **right fit**, the specific pathway, for each student's goals and aspirations and how our counselors can help each student get there
- Continue to deliver an **individualized** post-secondary search and application process
- Continue to use current national and individual college **data** as well as data and feedback from recent graduates & parents, alumni, and our current students to make updates and revisions

Highlights Since Last Year

Data and feedback from students and parents last year led the department to the expansion of our post-secondary programs, see below:

- Added a 10th school counselor to the LHS School Counseling department to eliminate a previously common theme that students still sought more opportunities for individualized meetings
- Continued our new & enhanced programming: this includes our workshop series, alumni programs (workshops, alumni connections & alumni day), LHS scholarship website, more opportunities for individual meetings
- Updating our Spring 2024 college panel admissions counselor program to include an examination of the application process for students and parents
- <u>LHS School Profile</u> was published in early August 2023
- Implemented Extraordinary Transcript Request Process: sent official transcripts to colleges that require them in August

Highlights Since Last Year

- Implemented <u>StriveScan</u> at College & Career Fair:
 - An enhanced experience for students, parents and college admissions counselors during the fair
 - Students receive an email 24 hours after the fair that includes detailed information about each college/program visited
 - Provides immediate data and enhanced oversight of the event
 - More data for future planning
 - Deeper insight for school counselors about students who attend and where they visit during the fair
- Established 6 partnerships with local high schools for college fairs (5 new high schools)
 - Students and families are still made aware of national fairs
 - Will continue to create partnerships with local high schools for additional opportunities for students to connect with colleges

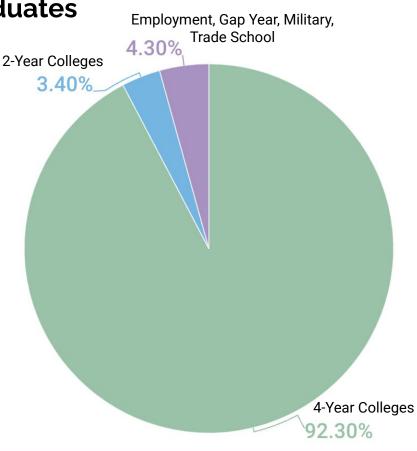
Highlights Since Last Year

- College essay supports and programs in place:
 - During Spring of Junior year, English classes address
 - LPS Summer Academy week long course led by an LHS English teacher
 - Ms. Rothman's college essay workshop summer
 - Individual meetings with Ms. Rothman summer and fall
 - LHS writing lab, English teachers, school counselor and/or Ms. Rothman
 - NEW program this Spring for students and parents: <u>The College Essay program with</u> <u>Randy Levine: The Top 10 Mistakes Students Make on their College Application Essays</u>
- Individualized post-secondary planning meetings with students and families (2- and 4-year colleges, military, entering the workforce, trade programs, gap year programs).
 - Detailed information and resources are available on the <u>LPS Post-Secondary &</u> <u>Transition Support website</u>
- NEW <u>Transition Continuum website</u> launched December 1, 2023 in preparation for all transition conversations for our students

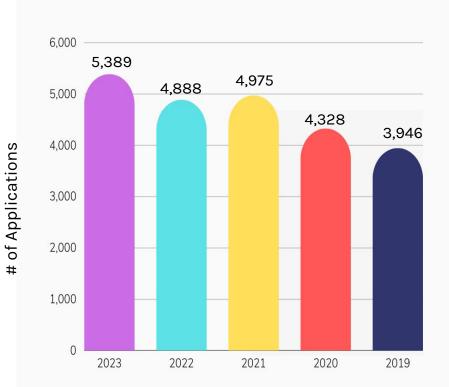
LHS Class of 2023 Highlights!

508 Graduates

Submitted: 5389 applications 436 colleges/universities

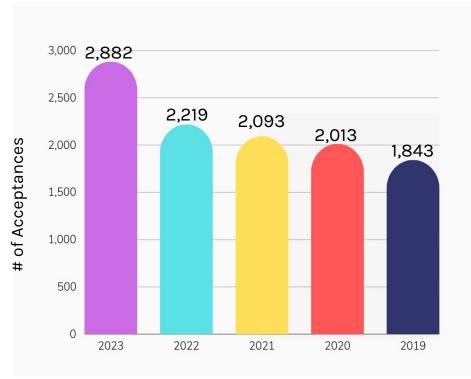


Five Year Glance: Applications



	2023	2022	2021	2020	2019
Class Size	508	453	464	444	444
# of Colleges Applied To	436	374	413	391	343
# of Different States	40	41	44	41	37

Five Year Glance: Acceptances

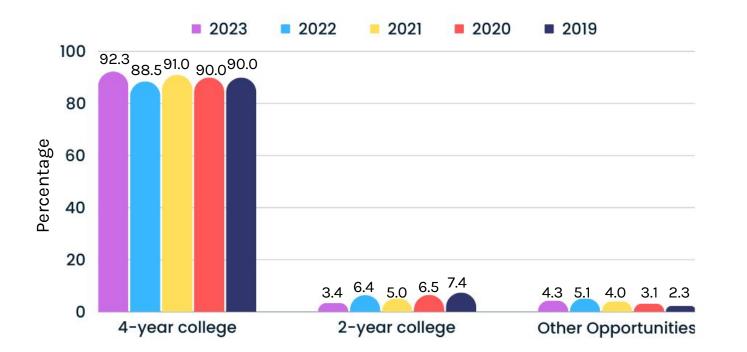


	2023	2022	2021	2020	2019
Class Size	508	453	464	444	444
# of Colleges	377	280	316	295	292
# of States	40	40	40	36	36

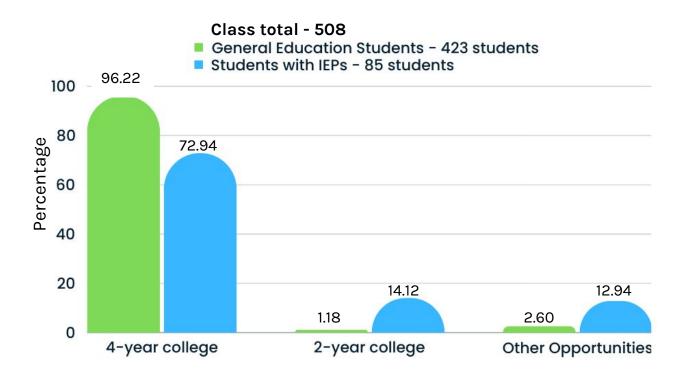
Five Year Glance: Matriculation

	2023	2022	2021	2020	2019
Class Size	508	453	464	444	444
# of Colleges	153	130	144	143	134
# of States	32	33	28	31	30

Five Year Glance: Post-Secondary Matriculation



2023 Post-Secondary Matriculation



Post-Secondary & Transition Website

Early Decision Application Data Class of 2023

Students who Applied Early Decision I and/or II = 156

	# of Applications (191)	# of Students Accepted (63)	% of Students Accepted (32.98%)
Early Decision I (applications)	<u>147</u>	<u>51</u>	34.69%
Early Decision II (applications)	<u>44</u> *	<u>10</u>	22.73%

*31 students were not accepted Early Decision I and applied Early Decision II. Of those students, 8 were accepted to their Early Decision II institution.

Other Application Types Class of 2023

5,389 applications were submitted Average number of applications per student: 11.5

Application Type	Early Action (REA, EAI, EAII)	Rolling	Priority	Regular Decision
Students who have applied	418	294	10	422
Total Applications	2,575	593	12	2,079

4-Year College Matriculation Selectivity* Trends

	2023	2022	2021	2020	2019
Most Selective	39.2%	38.5%	41.5%	34.1%	41.0%
Very Selective	35.3%	42.3%	36.3%	39.1%	35.2%
Selective	11.8%	10.0%	14.1%	16.7%	18.9%
Not ranked	13.7%	9.2%	8.1%	10.1%	4.9%

*Selectivity data based on *Rugg's Recommendations: College Rankings & College Ratings*

College Admissions: Behind the Scenes

College	2019 LHS Applications	2019 LHS Acceptances	2019 LHS Acceptance Rate	2023 LHS Applications	2023 LHS Acceptances	2023 LHS Acceptance Rate
Sacred Heart University	20	15	75.0%	20	17	85.0%
University of Illinois Urbana-Champaign	19	8	42.1%	50	13	26.0%
University of Pennsylvania	38	3	7.9%	47	4	8.5%
University of Richmond	7	3	42.9%	11	2	18.2%
University of Wisconsin - Madison	47	19	40.4%	82	23	28.0%

Not your mother, or your brother's, college application process! As application numbers continue to increase, acceptances rates are decreasing.

LHS Class of 2023 Highlights!

	Applied	Accepted	Attending
	<u>436</u> different institutions	<u>377</u> different institutions	<u>153</u> different institutions
<u>National Universities</u> <u>Rankings (Top 50)</u>	<u>53</u>	<u>48</u>	<u>40</u>
<u>Liberal Arts Colleges</u> <u>Rankings (Top 50)</u>	<u>39</u>	<u>24</u>	<u>9</u>
<u>Top Public Schools</u> <u>Rankings (Top 50)</u>	<u>47</u>	<u>47</u>	<u>31</u>

*Rankings and categories based on US News and World Report 2024 Best Colleges

Class of 2024 Snapshot

5,957 applications have been sent as of January 9, 2024. Average number of applications per student: 10.5

Application Type	Early Decision I	Early Decision II	Early Action (REA, EAI, EAII)	Rolling	Priority	Regular Decision
Deadlines	Nov. 1 or 15	Dec./Jan.	Nov. 1 or 15/Dec. 1	Aug. →ongoing	Oct./ Nov.	Jan.
Decisions	Dec./Jan.	Feb./ Mar.	Dec Feb.	Ongoing	Dec./ Jan.	Mar./Apr.
Students who have applied	163	52	454	273	16	428
Total Applications	164	52	2,753	582	17	2,352
LHS Instant Decision Day: November 2023CCM Instant Decision Day: February 202430 students participated in our program this year, which yielded 48 acceptances!14 students participated in our program this year, which 12 acceptances!						r, which yielded

SAT/ACT Takeaways

Taking Stock Presentation

- ACT and SAT data continues to allow us to benchmark scores against state and national student achievement data
 - Trend of LHS students exceeding the performance of both of these cohorts had continued, as shown in the <u>December 12, 2023 presentation</u>.
- Number of LHS students taking SAT have "bounced back" to pre-pandemic numbers; while there was a slight increase from 2022, ACT continues to be on a decline in the numbers of students taking it.
- Multiple opportunities are provided to students to take either or both SAT and ACT at LHS in the fall and spring.
- Additional information is available for students and parents on the <u>LHS College</u> <u>Counseling website</u>.

Advising Students on ACT vs. SAT

- ACT vs. SAT Workshops with Ms. Rothman
- Individual meetings with school counselor and/or Ms. Rothman include these conversations
 - Additional information is available for students and parents on the <u>LHS College</u> <u>Counseling website</u>
- Examine the format of the test
 - NEW: Digital vs. Paper/pencil
 - Testing accommodations for students with 504 plans and IEPs
 - Math content: <u>ACT</u> and <u>SAT</u>
- Preview and practice
 - Subscribe to daily questions of the day
 - Take practice tests
 - HSA offers a diagnostic test
 - Sit for a standardized full exam
- Insights from Colleges
 - Either test is acceptable, no preferences between ACT and SAT
 - Superscoring options vary from institution to institution
 - Each school has their own test submission practices

SAT/ACT Testing Breakdown

2022-2023 School Year

	SAT Avg. Times Taken	SAT Range of Times Taken		ACT Avg. Times Taken	ACT of T
All test-takers (451)	1.82	1-5	All test-takers (227)	1.79	
11th Grade (302)	2.03	1-5	11th Grade (189)	1.87	
12th Grade (131)	1.35	1-3	12th Grade (27)	1.30	1
Accommodations (37)	1.61	1-3*	Accommodations (66)	1.88	1

*1 student took the SAT with Accommodations 5 times

SAT/ACT Testing Breakdown

2022-2023 School Year

Approximately 8% of students who tested (57 students out of 678 individual test takers) took both the SAT and the ACT.

Students took 3-4 total exams

Average # of times student took	Average # of times student took
SAT = 1.82	ACT = 1.67
SAT Accommodation Avg. = 1.55	ACT Accommodation Avg. = 2.10

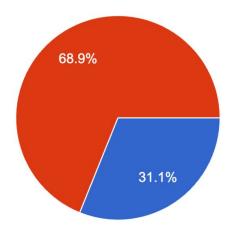
This shows us that students who took both tests, on average, took the SAT at a slightly higher rate.

Testing Takeaways

66% of students in the Class of 2023 responded to whether they applied test-optional or not to each respective college they applied to:

Did you apply to this school test optional or with test scores?

1,151 responses



 Test optional (I did NOT submit any ACT or SAT test scores)

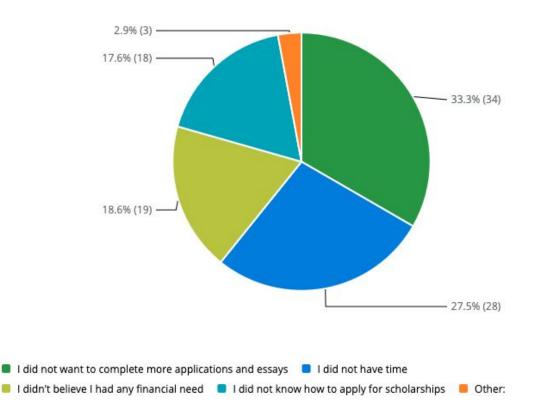
With test scores

Profile of The Student Who Sent Scores to Test Optional Schools

- Students whose scores were within or above the recommended average or range published by the college, even if test-optional, sent their scores with their application.
- Students who felt they had scores that strengthened their application sent them.
- Some colleges and/or specific majors have continue to, or have returned to, requiring test score.
- Some scholarship opportunities require test scores to be sent in order to be considered.

From Our Graduates

In response to creating our <u>LHS scholarship website</u> last year, we asked students to share why they did not apply for any scholarships:



From Our Alumni

- Over the past three years, we have not seen any significant trend from alumni responses related to changing their post-secondary plans
- We have seen responses that are individualized to specific interests or situations. Some examples include:
 - Enlisted into the military
 - Finished years of military service and now starting college
 - Now attending trade school (e.g. cosmetology)
 - Completed 2 year college and now attending a 4-year college
 - Transferred to be closer to home
 - Changed their major and sought a different college
 - Realization that it was not their "right fit"

Our Takeaways

- Student application numbers are going to continue to rise due to: test optional practices, affirmative action decision, impact of social media, political climate, outside college counselors as well as the students "just going for it"
- This in turn will affect ED acceptances and overall applications and acceptances in other application rounds
- Continue to help students and families "control the noise"
- Colleges are in pursuit of their right fits and achieving their institutional goals

Goals to Continue Enhancing our Post-Secondary Planning & Supports

- **Continue** the robust work we are already doing: workshop series, alumni series, parent programming, our post-secondary websites and resources, social media posts and sending communications to students and parents.
- Continue to examine and implement **feedback** from our parents and students from all feedback surveys, our annual graduate survey responses, and from the individual conversations with students and parents.
- Begin to **investigate** other online platforms that have increased and enhanced capabilities than what Naviance offers to examine if this is a future recommendation and change.
- Increasing our outreach to college admissions counselors to seek insight on the LHS School Profile and LHS student applications. Findings will be shared with the Livingston BOE at the end of the year.